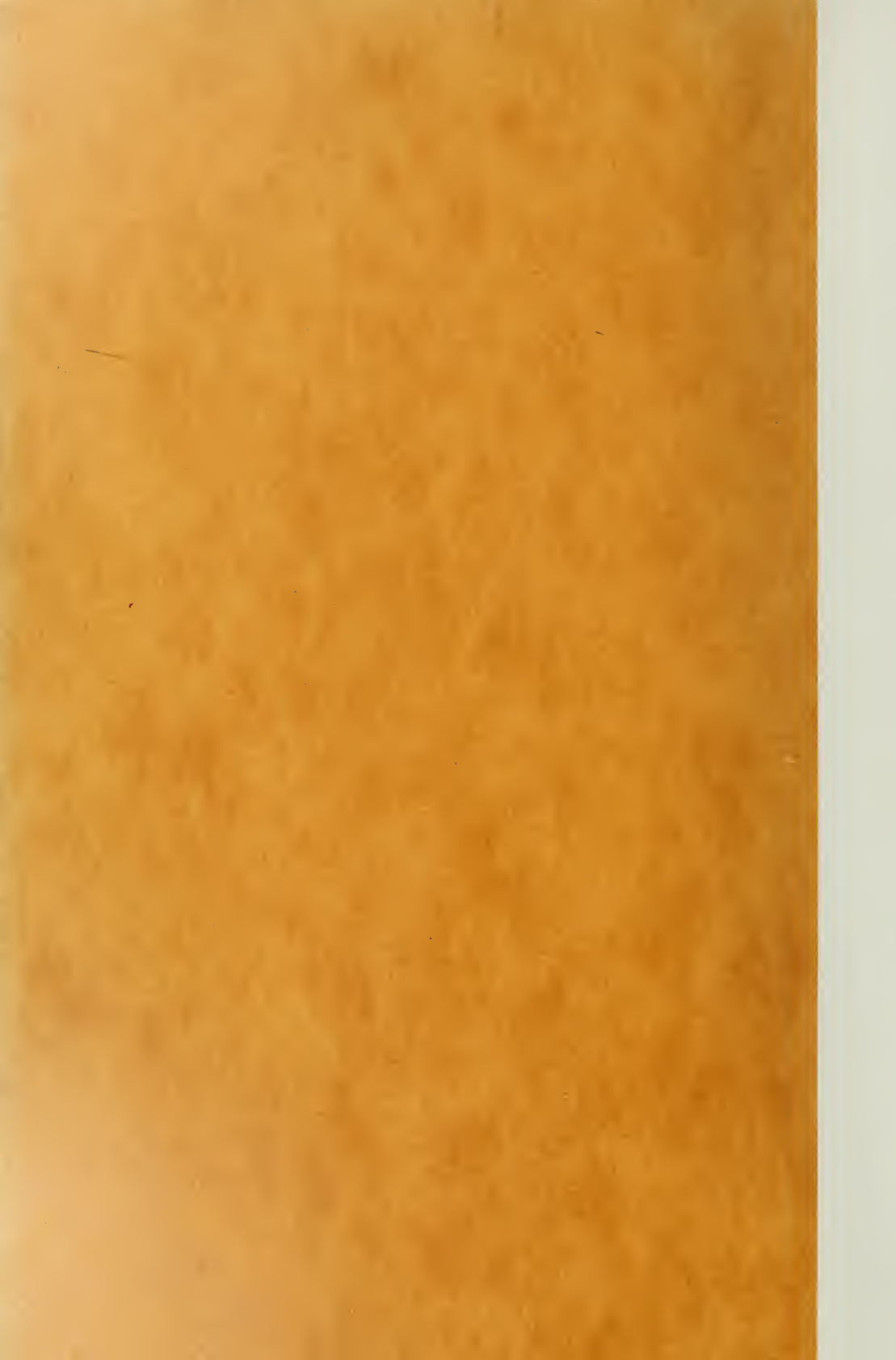
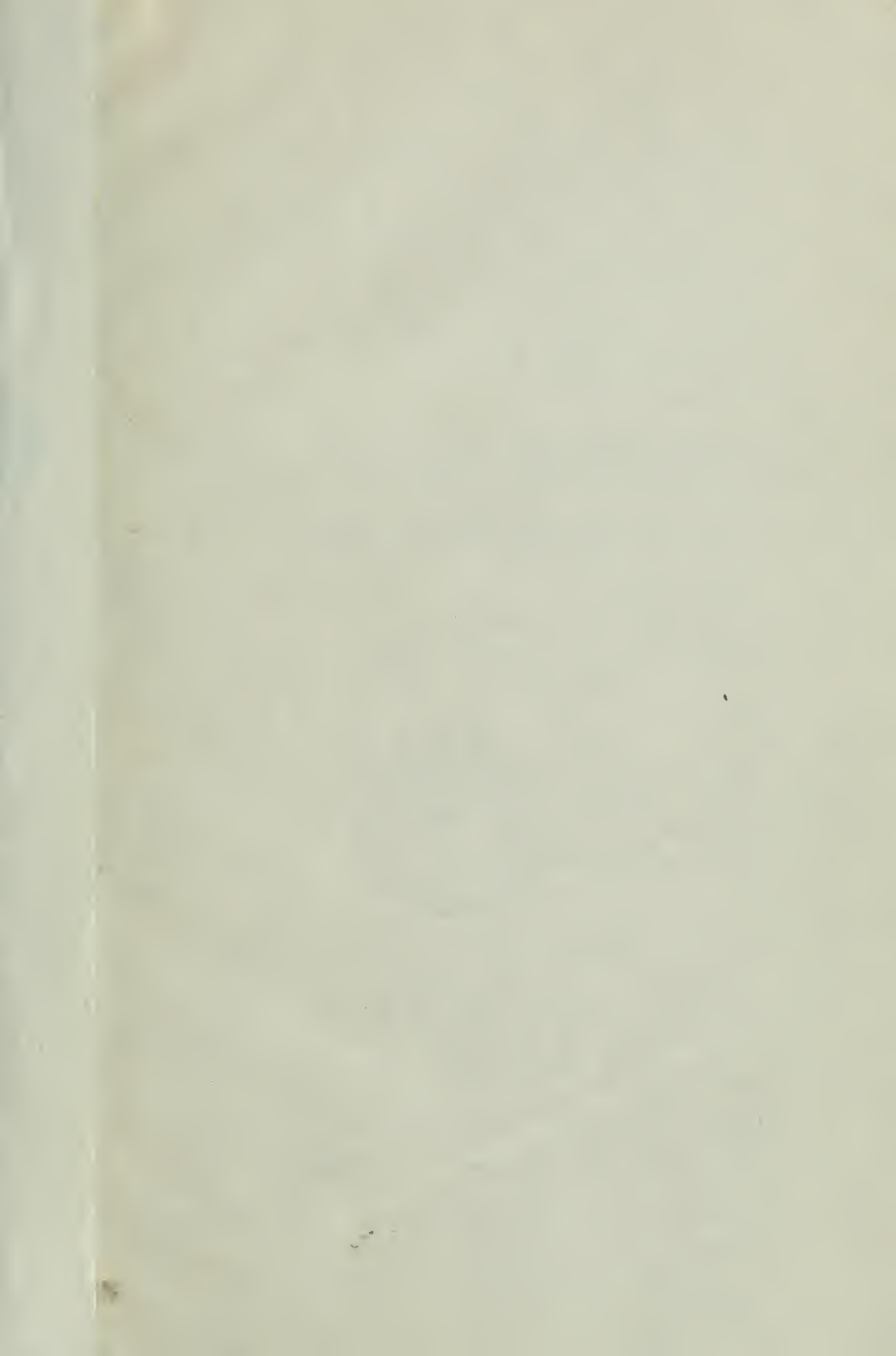



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JUNE, 1909.

No. 1.

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CATALOGUE NUMBER

BRIGHAM YOUNG COLLEGE

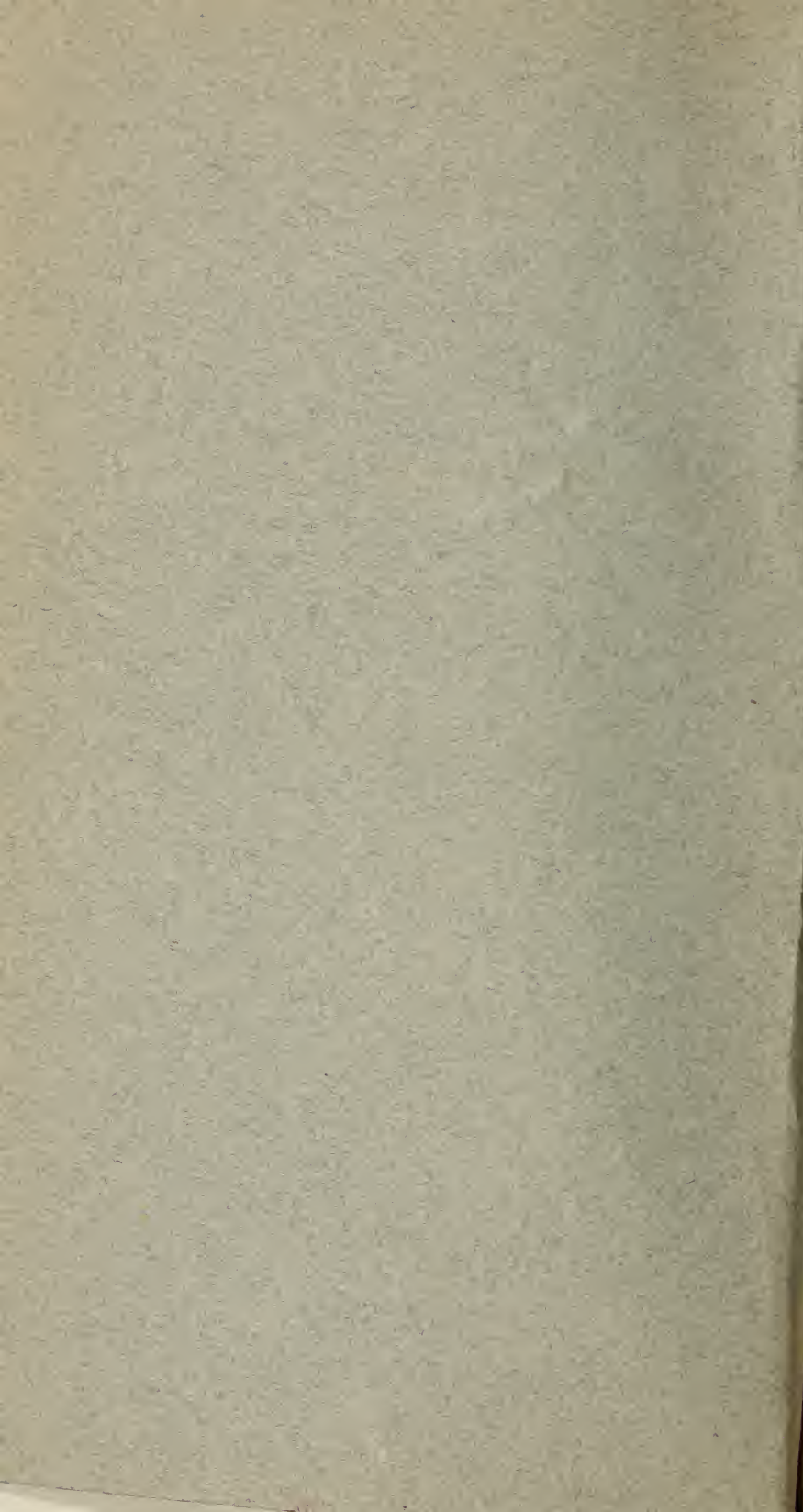
BULLETIN



PUBLISHED BY
BRIGHAM YOUNG COLLEGE
LOGAN, UTAH

Entered Aug. 9, 1902, at Logan, Utah, as second-class matter

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Catalogue

of the

Brigham Young College

For 1909-1910

With List of Students for 1908-1909



*"A General Education is the Birthright of Every Man and
Woman in America"*



*Logan, Utah
Published by the College
June, 1909*

1909.											
July.						August.					
S	M	T	W	T	F	S	S	M	T	W	T
4	5	6	7	8	9	10	1	2	3	4	5
11	12	13	14	15	16	17	8	9	10	11	12
18	19	20	21	22	23	24	15	16	17	18	19
25	26	27	28	29	30	31	22	23	24	25	26
							29	30	31		
October.						November.					
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10	11	12	13	14	15	16	7	8	9	10	11
17	18	19	20	21	22	23	14	15	16	17	18
24	25	26	27	28	29	30	21	22	23	24	25
31							28	29	30		
December.						January.					
S	M	T	W	T	F	S	S	M	T	W	T
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						
1910.											
January.						February.					
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
April.						May.					
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June.						March.					
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24	25	26	27	28	29	30
						

January.						February.						March.					
S	M	T	W	T	F	S	S	M	T	W	T	S	S	M	T	W	T
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9	10	11	12	13	14	13	14	15	16	17	18	13	14	15	16	17	18
16	17	18	19	20	21	22	20	21	22	23	24	20	21	22	23	24	25
23	24	25	26	27	28	27	28	27	28	29	30	31	...
30	31

April.						May.						June.					
S	M	T	W	T	F	S	S	M	T	W	T	S	S	M	T	W	T
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10	11	12	13	14	15	8	9	10	11	12	13	12	13	14	15	16	17
17	18	19	20	21	22	15	16	17	18	19	20	19	20	21	22	23	24
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...	29	20	31

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CALENDAR 1909-1910.

FIRST TERM.

1909.

September 13, 14, Monday, Tuesday—Entrance examinations and registration of students.

September 15, Wednesday—Instruction begins.

November 25, 26, Thursday, Friday--Thanksgiving recess.

December 17, Friday—Christmas vacation.

1910.

January 3, Monday—Instruction begins.

January 24-28—Term examinations.

January 28, Friday—First term ends.

SECOND TERM.

January 31, Monday—Second term begins.

February 22, Tuesday—Washington's Birthday.

April 4, 5, 6, Monday, Tuesday, Wednesday—Conference vacation.

April 15, Friday—Arbor Day.

May 20-26—Term examinations.

May 26, Thursday—Class Day.

May 27, Friday—Thirty-second Annual Commencement.

May 27, Friday—Alumni Reunion.

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RUDGER CLAWSON

JOHN R. WINDER
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Mathematics.

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OLOF NELSON.,

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Piano.

EDWIN ELI JONES,

Shorthand, Typewriting, and Penmanship.

MARY SORENSON,

Librarian.

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WILKIE HOOPER BLOOD, A. B.,

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MAE BELL,

Domestic Arts.

* On leave of absence.

BRIGHAM YOUNG COLLEGE

HENRY OTTE,

ACCOMPANIST.

Violin, Mandolin, and Band.

FLORA RICHARDSON,

Domestic Science.

MYRTLE QUINNEY MERKLEY,

SECRETARY OF THE FACULTY.

Private Secretary to the President.

INGRAM B. HOLMAN,

Custodian.

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DANIEL C. JENSEN, First Counselor to the President.

—————, Second Counselor to the President.

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WESTON VERNON,

C. H. SKIDMORE,

D. C. JENSEN,

A. B. WRIGHT,

W. O. ROBINSON,

W. W. HENDERSON,

F. A. HINCKLEY,

JOHANNA MOEN,

J. H. KEMP,

E. J. NORTON,

CHARLES BITTER,

JEAN COX,

F. D. DAINES,

J. W. LINFORD.

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The President is a member of all committees.

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Attendance.—C. H. SKIDMORE, J. H. KEMP, F. D. DAINES.

Class Preparation.—F. A. HINCKLEY, JEAN COX, MAY MCCARREY.

Student Societies.—E. J. NORTON, W. O. ROBINSON, JOHANNA MOEN.

Public Lectures.—W. W. HENDERSON, W. O. ROBINSON, WILKIE BLOOD.

Printing.—E. J. NORTON, MAY MCCARREY, ZELLA SMART.

Daily Program.—F. D. DAINES, WILKIE BLOOD, E. E. JONES.

Domestic Committee.—(a) CHARLES BITTER, J. W. LINFORD, C. O. ROSKELLEY.

(b) JOHANNA MOEN, JEAN COX, LALENE HENDRICKS.

Athletics.—A. B. WRIGHT, J. H. KEMP, C. O. ROSKELLEY.

Amusements.—W. O. ROBINSON, JEAN COX, T. H. PORTER.

BRIGHAM YOUNG COLLEGE

GENERAL INFORMATION

HISTORY

On the 24th day of July, 1877, about a month prior to his death, President Brigham Young conveyed to a board of seven trustees, 9642 acres of land, located south of Logan City, the profits and issues of which were to be used for the support of an institution of learning to be known as the Brigham Young College. The deed of trust makes this provision:

"Students who take a full course shall be taught, if their physical ability will permit, some branch of mechanism that shall be suitable to their taste and capacity."

It also provides that the Gospel of Jesus Christ shall be the basis of College discipline, and that, in addition to the work usually provided for in the curricula of higher institutions, instruction shall be given the students in the duties of their various church callings.

On August 7, 1877, the Board of Trustees held its first meeting, and began the work of organizing the College in accordance with the requirements of the deed of trust. The institution was opened for the admission of students on September 9, 1878, and has progressed by healthy and steady growth until the present time.

GENERAL POLICY

The special aim of the school is to make of its students sincere Latter-day Saints—men and women who will be useful not only in the missionary field, but also in the many home organizations for the education of the young. It seeks also to promote the higher educational interests of the people, broadly and generously interpreted. It is its aim to provide a liberal and thorough education, embracing not only mental discipline and physical training, but moral and spiritual culture as an essential part of the development of a symmetrical character.

In addition to the prescribed theological work, students are expected to attend devotional exercises daily.

The use of strong drink and tobacco is forbidden.

A domestic committee assists the President in looking after the home life of students, but the main burden of discipline rests upon the students themselves, who have an efficient organization for this purpose. Punctuality in attendance and thoroughness in preparation are looked after by special committees.

LOCATION

The College is situated in one of the most desirable parts of Logan City, the county seat of Cache County. The city is supplied with electric lights, and has connection by telephone with surrounding towns. With a population of seven thousand people, Logan combines the activity and good order of a small city, with the freedom and sociability of quiet village life—conditions highly favorable not only to study, but to social and general culture. Residence in Logan offers many advantages to students. Every year there are opportunities to attend lectures, concerts, and other entertainments of a high order.

BUILDINGS AND GROUNDS

The school occupies a campus of about twenty-three acres, situated near the center of the city, on the north fork of Logan River. The buildings comprise the East Building, the West Building, the Laboratory Building, the Mechanic Arts Building, the Nibley Hall, and the President's Residence. The East building contains the general museum and class rooms used mainly by the Business Department. The West Building contains the general library, five offices, fifteen class-rooms, and the gymnasium, including bath and dressing rooms. The Laboratory Building contains the chemical and biological laboratories and one lecture room. The Mechanic Arts Building contains, in addition to the two large shops for forging and carpentry, fourteen rooms suitable for classes in drawing and domestic science. Nibley Hall contains an auditorium and stage, together with four class-rooms and laboratories for physics, geology, and mineralogy. These buildings are well lighted and ventilated, and are provided with steam heat, water, and electric lights.

The lower campus, a level area across the river from the buildings, furnishes space for athletic sports, aquarium, and horticultural gardens. These natural advantages, together with the well-kept lawns and flower beds, give to the surroundings of the College an unrivaled beauty.

MUSEUM

The Museum occupies the large north room on the top floor of the East Building, and is supplied with specimens illustrative of general geology, mineralogy, lithology, paleontology, metallurgy, botany, zoology, and archæology. There are eight hundred specimens of native plants, four hundred specimens of the flora of New York state, and five hundred specimens of the flora of West

Virginia, North Carolina, and Indiana; three large cases of Utah minerals and specimens illustrating the milling and smelting operations of Utah metallurgical establishments; one case of fossils, minerals, and curios; one case of coins and aboriginal relics; two large cases of shells, corals, aboriginal relics and specimens illustrative of life in the Sandwich and South Sea Islands, contributed by Mr. and Mrs. B. Morris Young; one case of birds and amphibians; one case of skeletons; and some miscellaneous materials.

Contributions of fossils, ores, animals, relics, and other material of value to the Museum, are solicited from all persons who are interested in the work. All collections sent in this way will be carefully labeled and preserved, and the name of the donor will be kept on record. Express or freight charges on such gifts will be paid by the College.

APPARATUS

The school has the following laboratories well equipped with suitable apparatus, machinery, tools, and utensils: Biological, two rooms; Chemical, three rooms; Geological and Mineralogical, two rooms; Physical, two rooms; Domestic Science, three rooms; Domestic Arts, three rooms; Forging, one room; Woodwork, two rooms.

LIBRARY AND READING ROOM

The Library occupies the third floor of the West Building. It is furnished with reading-slopes for current papers and magazines, and with reading tables. It is well lighted and ventilated, is supplied with steam heat and electric lights, and during the school year, is open to the public as a reading-room. It is supplied with current periodicals of Utah, and with the most important newspapers

and magazines of the United States. The principal dictionaries, encyclopædias, and other works of reference, occupy shelves in the reading room, within easy access of the readers.

The Library at present contains about 5,000 bound volumes and 1,500 pamphlets, and additions are made from time to time to meet the requirements of students in the several departments.

COLLEGE SOCIETIES

Each class, upon entering the school, effects an organization, thereby providing a systematic means for looking after the interests of the class, as well as for promoting a kindly feeling among its members. Great interest is also shown by students and patrons in maintaining a number of literary and scientific societies, the objects of which appear below.

The Webster Literary Society affords practice in public speaking and in the use of parliamentary law, besides furnishing valuable social and intellectual development. It is exclusively for men.

The Usona Society is an organization which aims to cultivate the social side of life and at the same time to afford an opportunity for the study of some of the fine arts. It is exclusively for women.

The Biological Society aims to bring the student close to nature, in order to give him a better knowledge of that which is discussed in the text-book, and to teach him to observe systematically and to make collections with a view to enriching the working museum of the College. This society is divided into botanical, zoological, and geological departments.

PUBLIC LECTURES

Under arrangements made by a committee of the faculty, a series of popular lectures and musical entertain-

ments is given by the best talent on the American platform. At frequent intervals lectures are given also by faculty members and other local speakers.

SUNDAY SCHOOL

The College Sunday School has been organized to meet the needs of the students who do not live in Logan, and further to train young men and young women for active work in the various ward organizations. The classes are conducted by teachers of experience in the various organizations. The good effects of this teaching are to be seen in all the auxiliary organizations where students who have had this training are to be found.

STUDENTS' EXPENSES

Tuition is free. All students except missionaries pay an annual entrance fee of \$10, and all pay an annual library and gymnasium fee of \$1. Those who desire to take a single subject will be permitted to do so on payment of \$5 in addition to the library and gymnasium fee. Persons not registered as regular students will be charged \$1 a month for the privilege of taking physical culture. Under no circumstances will any part of these fees be refunded.

Students taking the following courses pay the fees indicated to cover the cost of materials used in the laboratories:

Bacteriology	\$2.00	Dressmaking	\$.50
Botany	2.00	Forging	3.50
Carpentry	3.50	Physics	2.00
Chemistry, elementary	1.50	Physiology	1.00
Chemistry, general...	3.00	Sewing .....	.50
Cooking	4.00	Typewriting	2.00
Drawing .....	.50	Zoology	2.00

All laboratory fees must be paid in advance.

Arrangements for elective work in music and art are made with the instructors in charge.

The fee for a special certificate is \$3; for a certificate of graduation, \$5. These fees must in all cases be paid before the certificates are conferred. All the students are held responsible for any injury done by them to school property.

The cost of living in Logan is much lower than in the larger cities of the State. Good rooms and board, in private houses, can be obtained at from \$3.50 to \$4.50 a week. By renting rooms and boarding themselves, students are able to reduce their expenses to about \$2 a week for room and board. Rooms can be rented at from \$2.00 to \$5.00 a month.

ENTRANCE REQUIREMENTS

Graduates of the state district schools and those who have completed the Preparatory Course of the College, or work equivalent, are admitted without examination to the high school courses. Other applicants for admission to these courses must pass a satisfactory examination in the following:

English—The examination in grammar is based on Reed and Kellogg's Higher Lessons in English, or an equivalent. Simple exercises in composition will be included, requiring a knowledge of the structure and arrangement of sentences and paragraphs, the use of capitals, and the simpler principles of punctuation.

The applicant should be able to read intelligently any selection in the Stepping Stones to Literature, Book VIII, and to spell the words in the Modern Spelling Book.

United States History.—Thomas' or Ellis' United States History, or an equivalent.

Geography.—The Natural Geography or an equivalent. More importance will be attached to a knowledge of coun-

tries and people than to a knowledge of obscure points in topography. The geography of the United States, and particularly of Utah, should be known in considerable detail.

Arithmetic. -- Fundamental principles, decimal and common fractions, denominate numbers, including linear measure, square measure, cubic measure, liquid measure, dry measure, avoirdupois weight, United States money; measurements; and the simpler cases of percentage. Milne's arithmetic or an equivalent.

Penmanship.—The applicant will be tested as to position, legibility, and rapid movement.

REGISTRATION

Students register at the beginning of the collegiate year for the work of the whole year. No credit will be allowed for work not registered, except by special vote of the Council. No changes in registration will be allowed except by permission of the Council. All registration cards must be approved by a member of the proper committee.

Students will not be allowed, without special permission, to register for more hours than are required in the year and course in which he is registering; and any student who has failed or is conditioned in any subject in the year immediately preceding, may not be allowed to register for more than seventeen hours. Every hour for which credit is given represents approximately, for the average student, three hours of actual work a week through one term. In lecture and recitation work, one hour is allotted to the lecture or recitation and two hours for preparation and subsequent reading and study on the part of the student. Where the time is wholly occupied with field or laboratory work, three full hours a week through one

term are required for each hour that counts toward graduation. See "Courses of Study."

Any student who fails in a subject must take the subject over again in the class before getting credit for it, or receive at least grade C by special examination; and any student who fails in an elementary subject will not be allowed to register for an advanced subject of which the first is a prerequisite, except by permission of the Council.

CLASSIFICATION

No student will be registered as a first-year student who is not carrying at least 10 hours of high school work; no student will be registered in the second year who does not have credit for 19 hours of high school work; no student will be registered in the third year who does not have credit for 57 hours; and no student will be registered in the fourth year who does not have credit for 95 hours of work.

GRADUATION

A good moral character is prerequisite for graduation from any course offered by the College.

Students who complete the four-year courses receive certificates of graduation. No one will be graduated until he has completed at least one hundred and fifty hours of high school work.

The standing of students in each subject is determined from the daily record of recitations, written and oral reviews, and final term examinations. No credit is given toward graduation in any subject in which the grade is below D*; and in order to graduate in any course, at least three-fourths of a student's percentages must be above D. Students who receive E in any subject are con-

* 90 to 100, A; 80 to 89, B; 70 to 79, C; 60 to 69, D; 50 to 59, E (conditioned); below 50, F (failure).

ditioned in that subject; those who receive F, fail. In prescribed courses, students who do not remove conditions by special examination before the course in which the conditions have been received is again given, and those who fail, are required to take the subject again in class. Students who do not graduate with the class in which they enter, will be held to all the requirements made of the class with which they finally graduate.

COURSES OF STUDY

The following courses are offered by the College:

1. CLASSICAL COURSE, four years.
2. SCIENCE COURSE, four years.
3. GENERAL HIGH SCHOOL COURSE, four years.
4. NORMAL COURSE, four years.
5. BUSINESS COURSE, four years.
6. MECHANIC ARTS COURSE, four years.
7. DOMESTIC SCIENCE COURSE, four years.
8. DOMESTIC ARTS COURSE, four years.
9. COURSE IN MUSIC, four years.
10. PREPARATORY ENGINEERING COURSE, four years.
11. NURSE TRAINING COURSE, two years.
12. PREPARATORY COURSE, one year.

An outline of these courses in detail will be found on the following pages.

In the fourth year the work is largely elective, only the subjects essential to the respective courses being prescribed. The students will make up the remainder of the year's work from fourth year studies. All elections are subject to faculty approval.

*Any course not called for at the beginning of the term by at least six students, properly prepared, may not be given.

CLASSICAL COURSE

This course is designed for those who expect to do advanced work along the lines of English, history, anthropology, sociology, law, and medicine.

<i>First Year</i>	FIRST TERM	SECOND TERM
Book of Mormon.....	3	3
Latin.....	5	5
English (Comp. & Class. I)	5	5
Elementary Algebra	5	5
Physiography	3	3
Physical Culture.....	1	1
<i>Second Year</i>		
New Testament	3	3
Latin	5	5
English (Comp.&Class. II)	5	5
Geometry II.....	3	3
General History	4	4
Free-hand Drawing.....	2	2
<i>Third Year</i>		
Old Testament	3	3
Latin	4	4
English Literature.....	3	3
Greek or Physics.....	5	5
Mathematics or Elective...	5	5
<i>Fourth Year</i>		
Church History & Doctrine	3	3
Elective	17	17

SCIENCE COURSE

This course emphasizes those subjects which give the student an excellent preparation for college and university work in the various sciences.

<i>First Year</i>	FIRST TERM	SECOND TERM
Book of Mormon	3	3
English (Comp. & Class.I) 3	3	3
Elementary Algebra	5	5
Physiography	3	3
Free-hand Drawing	2	2
Shop Work or Elective	2	2
Physical Culture	1	1

<i>Second Year</i>	
New Testament ..	3
Algebra II	5
English (Comp. & Class.II) 5	5
Zoology	5
German or French	4
	Plane Geometry
	5
	Physiology
	5
	4

<i>Third Year</i>	
Old Testament	3
Physics	5
English Literature	3
Solid Geometry	4
German or French	4
Botany	3
	Trigonometry
	4
	4
	3

<i>Fourth Year</i>	
Church History & Doctrine 3	3
Chemistry	5
Elective	12
	12

NORMAL COURSE

This course insures a most efficient preparation for teachers, and a practical, harmonious education for persons who may not desire to teach.

<i>First Year</i>	FIRST TERM	SECOND TERM
Book of Mormon	3	3
Elementary Algebra	5	5
English (Comp. & Class. I) ..	5	5
Physiography	3	3
Vocal Music or Elocution ..	2	2
Carpentry or Dom. Arts ..	2	2
Physical Culture	1	1

<i>Second Year</i>		
New Testament	3	3
Geometry II	3	3
English (Comp. & Class. II) ..	5	5
Physiology	5	Zoology 5
Free-hand Drawing	2	2
General History	4	4

<i>Third Year</i>		
Old Testament	3	3
English Literature	3	3
Physics	5	5
Botany	3	3
Psychology	5	Education 5
Nature Study	3	3

<i>Fourth Year</i>		
Church History & Doctrine ..	3	3
General Chemistry	5	Grammar & Art Review 5
Pedagogy	5	5
American History	5	Civil Government
History of Education	3	3

BUSINESS COURSE

This course is designed to prepare students for business, as well as to give them a good general education.

<i>First Year</i>	FIRST TERM	SECOND TERM
Book of Mormon	3	3
English (Comp. & Class. I) 5	5	5
Elementary Algebra	5	5
Physiography	3	3
Penmanship	2	2
Drawing, Eloc. or V. Music 2	2	2
Physical Culture.....	1	1

<i>Second Year</i>	
New Testament	3
English (Comp. & Class. II) 5	5
Commercial Arithmetic.....	4
Bookkeeping (4) and } or {	
General History (4) }	8
Shorthand & Typewrit'g }	8

<i>Third Year</i>	
Old Testament	3
English Literature.....	3
Bookkeeping and Banking 4	4
Plane Geometry	3
Commercial Law.....	3
Elective	4

<i>Fourth Year</i>	
Church History & Doctrine 3	3
Advanced Rhetoric.....	5
Physiology	5
Elective	12

MECHANIC ARTS COURSE

This course is outlined for those who wish practical training in carpentry or forging, along with the usual high school studies.

<i>First Year</i>	FIRST TERM	SECOND TERM	
Book of Mormon	3	3	
English (Comp. & Class. I)	5	5	
Elementary Algebra	5	5	
Carpentry or Forging.....	4	4	
Free-hand Drawing	2	2	
Elective	2	2	
Physical Culture.....	1	1	
<i>Second Year</i>			
New Testament	3	3	
English (Comp. & Class. II)	5	5	
Physiography	3	3	
Carpentry or Forging.. ..	5	5	
Algebra II.....	5	Geometry	5
<i>Third Year</i>			
Old Testament	3	3	
Physics	5	5	
Carpentry or Forging	5	5	
Mathematics or English... ..	4	4	
Mechanical Drawing	2	2	
<i>Fourth Year</i>			
Church History & Doctrine	3	3	
Elective.....	17	17	

DOMESTIC SCIENCE COURSE

In this course young women receive the culture that comes from pursuing systematic courses of instruction while preparing themselves for the duties of the home.

First Year

Book of Mormon	3	.....	3
English (Comp. & Class. I) 5	5	.....	5
Elementary Algebra.....	5	.....	5
Physiography	3	.....	3
Sewing a, b.....	2	.....	2
Vocal Music or Elocution..	2	.....	2
Physical Culture.....	1	.....	1

Second Year

New Testament	3	.....	3
English (Comp. & Class. II) 5	5	.....	5
Dressmaking	3	.....	3
Cooking I	4	.....	4
Free-hand Drawing	2	.....	2
Chemistry a	5	Physiology	5

Third Year

Old Testament	3	.....	3
English Literature.....	3	.....	3
Cooking II	4	.....	4
Physics	5	.....	5
Botany	3	.....	3

Fourth Year

Church History & Doctrine 3	3	.....	3
Bacteriology	5	Home Nurs. & Hygiene 5	5
Elective	12	.....	12

DOMESTIC ARTS COURSE

This course differs from the Domestic Science Course only in the emphasis given to needle work.

<i>First Year</i>	FIRST TERM	SECOND TERM
Book of Mormon	3	3
English (Comp. & Class.I) 5	5	5
Elementary Algebra	5	5
Physiography	3	3
Sewing a, b.	2	2
Vocal Music or Elocution ..	2	2
Physical Culture.....	1	1
<i>Second Year</i>		
New Testament	3	3
English (Comp. & Class. II) 5	5	5
Cooking I	4	4
Dressmaking	3	3
Free-hand Drawing	2	2
Chemistry a	5	5
	Physiology	5
<i>Third Year</i>		
Old Testament	3	3
English Literature	3	3
Art Needle Work	2	2
Millinery	1	1
Decorative Art	3	3
Elective	8	8
<i>Fourth Year</i>		
Church History & Doctrine 3	3	3
Bacteriology	5	5
	Home Nursing	5
Dressmaking	3	3
Elective	9	9

COURSE IN MUSIC

This course is arranged to meet the growing demand for musical culture, both vocal and instrumental.

<i>First Year</i>	FIRST TERM	SECOND TERM
Book of Mormon	3	3
English (Comp. & Class. I)	5	5
German or French	4	4
Vocal Music, Piano, or Violin	2	2
Elective	6	6
Physical Culture	1	1
<i>Second Year</i>		
New Testament	3	3
English (Comp. & Class. II)	5	5
German or French	4	4
Harmony	2	2
Voice, Piano, or Violin	2	2
Free-hand Drawing	2	2
Elective	2	2
<i>Third Year</i>		
Old Testament	3	3
English Literature	3	3
German or French	4	4
Voice, Piano, or Violin	2	2
Elective	8	8
<i>Fourth Year</i>		
Church History & Doctrine	3	3
Voice, Piano, or Violin	3	3
Elective	14	14

GENERAL HIGH SCHOOL COURSE

This course is provided for those who desire a wider range of election than is offered in the other more specialized courses.

First Year

FIRST TERM

SECOND TERM

Book of Mormon	3	.....	3
English (Comp. & Class. I) 5	5	.....	5
Elementary Algebra	5	.....	5
Physiography	3	.....	3
Elective	5	.....	5
Physical Culture	1	.....	1

Second Year

New Testament ..	3	.....	3
English (Comp. & Class. II) 5	5	.....	5
Geometry II	3	.....	3
Zoology or Animal Indust'y 5	5	.....	5
Physiology	5	.....	5
Elective	4	.....	4

Third Year

Old Testament	3	.....	3
English Literature	3	.....	3
Physics	5	.....	5
Botany	3	.....	3
Free-hand Drawing	2	.....	2
Elective	4	.....	4

Fourth Year

Church History & Doctrine 3	3	.....	3
Elective	17	.....	17

PREPARATORY ENGINEERING COURSE

This course is offered to give the preparation needed for admission to civil, mechanical, mining, electrical, and irrigation engineering.

<i>First Year</i>	FIRST TERM	SECOND TERM
Book of Mormon.....	3	3
English (Comp. & Class. I) 5		5
Elementary Algebra	5	5
Carpentry or Forging.....	4	4
French or German.....	4	4
Physical Culture.....	1	1
<i>Second Year</i>		
Life of Christ.....	3	Apostolic Age.....3
English (Comp.&Class. II) 5		5
Algebra II	5	Geometry
French or German.....	4	4
Free-hand Drawing.....	2	2
<i>Third Year</i>		
Old Testament	3	3
English Literature.....	3	3
Solid Geometry	4	Trigonometry.....4
Physics	5	5
French or German.....	4	4
Mechanical Drawing	2	2
<i>Fourth Year</i>		
Church History & Doctrine 3		3
Advanced Algebra	4	Analytic Geometry ....4
Elective	13	13

NURSE TRAINING COURSE

This course prepares women for efficient service as nurses.

<i>First Year</i>	FIRST TERM	SECOND TERM
Book of Mormon	3	3
Hospital Practice I	17	12
	Physiology	5
<i>Second Year</i>		
New Testament	3	3
Materia Medica	1	1
Principles of Surgery and Medicine	1	1
Hospital Practice II	15	15

PREPARATORY COURSE

This course furnishes the preparation needed for entrance to the other courses. No one under sixteen years of age will be admitted to this course. It is arranged for young men and women who have not completed the eighth grade.

	FIRST TERM	SECOND TERM
Bible Readings	3	3
Grammar and Composition	5	5
Arithmetic	5	5
Geography	3	3
Penmanship	2	2
Agriculture or Elective	4	4
Physical Culture	1	1

COURSES OF INSTRUCTION

THEOLOGY

D. C. JENSEN
C. H. SKIDMORE
W. O. ROBINSON
W. W. HENDERSON
F. A. HINCKLEY
J. H. KEMP
CHARLES BITTER
J. W. LINFORD
C. O. ROSKELLEY
W. H. BLOOD

a, b. **Book of Mormon**; required of all first-year students; three hours a week throughout the year. A course of lectures is given on the divine authenticity of the Book of Mormon. Based on the Book of Mormon as a text, with references to the Book of Mormon Dictionary by Reynolds, and to various works on prehistoric America.

c, d. **New Testament**; required of all second-year students; three hours a week throughout the year. The most important events in the life of Christ and of the early Christian Church are considered, and sufficient geographical and historical information is given to make the subject most interesting and profitable.

e, f. **Old Testament**; required of all third-year students; three hours a week throughout the year. This course is primarily an outline of Old Testament history and includes a thorough study of the religious and moral conceptions of the Chosen People, together with a careful consideration of their wisdom literature, and prophetic writings.

g, h. **Church History and Doctrine**; required of fourth-year students; three hours a week throughout the year. This course deals with the history of the Church during the life of the Prophet Joseph Smith and until the settlement in Utah, and includes also a systematic study of Church doctrine.

ENGLISH LANGUAGE AND LITERATURE

WESTON VERNON
W. O. ROBINSON
MAY MCGARREY
ZELLA SMART
W. H. BLOOD

(Five Readers in Composition)

a, b. **Composition and Classics I**; required of all first-year students; five hours a week throughout the year. This course reviews briefly the more fundamental principles of rhetoric. The aims and methods are similar to those of course II, except that the work is more elementary. Work in composition is emphasized, at least one theme a week throughout the year being required. Several classics are studied. Stebbin's Progressive Course in English.

c, d. **Composition and Classics II**; required of all students in the second year, five hours a week throughout the year. This is primarily a course in English Composition, the aim being to secure correct expression, both in writing and in speaking. In order to accomplish this result, some attention is paid to those principles of grammar not covered in course I; and a further study is made of the elementary principles of rhetoric, together with the reading of several standard English classics. But the chief emphasis falls on composition. Themes are written in and out of class. These are carefully marked by the teacher in charge or by one of his assistants and are then returned to the student for revision. In addition, each

student meets the teacher, at intervals, for private consultation. Several classics are read.

e, f. **English Literature**; required of third-year students; three hours a week throughout the year. A general survey of English literature, consisting of lectures, readings, and reports.

g. **Advanced Rhetoric and Composition**; five hours a week during the first term. This is a continuation of courses c and d, including a more detailed study of the chief varieties of composition--description, narration, exposition, and argumentation, with written exercises in each.

h. **Shakespeare**; elective; five hours a week during the second term. A thorough study of Shakespeare's greatest plays, with lectures and assigned readings.

i, j. **Elocution I**; elective; two hours a week throughout the year. The course includes a drill in the essentials of good reading and expression, and also an application of the elementary principles of elocution in the analysis of selections from standard authors.

k, l. **Public Speaking**; elective; two hours a week throughout the year. The principles of vocal expression and their application to public speaking are carefully studied, and much practice is given to extemporaneous speaking and to the delivery of orations and debates, the main purpose being to develop direct, earnest, and dignified address.

m. **American Literature**; three hours a week throughout the year. A general survey of our literary history during the seventeenth and eighteenth centuries with special attention to the literature of the last hundred years. This is an elementary course, designed to meet the increasing demand on the part of high school students for work in this subject. Lectures, assigned readings, and reports. (May not be given in 1909-10.)

ANCIENT LANGUAGES

WESTON VERNON

GREEK

a, b. **First Year;** five hours a week throughout the year. White's First Greek Book is used, and the first book of Xenophon's Anabasis is translated. Throughout this course, special attention is given to prose composition, rather as a means of fixing Greek forms in the mind than as an end to be attained.

c, d. **Second Year;** open to those who have completed first-year Greek; five hours a week throughout the year. Xenophon's Anabasis, books II and III, and Homer's Iliad, books I-IV, are translated.

e, f. **Third Year;** open to those who have completed second-year Greek; four hours a week throughout the year. Xenophon's Memorabilia, Plato's Phædo and other dialogues.

LATIN

a, b. **First Year;** five hours a week throughout the year. The aim in this course is to have the student acquire a thorough mastery of the chief elements of Latin syntax, and a vocabulary sufficient to enable him to begin the reading of Cæsar. Collar and Daniell's First Year Latin is completed.

c, d. **Second Year;** Open to those who have completed first-year Latin; five hours a week throughout the year. Rolfe and Dennison's Junior Latin Book is used as a text. Latin prose composition.

e, f. **Third Year;** open to those who have completed second-year Latin; four hours a week throughout the year. Several of the orations of Cicero are read. Prose composition is also required.

g, h. **Fourth Year;** three hours a week throughout the year. Six books of the Æneid of Virgil are read. Special attention is given to prosody.

MODERN LANGUAGES

CHARLES BITTER
K. A. KOWALLIS

FRENCH

a, b. **First Year;** four hours a week throughout the year. The work includes a careful study of the basic principles of French pronunciation, the essentials of French grammar, reading, writing, and as much practice as possible in speaking the language. Fraser and Squair's French grammar, Guerber's *Contes et Legendes*, and Aldrich and Foster's French Reader. First-year students registering for this course must take English a and b.

c, d. **Second Year.** A part of the time is devoted to a careful study of the essentials of grammar and to practice in composition and conversation. A number of the French classics and short, easy plays are read in the class. At least two hundred pages of outside reading are required. Four hours a week throughout the year.

e, f. **Third Year;** four hours a week throughout the year. The course is intended to extend and complete the preceding one. A part of the time is devoted to a careful study of synonyms, idioms, diction, and syntax, as well as a general introduction to the study of French literature. The students are required to do more outside reading than in the second year. Ample opportunity is given for practice in conversation and composition based on the texts read. Careful selections are made from modern novels, dramas, and short stories.

g. **Scientific French;** four hours a week for one term. This course is designed especially for students in the engineering and science departments and is devoted to the reading of French publications on engineering and scientific subjects. Its aim is to enable the student to read the French publications in the line of his studies, thus making him acquainted with the technical terminology.

Compositions based on texts read are occasionally required. Prerequisite: French I.

h. **Dramatic Literature of the 17th Century**; four hours a week for one term. This course takes up the study of some of the classic dramas of the 17th century and is devoted especially to Corneille and Moliere. The masterpieces of these authors are studied in the class or assigned as collateral reading. Special attention is given to the social and literary conditions of this general period.

GERMAN

a, b. **First Year**; four hours a week throughout the year. The work of this course includes a careful study of pronunciation, the essentials of German grammar, reading, writing, and as much practice as possible in speaking the language. Becker's *Elements of German*, Mueller and Wenckebach's *Glueck Auf* and Zschokke's *Der Zerbrochene Krug*. First-year students registering for this course must take English a and b.

c, d. **Second Year**. A considerable amount of prose is read. At least two hundred pages of outside reading are required. A part of the time is devoted to a careful review of the essentials of grammar and to practice in writing and speaking the language. Joynes-Meissner's *German Grammar*. Four hours a week throughout the year.

e, f. **Third Year**; four hours a week throughout the year. This course comprises the study of (1) the method of word formation, (2) grammatical idioms and synonyms, (3) a thorough review of syntax, and (4) a general introduction to the history of German literature. The students are required to do more outside reading than in the second year, and several of the masterpieces of German literature are read in the class. The work in composition is based on the selections read.

g. **Scientific German**; four hours a week for one term. This course is designed especially for students in the en-

gineering and science departments and is devoted to the reading of German publications on engineering and scientific subjects. Its aim is to enable the student to read the German publications in the line of his studies and to make him acquainted with the technical terminology. Short exercises in German composition are occasionally required. Prerequisite, German c, d.

h. **The German Short Story;** four hours a week for one term. The object of this course is a careful study of the development of the short story into an art-form in Germany. Selected stories are read from Hoffman, Riehl, Auerbach, Keller, Liliencron, and others. Reports and essays in German are required.

HISTORY AND POLITICAL SCIENCE

F. D. DAINES

a, b. **General History;** required in the second year of the Normal and Classical courses; elective in others. This course aims to lay a general foundation of historical knowledge preparatory to advanced study. Four hours a week throughout the year.

c. **American History;** five hours a week during one term. This course assumes a fair knowledge of the amount of history required in the eighth grade of district schools. The periods of discovery and colonization are treated briefly, and the study is devoted mainly to the political, constitutional, and industrial development of the United States during the national epoch. Channing's *Students' History of the United States*.

d. **Civil Government;** five hours a week during one term. This course embraces a study of township, county, city, and state governments, and of the Constitution and government of the United States. Ashley's *The American Federal State*.

ECONOMICS

F. D. DAINES

a. **Economics**: elective to fourth-year students; five hours a week during the first term. This course deals with the fundamental laws governing the production and distribution of wealth. It involves a discussion of the foundation, development, condition, structure, and process of economic life in the light of most recent developments in economic thought.

b. **Sociology**; elective to fourth-year students who have completed Economics and Psychology; five hours a week during the second term. This course deals primarily with the elements and structure of society; its historic evolution; and the theories of social progress. A brief discussion of the method and scope of sociology is followed by a more minute discussion of the social composition and constitution; the social mind; association, its meaning and effects upon social structure; society as a contract; society as an organism; the nature and meaning of progress.

EDUCATION AND PSYCHOLOGY

D. C. JENSEN

a. **Psychology**; required of third-year Normal students, open as an elective to others; five hours a week during the first term. The aim of the course is to make the student familiar with the fundamental phenomena of mind, special attention being paid to the application of the laws of mind to the principles of education.

b. **Theory of Teaching**; required of all third-year students in the Normal Course; five hours a week during the second term. This course follows the course in Elementary Psychology. The laws of mind are carefully reviewed, the fundamental laws of teaching, based upon the former, are deduced and thoroughly considered

with special reference to their application in the school-room.

c, d. **Pedagogy**; required of fourth-year Normal students; five hours a week throughout the year. This course deals with the application of the principles of teaching to the various school branches. Methods of teaching, school management, and courses of study are emphasized. A review of some of the common branches from the view point of the teacher is given in this course.

e, f. **History of Education**; required of all fourth-year Normal students, elective to others who are prepared for the work; three hours a week throughout the year. This course treats thoroughly the history of ancient, mediæval, and modern education. Monroe's History of Education is the basic text.

MATHEMATICS

C. H. SKIDMORE
F. A. HINGKLEY
J. H. KEMP
MAY McCARREY

a, b. **Algebra I**; required of first-year students; five hours a week throughout the year. This course is made reasonably simple for beginners by the frequent use of arithmetical processes. It covers the work in Stone-Millis' Essentials of Algebra, to include quadratic equations.

c. **Algebra II**; five hours a week the first term. Stone-Millis' Essentials of Algebra completed.

d. **Plane Geometry I**; required of second-year students; five hours a week the second term. Wentworth's Plane Geometry (revised edition).

e, f. **Plane Geometry II**; three hours a week throughout the year; same as Plane Geometry I except that it provides for the solution of a larger number of original exercises.

g. **Solid Geometry**; four hours a week the first term. Wentworth's Solid Geometry (revised edition) completed.

h. **Trigonometry**; four hours a week the second term. Taylor and Puryear's Plane and Spherical Trigonometry is supplemented and completed.

i. **Algebra III**; advanced work in fundamental operations; a study of series and their applications; and an introduction to determinants, to the theory of equations, and to higher equations. Wells' Advanced Course. Four hours a week the first term.

j. **Analytic Geometry**; required in the Preparatory Engineering Course; open to students who have had Mathematics g, h, i; four hours a week the second term. An application of algebraic methods to geometry; a study of plane curves; and a short introduction to solid analytic geometry. Wentworth's Analytic Geometry.

PHYSICS

F. A. HINCKLEY

a, b. **Elementary Physics**; required in the third year of the high school courses; four hours a week throughout the year. This course comprises a study of elementary mechanics; sound, heat, light, electricity, and magnetism. Recitations and laboratory work. Millikan and Gale's First Course in Physics.

CHEMISTRY

J. H. KEMP

a. **Elementary Chemistry**; required in the second year of the Domestic Science Course; five hours a week during one term. An elementary course in descriptive chemistry, emphasizing the practical aspects of the science. Lectures, recitations, and laboratory work.

b, c. **General Chemistry**; required in the fourth year of the Science Course; five hours a week throughout the year. Lectures, recitations, and laboratory work. Laboratory fee, \$2.50 a term. Newell's Descriptive Chemistry.

BOTANY

W. W. HENDERSON

a, b. **Elementary Botany**; three hours a week throughout the year; two recitations, two hours' laboratory practice. In this course it is intended to give the student a thorough understanding of the more obvious phenomena of plant structure and some of the simpler physiological processes of plant organisms. Coulter's Text book of Botany.

c. **Elementary Bacteriology**; elective to those who have completed courses a and b; five hours a week during the first term; two hours of lecture and recitation, and six hours in the laboratory. This is a course in methods of cultivating and staining the more common forms of bacteria, the preparation of culture media, and a study of methods of bacteriological analysis of water, milk, etc. (May not be given in 1909-10).

ZOOLOGY

W. W. HENDERSON

a. **Elementary Zoology**; required of students in the second year of the Science and Normal courses, elective to others; five hours a week during one term; three hours of recitation, four hours' laboratory practice and field work. This course gives a general view of the animal kingdom; as far as possible animals are observed in their natural conditions and environments. Living animals are examined and dissections made in the laboratory as a basis for

understanding animal structure. Linville and Kelley's Zoology and other guides for laboratory work.

b. **Elementary Physiology**; required in the second year of most of the courses; five hours a week during one term; four hours of recitation and two hours' laboratory practice. The aim of this course is to make the student familiar with the more important principles of physiology and the laws of health. Hough and Sedgwick's *The Human Mechanism*.

c. **Economic Entomology**; elective to all who have had the necessary preparation; three hour's a week during the first term; one lecture and four hours laboratory and field work. A study of insects and their relations to human interests. Comstock, Smith, Hunter, and U. S. Bulletins are the principal works used. Fee, \$1.00. (May not be given in 1909-10).

GEOLOGY AND MINERALOGY

W. H. BLOOD

a, b. **Physiography**; required of first-year students; three hours a week throughout the year. This course includes the study of elementary meteorology, of the physical features of the ocean and the development of land bodies, together with a brief survey of life forms and their relationships. Its aim is to give the student a knowledge of the fundamental principles of both the natural and the physical sciences and to lay the foundation for systematic, intelligent work along these lines.

c. **Elementary Geology**; five hours a week during the second term. The course is designed especially for high school students. All the more important features of general geology are discussed.

NATURE STUDY

a, b. **Nature Study**; required of third-year students in the Normal Course; three hours a week throughout the year, two hours in class and two hours' laboratory and field work. A study is made of local meteorological conditions, and of the geology, flora, and fauna of this section. During the spring term special attention is given to the school garden.

BUSINESS

E. J. NORTON
F. A. HINGKLEY
E. E. JONES

a, b. **Bookkeeping**; required of second-year students in the Business Course; four hours a week throughout the year. A thorough drill in the principles which underlie and form the foundation of bookkeeping. The work is practical, and largely individual. Business is done directly with the College Bank, students making regular deposits, and paying bills by check. The Sadler-Rowe Budget System.

c, d. **Bookkeeping and Banking**; elective in the third year of the Business Course; four hours a week throughout the year. A continuation of courses a and b, banking and auditing, and practice in expert accounting. The College Bank is conducted along the lines of the modern system of banking; the students are the stockholders; regular meetings are held where officers are elected, dividends are declared, and other business attended to. Each student serves his turn as Discount and Collection Clerk, Bookkeeper, Teller, and Cashier. Business is carried on with corresponding banks in other colleges in Utah and Idaho. Order, neatness, proficiency, and accuracy characterize the work.

e, f. **Commerce and Transportation**; elective in the

fourth year of the Business Course; three hours a week throughout the year. Commerce and transportation of the state, the country, and all countries of the world with which we have any considerable trade; the origin and early development of commerce, and its influence on the world's civilization; discoveries, public works, inventions, legislative enactments, and other important influences by which the progress of the world has been affected; the more important commodities of commerce, the climate and conditions suited to their production, where they are found and the preparation necessary to fit them for the purposes of trade; the use of wind, steam, animals, conduits, and electricity in carrying commodities; water and land transportation.

g, h. **Commercial Law**; required of third-year students in the Business Course; three hours a week throughout the year. A study of the laws governing the transaction of business in the world of commerce, including a knowledge of contracts, negotiable instruments, agency, bailment, partnership, corporations, insurance, personal and real property.

i, j. **Penmanship**; required of first-year students in the Business Course; two hours a week throughout the year. A systematic course giving instruction in position, penholding, etc., followed by a thorough class drill in movement exercises. By persistent effort on the part of the student, an easy, rapid business handwriting is acquired.

k, l. **Stenography I**; elective in the Business Course; five hours a week throughout the year. Individual and class instruction. After the principles are mastered, the students are thoroughly drilled in reading shorthand from the text. In the class drill, the students get the benefit of the stimulus given by competition. The second semester is given entirely to dictation of practiced matter, slow dictation of new matter, and a thorough review of the principles. The Benn Pitman System.

m, n. **Typewriting I**; elective in the Business Course;

three hours a week throughout the year. A systematic course of instruction in "touch" typewriting. Students are taught proper fingering of the keys and handling, cleaning, oiling, and adjusting the machine. The following are features: writing words, sentences, letters; all kinds of legal papers; testimony; billing; manifolding; making letter-press copies; use of mimeograph; dictation; tabulating.

o, p. **Commercial Arithmetic**; required of second-year students in the Business Course; four hours a week throughout the year. A treatment of ratio and proportion, percentage, interest and discount, exchange, equation of payments, settlements of accounts, stocks and bonds, and partnerships. Contracted methods are given special attention.

q, r. **Stenography II**; elective to those who have completed course I; three hours a week throughout the year. The following are important features: review of principles; phrasing; reading in class from shorthand notes; speed increased gradually; faulty outlines corrected; writing and reading articles from Reporter's Manual, magazines, etc.; dictation from transcripts; rapid letter writing and reporting; private dictation.

s, t. **Typewriting II**; elective in the Business Course to those who are qualified; two hours a week throughout the year. This course includes speed exercises, copying rough drafts, billing, tabulating, use of letter-press and mimeograph.

DOMESTIC ARTS AND SCIENCE

JOHANNA MOEN
JEAN COX
LALENE HENDRICKS
MAE BELL

a. **Sewing I**; required of all first-year students in the Domestic Arts and Domestic Science courses; six hours a

week during the first term, with two hours' credit. This is a laboratory course, the aim being to give each student a thorough knowledge of the stitches in plain sewing. Instruction is given in patching, cloth and stockinet darning, making of buttonholes, sewing on of hooks and eyes, cloister and cross-stitch, hem stitching, etc.; also the care and use of different sewing machines, and practice in sewing with all the different attachments.

b. **Sewing II**; required of all first-year students in the Domestic Arts and Domestic Science courses; six hours a week during the second term, with two hours' credit. This course includes the study of textiles, drafting, cutting, fitting, and making of underwaist, drawers, and skirt; also cutting, fitting, and finishing one shirt-waist.

c, d. **Dressmaking I**; required of all second-year students in the Domestic Arts and Domestic Science courses; three hours a week throughout the year. An advanced course in drafting, cutting and fitting, with practice in general dressmaking. The artistic as well as the useful side of sewing is emphasized. A series of talks on textiles is given in order that the cultivation of the fibre and manufacture of materials may be known.

e, f. **Dressmaking II**; elective in the fourth year of Domestic Arts Course; three hours a week throughout the year. An advanced course in dressmaking. Design and color are dealt with. Each student is led to consider what is best suited to her individually.

g, h. **Millinery**; required of third-year students in the Domestic Arts Course; one hour a week throughout the year. A practical course in millinery.

i, j. **Art Needle Work I**; required of all third-year students in the Domestic Arts Course; four hours a week throughout the year with two hours' credit. Instruction is given in making lace, the various kinds of white embroidery, Kensington, etc. Drawing I and Domestic Arts c and d are prerequisites.

k, l. **Art Needle Work II**; elective to fourth-year students in the Domestic Arts Course; four hours a week throughout the year. A continuation of courses i and j.

m, n. **Cooking I**; required of second-year students in the Domestic Science Course; four hours a week throughout the year. Two double laboratory periods and three lectures a week. This course includes a study of the kitchen and its various utensils with approved methods of cleaning and handling household apparatus. The different classes and sources of foods are taken up and the methods by which heat is applied are studied. Comparisons of the economic and nutritive values of the different foods are made. The making out of simple menus and the steps in preparation of typical home meals are given consideration.

o, p. **Cooking II**; required of third-year students in the Domestic Science Course; four hours a week throughout the year. Two double laboratory periods and two lectures a week. This course includes a careful study of the different food principles. Digestibility and nutritive value of different dishes are considered. Skill in manipulation, careful following of recipes, and proportions of ingredients. During the fall, fruits are canned and preserves, jellies, jams, pickles, and relishes are made. The girls are responsible in their turn for the menu, marketing, and serving of the three or four course luncheons at a given sum for each plate. In all cases the principles underlying the various methods are considered.

q. **Home Nursing and Hygiene**; required of fourth-year Domestic Science and Arts students; five hours a week during the second half year. This course includes a careful study of location, care, and furnishing of the sick room; necessity of intelligently carrying out the doctor's orders; treatment for simple ailments; what to do in emergencies. Consideration of personal hygiene is given, and the gospel of health, or prevention rather than cure, is emphasized.

AGRICULTURAL SCIENCE

PRESIDENT LINFORD

a. **Agronomy I**; elective; four hours a week during the first term. Instruction in this course includes a general view of soils and their preparation for crops; relation of soil and air to plants; tillage; implements and operations of tillage; soil moisture; manures. Farm crops are considered with special reference to their economic agricultural value and to the best methods of management. Bailey's Principles of Agriculture and Brook's Soils and How to Treat Them, are used as texts, supplemented by lectures and readings.

b. **Horticulture**; elective; five hours a week during the second term. A study of the structure, habits, and growth of plants; their modification by climate, soil, and other relations; the development of cultivated plants; propagation of plants by seeds, cuttings, grafting, and budding; gardening and trucking; orchards and small fruits; planting, spraying, marketing, floriculture, and ornamental gardening. American Horticultural Manual, by Budd and Hansen, supplemented by lectures and readings.

c. **Animal Industry**; elective; five hours a week during the first term. In this course a detailed study is made of the leading breeds of cattle, horses, sheep, and swine, special attention being given to those breeds best suited to conditions in the West. The improvement of our native stock through selection and up-grading is emphasized throughout the course. For a few weeks the attention of the class is directed especially to poultry. Plumb's Types and Breeds of Farm Animals, Craig's Judging Live Stock, supplemented by lectures and readings.

MECHANIC ARTS

J. W. LINFORD
ANDREAS JOHANSEN
T. H. PORTER
OLOF NELSON

a, b. **Carpentry I**; required of students in the Mechanic Arts Course, elective to others; ten hours a week throughout the year, with four hours' credit. Instruction is given in measuring, marketing, sawing, planing, splicing, joint-making, mortising, dovetailing, with their practical use illustrated in the construction of simple articles of furniture; emphasis is placed upon the caring for and the sharpening of tools. Practice is given in panel work and doormaking. All articles made by students in any of the courses of this department become the property of the College.

c, d. **Carpentry II**; required of students in the second year of the Mechanic Arts Course, elective to others; four hours a week throughout the year. A course in mechanical drawing is required along with the course. Wood-turning, bench-building, and the use of wood-working machinery, including a carpenter's tool chest.

e, f. **Carpentry III**; required of students in the third year of the Mechanic Arts Course, elective to others; five hours a week throughout the year. This is essentially a course in cabinet-making, wood-finishing, and house-building.

g, h. **Carpentry IV**; required of students in the fourth year of the Mechanic Arts Course, elective to others; five hours a week throughout the year. During this year the students are allowed to work along the special lines of carpentry for which they are best adapted. Special emphasis is placed upon accuracy of work.

i. **Bricklaying I**; elective in the Mechanic Arts Course and to special and optional students; two hours a day from December to April, counting four units of credit.

Slacking of lime, mixing of mortar, brick bond, laying brick to line.

j. **Bricklaying II**; elective in the Mechanic Arts Course and to special and optional students; two hours a day from December to April, counting four units of credit. Bricklaying on straight wall to gain speed; building of corners and angles.

k. **Bricklaying III**; elective in the Mechanic Arts Course and to special and optional students; two hours a day from December to April, counting four units of credit. Laying brick on chimneys, arches, and corners.

l, m. **Forging I**; elective in the Mechanic Arts Course; ten hours a week in the shops, counting eight units toward graduation. This course teaches the use of the forge and the more common forging tools. The students receive thorough drill in shaping, welding, and tempering; they also get a practical application of the principles learned in making the following articles: chains, rings, pinchers, chisels, wrenches, hammers, blacksmiths' tongs, and in shaping and corking horse shoes, together with such general repair work as they are prepared to do.

n, o. **Forging II**; elective in the Mechanic Arts Course; ten hours a week in the shops, counting eight units towards graduation. A continuation of Forging I, the aim being to emphasize the practical side of forging. The following are some of the more important exercises: making pinchers, claw-hammers, plow cutters, cleavices; pointing and sharpening plows, the making of miners' and masons' tools; welding in mild or hard steel; also the making of steel branding-irons. The student is given thorough drill in horse-shoeing.

p, q. **Forging III**; elective in the Mechanic Arts Course; ten hours a week in the shops, counting eight units towards graduation. A continuation of Forging II. The following are some of the exercises of this course: welding,

setting, and tempering steel axles, setting wheel boxings, tire setting, and general repair work on buggies and wagons, and other exercises graduated to the skill and taste of the individual student.

r, s. **Forging IV**; elective in the Mechanic Arts Course; ten hours a week in the shops, counting eight units towards graduation. A continuation of Forging III; making and repairing springs of all kinds and general machine repairing. The aim in this course is to give the student exercises that will fit him for the special work he may desire to follow on leaving school.

ART

A. B. WRIGHT

a, b. **Free Hand Drawing**; required of all second-year students in the Normal, Mechanic Arts, Domestic Arts, Musical, Classical, Science, and Preparatory Engineering courses; two hours a week throughout the year. This course consists of pencil, chalk, and charcoal drawing, painting with colored chalk, water-colors, and modeling with clay from the human figure; still-life objects and outdoor subjects, also a study of the elementary principles of construction drawing, composition, decoration, illustration, and perspective. A brief course of lectures on the history of art is given in connection with the above.

c, d. **Decorative Design**; required of all third-year students in the Domestic Arts Course; three hours a week throughout the year. This course consists of a study of the principles of harmony and beauty of line, tone, space, and color, and the application of them to costume and home decoration. A brief course of lectures on the history of art accompanies this course.

e. **Art Review**; required in the fourth year of the Normal Course; two hours a week during the second term.

This course consists of a special application of art in the school room.

f. **Drawing**;* open to any one with suitable preparation; drawing from plaster casts, still-life, and landscapes, with charcoal, pencil, pen, crayon, or black water-color.

g. **Modeling**;* open to any one with suitable preparation; modeling with clay from still-life, plaster-casts, and life.

h. **Painting**;* open to any one with suitable preparation; painting from still-life, landscape, and life, with oil or water colors.

MUSIC

W. O. ROBINSON
LILLIAN OLIVER

VOCAL MUSIC

a, b. **Vocal Music**; two hours a week throughout the year. In this course a thorough drill is given in sight reading, the training of the ear, rhythm, notation, key, relation of keys, modulation, part singing, and elementary voice culture. Instruction is given in the theory of teaching vocal music, thus making the course of special value to Normal students.

c, d. **Theory and Harmony**; open to those who have completed courses a and b, or have had one year in piano work; two hours a week throughout the year. This course includes the study of intervals; harmony up to the septchord; the writing and harmonizing of original melodies; brief survey of the forms both instrumental and vocal and some work in the history of music and the biography of musicians.

e, f. **Choir**; three practices a week, the work count-

* Those who take this course will pay an extra fee.

ing one hour toward graduation. The choir is organized to furnish music for devotional exercises and College entertainments. Thorough and efficient training is given on hymns, choruses, anthems, etc., preparing students for valuable services in their home choirs and circles.

g. **Voice Culture and Singing.*** This course gives thorough training in the art of singing. Owing to the great difference in the natural ability of students, no definite course can be outlined for completion. The work will cover three years, special attention being paid to the needs of each individual, with exercises and studies carefully selected according to the requirements of each voice.

PIANOFORTE†

a, b. **Piano I;** first year. Rhythm, keyboard; scales, intervals; studies; easy pieces by Streabbog, Leybach, and Moszkowski.

c, d. **Piano II;** second year. Studies by Czerney, Clementi, and Kohler; pieces by Spindler, Leybach, and Moszkowski.

e, f. **Piano III;** third year. Ensemble playing; sonatas by Mozart and Beethoven; pieces by classical and modern composers, with short biographies.

g, h. **Piano IV;** fourth year. Difficult compositions by Chopin, Bach, Liszt, Mendelssohn; concertos by Hummel and Weber.

VIOLIN†

a, b. **Violin I;** first year. Violin school by David; studies by Schradieck and Kreutzer; easy solo pieces.

c, d. **Violin II;** second year. David's school, studies by Fiorilli; pieces of like grade; ensemble playing.

e, f. **Violin III;** third year. Studies by David and Rhode; easy concertos by Rhode, Kreutzer, and others; ensemble playing.

* Those who take this course will pay an extra fee.

† Those who take work in Pianoforte or Violin will pay an extra fee.

g, h. **Violin IV**; fourth year. Studies by David, concertos by Bruch, Mendelssohn, Sophr, Wieniawski; ensemble playing.

BAND AND ORCHESTRA

a, b. **Brass Band**; two practices a week the work counting one hour towards graduation. The band is organized to furnish music for the various school entertainments, contests, games, etc. Such instruction is given as will fit young men for more efficient work in home bands, at the same time assisting in a general musical education.

Students owning instruments should bring them when entering the College.

c, d. **Orchestra**; two practices a week, the work counting one hour towards graduation. The orchestra is organized to furnish music for college entertainments and matinees, from which a sufficient amount is obtained to assist the student very materially in paying his school expenses. From among the applicants for a place, those best prepared will be selected.

PHYSICAL EDUCATION

C. O. ROSKELLEY
ZELLA SMART

All preparatory, and first-year students in the high school courses, are required to devote at least two hours a week to regular work in physical culture. In addition to this, two courses are offered as optional to students beyond the first year.

Field athletics are controlled by an advisory board consisting of the Faculty Committee on Athletics and one representative of the alumni, elected annually by the Alumni Association. This board advises the students in all of the sports and has charge of indoor and outdoor meets.

FOR WOMEN

Girls who take physical culture should provide themselves with gymnasium suits. Those who do not already have suits may obtain them from Logan dealers at the opening of school.

a, b. **Physical Culture I**; required in the Preparatory Course and in the first year of the high school courses; twice a week from October to May. The work consists of tactics, gymnastic exercises, based on both the Swedish and German systems, and drill with light and heavy apparatus.

c, d. **Physical Culture II**; open to those who have completed course I, or an equivalent; two hours a week from October to May. This work consists mainly of exercises with heavy apparatus; fancy steps, marches, etc.

FOR MEN

e, f. **Physical Culture III**; required in the Preparatory Course and in the first year of the high school courses; two hours a week of gymnasium practice from October to May. This course consists of vigorous, systematic work with light and heavy apparatus in connection with games suitable for winter months.

g, h. **Physical Culture IV**; open to those who have completed course III; two hours a week from October to May. This is an advanced course in light gymnastics.

NURSE TRAINING

D. C. BUDGE
T. B. BUDGE

a, b. **Materia Medica**; required of students in the second year of the Nurse Training Course; one hour a week throughout the year. A series of lectures on the uses of medicines and their antidotes.

c, d. **Principles of Surgery and Medicine**; required of stu-

dents in the second year of the Nurse Training Course; one hour a week throughout the year. A series of lectures on medicines and surgery.

e, f. **Hospital Practice I**; required of students in the first year of the Nurse Training Course; fifteen hours a week throughout the year. The student's whole time is spent in the hospital, with the exception of the time spent in attending lectures. The course comprises a study of the following: a hospital ward; beds; hygiene of sick room and ward; care of new patients; baths; baths as therapeutic agents; typical fever baths; disinfectant solutions.

g, h. **Hospital Practice II**; required of students in the second year of the Nurse Training Course; fifteen hours a week throughout the year; requiring the full time of the student, except the time spent in attending lectures. The course comprises a study of the following topics: disinfectants; temperature; pulse; respiration; external applications, counter-irritants; medicines; surgical nursing; enemata; preparation for surgical operations.

THE DR. W. H. GROVES NURSE TRAINING COURSE

The Dr. W. H. Groves Latter-day Saints' Hospital gives a three years' nurse training course; but arrangements have been made whereby Church School students who have had the required subjects may be given advanced standing and complete the nurse training course at the Hospital in two years. The following subjects, all of which are given at the Brigham Young College, will count towards graduation from the nurse training course in the Hospital: Chemistry a, b, and c; Physiology; Cooking I and II; Home Nursing and Hygiene; and two years of English.

MISSIONARY COURSE

Students of the Missionary department will take a course in theology especially designed to suit the needs of

missionary experience. This class recites daily. Such other courses in theology and other subjects for which the applicant has had suitable preparation, may be taken. Missionary students should, if possible, enter at the opening of school in September.

PREPARATORY COURSE

a, b. **Bible Readings;** three hours a week throughout the year. In this course the teacher selects choice passages from the Bible, and the students, after studying these, read and discuss them in the class. The aim is to cultivate in students an appreciative reading of Biblical literature.

c, d. **Grammar and Composition;** five hours a week throughout the year. This course comprises a study of English Grammar and Composition, together with such related subjects as orthography and punctuation. Several classics are read. One written exercise is required each week.

e, f. **Arithmetic;** five hours a week throughout the year. This course consists of a study of the fundamental principles of Arithmetic; decimal and common fractions; denominate numbers, including linear measure, square measure, cubic measure, liquid measure, dry measure, avoirdupois weight, United States money, measurements, and the simpler cases of percentage.

g, h. **Geography;** three hours a week throughout the year. The subject is treated by the topical method, lectures, and text-book lessons. Numerous works of reference are placed in the library to assist the students in the preparation of their work.

i, j. **Penmanship;** required of all Preparatory students; two hours a week throughout the year. The course in writing is systematic from beginning to end. Instruction in position, penholding, etc., is the first step, after which

class drill and exercises in movement are given. Small and capital letters, figures, and sentence writing are taken up in proper order. By persistent effort on the part of the student, an easy, rapid business handwriting is acquired.

WINTER COURSE

For those who can attend school only a few months during the winter, the Brigham Young College offers a winter course, beginning January 3, 1910, and continuing for three months.

Work will be offered in the following subjects:

English Grammar and Classics, Arithmetic and Algebra, Elementary Rhetoric, Preparatory Arithmetic, Preparatory Grammar, Carpentry, Forging, Bookkeeping.

In addition to the above, students who are prepared will be allowed to take any of the advanced work given.

Several classes will be organized at the beginning of the second term, January 31, 1910. Students who are unable to enter at the beginning of the school year can take up their work at the beginning of the second term instead of waiting till the opening of school the following year.

LIBRARY ACCESSIONS

Among those to whom the Library is indebted for books and other favors received during the year 1908-1909 are the Presiding Bishopric of the Church, the Church Historian, The Clio Circle of Logan, Hon. Reed Smoot, Hon. Joseph Howell, and the several National Departments and Bureaus at Washington, state superintendents of public instruction, and the various normal schools, colleges, and universities of the United States.

PERIODICALS CONTRIBUTED

TITLE	WHERE PUBLISHED	DONORS
Box Elder News, weekly	Brigham City,	Publishers
Deseret Evening News, daily ..	Salt Lake City,	"
Current-Journal, weekly	Rexburg, Idaho,	"
Improvement Era, monthly	Salt Lake City,	"
Juvenile Instructor	Salt Lake City,	"
Journal, tri-weekly	Logan,	"
Korrespondenten	Salt Lake City,	"
Paris Post, weekly	Paris, Idaho,	"
Rich County News	Randolph,	"
The Pocatello Tribune, daily	Pocatello, Idaho,	"
Young Woman's Journal, mo..	Salt Lake City,	"
Tremonton Times, weekly	Tremonton,	"
Liahona, weekly	Independence, Mo.	"
Idaho Enterprise, weekly	Malad,	"

TITLE	WHERE PUBLISHED	DONORS
The Utah-Posten, weekly	Salt Lake City,	Publishers
Republican, semi-weekly	Logan,	"
Der Stern, monthly	Berlin, Germany,	"
Our Dumb Animals, monthly	Boston, Mass.	"
Advocate of Peace, monthly ..	Boston, Mass.	"
The Wasatch Wave, weekly ..	Heber City	"
American Economist, mo. . . .	New York,	"
Deseret Farmer	Salt Lake City,	"
Western Monthly	Salt Lake City,	"
Tooele Transcript	Tooele,	"
Box Elder Journal	Brigham City,	"

In addition to the above, the Library is well supplied with the leading newspapers and magazines of the United States.

ALUMNI ASSOCIATION

The Alumni Association was organized in May, 1893. All those who hold diplomas or certificates of graduation from any of the courses of the College and those holding special certificates for work completed in the College prior to 1890, are eligible to membership.

The object of the Association is to promote in every proper way the interests of the College, and to perpetuate among the graduates a feeling of regard for one another and of attachment to the Alma Mater. The association meets annually on the day of Commencement.

OFFICERS FOR 1909-1910

President.....	George B. Hendricks, '03
Vice-President.....	Nora Sonne, '07
Secretary.....	Ella Smith, '06
Treasurer.....	William W. Henderson, '03
Editing Staff {	..... C. H. Skidmore, '01
	..... Lydia Hoganson, '00
	..... Inez Maughan, '08

THIRTY-FIRST ANNUAL COMMENCEMENT

LIST OF GRADUATES, 1909

ARTS COURSE, LEADING TO DEGREE A. B.

W. Lyle Allred	Fairview, Wyoming
Wilkie Blood	Logan
Lettie A. Cole	Logan
Joseph J. Hill	Franklin, Idaho
A. Lowell Merrill	Richmond
Elvin J. Norton	Logan
A. N. Sorensen,	Mendon
David O. Wangsgard	Huntsville

COURSE IN CIVIL ENGINEERING, LEADING TO DEGREE B. S.

William H. Griffiths	Clarkston
Charles O. Roskelley	Smithfield
William O. Wangsgard	Huntsville

NORMAL COURSE

Clara Allen	Mesa, Arizona
Margaret Allen	Hyrum
Philinda Burnham	Richmond
Heber D. Clark	Auburn, Wyoming
Myrtle Davidson	Logan
Lydia Fannesbeck	Logan
Kate Jensen	Millville
Lottie Johnson	Logan
Mabel Johnson	Logan
Sabina Kemp	Lewiston
Royal E. Lee	Hyde Park
Ione Maughan	Logan
Eulalia Sorenson	Mendon
Laura Sorenson	Logan
Louis Wangsgard	Huntsville
Clifford Watkins	Collinston
John S. Welsh	Paradise

GENERAL HIGH SCHOOL COURSE

Truman J. Cole.....	Logan
Levi A. Christensen.....	Newton
George Glenn.....	La Grande, Oregon
Walter A. Lindsay	La Grande, Oregon
Franklin B. Lofgreen	Huntsville
Elmer Stoddard.....	La Grande, Oregon
Edmond M. Van Orden.....	Lewiston
Frank W. Winn.....	Smithfield
George L. Zundel.....	Brigham City

SCIENCE COURSE

Conrad Jensen.....	Bear River City
John R. Sayer	Rigby, Idaho
Earl Skidmore.....	Richmond
Earl G. Stoddard	La Grande, Oregon

CLASSICAL COURSE

Leroy B. Young	Brigham City
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BUSINESS COURSE.

Harvey Christensen.....	Hyde Park
Newel Comish.....	Franklin Idaho
Arthur Johnson.....	Logan
Reuben J. Larsen....	Cove
Lorin Lewis	Lewiston
Clarence Manning	Hooper

DOMESTIC ARTS

Jessie I. Hendricks	Richmond
Margaret Lewis.....	Richmond
Genevieve Peterson	Logan

DOMESTIC SCIENCE

Stella Jorgensen	King
Phebe A. Nebeker.....	Logan
Hazel Pond	Lewiston

NURSE TRAINING COURSE

Klea Hale.....	Preston, Idaho
Cynthia Hulme.....	Bloomington, Idaho
Rosa Welker.....	Bloomington, Idaho

LIST OF STUDENTS*

In the following list an abbreviation is used with the name of each student to indicate the course in which he is doing work. The accompanying figure indicates the particular year for which he is registered. These abbreviations, with their meanings, are as follows: sr, Senior; jr, Junior; so, Sophomore; fr, Freshman; c, Classical; sc, Science; n, Normal; b, Business; a, Agriculture; m a, Mechanic Arts; d, Domestic; sp, Special; o, Optional; m, Missionary; p, Preparatory; e, Engineering; p e, Preparatory Engineering; w, Winter Course; mu Music; n t, Nurse Training; g h s, General High School.

A

Abrams, Olive Jane, n.1.	Logan
Adamson, Harvey Monroe, o.2.	Shelley, Idaho
Allred, John Edgar, a.3.	Fairview, Wyoming
Allred, Junius Sidney, b.1.	Fairview, Wyoming
Allred, Seymour B., n.2.	Fairview, Wyoming
Allred, Theras O., n.3.	Fairview, Wyoming
Allred, Elden Pratt, w.	Fairview, Wyoming
Allred, Rollan Leslie, m.a.2.	Fairview, Wyoming
Aldred, Elsie M., d.2.	Elgin, Oregon
Alder, Vilate Rachel, n.2.	Providence, Utah
Allred, William Lyle, sr.	Fairview, Wyoming
Allred, Calvert Nelson, n.3.	Afton, Wyoming
Allan, Lamont Maughan, b.1.	Wellsville, Utah
Allen, Hazel L., n.2.	Hyrum, Utah
Allen, Jennie Mae, n.3.	Hyrum, Utah
Allen, Margaret, fr.	Hyrum, Utah
Allen, Clara, fr.	Mesa, Arizona
Aebischer, Charles, p.	Logan
Aebischer, Louisa, d.2.	Logan
Allred, Archie D., w.	Afton, Wyoming

* This list does not include special students in Music, Art, Physical Education, High School, etc.

Allen, Lynn, p.	Hawkins, Idaho
Allen, Paul Stewart, b.2.	Lewiston, Utah
Allen, Isaac Walter, p.e.1.	Cove, Utah
Allen, Daniel Chester, n.2.	Huntsville, Utah
Allen, Rachel C., n.1.	Huntsville, Utah
Ashcroft, Charles Leland, g.h.s.2.	Hyde Park, Utah
Ashcraft, Vernia Gleason, n.2.	St. Anthony, Idaho
Anderson, Helen Bolitta, o.1.	Kaysville, Utah
Ashley, Albert John, p.	Paris, Idaho
Anderson, William Wesley, o.3.	Logan
Anderson, Adeline, n.2.	Greenville, Utah
Andrew, June, fr.	La Grande, Oregon
Anderson, Ernest Leon, fr.	Logan
Anderson, Walter G., p.e.3.	Huntsville, Utah
Anderson, Leroy Carson, b.1.	Richmond, Utah
Ames, Bernice Baxter, b.1.	Wellsville, Utah
Anderson, Laura, o.3.	Lewiston, Utah
Andrew, Fred Fullmer, w.	La Grande, Oregon

B

Bastow, Sarah Jemima, d.1.	St. Charles, Idaho
Bastow, Mary Lovina, so.	St. Charles, Idaho
Barrus, Marriner, w.	Fairview, Wyoming
Bair, Henry Eugene, g.h.s.1.	Richmond, Utah
Balls, Parley, m.	Hyde Park, Utah
Baker, Samuel, m.	Leavitt, Canada
Baker, Seth, fr.	Mendon, Utah
Banks, Albert Jarvis, m.	Logan
Bain, Marguerite, n.1.	Logan
Bain, Minnie, b.3.	Logan
Barron, George Lufkin, p.e.2.	Logan
Barrett, Alonzo T., sc.3.	Logan
Barrett, Edward Lewis, a2.	Logan
Barber, Louisa May, o.3.	Logan
Barrett, C. Elmer, sp.	Logan
Baker, Myrtle, n.t.1.	Logan
Benson, Hazel Naomi, n.2.	Newton, Utah
Benson, Norma Olive, n.2.	Newton, Utah

Benson, Edna, d.2.	Logan
Benson, Hedvig, d.1.	Logan
Belnap, Henry William, b.2.	Blackfoot, Idaho
Bernhisel, Everett Clark, b.1.	Lewiston, Utah
Bergeson, Harold Ephraim, e.2.	Cornish, Utah
Benson, Vance Hugh, p.	Trenton, Utah
Bissegger, Lola, d.1.	Providence, Utah
Belnap, Wilford, p.e.1.	Blackfoot, Idaho
Blair, Frank W., b.3.	Logan
Blood, Wilkie H., sr.	Logan
Bistline, Ida, b.1.	Logan
Bickmore, Maggie, o.3.	Paradise, Utah
Bingham, Emma Murriel, o.2.	Cornish, Utah
Bitter, Martha Elizabeth, o.2.	Collinston, Utah
Brough, Eva, d.1.	Elwood, Utah
Breitenbuecher, Hermina, n.2.	Logan
Butler, Asa Milton, w.	Cornish, Utah
Butler, Hazel, Matilda, w.	Cornish, Utah
Butler, Marian, w.	Cornish, Utah
Butler, Clemence D., w.	Cornish, Utah
Burnham, Philinda, fr.	Richmond, Utah
Bullen, Asa, jr.	Richmond, Utah
Bullen, Briant, m.a.1.	Richmond, Utah
Bullen, Edith, d.1.	Richmond, Utah
Bullen, Milton, o.2.	Richmond, Utah
Burnham, Ethelyn, b.2.	Richmond, Utah
Burgoyne, Joseph, b.1.	Montpelier, Idaho
Burgoyne, Elmer S., b.1.	Montpelier, Idaho
Budge, Alta May, o.1.	Logan
Budge, Wallace H., g.h.s.2.	Logan
Burnham, Ivy May, se.2.	Logan
Butterworth, Austin Lee, o.1.	Franklin, Idaho
Busby, Tommy Delaney, o.2.	Logan
Burnham, Anna Edna, d.3.	Logan
Butler, Park Donaldson, g.h.s.1.	Trenton, Utah
Bybee, Jeff, b.1.	Lewiston, Utah
Burns, Cora Fern, b.1.	Cove, Oregon
Buttars, Melvin, a.3.	Clarkston, Utah

Burton, Bessie, n.1. Robin, Idaho
 Burton, James William, w. Robin, Idaho

C

Carlson, James Wesley, m. Cardston, Canada
 Card, Franklin A., w. Logan
 Carlson, Raymond Wm., w. Logan
 Cafferty, George Morton, w. Logan
 Cash, John Taylor, b.3. Logan
 Carlson, Carl H., b.2. Smithfield, Utah
 Carlson, John W., m.a.2. Smithfield, Utah
 Catmull, Bertha, d.2. Logan
 Cardon, Katie Lavinia, d.2. Benson, Utah
 Cardon, Ella Veda, o.3. Logan
 Carlson, Conrad Stark, p.e.1. Logan
 Child, John, w. Fairview, Wyoming
 Child, Wm. Warren, b.1. Fairview, Wyoming
 Christensen, Parley Alma, g.h.s.2. Robin, Idaho
 Christensen, Leah Dorothy, mu.1. Hyde Park, Utah
 Christensen, Harvey Newell, fr. Hyde Park, Utah
 Christensen, Orson A., so. Bear River City, Utah
 Christensen, Saphrona, d.1. Bear River City, Utah
 Christensen, Levi Alphonso, fr. Newton, Utah
 Chugg, Durad W., w. Providence, Utah
 Christensen, Rudolph Alexander, n.1. Ellwood, Utah
 Child, Mary Alice, n.3. Lima, Montana
 Chamberlin, Max Cannon, g.h.s.1. Logan
 Christensen, John Wilford, sc.1. .. Bear River City, Utah
 Christensen, George, p.e.1. Bear River City, Utah
 Cole, Truman Joseph, fr. Logan
 Cole, Cora M., o. Logan
 Cole, Lettie A., sr. Logan
 Clarke, Rebecca N., 1. Logan
 Clark, Ethel, d1. Logan
 Cox, Virginia, sp.1. Overton, Nevada
 Corbridge, Lucinda May, sp.1. Layton, Utah
 Corbridge, Calvin D., b.2. Layton, Utah
 Clark, Oliver R., p.e.3. Farmington, Utah

Clark, Heber D. C., fr.	Farmington, Utah
Clark, Gladys, p.	Morgan, Utah
Clawson, Leo B., b.3.	Providence, Utah
Cooley, Walter A., p.e.3.	Newton, Utah
Clark, Alma Porter, p.	Auburn, Wyoming
Conrad, Byard, w.	Idaho Falls, Idaho
Clark, Lawrence Walter, a.1.	Morgan, Utah
Clawson, Edwin, w.	Hyrum, Utah
Clark, Maud, n.3.	King, Utah
Clark, George Smuin, b.1.	Kaysville, Utah
Coleman, John Leroy, w.	Magrath, Canada
Clarke, W. L., c.2.	Provo, Utah
Clark, Lillie Rebecca, mu.2.	Richville, Utah
Comish, Newell H., fr.	Mountain Home, Utah
Cunningham, Cora, d.3.	Lewiston, Utah
Cunningham, Hazel, d.1.	Lewiston, Utah
Critchfield, Ethel Jane, w.	Oakley, Idaho
Critchfield, Viola Pearl, w.	Oakley, Idaho
Cutler, Harold Harris, n.3.	Shelley, Idaho
Cutler, Edwin Harris, n.3.	Shelley, Idaho
Cramer, John A., b.3.	Huntsville, Utah
Crouch, Herbert, g.h.s.3.	Morgan, Utah
Cranney, Florence Claire, b.3.	Logan
Crowther, Bessie, p.	Logan
Crompton, Erma, d.1.	Garland, Utah
Curtis, Zeeta, so.	Newton, Utah
Cutler, Urania M., o.1.	Franklin, Idaho

D

Daines, Clyde Joseph, g.h.s.2.	Hyde Park, Utah
Davis, Blodwen, d.2.	Woodruff, Idaho
Davis, Ada, sp.1.	Union, Oregon
Davis, Eva, w.	Logan
Davidson, Edith Ellen, n.3.	Logan
Daniels, Vineta, b.2.	Logan
Davis, William Raymond, b.2.	Logan
Dahle, Roy L., g.h.s.2.	Logan
Davidson, Martha Edna, n.1.	Logan

Davidson, Eliza Myrtle, fr.	Logan
Dana, Sarah O., m.1.	St. David, Arizona
Davis, Isabel, d.1.	Malad, Idaho
Darley, Archie E., p.e.2.	Wellsville, Utah
Darley, John G., m.	Wellsville, Utah
Dixon, Asael H., sc.3.	Manard, Idaho
Drysdale, Billy Ray, w.	Logan
Dudley, Florence Irene, jr.	Logan
Duce, Leroy, m.	Cardston, Canada
Dunn, John William, m.	College, Utah
Dunn, Eva, p.	College, Utah
Dunn, Harriet, o.2.	College, Utah
Durant, Fred Earnest, m.a.2.	Franklin, Idaho

E

Egbert, Anna, mu.2.	Lewiston, Utah
Eldredge, Avery, so.	Logan
Eccles, Marie S., sp.2.	Logan
Eccles, Marriner, fr.	Logan
Ellingsford, Henrietta, c.2.	Morgan, Utah
Ellingsford, Lavina, c.2.	Morgan, Utah
Eliason, Frederick Leon, m.	Brigham, Utah
Eliason, Dessie Y., o.1.	Brigham, Utah
Evans, Phyllis, d.2.	Logan
England, Della, d.1.	Logan
Ewer, George, m.	Logan
Evans, Joshua, n.3.	Malad, Idaho

F

Fjelstrom, Gustave A., fr.	Logan
Fister, George Morgan, p.e.2.	Logan
Facer, Joseph E., w.	Samaria, Idaho
Felt, Earl, b.2.	Huntsville, Utah
Fonnesbeck, Lydia E., fr.	Logan
Fonnesbeck, Luna, n.2.	Logan
Funk, Willard Richard, m.	Clares Holm, Alberta, Canada

G

Gardner, Robert, m.a.3.	Pine Valley, Utah
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Gilbert, Etnna Elijah, p.	Fairview, Idaho
Gilbert, Ida, g.h.s.1.	Fairview, Idaho
Gibbs, John R., n.3.	West Portage, Utah
Gibbs, Melvin, m.a.1.	West Portage, Utah
Glenn, George, fr.	La Grande, Oregon
Glenn, Walter J., sc.2.	La Grande, Oregon
Gleason, Ernest Fred, b.2.	Kaysville, Utah
Gibbs, Tillie, sp.	West Portage, Utah
Gleed, Alice, p.	Lima, Montana
Gleed, Hazel, p.	Lima, Montana
Grover, Lillian, o.1.	Morgan, Utah
Goodwin, Edna, n.3.	Logan
Grant, Austin, n.1.	Lovell, Wyoming
Grant, Lita, d.1.	Lovell, Wyoming
Graham, Opal, g.h.s.1.	La Grande, Oregon
Graham, Charles, m.a.1.	Bennington, Idaho
Godfrey, Edward, a.2.	Clarkston, Utah
Godfrey, Franklin John, n.1.	Clarkston, Utah
Griffiths, William H., sr.	Clarkston, Utah
Greaves, Ethel, o.1.	Preston, Idaho
Graham, Archie J., g.h.s.2.	La Grande, Oregon
Grant, Abraham, g.h.s.2.	Honeyville, Utah
Grant, Arverna, d.1.	Honeyville, Utah
Goldsberry, Arilla, o.2.	Paradise, Utah

H

Hall, Thomas Gunnell, m.	Wellsville, Utah
Hale, Grace, o.	Blackfoot, Idaho
Hain, Joseph Lines, w.	Idaho Falls, Idaho
Hansen, George Victor, w.	Weston, Idaho
Hansen, Orrin, m.	Logan
Hansen, Hyrum E., fr.	Logan
Hanson, Helvie, n.3.	Logan
Hammond, Diantha, fr.	Providence, Utah
Hammond, Chesty, n.2.	Providence, Utah
Hamblin, Alice, n.1.	Samaria, Idaho
Hancock, Elmer, m.	Mendon, Utah
Hansen, Clara I., d.1.	Elwood, Utah

Hammer, Alta May, d.1.	Logan
Hammer, Amy Irene, d3.	Logan
Hansen, Wallace, w.	Collinston, Utah
Hansen, Oliver Rudolph, m.	Aetna, Alberta, Canada
Hart, Lucile Adelia, mu.3.	Logan
Hart, Leona Sabina, mu.2.	Logan
Hart, Viola Genevieve, b.1.	Logan
Harrison, Phebe Irene, o.2.	Richmond, Utah
Harrison, Milo Andrews, b.2. ...	Richmond, Utah
Harrison, Ona Alvin, b.1.	Auburn, Wyoming
Hatch, Ella, o.1.	Logan
Hawkins, Oswald, b.1.	Logan
Haws, Gladys, sp.	Logan
Hawkins, Sarah, d.1.	Logan
Hatch, Amos Chester, g.h.s.1.	Thatcher, Utah
Hatch, Robert O., n.2.	Franklin, Idaho
Hatch, Lorenzo Hill, b.1.	Franklin, Idaho
Hatch, Unita, o.2.	Franklin, Idaho
Hawks, Ila, n.1.	West Portage, Utah
Haslam, James J., b.3.	Wellsville, Utah
Haslam, Lorin Maughan, m.	Wellsville, Utah
Heath, John W., m.a.1.	Salina, Utah
Hendrickson, M. Irene, d.3.	Logan
Hendricks, Odessie Lapreal, so.	Lewiston, Utah
Hendricks, David, n.2.	Lewiston, Utah
Hendricks, Hazel, d.1.	Lewiston, Utah
Hendricks, Nellie, d.3.	Lewiston, Utah
Hendrickson, Guy Marshall, o.2. ...	Zortman, Montana
Hendrickson, Ethel Vera, c.2.	Zortman, Montana
Hendry, Oscar Jones, m.	Wellsville, Utah
Hendricks, Pauline, o.2.	Richmond, Utah
Hendricks, Jessie I., f.r.	Richmond, Utah
Hendricks, Ortensia, o.2.	Richmond, Utah
Howell, Barbara, fr.	Logan
Howell, Mary n.2.	Logan
Hillman, James Warren, p.	Oxford, Idaho
Hicks, Arthur, p.	Lone Tree, Wyoming
Hicks, Herrington, n.1.	Lone Tree, Wyoming

Hoff, Genevieve, d.1.	Montpelier, Idaho
Howells, Heber, m.	Paradise, Utah
Hillyard, R. Pearl, n.2.	Smithfield, Utah
Howell, Oliver, n.2.	West Portage, Utah
Hoskin, William Henry, so.	Wellsville, Utah
Holmgren, Mabel Johanna, n.1.	Bear River City, Utah
Hobbs, Eva, n.2.	Benson, Utah
Hill, Stewart Charles, g.h.s.1.	Franklin, Idaho
Hill, Joseph J., sr.	Franklin, Idaho
Hill, Edith Elvira, o.3.	Franklin, Idaho
Hicks, Ralph, p.	Lone Tree, Wyoming
Hoopes, George Albert, sp.	Weston, Idaho
Hoopes, John Clarke, p.	Weston, Idaho
Hovey, Sidney, w.	Millville, Utah
Hoff, Myrtle, d.2.	Georgetown, Idaho
Hughes, Catherine, d.2.	Logan
Huttballe, Sarah H., d.2.	Logan
Huttballe, Eiler, m.a.1.	Malad, Idaho
Hughes, Edith, sp.1.	Mendon, Utah
Hyer, Norma, d.1.	Lewiston, Utah
Hyer, Ora, a.2.	Lewiston, Utah
Hyer, Sarah, d.1.	Lewiston, Utah
Hunsaker, Polly May, o.2.	Honeyville, Utah
Hunsaker, Colman, p.e.1.	Honeyville, Utah
Hunsaker, Martha, o.2.	Honeyville, Utah
Hubbard, Eliza Pernulia, n.3.	Willard, Utah
Humphreys, Eddie, w.	Marysville, Idaho
Hyer, John Christian, g.h.s.1.	Lewiston, Utah
Hyer, Ira, a.2.	Lewiston, Utah
Hyde, Rosel Homer, Jr., n.2.	Hyde Park, Utah
Hyde, Gloyd Hurren, n.1.	Hyde Park, Utah
Hurren, James William, g.h.s.2.	Hyde Park, Utah
Hurren, Mary Ione, g.h.s.2.	Hyde Park, Utah

I

Israelsen, John Andrew, g.h.s.1.	Hyrum, Utah
Israelsen, Orson W., sc.3.	Hyrum, Utah
Israelsen, Elizabeth F., n.3.	Hyrum, Utah

Ipsen, Ambrose Ruel, n.1. Bennington, Idaho

J

Jacobsen, Agnes Rebecca, p. Logan
 Jensen, Cannon Lavoir, p.e.3. Logan
 James, Lila Mitten, sp.2. Logan
 Jensen, Vera Leona, g.h.s.1. Logan
 Jensen, Vernon, o.2. Logan
 Jensen, Ethel, d.2. Logan
 Jacques, Myrtle, n.2. Logan
 Jensen, James Moroni, m. Logan
 James, William Webb, p. Paradise, Utah
 Jenkins, Esther, n.2. Samaria, Idaho
 Jensen, Agnes Harriet, b.1. Fairview, Wyoming
 Jensen, Agnes J., d.1. Clarkston, Utah
 Jensen, Albert, so. Willard, Utah
 Jensen, Katie, fr. Millville, Utah
 Jensen, James Leroy, m.a.2. Hyrum, Utah
 Jensen, Conrad Heber, fr. Bear River City, Utah
 Jensen, Marvin, n.2. Bear River City, Utah
 Jarvis, Rose Katherine, o.2. Salt Lake City, Utah
 Jenkins, Ethel Christina, n.1. Manard, Idaho
 Jensen, Harold, w. Elwood, Utah
 Jackson, Ethel, d.3. Lewiston, Utah
 Jackson, William H., Jr., so. Lewiston, Utah
 Jamison, Peery, p. Lewiston, Utah
 Jackson, Orvie, d.1. Lewiston, Utah
 Jensen, Annie M., d.1. Clarkston, Utah
 Jensen, May, o. Mendon, Utah
 Jackson, Elmer, w. Randolph, Utah
 Jardine, Nessie H., n.1. Clarkston, Utah
 Jenkins, Rachel, n.1. Samaria, Idaho
 Jorgensen, Edna, b.2. Logan
 Johnson, Lottie, fr. Logan
 Johnson, George A., Jr., b.2. Logan
 Johnson, Wilford O., sp. Logan
 Johnson, Laurena, o.1. Logan
 Johnson, Ethel Lucile, d.2. Logan

Johnson, John E., b.2.	Logan
Johnson, Oliver Guy, o.2.	Logan
Johnson, Arthur, fr.	Logan
Johnson, Birdie, b.2.	Logan
Johnson, Carrie, o.1.	Logan
Jorgensen, Francis, o.2.	Logan
Johnson, Mabel, fr.	Logan
Jones, Estella, d.1.	Providence, Utah
Jonas, William N., b.2.	Crescent, Utah
Johnson, Jesse, b.1.	Millville, Utah
Jorgensen, Glenn Arnold, w.	Hyde Park, Utah
Johnson, Henry, w.	College, Utah
John, William Arthur, b.3.	West Portage, Utah
Johnson, Mary Lavona, o.2.	Collinston, Utah
Jorgensen, Stella, fr.	King, Utah
Jones, Ruth Maughan, n.2.	Wellsville, Utah
Jones, William Murray, m.	Wellsville, Utah
John, Henry E., m.a.1.	Malad, Idaho
Jones, Edwin E., so.	Malad, Idaho
Jones, Gwenfread, d.2.	Malad, Idaho
Jones, Robert G., n.3.	Malad, Idaho
Jones, James B., so.	Malad, Idaho
Jones, Brigham, b.2.	Malad, Idaho
Jones, Barney Thomas, b.3.	Malad, Idaho
Johnson, Carl B., fr.	Richmond, Utah

K

Kemp, Emma Rachel, n.2.	Lewiston, Utah
Kemp, Sarah Sabina, fr.	Lewiston, Utah
Kemp, Edward H., a.3.	Lewiston, Utah
Kemp, Belle, d.2.	Lewiston, Utah
Kent, Adelaide, n.3.	Lewiston, Utah
Karren, Liva, d.1.	Lewiston, Utah
Kewley, Alice, so.	Logan
Kene, Helen, b.2.	Wells, Nevada
Kent, Riley Delbert, m.	Blackfoot, Idaho
Kearl, Christopher J., o.2.	Smithfield, Utah
Kerr, John Bankhead, m.	Wellsville, Utah

Kingsford, Harold, n.2.	Franklin, Idaho
King, Lucy E., d.1.	Garland, Utah
Kidman, Ethel Dora, d.1.	Peterboro, Utah
Kidman, Lyman, p.e.2.	Mendon, Utah
Kidman, Leslie, m.a.1.	Mendon, Utah
Kimball, Ida, sp.1.	Rigby, Idaho
Kimball, Birdie, b.2.	Rigby, Idaho
King, Clara Beatrice, d.1.	Millville, Utah
Kimball, Earl Merrill, p.	Logan
Kunzler, John Henry, m.	Rosette, Utah
Krebs, Ida Elizabeth, d.1.	Providence, Utah

L

Law, Nomah M., n.3.	Avon, Utah
Law, Stella A., n.3.	Avon, Utah
Larsen, Hazel, d.1.	Logan
Larsen, Harvey Brigham, b.1.	Logan
Larson, Zella, n.1.	Robin, Idaho
Larson, Blanche, c.1.	Robin, Idaho
Larsen, J. Reuben, fr.	Cove, Utah
Layton, Basil O., p.e.2.	Layton, Utah
Lindquist, George Alonzo, b.1.	Logan
Lewis, Lorin, fr.	Lewiston, Utah
Litz, William Edward, b.1.	Lewiston, Utah
Lewis, Chloe, d.1.	Lewiston, Utah
Lindsay, George William, a.2.	Lindsayville, Idaho
Lindsay, Edgar Charles, so.	Lindsayville, Idaho
Lee, Royal Elmer, fr.	Hyde Park, Utah
Lewis, Margaret, fr.	Smithfield, Utah
Lindsay, James Edward, b.2.	Blackfoot, Idaho
Lewis, Ray Albert, o.3.	Richmond, Utah
Lindsay, Alfred Owen, n.1.	La Grande, Oregon
Lindsay, Walter A., fr.	La Grande, Oregon
Lee, Essie Idella, n.2.	Soldier, Idaho
Leishman, Melvin M., b.2.	Baker City, Oregon
Linford, James Blood, sc.2.	Logan
Lewis, May, o.1.	Logan
Longstroth, Ethel, n.t.	Logan

Lofgreen, Benj. Frank, fr.	Huntsville, Utah
Loveland, Charles Joel, b.2.	Fish Haven, Idaho
Lundahl, Alma, w.	Logan
Lund, Willard, fr.	Logan

M

McMurrin, Joseph, b.1.	Logan
McBride, Burton, p.	Hyrum, Utah
McAlister, Florence, o.3.	Logan
Maughan, Ione, fr.	Logan
Maughan, Inez, so.	Logan
Maughan, Russell, sc.2.	Logan
Maughan, Retta Lucile, d.1.	Logan
Maughan, Bessie Pearl, n.1.	Logan
Malmberg, William E., sc.3.	Rigby, Idaho
Manning, Clarence, fr.	Hooper, Utah
May, James Eugene, m.	Brigham, Utah
Mansfield, Heber Chas., n.1.	Samaria, Idaho
Maughan, William B., p.e.2.	Wellsville, Utah
Maughan, David Lloyd, m.	Wellsville, Utah
Manning, Alissa, d.2.	Garland, Utah
Mason, LaVerne, d.1.	Riverside, Utah
Merrill, Ada, o.2.	Richmond, Utah
Merrill, Leslie Shepard, sc.3.	Richmond, Utah
Merrill, Marian Irene, o.2.	Richmond, Utah
Merrill, Alma Lowell, sr.	Richmond, Utah
Merrill, Lawrence Wood, a.2.	Richmond, Utah
Merrill, Rhoda Mildred, o.1.	Richmond, Utah
Mecham, Parley William, m.a.1.	Morgan, Utah
Mecham, Nettie, n.3.	Morgan, Utah
Mecham, Jos. Arthur, g.h.s.3.	Logan
Mecham, Ira Eldon, w.2.	Logan
Miles, Joan, d.3.	Smithfield, Utah
Miles, Edwin R., sp.	Smithfield, Utah
Miller, Earl, m.a.1.	Blackfoot, Idaho
Miles, John Edward, Jr., n.1.	Paradise, Utah
Michaelis, Alfred Arthur, m.	Garland, Utah
Morris, Earl W., n.2.	Golden, Utah

Montierth, Caroline Brown, so.	Thatcher, Arizona
Mouritsen, Emma Luella, d.1.	Logan
Moffat, Jennie, b.1.	Logan
Mower, Veda, d.3.	Lewiston, Utah
Monson, Ernest, fr.	Richmond, Utah
Murray, David P., n.3.	Wellsville, Utah
Munk, Lester, b.1.	Bennington, Idaho
Munk, Amy, n.1.	Bennington, Idaho
Muir, William Smith, p.e.2.	Chesterfield, Idaho
Munk, Lionel Lehi, b.2.	King, Utah

N

Nibley, Margaret, o.2.	Logan
Nibley, Edna, o.2.	Logan
Nebeker, Phebe, fr.	Logan
Nelson, Ella C., sp.	Logan
Nelson, Etta, d.2.	Logan
Nelson, David J., b.2.	Huntsville, Utah
Nielsen, A. Wilford, m.a.2.	Huntsville, Utah
Nish, Frank M., n.3.	Clarkston, Utah
Nilson, Elsie, o.2.	Smithfield, Utah
Nilson, Alta L., o.2.	Smithfield, Utah
Nielsen, Waldemar, w.	Lewiston, Utah
Nielsen, Norman Walter, p.	Goshen, Idaho
Neddo, Charlotte, d.2.	Providence, Utah
Neville, David Samuel, p.	Woodruff, Utah
Neville, Charles W., mu.3.	Woodruff, Utah
Nielson, Hyrum Carl, a.2.	Preston, Idaho
Nuhn, Leslie Cole, n.2.	Avon, Utah
Nelson, Loa Adair, p.	Tilden, Idaho
Nelson, Violet, o.1.	Brigham, Utah
Newman, Henry, ma.1.	Brigham, Utah
Nelson, Luella, o.1.	Emmett, Idaho
Nielsen, Sarah, d.1.	Ammon, Idaho
Nielsen, Edna Louise, d.1.	Ammon, Idaho
Norman, Alta, n.3.	Logan
Nuttall, Florence Rozina, o.1.	Wells, Nevada
Noble, William A., Jr., a.2.	Smithfield, Utah

Noble, Ray, n.3.	Smithfield, Utah
Norton, E. J., sr.	Logan
Nordquist, Hulda Christina, d.1.	Ogden, Utah

O

Olsen, Veda Rose, d.1.	Logan
Ostlund, Lillian T., b.3.	Logan
Olsen, Emma Francis, n.2.	Smithfield, Utah
Olson, Lucile, o.3.	Smithfield, Utah
Owen, Katie Sarah, d.1.	Idaho Falls, Idaho
Owen, Rosa Olive, c.1.	Idaho Falls, Idaho
Olson, Evalyn, o.2.	Bear River City, Utah
Owens, Stephen Lester, m.a.1.	Willard, Utah
Olson, Alma Aquila, m.a.1.	Richmond, Utah
Ockey, Heber Richard, m.	Cardston, Canada
Osmond, James Geo., b.3.	Bloomington, Idaho
Openshaw, Allen Ingiam, n.2.	Kaysville, Utah
Owen, Alta, n.2.	Wellsville, Utah
Obray, Afton N., n.1.	Paradise, Utah
Oldham, Royal Price, sc.2.	Paradise, Utah
Oldham, Mabel, n.2.	Paradise, Utah
Obray, Annie O., n.3.	Paradise, Utah
Obray, Georgia O., o.2.	Paradise, Utah

P

Parsons, Hattie, d.2.	Willard, Utah
Parkinson, Theress, o.	Franklin, Idaho
Parkinson, Anita, o.3.	Franklin, Idaho
Parker, Fred Cooper, m.	Wellsville, Utah
Parkinson, Ray, o.2.	Hyrum, Utah
Parkinson, William Nuttatl, m.a.1....	Blackfoot, Idaho
Palmer, Clyde, m.a.1.	Logan
Parsons, George C., p.	Logan
Parkinson, Alice, o.1.	Logan
Parrey, Wilford, m.	Logan
Partington, Agnes, o.1.	Logan
Painter, Joseph T., b.3.	Logan
Park, Libbie, d.1.	Logan

Parkinson, Benson, sc.3.	Logan
Perry, Geo. Stephen, mu.1.	La Grande, Oregon
Perkins, Alma Callan, m.a.1.	Dayton, Idaho
Perkins, Parley, b.1.	Dayton, Idaho
Perkins, Martin Lorenzo, m.a.2.	Dayton, Idaho
Perkins, Thos. Martin, b.3.	Logan
Pike, Thomas William, sp.	Logan
Peterson, John Leslie, b.1.	Logan
Phippen, Martha, sp.1.	Logan
Peterson, Genevieve, fr.	Logan
Peterson, Lester, g.h.s.1.	Logan
Petersen, Silvin, n.1.	Hyde Park, Utah
Peterson, N. A., o.	Huntsville, Utah
Peterson, Edwin, fr.	Huntsville, Utah
Peterson, Lars Hyrum, so.	Huntsville, Utah
Peterson, Vadah, sc.1.	Huntsville, Utah
Peterson, Eulalia, n.1.	Samaria, Idaho
Peterson, Deloria, b.1.	Samaria, Idaho
Peterson, Violet, sp.	Smithfield, Utah
Peterson, Lillie Esther, n.2.	Smithfield, Utah
Petty, Chrystabella, o.1.	Logan
Porter, Florence R., d.2.	Star Valley, Wyoming
Purser, Mabel Ann, w.	Benson, Utah
Purser, Charles, w.	Benson, Utah
Price, Sarah, d.2.	Samaria, Idaho
Price, Mary D., n.1.	Samaria, Idaho
Porter, Chas. L., g.h.s.1.	Fairview, Wyoming
Papworth, Elmo William, b.2.	Afton, Wyoming
Pond, Hazel, fr.	Lewiston, Utah
Pugmire, Leslie Edward, b.2.	St. Charles, Idaho
Priday, Chloe A., fr.	Logan
Pond, Alta, mu. 2.	Lewiston, Utah

Q

Quinney, Beatrice, b.3.	Logan
Quinney, Seymour, p.e.2.	Logan

R

Reeder, Moses, g.h.s.2.	Hyde Park, Utah
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Reese, Sarah Wanda, n.2.	King, Utah
Reese, Sophronia I., d.3.	King, Utah
Rasmussen, Joseph, m.	Millville, Utah
Rawlins, Ila Rean, d.2.	Lewiston, Utah
Rawlins, Fern, d.3.	Lewiston, Utah
Reese, Noah Ether, n.3.	Logan
Rae, Edna Isabel, n.1.	Logan
Ricks, Lewis, p.	Logan
Ricks, Reda, d.3.	Logan
Ricks, Zettie, o.3.	Logan
Rigby, William Edward, a.1.	Lewiston, Utah
Rich, Ray C., w.	St. Charles, Idaho
Rigby, Junius, o.2.	Newton, Utah
Richards, John Morris, sp.2.	Malad, Idaho
Richards, Hyrum Young, g.h.s.3.	Riverside, Utah
Rinderknecht, Lillian, d.1.	Providence, Utah
Ririe, James Alfred, b.3.	Magrath, Canada
Richardson, Luella, d.1.	Fairview, Wyoming
Richardson, Walter, m.	Fairview, Wyoming
Ruehti, Charles, m.	Logan
Rozsa, Patience, b.2.	Logan
Ryberg, William Enoch, p.	Logan
Ruehti, Ernest Nephi, o.2.	Logan
Roundy, Edwin S., g.h.s.3.	Benson, Utah
Roskelley, Charles Ora, sr.	Smithfield, Utah
Roskelley, William Leonard, a.2.	Smithfield, Utah
Roskelley, David, g.h.s.2.	Smithfield, Utah
Roskelley, Marriner, fr.	Smithfield, Utah
Roberts, William James, b.1.	Paradise, Utah
Rose, Guy B., fr.	Millville, Utah
Rouche, Floyd C., b.1.	Millville, Utah
Roberts, Homa Reese, w.	Afton, Wyoming
Roundy, Almeda, n.3.	Benson, Utah
Robinson, Lizzie, d.1.	Farmington, Utah

S

Salisbury, Leroy G., p.	Logan
Salisbury, Joseph Gibbs, g.h.s.3.	Logan

Sainsbury, Sara E., n.2.	Fielding, Utah
Salisbury, Norman D., sc.3.	Baker City, Oregon
Sayer, Jno. Richard, fr.	Rigby, Idaho
Schvaneveldt, Edna Sophia, d.1.	Logan
Schenk, Fred, w.	Logan
Scarborough, Leland, b.2.	Franklin, Idaho
Seamons, Vinnie, mu.1.	Hyde Park, Utah
Shupe, George David, b.1.	Eden, Utah
Sessions, Carter, a.3.	Bountiful Utah
Shipley, Wm. Bickmore, n.1.	Paradise, Utah
Sessions, Auston, g.h.s.1.	Chesterfield, Idaho
Shumway, Isadora, n.2.	Clarkston, Utah
Shumway, Adelbert, g.h.s.2.	Clarkston, Utah
Shurtliff, Alta L., b.2.	Logan
Skidmore, Earl L., fr.	Richmond, Utah
Skidmore, Wilbur E., fr.	Richmond, Utah
Smuin, Ralph D., b.2.	Ogden, Utah
Smith, Leslie Albert, sc.2.	Logan
Smith, Lewis Calder, a.2.	Logan
Smith, Jesse E., sc.2.	Logan
Smith, Edwin S., sc.3.	Logan
Smith, Salome, b.2.	Logan
Smith, Harriet Wright, n.2.	Logan
Smith, Ella F., jr.	Logan
Smith, Clifford Lawrence, w.	Logan
Smith, Annie Asenath, d.1.	Robin, Idaho
Smith, Ora, m.	Wellsville, Utah
Spencer, Mary Clark, sp.	Logan
Sonne, Nora, jr.	Logan
Stewart, Eugene Fitzgerald, b.2.	Logan
Stewart, Royal A., fr.	Logan
Sorensen, A. N., sr.	Mendon, Utah
Sorensen, Eulalia, fr.	Mendon, Utah
Sorensen, Franklin, w.	Mendon, Utah
Stewart, C. Hyde, b.2.	Kaysville, Utah
Stoddard, Elmer, fr.	La Grande, Oregon
Stoddard, Earl, fr.	La Grande, Oregon
Stander, Ethel Christiana, n.1.	Bear River City, Utah

Swendsen, Myron W., sc.3.	Richmond, Utah
Swendsen, Anna, b.2.	Richmond, Utah
Spackman, Ether, a.2.	Lewiston, Utah
Stocks, Eva, d.1.	Lewiston, Utah
Stocks, Cora, d.1.	Lewiston, Utah
Spackman, Gertrude, sp.1.	Lewiston, Utah
Stephens, William, o.2.	Preston, Idaho
Stanford, J. Sedley, g.h.s.1.	Carey, Idaho
Swendson, Bessie, d.1.	Millville, Utah
Stock, William, w.	Fish Haven, Idaho
Sorenson, Isaac, g.h.s.1.	Goshen, Idaho
Sorensen, Laura, fr.	College, Utah

T

Telford, John Lafayette, b.2.	Lewiston, Utah
Telford, Hattie Peal, d.1.	Lewiston, Utah
Taylor, Ida, n.3.	Willard, Utah
Tarbett, Addie, d.1.	Logan
Taylor, Asael Josiah, g.h.s.1.	Willard, Utah
Thorpe, Ora Lillis, d.1.	Providence, Utah
Thompson, Raymond Junius, b.3.	Richmond, Utah
Thurston, Lydia, d.2.	Hyde Park, Utah
Thurston, Phebe, d.1.	Hyde Park, Utah
Thomas, Albert, jr.	Samaria, Idaho
Thatcher, Harriett, o.3.	Logan
Theurer, Martha E., o.2.	Logan
Thomas, Rose Minnie, o.2.	Logan
Theurer, Alfred J., b.1.	Providence, Utah
Traber, William, w.	Providence, Utah
Tolman, Wilford Richard, Jr., m. ...	Fairview, Wyoming
Tout, Johns, w.	St. Anthony, Idaho
Tolman, Nathan, p.e.1.	Honeyville, Utah
Tonks, Charles W., a.1.	Morgan, Utah
Tuttle, Edward Ray, b.3.	Logan

U

Udall, David King, Jr., g.h.s.3.	St. John, Arizona
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V

Van Orden, Edmond Merrill, so.	Lewiston, Utah
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Van Orden, Leland L., p.e.3.	Lewiston, Utah
Van Orden, Verna, d.1.	Lewiston, Utah
Van Orden, Elbert Clark, p.e.2.	Lewiston, Utah
Van Orden, P. Bertrand, p.e.2.	Lewiston, Utah

W

Wangsgard, Ernest, m.a.2.	Huntsville, Utah
Wangsgard, Louis B., fr.	Huntsville, Utah
Wangsgard, Dave, sr.	Huntsville, Utah
Wangsgard, William, sr.	Huntsville, Utah
Walker, Eva, sp.1.	Fielding, Utah
Waldron, Walter Calvin, b.2.	Morgan, Utah
Walker, Wray, o.3.	St. Anthony, Idaho
Watkins, Elsie, d.2.	Collinston, Utah
Watkins, Clifford Charles, fr.	Collinston, Utah
Waite, Wallace William, g.h.s.2.	Hyde Park, Utah
Ward, Richard Alonzo, p.	Treasureton, Idaho
Ward, John Henry, m.a.1.	Riverside, Utah
Watson, Evington, sp.	Menan, Idaho
Watkins, Eddis William, a.3.	Collinston, Utah
Walton, Lavern, b.1.	Auburn, Wyoming
Ward, Iduma, d.2.	Riverside, Utah
Watkins, Ethel, d.1.	Logan
Welling, Belva, n.2.	Fielding, Utah
Weech, John, p.e.3.	Elgin, Oregon
Welch, Parley Jeppson, w.	Paradise, Utah
Welch, John Shaw, fr.	Paradise, Utah
Welch, Myrtle, n.3.	Paradise, Utah
Welch, Joseph Preston, n.2.	Paradise, Utah
Welch, Louise, o.1.	Cowley, Wyoming
Weech, Robert Walter, sp.3.	Elgin, Oregon
Welch, Earl, p.e.2.	Morgan, Utah
Welch, Joseph Laurel, p.e.2.	Morgan, Utah
Whitmore, Roxton, b.1.	Logan
Wheatley, George Harold, n.1.	Honeyville, Utah
Wheatley, Bert, n.2.	Clarkston, Utah
Whiting, Ernest J., g.h.s.2.	St. Johns, Arizona
Wheeler, Henry Calvin, g.h.s.2.	Collinston, Utah

Wheatley, Esther Ruth, d.1.	Brigham, Utah
Willmore, Joseph Clyde, p.e.2.	Logan
Wilcox, Grant, w.	Logan
Wilcox, Nettie, d.2.	Logan
Worley, Eugene, p.e.1.	Logan
Woolley, Ida, o.2.	Logan
Woolf, Eva, o.2.	Logan
Wight, Emory, m.	Brigham, Utah
Wight, Theon, w.	Brigham, Utah
Woodard, Frank Earl, o.1.	Franklin, Idaho
Woolford, William Adamson, m.	Cardston, Canada
Wood, John Karl, mu.1.	La Grande, Oregon
Wold, Carl, g.h.s.1.	Preston, Idaho
Wight, Hans E., m.a.1.	Cardston, Alberta, Canada
Willie, Leon, m.a.1.	Mendon, Utah
Williams, Lester, a.1.	Paradise, Utah
Woodland, Daniel B., so.	Oneida, Idaho
Winn, William Frank, fr.	Smithfield, Utah
Wood, Linden, m.	Mendon, Utah
Wiser, Samuel Glenn, fr.	Lewiston, Utah
Wiser, Clarence C., g.h.s.3.	Lewiston, Utah
Wiser, Nilus, d.2.	Lewiston, Utah
Wiser, Effie L., sp.	Lewiston, Utah
Wilson, Jesse T., b.2.	Hlyrum, Utah

Y

Young, Ernest, so.	Brigham, Utah
Young, Roy B., fr.	Brigham, Utah
Yorgensen, Oscar Clarence, b.1.	Shelley, Idaho
Yearsley, Nathan Melvin, n.3.	Woodruff, Idaho

Z

Zimmerman, Reuben Scott, sc.2.	Lyman, Idaho
Zimmerman, Jesse Elmer, p.e.1.	Lyman, Idaho
Zundel, George Lorenzo, so.	Brigham, Utah

PROGRAM OF RECITATIONS

In small classes the time of recitation may be changed to suit the convenience of students.

SUBJECT—DAYS	HOURL	ROOM	TEACHER
Advanced Rhetoric, first term, daily	9.35	n 3	Vernon
Algebra I, Sec. 1, daily	2.00	4	McCarrey
Algebra I, Sec. 2, daily	2.00	6	Skidmore
Algebra I, Sec. 3, daily	1.10	n 4	Roskelley
Algebra I, Sec. 4, daily	9.40	n 4	Kemp
Algebra II and Plane Geometry, daily	8.45	o	Skidmore
Algebra III, first term, M. T. Th. F.	10.25	6	"
Analytic Geometry, second term M. T. Th. F.	10.25	6	"
Animal Industry, first term, daily	2.00	7	J. H. Linford
Art Needle Work, T. Th.	2.50°	m 8	Moen
Art Review, lecture, F.	2.00	m 15	Wright
Art Review, Laboratory, M. W.	1.10°	m 15	Wright
Book of Mormon, Sec. 1, M. T. Th. F.	11.45	n 2	J. W. Linford
" " Sec. 2, " "	11.45	5	Roskelley
" " Sec. 3, " "	11.45	n 5	Blood
" " Sec. 4, " "	11.45	n 4	Kemp
Bookkeeping, daily	2.00°	e 7	Norton
Bookkeeping and Banking, daily	2.00°	e 7	Norton
Botany, lecture, T. Th.	1.10	12	Henderson
Botany, Laboratory, M.	2.50°	13	Henderson
Carpentry I, Sec. 1, daily	2.50°	m 4	J. W. Linford and Porter
Carpentry I, Sec. 2, daily	9.35°	m 4	
Carpentry I, Sec. 3, daily	8.00°	m 4	
Carpentry I, Sec. 4, daily	1.10°	m 4	
Carpentry II, daily	9.35†	m 4	
Carpentry III, daily	1.10†	m 4	J. W. Linford and Porter
Carpentry IV, daily	2.50†	m 4	
Chemistry a, first term, lecture, M. W. F.	8.45	n 4	Kemp
" a, first term, laboratory, T. Th.	2.50°	11	Kemp
" b, c, lecture, T. Th. F.	2.00	n 4	Kemp
" b, c, laboratory, M. W.	2.00°	11	Kemp
Church History and Doctrine, M. T. Th. F.	11.45	12	Daines
Civil Government, second term, daily	8.45	12	Daines
Commercial Arithmetic, M. W. Th. F.	9.35	n 8	Hinckley
Commercial Law, M. W. F.	1.10	5	Norton
Composition and Classics I, Sec. 1, daily	9.35	n 5	Blood
" " " 1, " 2, daily	8.45	5	McCarrey
" " " 1, " 3, daily	9.35	4	
" " " 1, " 4, daily	8.45	n 5	
" " " 11, " 1, daily	8.45	4	
" " " 11, " 2, daily	10.25	4	
" " " 11, " 3, daily	9.35	8	Smart
Cooking I, Sec. 1, lecture, M. W. F.	1.10	m 13	Cox
" 1, " 2, lecture, T. Th. F.	2.00	m 13	Hendricks
" 1, " 1, laboratory, M. W.	9.35°	m 11	Hendricks
" 1, " 2, laboratory, " "	1.10°	m 11	Hendricks
" 1, " 3, laboratory, T. Th.	1.10°	m 11	Cox
" 1, " 4, laboratory, " "	2.50°	m 11	Cox
" 11, lecture, T. F.	9.35	m 13	Cox
" 11, laboratory, M. W.	8.50°	m 11	Cox
Decorative Art, second term, M. W. F.	8.00°	m 15	Wright
Drawing, Freehand, Sec. 1, lecture, F.	1.10	m 15	Wright
" " " 2, lecture, F.	3.40	m 15	Wright
" " " 3, lecture, F.	2.50	m 15	Wright
" " " 1, laboratory, T. Th.	1.10°	m 15	Wright
" " " 2, laboratory, " "	2.50°	m 15	Wright
" " " 3, laboratory, M. W.	2.50°	m 15	Wright
Dressmaking I, Sec. 1, T. Th.	8.00†	m 8	Bell
Dressmaking I, " 2, M. W. F.	9.35°	m 8	Moen
Dressmaking I, " 3, M. W. F.	2.50°	m 8	"
Dressmaking II, M. W. F.	1.10°	m 8	"
Economics, first term, daily	10.25	12	Daines
Education, second term, daily	9.35	15	Jensen
Elocution, Sec. 1, M. W.	1.10	8	Smart
Elocution, " 2, M. W.	2.00	8	"
English Literature, Sec. 1, M. W. F.	10.25	n 3	Vernon
English Literature, " 2, M. T. Th. F.	11.45	n 3	Vernon

° Two hour periods. † Three hour periods.

SUBJECT—DAYS.	HOOR	ROOM	TEACHERS
Forging I, Sec. 1, daily	2.50°	m 1	Johansen
" 1, " 2, daily	9.35°	m 1	Johansen
" 1, " 3, daily	8.00°	m 1	Johansen
" 1, " 4, daily	1.10°	m 1	Johansen
" II, daily	9.35†	m 1	Johansen
" III, daily	1.10†	m 1	Johansen
" IV, daily	2.50†	m 1	Johansen
French, first year M. T. W. F.	10.25	3	Bitter
French, second year, M. T. Th. F.	2.00	3	Bitter
French, third year, M. T. W. Th.	8.00	3	Bitter
Geology, T. Th. F.	2.50	n 5	Blood
Geometry, Plane, second term, daily	8.45	6	Skidmore
Geometry, Plane, Sec. 1, M. W. F.	2.00	n 8	Hinckley
Geometry, Plane, Sec. 2	1.10	n 8	Hinckley
Geometry, Solid, first term, M. W. Th. F.	9.35	6	Skidmore
German, first year, Sec. 1, M. T. W. Th.	8.00	2	Kowallis
German, first year, " 2,	8.45	2	Kowallis
German, second year,	1.10	3	Bitter
German, third year	3.40	3	Bitter
Harmony	2.00	2	Robinson
History, American, first term, daily	8.45	12	Daines
History, General, Sec. 1, M. T. Th. F.	9.35	12	Daines
History, General, Sec. 2,	1.10	12	Daines
History of Education, T. Th. F.	1.10	15	Jensen
Home Nursing, second term, daily	10.25	m 13	Cox
Horticulture, second term, daily	2.00	7	J. H. Linford
Latin, first year, daily	8.45	n 3	Vernon
Latin, second year, daily	8.00	n 3	Vernon
Mechanical Drawing, M. W.	2.50°	m 16	Skidmore
Millinery, Th.	9.35°	m 8	Moen
Missionary Theology, daily	10.25	5	Robinson
Nature Study, lecture, M. W. F.	1.10*	12	Henderson
New Testament, Sec. 1, M. W. F.	8.00	15	Jensen
" " 2, M. T. Th. F.	11.45	12	Henderson
" " 3,	11.45	n 8	Hinckley
Old " 1, "	11.45	3	Bitter
" " 2, M. W. F.	8.00	6	Skidmore
Pedagogy, daily	10.25	15	Jensen
Penmanship, Sec. 1, daily	10.25	e 5	Jones
Penmanship, Sec. 2, daily	2.00	e 5	Jones
Physical Culture, Sec. 1, boys	8.45	Gym	Roskelley
" " 2, boys	9.35	Gym	Roskelley
" " 3, boys	10.25	Gym	Roskelley
" " 1, girls	2.50	Gym	Smart
" " 2, girls	2.00	Gym	Smart
" " 3, girls	1.10	Gym	Smart
Physics, lecture, M. W. F.	8.45	n 8	Hinckley
Physics, laboratory, T. Th.	2.50°	n 7	Hinckley
Physiography, Sec. 1, M. W. F.	8.45	15	Jensen
Physiography, " 2, T. Th. F.	1.10	n 5	Blood
Physiography, " 3, M. W. F.	10.25	n 5	Blood
Physiology, Sec. 1, first term, lecture, M. T. Th.	10.25	12	Henderson
Physiology, Sec. 1, first term, laboratory, W. F.	2.50°	13	Henderson
Physiology, Sec. 2, second term, lecture, M. W. F.	8.00	12	Henderson
Physiology, Sec. 2, second term, laboratory, T. Th.	2.50°	13	Henderson
Preparatory Arithmetic, daily	8.45	5	
Preparatory English, daily	9.35	2	
Preparatory Geography, M. W. F.	10.25	5	
Preparatory Penmanship, T. Th.	2.00	e 5	
Preparatory Theology, M. T. Th. F.	11.45	2	
Psychology, first term, daily	9.35	15	Jensen
Public Speaking, T. Th.	1.10	2	Robinson
Sewing, a, b, Sec. 1, M. W. F.	2.50°	m 6	Bell
" " 2,	9.35°	m 6	Bell
" " 3, T. Th.	2.00°	m 6	Bell
" " 4, M. W. F.	1.10°	m 6	Bell
Shakespeare, second term, daily	9.35	n 2	Vernon
Sociology, second term, daily	10.25	12	Daines
Stenography and Typewriting, I, daily	8.45	e 5	Jones
" II, daily	1.10	e 5	Jones
Trigonometry, second term, M. W. Th. F.	9.35	6	Skidmore
Vocal Music, Sec. 1, M. W.	1.10	2	Robinson
" Sec. 2,	2.00	2	Robinson
Zoology, Sec. 2, first term, lecture, M. W. F.	8.00	12	Henderson
Zoology, Sec. 2, first term, laboratory, T. Th.	2.50°	13	Henderson
Zoology, Sec. 1, second term, lecture, M. T. Th.	10.25	12	Henderson
Zoology, Sec. 1, second term, laboratory, W. F.	2.50°	13	Henderson

° Two hour periods. † Three hour periods. *Two hours Friday

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JUNE, 1910

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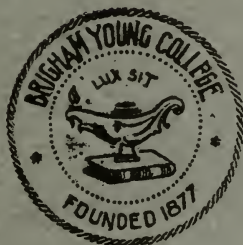
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CATALOGUE NUMBER

OF THE
UNIVERSITY OF ILLINOIS

BRIGHAM YOUNG COLLEGE

BULLETIN



PUBLISHED BY
BRIGHAM YOUNG COLLEGE
LOGAN, UTAH

Entered Aug. 9, 1902, at Logan, Utah, as second-class matter

Catalogue

of the

Brigham Young College

For 1910-1911

With List of Students for 1909-10



*A General Education is the Birthright of Every Man and
Woman in America*



*Logan, Utah
Published by the College
June, 1910*

1910

SEPTEMBER

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1911

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CALENDAR, 1910-1911

FIRST TERM

1910

September 19, Monday—Opening of the College.

September 20, Tuesday—Annual Reception to students and parents.

November 24, 25, Thursday, Friday—Thanksgiving recess.

November 28, Monday — Winter and Missionary courses begin.

December 23, Friday—Christmas vacation.

1911

January 9, Monday—Instruction begins.

January 30 to February 3—Term examinations.

February 3—Friday—First term ends.

SECOND TERM

February 6, Monday—Second term begins.

February 6, Monday—Mid-year course begins.

February 22, Wednesday—Washington's Birthday.

April 5, Wednesday—Winter and Missionary courses end.

April 6, 7, Thursday, Friday—Conference vacation.

May 26, 29, 31, June 1—Term examinations.

June 1, Thursday—Class day.

June 2, Friday—Thirty-third Annual Commencement.

June 2, Friday—Alumni Reunion.

GENERAL CHURCH BOARD OF EDUCATION

JOSEPH F. SMITH
WILLARD YOUNG
ANTHON H. LUND
GEORGE H. BRIMHALL
RUDGER CLAWSON

JOHN R. WINDER
CHARLES W. PENROSE
HORACE H. CUMMINGS
ORSON F. WHITNEY
ARTHUR WINTER, Sec.

CHURCH BOARD OF EXAMINERS

HORACE CUMMINGS, Supt.
GEORGE H. BRIMHALL

JAMES H. LINFORD
WILLARD YOUNG

BOARD OF TRUSTEES

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EXECUTIVE COMMITTEE

JOSEPH HOWELL Chairman
CHARLES H. HART
ALMA MERRILL

FACULTY AND INSTRUCTORS

Arranged in Groups in Order of Seniority of Appointment.

JAMES HENRY LINFORD, D. B., B. S.,

PRESIDENT

DANIEL C. JENSEN, A. B.,

FIRST COUNSELOR TO THE PRESIDENT

Education and Psychology

WILLIAM WILLIAMS HENDERSON, A. B., M. A.,

SECOND COUNSELOR TO THE PRESIDENT

Zoology and Botany

WESTON VERNON, A. M. Ph. D.,

English and History

CHARLES HENRY SKIDMORE, B. L., M. A.,

Mathematics

WILLIAM OLIVER ROBINSON,

Vocal Music

FRANKLIN ARZA HINCKLEY, B. L.,

Physics

DAVID CLARKE BUDGE, D. D. S., M. D.,

Director of Hospital

THOMAS BUDGE BUDGE, D. D. S., M. D.,

Associate Director of Hospital

JOHANNA MOEN,

Domestic Arts

JOHN HENRY KEMP, A. B.,

Chemistry

ELVIN JENSEN NORTON, A. B.,

REGISTRAR

Commerce and Economics

CHARLES BITTER, A. B.,

German and French

JEAN COX,

Domestic Science

JAMES WESLEY LINFORD,

Carpentry

WILKIE HOOPER BLOOD, A. B.,

Geology and Physiography

THOMAS H. PORTER,

Carpentry

ANDREAS JOHANSEN,

Forging

OLOF NELSON,

Masonry

MAY McCARREY, A. B.,

English

EDWIN ELI JONES,

Shorthand, Typewriting, and Penmanship

MARY SORENSON,

Librarian

MAE BELL,

Domestic Arts

HENRY OTTE,

ACCOMPANIST

Piano, Violin, Mandolin, and Band

MYRTLE QUINNEY MERKLEY.

SECRETARY OF THE FACULTY

Private Secretary to the President

ALMA N. SORENSON, A. B.,*

English

JOSEPH JENSON, A. B.,

Physical Education

MARY BASTOW,

Art

ETHEL JACKSON,

Domestic Science

IVY BLOOD HILL,

Domestic Science and Arts

FLORA RICHARDSON,

Domestic Science

INGRAM B. HOLMAN,

Custodian

*On leave of Absence.

STANDING COMMITTEES OF THE FACULTY

The President is a member of all committees.

Registration and Petitions.—D. C. Jensen, W. W. Henderson, Charles Bitter.

Advanced Standing and Graduation.—Weston Vernon, C. H. Skidmore, F. A. Hinckley.

Library.—Weston Vernon, F. A. Hinckley, Mary Sorenson.

Attendance.—C. H. Skidmore, J. H. Kemp, Joseph Jensen.

Class Preparation.—F. A. Hinckley, Jean Cox, May McCarrey.

Student Societies.—W. O. Robinson, Johanna Moen, May McCarrey.

Public Lectures.—W. W. Henderson, Wilkie Blood.

Printing.—E. J. Norton, May McCarrey, Myrtle Q. Merkley.

Daily Program.—Wilkie H. Blood, E. E. Jones.

Domestic Committee.—(a) Charles Bitter, J. W. Linford, E. E. Jones.

(b) Johanna Moen, Jean Cox, Mae Bell, Mary Bastow.

Athletics.—J. H. Kemp, Wilkie H. Blood, Jos. Jensen.

Amusements.—W. O. Robinson, Jean Cox, T. H. Porter.

COLLEGE COUNCIL

James H. Linford, Chairman.

D. C. Jensen	W. O. Robinson	E. J. Norton
W. W. Henderson	F. A. Hinckley	Charles Bitter
Weston Vernon	Johannah Moen	Jean Cox
C. H. Skidmore	J. H. Kemp	J. W. Linford
W. H. Blood, Secretary		

BRIGHAM YOUNG COLLEGE

GENERAL INFORMATION

ORGANIZATION AND AIM.

History.—In July, 1877, President Brigham Young conveyed to a board of trustees, 9642 acres of land, located south of Logan City, the profits and issues of which were to be used for the support of an institution of learning to be known as the Brigham Young College. On August 7, 1877, the Board of Trustees held its first meeting, and began the work of organizing the College in accordance with the requirements of the deed of trust. The institution was opened for the admission of students on September 9, 1878, and has progressed by healthy and steady growth until the present time.

Location.—The College is situated in one of the most desirable parts of Logan City, the county seat of Cache County. The city is supplied with electric lights, and has connection by telephone with surrounding towns. With a population of seven thousand people, Logan combines the activity and good order of a small city with the freedom and sociability of quiet village life—conditions highly favorable not only to study, but to social and general culture.

General Policy.—The Deed of Trust provides that “students who take a full course shall be taught, if their physical ability will permit, some branch of mechanism that shall be suitable to their taste and capacity.” In accordance with this provision, the College has aimed from the first, not only to give instruction in studies of general culture, but also to introduce courses which can be applied directly to some vocation as soon as the student graduates. The Deed of Trust also provides that the Gospel of Jesus Christ shall be the basis of College discipline and that in addition to the work usually provided for in the curricula of schools of learning, instruction shall be given the students in the duties of their various Church callings. The special aim of the school, therefore, is to make of its students sincere Latter-day Saints—men and women who will be useful not only in the missionary field, but also in the many home organizations for the education of the young. It seeks also to promote the higher educational interests of the people, broadly and generously interpreted. It is its aim to provide a liberal and thorough education, embracing not only mental culture and physical training, but moral and spiritual culture as an essential part of the development of a symmetrical character.

GENERAL EQUIPMENT.

Buildings and Grounds.—The College occupies about twenty-three acres of land situated near the center of the city. The north branch of the Logan River runs through the College property, dividing it into the upper and the lower campus. On the upper campus are located, besides the residence of the President, five large buildings. These buildings contain nearly one hundred rooms, including class rooms and laboratories suitable for the needs of the various departments, a large library and reading room, one of the best equipped gymnasiums in the state,

and a magnificent auditorium. All the laboratories are well equipped with suitable apparatus, machinery, tools, and utensils. The auditorium has a seating capacity of 1200. It is provided with a modern stage, including all the necessary fixtures. The lower campus, a level area across the river from the buildings, furnishes space for athletic sports, aquarium, and horticultural gardens.

Library.—The library occupies the third floor of the West Building. It is furnished with reading tables and is used as a study room for students while out of classes. During the school year the public use the library as a reading room. The current periodicals of Utah, the most important newspapers and magazines of the United States, the principal dictionaries and encyclopedias and other works of reference are kept within easy access of the readers. The library at present contains about 6,000 bound volumes and 1,500 pamphlets. Additions are made from time to time to meet the requirements of the students in the several departments.

SOCIETIES AND ENTERTAINMENTS.

Student Societies.—Each class, upon entering the school, effects an organization, thereby providing a systematic means for looking after the interests of the class, as well as promoting a kindly feeling among its members. Great interest is also shown by students and patrons in maintaining a number of literary and scientific societies. Those in which the students are most interested, are the Webster Literary Society, for men; the Kappa Nu Club, for women; and the Student Body Organization, for all the students.

Public Lectures.—Under arrangements made by a committee of the faculty, a series of popular lectures and musical entertainments are given by the best talent on the American platform. At frequent intervals lectures are given also by faculty members and other local speakers.

Opera and Drama.—Each school year the Department of Music and Public Speaking presents to the school and public, an opera and one or more dramatic performances. These entertainments provide excellent training to students who take part, and have a wholesome affect on the spirit of the school. They are well supported by the public generally.

Parties.—During the year the faculty provides a reasonable number of dancing parties and other social entertainments for the students. These are under the direct supervision of a special committee and are conducted in accordance with the teachings of the Church.

During the last year a season ticket, which admits the students to these lectures and entertainments at a very small cost, has been provided. By this means these events are made very successful, and the good that comes from them is enjoyed by the whole student body. Although the school does not require that each student provide himself with a season ticket, the faculty recommend this as an economical means of providing the student with the necessary entertainment and amusement.

STUDENTS' EXPENSES.

Tuition is free. All regular students except missionaries pay an annual entrance fee of \$10, and all pay an annual library and gymnasium fee of \$1. Those who desire to take a single subject will be permitted to do so on payment of \$5 in addition to the library and gymnasium fee. Under no circumstances will any part of these fees be refunded.

Students taking the following courses pay the fees indicated to cover the cost of materials used in the laboratories:

Bacteriology	\$2.00	Dressmaking	\$0.50
Banking & Office Prac-		Dressmaking and Mil-	
tice	2.50	linery .....	.75
Botany	2.00	Entomology	2.00
Carpentry I.....	3.50	Forging	3.50
Carpentry II, III or IV	4.00	Physics	2.00
Chemistry, elementary.	2.50	Physiology	1.00
Chemistry, general.....	5.00	Sewing .....	.50
Cooking	4.00	Typewriting	2.00
Drawing .....	.50	Zoology	2.00

All laboratory fees must be paid in advance.

Arrangements for elective work in music and art are made with the instructors in charge.

The fee for a special certificate is \$3; for a certificate of graduation, \$5. These fees must in all cases be paid before the certificates are conferred. All students are held responsible for any injury done by them to school property.

The Students' Season Tickets, which admits students to College parties, entertainments, lectures, and athletic contests, and pays their subscription to the College paper, costs \$4.00.

The cost of living in Logan is much lower than in the larger cities of the state. Good rooms and board, in private houses can be obtained at from \$3.50 to \$4.50 a week. By renting rooms and boarding themselves, students are able to reduce their expenses to about \$2.00 a week for room and board. Rooms can be rented at from \$2.00 to \$5.00 a month.

GENERAL REGULATIONS.

Personal Conduct.—The College prescribes few rules, but expects students to conduct themselves honorably. The use of tobacco and strong drink is forbidden. A good moral character is prerequisite for graduation from any course offered by this College. Special committees assist the President in looking after the home life of students, as

well as proper attendance at classes and preparation of lessons.

Entrance Requirements.*—Graduates of the state district schools and those who have completed the Preparatory Course of the College, or work equivalent, are admitted without examination to the high school courses, upon presentation of their certificates. Other applicants for admission to the high school courses, must pass a satisfactory examination in English, United States History, Geography, and Arithmetic. The examination will be such as is given in the Public Schools upon completion of the eighth grade.

Registration.—Students register at the beginning of the collegiate year for the work of the whole year. No credit will be allowed for work not registered, except by special vote of the Council. No changes in registration will be allowed except by permission of the Council. All registration cards must be approved by a member of the proper committee.

Students are advised not to register for more than nineteen or twenty credits of work each term; and they are not allowed, without special permission, to register for more than twenty-two credits. Any student who has failed or is conditioned in any subject in the year immediately preceding, may not be allowed to register for more than seventeen credits each term. Every "credit" represents approximately, for the average student, three hours of actual work a week through one term. In lecture and recitation work, one hour is allotted to the lecture and recitation and two hours for preparation and subsequent reading and study on the part of the student. Where the time is wholly occupied with field or laboratory work, three full hours a week through one term are required for each credit.

Any student who fails in a subject must take the subject over again in the class before getting credit for it, or

*For admission to the Preparatory Course, see "Preparatory Course."

receive at least grade C by special examination; and any student who fails in an elementary subject will not be allowed to register for an advanced subject of which the first is a prerequisite, except by permission of the Council.

Classification.—No student will be classed as a first year student who is not carrying at least twenty credits of high school work; no student will be classed in the second year, who, at the time of registration, does not have nineteen credits of high school work; no student will be classed in the third year who, at the time of registration, does not have fifty-seven credits; and no student will be classed in the fourth year who, at the time of registration, does not have ninety-five credits.

Graduation.—Students who complete four years of work, and satisfy all other requirements of the College, receive certificates of graduation.

The standing of students in each subject is determined from the daily record of recitations, written and oral reviews, and final term examinations. No credit is given toward graduation in any subject in which the grade is below D*; and in order to graduate in any course, at least three-fourths of a student's percentages must be above D. Students who receive E in any subject are conditioned in that subject; those who receive F, fail. In prescribed courses, students who do not remove conditions by special examination before the course in which the conditions have been received is again given, and those who fail, are required to take the subject again in class. Students who do not graduate with the class in which they enter, will be held to all the requirements made of the class with which they finally graduate.

*90 to 100, A; 80 to 89, B; 70 to 79, C; 60 to 69, D; 50 to 59, E (conditioned); below 50, F (failure).

COURSES OF STUDY

Following is a list of the subjects offered in the high school departments.

One hundred and fifty credits are required for graduation from any of the courses offered.

Applicant for graduation must present approximately the same number of credits from each of the four lists of subjects given below; and the subjects he has completed must include those prescribed in the course which he graduates.

Subjects listed without prerequisites cannot be taken until the student reaches the year in which they are offered, except by permission from the departments concerned.

Any subject not called for at the beginning of the term in which it is offered, by at least ten students properly prepared, may not be given.

First Year:

SUBJECTS.	CREDITS.	PREREQUISITES
Book of Mormon.....	6	.....
Missionary Theology	6	.....
Comp. & Classics I.....	10	.....
German I*	10	.....
French I*	10	.....
Latin I*	10	.....
Elementary Algebra	10	.....
Advanced Arithmetic	10	.....
Physiography	8	.....
Carpentry I	8	.....

*Composition and Classics I, if not already completed, must accompany German, French, or Latin.

Forging I	8	.....
Sewing I and II	4	.....
Free-hand Drawing	4	.....
Vocal Music	4	.....
Elocution	4	.....
Penmanship	4	.....
Elementary Agriculture ...	8	.....
Bricklaying I (winter term)	4	.....

Second Year:

New Testament	6	.....
Comp. & Classics II.....	10	Comp. and Classics I.....
Algebra II (1st term).....	5	Algebra I.....
Plane Geometry (2d term).	5	Algebra I.....
Zoology (2d term).....	5	.....
Physiology (1st term)	5	.....
German II	8	German I.....
French II	8	French I.....
Latin II	8	Latin I.....
General History	8	.....
Commercial Arithmetic.....	8	.....
Bookkeeping I	5	.....
Bookkeeping II	5	Bookkeeping I, & Algebra I or Commercial Arithmetic....
Shorthand and Typewriting.	16	Comp. & Classics I.....
Typewriting	4	.....
Carpentry II.....	8	Carpentry I.....
Forging II	8	Forging I
Bricklaying II (winter term)	4	Bricklaying I
Dressmaking I	4	Sewing I, II, and Drawing...
Cooking I	8	.....
Chemistry	5 or 10	Arithmetic or Algebra I.....
Horticulture (2d term).....	5	.....
Animal Industry (1st term)	5	.....
Mechanical Drawing	4	.....

Third Year:

Old Testament	6	.....
English Literature	8	Comp. & Classics II.....
Solid Geometry (1st term) .	4	Plane Geometry & Algebra II
Trigonometry (2d term)...	4	Algebra II
Physics	10	Algebra I & Plane Geometry.
German III	8	German II
French III	8	French II.....
Botany (2d term).....	5	.....
Psychology (1st term).....	5	.....
Education (2d term).....	5	Psychology
Nature Study	4	.....
Bookkeeping III	5	Bookkeeping II
Banking & Office Practice		Bookkeeping III.....
(2d term)	5	
Commercial Law (1st term) .	5	.....
Carpentry III	8	Carpentry II
Forging III	8	Forging II
Bricklaying III (winter tm)	4	Bricklaying II
Cooking II	8	Cooking I and Chemistry....
Dressmaking & Millinery...	8	Dressmaking I, Decorative Art
Entomology (1st term)...	5	.....
Harmony	4	Vocal Music or 1 yr. in Piano
Public Speaking	4	Comp. & Classics I.....

Fourth Year:

Church History & Doctrine. 6	.....
Advanced Rhetoric (1st tm) 5	Comp. & Classics II.....
Algebra III (1st term).....	4 Algebra II
General Chemistry	10 Algebra I
Grammar Review (2d term) 4	Comp. & Classics I.....
Art Review	2 Free-hand Drawing
Pedagogy	10 Psychology & Education.....
American History (1st tm) .	5
Civil Government (2d term) 5	.....
History of Education.....	4 General History
Home Nursing & Hygiene..	4 Physiology

American Literature	4	Comp. & Classics II	
Shakespeare or Short Story .	4	Comp. & Classics II, Eng. Lit	
Economics (2d term)	5		
Sociology	4	Psychology	
Elementary Geology	8	Physiog. & Zool. or Bot. . . .	
Carpentry IV	8	Carpentry III	
Forging IV	8	Forging III	
Art Needle Work	4	Dec. Art, Sewing, Drawing .	
Household Management . . .	4		
German IV	8	German II	
French IV	8	French II	
Bacteriology (1st term)	5		
Analytic Geometry (2d tm) .	4	Algebra III, Solid Geometry	
		Trigonometry	

PRESCRIBED SUBJECTS

NORMAL COURSE.

First Year.—Book of Mormon, Elementary Algebra, Composition and Classics I, Free-hand Drawing, Physiography, and either Vocal Music, Elocution, Carpentry, or Sewing.

Second Year.—New Testament, General History (first term), Composition and Classics II, Physiology, Botany, Geometry or History (second term), and either Vocal Music, Elocution, Carpentry, or Sewing.

Third Year.—Old Testament, English Literature, Physics, Psychology, Education, Nature Study.

Fourth Year.—Church History and Doctrine, Pedagogy, History of Education, American History, Civil Government, Grammar and Art Review.

LITERARY COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, one foreign language.

Second Year.—New Testament, Composition and Classics II, one foreign language, and General History or a second foreign language.

Third Year.—Old Testament, English Literature, one or two foreign languages (see note).

Fourth Year.—Church History and Doctrine, fourth year English or elective (see note).

Note.—In this course, those who make English their major must take four years in English and General History; those who make foreign language their major must take at least three years in one foreign language and two years in another.

SCIENCE COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, Physiography, Free-hand Drawing.

Second Year.—New Testament, Composition and Classics II, Algebra II, Plane Geometry, Physiology, Botany or Zoology.

Third Year.—Old Testament, Physics.

Fourth Year.—Church History and Doctrine, Chemistry, Geology.

Note.—Two years of modern languages are recommended in this course.

BUSINESS COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, Penmanship.

Second Year.—New Testament, Composition and Classics II, Commercial Arithmetic or Algebra II and Plane Geometry, Bookkeeping I and II or Shorthand and Typewriting.

Third Year.—Old Testament, Bookkeeping (see note), Commercial Law.

Fourth Year.—Church History and Doctrine, Economics.

Note.—In this course, those who make Bookkeeping their major must take Bookkeeping I, II, and III, Banking and Office Practice, and one year in Typewriting; those who make Shorthand their major must take two years in Shorthand and Typewriting.

MECHANIC ARTS COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, Free-hand Drawing, Carpentry or Forging.

Second Year.—New Testament, Composition and Classics II, Algebra II, Plane Geometry, Carpentry or Forging.

Third Year.—Old Testament, Carpentry or Forging.

Fourth Year.—Church History and Doctrine, Carpentry or Forging.

DOMESTIC SCIENCE COURSE.

First Year. Book of Mormon, Composition and Classics I, Advanced Arithmetic or Elementary Algebra, Sewing I and II.

Second Year.—New Testament, Composition and Classics II, Cooking I, Chemistry (half year), Physiology.

Third Year.—Old Testament, Cooking II.

Fourth Year.—Church History and Doctrine, Household Management, Home Nursing and Hygiene.

DOMESTIC ARTS COURSE.

First Year.—Book of Mormon, Composition and Classics I, Advanced Arithmetic or Elementary Algebra, Sewing I and II, Free-hand Drawing.

Second Year.—New Testament, Composition and Classics II, Cooking I, Physiology, Dressmaking I.

Third Year.—Old Testament, Art Needle Work, Decorative Art.

Fourth Year.—Church History and Doctrine, Dress-making II and Millinery, Home Nursing and Hygiene, Household Management.

MUSIC COURSE.

First Year.—Book of Mormon, Composition and Classics I, Vocal Music, Voice Culture, Piano or Violin.

Second Year.—New Testament, Composition and Classics II, Harmony, and either Voice Culture, Piano, or Violin.

Third Year.—Old Testament, and either Voice Culture, Piano, or Violin.

Fourth Year.—Church History and Doctrine and either Voice Culture, Piano, or Violin.

Note 1.—In choosing electives in this course, the student is urged to select three years of modern languages and to take part in the Choir, the Opera, the Drama, and other work that emphasizes art and expression.

Note 2.—The regular registration fees do not pay for the private work prescribed in this course.

PREPARATORY ENGINEERING COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, Carpentry or Forging, German or French.

Second Year.—New Testament, Composition and Classics II, Algebra II, Plane Geometry, Free-hand or Mechanical Drawing, German or French.

Third Year.—Old Testament, Solid Geometry, Trigonometry, Physics, German or French.

Fourth Year.—Church History and Doctrine, English Literature or Advanced Rhetoric, Algebra III, German or French.

AGRICULTURAL COURSE.

First Year.—Book of Mormon, Composition and Classics I, Advanced Arithmetic or Elementary Algebra, Elementary Agriculture.

Second Year.—New Testament, Composition and Classics II, Horticulture, Animal Industry.

Third Year.—Old Testament, Entomology.

Fourth Year.—Church History and Doctrine, Bacteriology.

GENERAL HIGH SCHOOL COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra.

Second Year.—New Testament, Composition and Classics II.

Third Year.—Old Testament.

Fourth Year.—Church History and Doctrine.

SPECIAL COURSES.

Nurse Training Course (two years).—Book of Mormon, Hospital Practice I, New Testament, Materia Medica, Principles of Surgery and Medicine, Hospital Practice II, Physiology, Bacteriology.

Preparatory Course (for those who have not completed the eighth grade).—Book of Mormon, Grammar and Composition, Arithmetic, Geography, Penmanship, and either Carpentry, Forging, or Sewing.

Note.—Applicants for admission to this course must be at least eighteen years of age; or if under eighteen years of age, they must present a written recommendation to the College from their City or County school superintendent.

Missionary Course.—Missionary Theology, and such other courses offered as will give the missionary the preparation he needs.

Winter Course (November 28th to April 5th).—The student takes some course in Theology and such other work as he is prepared for.

Mid-Year Course.—The student takes some course in Theology and elects other work from the subjects offered in the second term.

COURSES OF INSTRUCTION

THEOLOGY.

D. C. JENSEN
W. O. ROBINSON
W. W. HENDERSON
F. A. HINCKLEY
J. H. KEMP
J. W. LINFORD
W. H. BLOOD
JOSEPH JENSEN

a, b. **Book of Mormon**; required of all first-year students; three hours a week throughout the year.

c, d. **New Testament**; required of all second-year students; three hours a week throughout the year. The most important events in the life of Christ and of the early Christian Church are considered.

e, f. **Old Testament**; required of all third-year students; three hours a week throughout the year. This course is primarily an outline of Old Testament history and includes a thorough study of the religious and moral conceptions of the Chosen People.

g, h. **Church History and Doctrine**; required of fourth-year students; three hours a week throughout the year.

ENGLISH LANGUAGE AND LITERATURE.

WESTON VERNON
W. O. ROBINSON
MAY McCARREY
MARY BASTOW

a, b. **Composition and Classics I**; required of all first-

year students; five hours a week throughout the year. This course reviews briefly the more fundamental principles of grammar. Work in composition is emphasized, at least one theme a week throughout the year being required. Several classics are studied.

c, d. **Composition and Classics II**; required of all students in the second year, five hours a week throughout the year. This is primarily a course in English Composition, the aim being to secure correct expression, both in writing and in speaking. Themes are written in and out of class. These are carefully marked by the teacher in charge or by one of his assistants and are then returned to the student for revision. In addition, each student meets the teacher at intervals, for private consultation. Several classics are read.

e, f. **English Literature**; four hours a week throughout the year. A general survey of English literature, consisting of lectures, readings, and reports.

g. **Advanced Rhetoric and Composition**; five hours a week during the first term. This is a continuation of courses c and d, including a more detailed study of the chief varieties of composition—description, narration, exposition, and argumentation, with exercises in each.

h. **Shakespeare**;* elective; five hours a week during the second term. A thorough study of Shakespeare's greatest plays, with lectures and assigned readings.

i, j. **Elocution I**; elective; two hours a week throughout the year. The course includes a drill in the essentials of good reading and expression, and also an application of the elementary principles of elocution in the analysis of selections from standard authors.

k, l. **Public Speaking**; elective; two hours a week throughout the year. The principles of vocal expression and their application to public speaking are carefully stud-

* See note page 28.

ied, and much attention is given to the development of the speaking voice. Practice is had in extemporaneous speaking and in the delivery of orations and debates, the main purpose being to develop direct, earnest, and dignified address.

m. **American Literature**;* three hours a week throughout the year. A general survey of our literary history during the seventeenth and eighteenth centuries with special attention to the literature of the last hundred years.

LATIN.

WESTON VERNON

a, b. **Latin I**; five hours a week throughout the year. The aim in this course is to have the student acquire a thorough mastery of the chief elements of Latin syntax, and vocabulary sufficient to enable him to begin the reading of Caesar.

c, d. **Latin II**; open to those who have completed first-year Latin; five hours a week throughout the year.

e, f. **Latin III**; open to those who have completed second-year Latin; four hours a week throughout the year. Several of the orations of Cicero are read. Prose composition is also required.

g, h. **Latin IV**; three hours a week throughout the year. Six books of the Aeneid of Virgil are read. Special attention is given to prosody.

*Course h or m is given each year. Some other course in English not offered may be substituted for either of these with the approval of the Council.

MODERN LANGUAGES.

CHARLES BITTER

FRENCH.

a, b. **French I**; five hours a week throughout the year. The work includes a careful study of the basic principles of French pronunciation, the essentials of French grammar, reading, writing, and as much practice as possible in speaking the language.

c, d. **French II**; four hours a week throughout the year. A part of the time is devoted to a careful study of the essentials of grammar and to practice in composition and conversation. A number of the French classics and short, easy plays are read in the class. At least two hundred pages of outside reading are required.

e, f. **French III**; four hours a week throughout the year. The course is intended to extend and complete the preceding one. A part of the time is devoted to a careful study of synonyms, idioms, diction, and syntax, as well as a general introduction to the study of French literature. The students are required to do more outside reading than in the second year. Ample opportunity is given for practice in conversation and composition based on the texts read. Careful selections are made from modern novels, dramas, and short stories.

g, h. **French IV**; four hours a week throughout the year. This course is devoted to the reading of scientific or literary works, according to the needs of the class.

GERMAN.

a, b. **German I**; five hours a week throughout the year. The work of this course includes a careful study of pronunciation, the essentials of German grammar, reading, writing, and as much practice as possible in speaking the language.

c, d. **German II**; four hours a week throughout the

year. A considerable amount of prose is read. At least one hundred pages of outside reading is required. A part of the time is devoted to a careful review of the essentials of grammar and to practice in writing and speaking the language.

e, f. **German III**; four hours a week throughout the year. This course comprises the study of (1) the method of word formation, (2) grammatical idioms and synonyms, (3) a thorough review of syntax, and (4) a general introduction to the history of German literature. The students are required to do more outside reading than in the second year, and several of the masterpieces of German literature are read in the class. The work in composition is based on the selections read.

g, h. **German IV**; four hours a week throughout the year. This course is devoted largely to the reading of German scientific and literary works. Exercises in German composition are based on the texts read.

HISTORY AND POLITICAL SCIENCE.*

WESTON VERNON

a, b. **General History**; four hours a week throughout the year. This course aims to lay a general foundation of historical knowledge preparatory to advanced study.

c. **American History**; five hours a week during the first term. The periods of discovery and colonization are treated briefly, and the study is devoted mainly to the political, constitutional, and industrial development of the United States during the national epoch.

d. **Civil Government**; five hours a week during the second term. This course embraces a study of township,

*An elective in Greek, Roman, or English History may be given if applied for by a sufficient number.

county, city, and state governments, and the Constitution and government of the United States.

ECONOMICS.

D. C. JENSEN
E. J. NORTON

a. **Economics**; five hours a week during the second term. This course deals with the fundamental laws governing the production and distribution of wealth. It involves a discussion of the foundation, development, condition, structure, and process of economic life in the light of most recent developments in economic thought.

b. **Sociology**; elective to fourth-year students who have completed Economics and Psychology; two hours a week throughout the year. This course deals primarily with the elements and structure of society; its historic evolution; and the theories of social progress. A brief discussion of the method and scope of sociology is followed by a more minute discussion of the social composition and constitution; the social mind; association, its meaning and effects upon social structure; society as a contract; society as an organism; the nature and meaning of progress.

EDUCATION AND PSYCHOLOGY.

D. C. JENSEN

a. **Psychology**; required of third-year Normal students, open as an elective to others; five hours a week during the first term. The aim of the course is to make the student familiar with the fundamental phenomena of mind, special attention being paid to the application of the laws of mind to the principles of education.

b. **Theory of Teaching**; required of all third-year students in the Normal Course; five hours a week during the second term. This course follows the course in Elementary Psychology. The laws of mind are carefully reviewed, the fundamental laws of teaching, based upon the former, are deduced and thoroughly considered with special reference to their application in the school-room.

c, d. **Pedagogy**; required of fourth-year Normal students; five hours a week throughout the year. This course deals with the application of the principles of teaching to the various school branches. Methods of teaching, school management, and courses of study are emphasized. A review of some of the common branches from the view point of the teacher is given in this course.

e, f. **History of Education**; required of all fourth-year Normal students; elective to others who are prepared for the work; two hours a week throughout the year. This course treats the history of ancient, mediaeval, and modern education. Monroe's History of Education is the text used.

MATHEMATICS.

C. H. SKIDMORE
F. A. HINCKLEY
J. H. KEMP

a, b. **Algebra I**;^{*} five hours a week throughout the year. This course is made reasonably simple for beginners by the frequent use of arithmetical processes. It includes simple quadratic equations.

c. **Algebra II**; five hours a week the first term. This completes the text in elementary Algebra.

d. **Plane Geometry I**; five hours a week the second

^{*}A class in advanced Arithmetic is provided for those students in the Domestic Science, Domestic Arts, and the Agricultural courses, who elect Arithmetic in place of Algebra.

term. It covers the five books usually given in elementary texts.

e. **Solid Geometry**; four hours a week the first term. This course completes what is represented in Wentworth's Solid Geometry or what is usually given in the freshman year of the college.

f. **Trigonometry**; four hours a week the second term. This is a college freshman course in plane trigonometry.

g. **Algebra III**; four hours a week the first term; advanced work in fundamental operations; a study of series and their applications; and an introduction to determinants, to the theory of equations, and to higher equations.

h. **Analytic Geometry**; four hours a week the second term. An application of algebraic methods to geometry; a study of plane curves; and a short introduction to solid analytic geometry.

PHYSICS.

F. A. HINCKLEY

a, b. **Elementary Physics**; five hours a week throughout the year. This course comprises a study of elementary mechanics; sound, heat, light, electricity, and magnetism. Recitations and laboratory work.

CHEMISTRY.

J. H. KEMP

a. **Elementary Chemistry**; required in the second year of the Domestic Science Course; five hours a week during one term. An elementary course in descriptive chemistry, emphasizing the practical aspects of the science. Lectures, recitations, and laboratory work.

b, c. **General Chemistry**; required in the fourth year

of the Science Course; five hours a week throughout the year. Lectures, recitations, and laboratory work.

BIOLOGY.

W. W. HENDERSON

a. **Physiology**; daily during the first term; lectures, and laboratory practice. The aim of this course is to make the student familiar with the more important principles of Physiology and the laws of health.

b. **Zoology**; daily during the second term; recitations, laboratory practice, and field work. This course gives a general view of the animal kingdom; as far as possible animals are observed in their natural conditions and environments. Living animals are examined and dissections made in the laboratory as a basis for understanding animal structure.

c. **Economic Entomology**; daily during the first term; lectures, laboratory and field work. A study of insects and their relation to human interests. Comstock, Smith, Hunter, and U. S. Bulletins are the principal works used.

d. **Botany**; daily during the second term; recitations, laboratory practice, and field work. In this course it is intended to give the student a thorough understanding of the more obvious phenomena of plant structure and some of the simple physiological processes of plant organisms.

e. **Bacteriology**; daily during the first term; lectures, recitations, and laboratory work. This is a course in methods of cultivating and staining the more common forms of bacteria, the preparation of culture media, and a study of methods of bacteriological analysis of water, milk, etc. Will not be given in 1910-11.

GEOLOGY AND PHYSIOGRAPHY.

WILKIE H. BLOOD

a, b. **Physiography**; four hours a week throughout the year. This course includes the study of elementary meteorology, of the physical features of the ocean and the development of land bodies, together with a brief survey of life forms and their relationships. Its aim is to give the student a knowledge of the fundamental principles of both the natural and the physical sciences and to lay the foundation for systematic, intelligent work along these lines.

c, d. **Elementary Geology**; three hours a week throughout the year. The course is designed especially for high school students. All the more important features of general geology are discussed. Physics or Chemistry, if not already taken, must accompany this course.

NATURE STUDY.

W. W. HENDERSON

a, b. **Nature Study**; required of third-year students in the Normal Course; two hours a week throughout the year; class, laboratory, and field work. A study is made of local meteorological conditions, and of the geology, flora, and fauna of this section. During the spring term special attention is given to the school garden.

BUSINESS.

E. J. NORTON
F. A. HINCKLEY
E. E. JONES

a. **Bookkeeping I**; five hours a week throughout one term. A thorough drill in the foundation principles of Bookkeeping.

b. **Bookkeeping II**; a continuation of Course I; five hours a week throughout one term. More complicated transactions are introduced and the proper entries fully explained. Students use all the ordinary business forms.

c. **Bookkeeping III**; elective; five hours a week throughout one term. This is a course in higher accounting. Students are thrown upon their own responsibility as much as possible, transacting business with one another as well as with the College Bank and business offices.

d. **Office Practice and Banking**; five hours a week throughout one term. In this course the students manage and keep the records of the Brigham Young College National Bank, and various other offices, including a wholesale house, a commission house, and a freight office. During the course each student will serve his turn as keeper of the various books required in all of these departments.

e, f. **Commerce and Transportation**; three hours a week throughout the year. Attention is given to the history of commerce, and present commercial conditions, the more important trade commodities, and the various means of transportation.

g, h. **Commercial Law**; five hours a week throughout one term. This is a study of the laws governing the transaction of business in the world of commerce.

i, j. **Penmanship**; daily recitations throughout the year with two credits.

k, l. **Stenography I**; five hours a week throughout the year. This is a thorough drill in the elements of shorthand. The second term's work includes considerable dictation of new matter. Course in Typewriting must accompany Shorthand.

m, n. **Typewriting I**; daily recitations with three credits if taken with Shorthand, and two credits if taken alone. In addition to the drill in operating the machine, the course includes instruction in cleaning, oiling and adjusting.

o, p. **Commercial Arithmetic**; four hours a week throughout the year. This is a special application of arithmetic to business needs.

q, r. **Stenography II**; three hours a week throughout the year. An advance course in Shorthand, designed to prepare the students for efficient work as practical stenographers. A course in Typewriting must accompany shorthand.

s, t. **Typewriting II**; two hours a week throughout the year. An advanced course in Typewriting, which also includes instruction in the various manifolding devices.

DOMESTIC ARTS AND SCIENCE.

JOHANNA MOEN
JEAN COX
MAE BELL
ETHEL JACKSON

a. **Sewing I**; required in the Domestic Arts and Domestic Science courses; two credits the first term with three recitations a week. This is a laboratory course, the aim being to give each student a thorough knowledge of the stitches used in plain sewing. The stitches are applied in making of useful articles for the home.

b. **Sewing II**; required in the Domestic Arts and Science courses; two credits the second term with three recitations a week. This course includes drafting, cutting, fitting, and making underwear; also a shirt-waist suit of washable material.

c, d. **Dressmaking I**; required in the Domestic Arts and Science courses; two credits each term with three recitations a week. The fundamental principles of dressmaking are taught, with practical work in drafting, making and adjusting of patterns to measurements, and making of dresses. Discussions on textiles, etc., are given.

e, f. **Art Needlework**; required in the Domestic Arts course; two credits each term with two recitations a week. This course gives the principal stitches used in decorative art and their application on finished articles.

g, h. **Dressmaking II and Millinery**; required in the Domestic Arts course; two credits each term with three recitations a week. An advanced course in dressmaking. Design and colors are dealt with. A simple study of textiles, with a practical course in millinery. Winter and summer hats are made in class.

i, j. **Cooking I**; required in the Domestic Science and Arts courses; four credits each term with two double laboratory periods and three lectures a week. Experience in proper care and handling of different utensils, and practice in preparing foods are given. Methods of application of heat are studied.

k, l. **Cooking II**; required in the Domestic Science course; four credits each term with two double laboratory periods and two lectures a week. This course includes a careful study of the different food principles. Digestibility and nutritive value of different dishes are also considered. During the year each girl is responsible in her turn for the menu, marketing, and serving of a three or four-course luncheon at a given sum per plate. At all times the underlying principles of cookery are considered.

m, n. **Home Nursing and Hygiene**; required in the Domestic Arts and Science courses; two hours a week throughout the year. The doctrine of prevention rather than cure is emphasized. Care of the body for greatest efficiency is considered in connection with intelligent treatment of simple ailments, and proper action in emergencies.

o, p. **Household Management**; required in the Domestic Arts and Science courses; two hours a week throughout the year. Theoretical and local divisions of incomes are considered and keeping of household and personal accounts is required. Different home, civic and economic problems are taken up for consideration.

AGRICULTURAL SCIENCE.

PRESIDENT LINFORD

a, b. **Elementary Agriculture**; four hours a week throughout the year. Instruction in this course includes a general view of soils and their preparation for crops; relation of soil and air to plants; tillage; implements and operations of tillage; soil moisture; manures, etc.

c. **Horticulture**; five hours a week during the second term. A study of the structure, habits, and growth of plants; gardening and trucking; orchards and small fruits; spraying, floriculture, and ornamental gardening.

d. **Animal Industry**; five hours a week during the first term. In this course a detailed study is made of the leading breeds of cattle, horses, sheep, and swine, special attention being given to those breeds best suited to conditions in the West. The improvement of our native stock through selection and up-grading is emphasized throughout the course.

MECHANIC ARTS.

J. W. LINFORD
ANDREAS JOHANSEN
T. H. PORTER
OLOF NELSON

a, b. **Carpentry I**; four credits each term. The student spends two hours a day throughout the year in practical work, which includes training in general joinery and the application of joints in simple constructions.

c, d. **Carpentry II**; four credits each term, with daily class work, as in Carpentry I. Wood turning, the use of wood-working machinery, the constructing of a tool chest, etc.

e, f. **Carpentry III**; four credits each term, with daily

class work. Cabinet-making, wood-finishing, house-building, etc.

g, h. **Carpentry IV**; four credits each term, with daily class work. This course consists of either pattern-making or some special lines of carpentry in which the student may wish to specialize.

i, j. **Forging I**; four credits each term. The student spends two hours a day throughout the year in practical work, which includes training in shaping, welding, tempering, and general forging.

k, l. **Forging II**; four credits each term, with daily class work as in Forging I. Pointing and sharpening plows, making miners', masons', and blacksmiths' tools, etc.

m, n. **Forging III**; four credits each term, with daily class work. Setting of tires and general repair work on all kinds of vehicles and machinery.

n, o. **Forging IV**; four credits each term, with daily class work. This course consists of either spring steel work, or some special lines of forging in which the student may wish to specialize.

p, q. **Bricklaying I**; four credits. The student spends two hours a day through the Winter Course in practical work, which includes training in slacking of lime, mixing of mortar, laying brick to line, etc.

r, s. **Bricklaying II**; four credits with daily recitations during the Winter Course. Bricklaying on straight walls to gain speed, building of corners and angles, etc.

t, u. **Bricklaying III**; four credits during the Winter Course. Building of chimneys, arches, corners, etc.

ART.

MARY BASTOW

a, b. **Free-hand Drawing**; two credits each term. This course consists of pencil, chalk, and charcoal drawing, painting with colored chalk, water-colors, and modeling with clay from the human figure; still-life objects and out-door subjects; also a study of the elementary principles of construction drawing, composition, decoration, illustration, and perspective.

c, d. **Decorative Art**; required in the Domestic Arts Course; two hours a week throughout the year. This course consists of a study of the principles of harmony and beauty of line, tone, space, and color, and the application of them to costume and home decoration.

e. **Art Review**; required in the Normal Course; two hours a week during the second term. This course consists of a special application of art in the school room.

MUSIC.W. O. ROBINSON
HENRY OTTE
VOCAL MUSIC

a, b. **Vocal Music**; two hours a week throughout the year. In this course a thorough drill is given in sight reading, the training of the ear, rhythm, notation, key, relation of keys, modulation, part singing, and elementary voice culture. Instruction is given in the theory of teaching vocal music, thus making the course of special value to Normal students.

c, d. **Theory and Harmony**; open to those who have completed courses a and b, or have had one year in piano work; two hours a week throughout the year. This course includes the study of intervals; harmony up to the septchord; the writing and harmonizing of original melo-

dies; brief survey of the forms both instrumental and vocal and some work in the history of music and the biography of musicians.

e, f. **Choir**; three practices a week, the work counting one hour toward graduation. The choir is organized to furnish music for devotional exercises and College entertainments. Thorough and efficient training is given on hymns, choruses, anthems, etc., preparing students for valuable services in their home choirs and circles.

g. **Voice Culture and Singing**.* This course gives thorough training in the art of singing. Owing to the great difference in the natural ability of students, no definite course can be outlined for completion. The work will cover three years, special attention being paid to the needs of each individual, with exercises and studies carefully selected according to the requirements of each voice.

PIANOFORTE**

a, b. **Piano I**; first year. Rhythm, keyboard; scales, intervals; studies; easy pieces by Streabbog, Leybach, and Moszkowski.

c, d. **Piano II**; second year. Studies by Czerney, Clementi, and Kohler; pieces by Spindler, Leybach, and Moszkowski.

e, f. **Piano III**; third year. Ensemble playing; sonatas by Mozart and Beethoven; pieces by classical and modern composers, with short biographies.

g, h. **Piano IV**; fourth year. Difficult compositions by Chopin, Bach, Liszt, Mendelssohn; concertos by Hummel and Weber.

VIOLIN**

a, b. **Violin I**; first year. Violin school by David; studies by Schradieck and Kreutzer; easy solo pieces.

*Those who take this course will pay an extra fee.

**Those who take work in Pianoforte or Violin will pay an extra fee.

c, d. **Violin II**; second year. David's school, studies by Fiorilli; pieces of like grade; ensemble playing.

e, f. **Violin III**; third year. Studies by David and Rhode; easy concertos by Rhode, Kreutzer, and others; ensemble playing.

g, h. **Violin**; fourth year. Studies by David, concertos by Bruch, Mendelssohn, Sophr, Wieniawski; ensemble playing.

BAND AND ORCHESTRA

a, b. **Brass Band**; two practices a week, the work counting one hour towards graduation. The band is organized to furnish music for the various school entertainments, contests, games, etc. Such instruction is given as will fit young men for more efficient work in home bands, at the same time assisting in a general musical education.

Students owning instruments should bring them when entering the College.

c, d. **Orchestra**; two practices a week, the work counting one hour towards graduation. The orchestra is organized to furnish music for college entertainments and matinees, from which a sufficient amount is obtained to assist the student very materially in paying his school expenses. From among the applicants for a place, those best prepared will be selected.

TUITION FOR MUSIC LESSONS.

Students who take any of the courses in Music for which extra fees are charged, and who take no work in other departments, are not required to pay the regular entrance fees.

Following are the rates of tuition for each term of ten weeks, which may begin at any time:

Voice Culture, two lessons a week.....	\$15.00
Voice Culture, one lesson a week.....	10.00
Piano, one lesson a week, beginners.....	5.00
Piano, one lesson a week, advanced.....	7.50
Violin, Mandolin, and Guitar, same as Piano.	

Music fees are payable at the time of registration. Refunds for lessons missed will not be made, except in cases of serious illness; but instructors will arrange to make such lessons up if application is made before the end of the term.

PHYSICAL EDUCATION.

JOSEPH JENSON

Field athletics are controlled by an advisory board consisting of the Faculty Committee on Athletics and one representative of the alumni, elected annually by the Alumni Association. This board advises the students in all of the sports and has charge of indoor and outdoor meets.

a, b. **Physical Culture for Women**; twice a week from October to May. The work consists of tactics, gymnastic exercises, based on both the Swedish and German systems, and drill with light and heavy apparatus. Women who take physical culture should provide themselves with gymnasium suits. Those who do not already have suits may obtain them from Logan dealers at the opening of school.

c, d. **Physical Culture for Men**; twice a week from October to May. This course consists of vigorous, systematic work with light and heavy apparatus in connection with games suitable for winter months.

NURSE TRAINING

D. C. BUDGE

T. B. BUDGE

a, b. **Materia Medica**; required of students in the second year of the Nurse Training Course; one hour a week throughout the year. A series of lectures on the uses of medicines and their antidotes.

c, d. **Principles of Surgery and Medicine**; required of students in the second year of the Nurse Training Course; one hour a week throughout the year. A series of lectures on medicines and surgery.

e, f. **Hospital Practice I**; required of students in the first year of the Nurse Training Course; fifteen hours a week throughout the year. The student's whole time is spent in the hospital, with the exception of the time spent in attending lectures. The course comprises a study of the following: a hospital ward; beds; hygiene of sick room and ward; care of new patients; baths as the therapeutic agents; typical fever baths; disinfectant solutions.

g, h. **Hospital Practice II**; required of students in the second year of the Nurse Training Course; fifteen hours a week throughout the year; requiring the full time of the student, except the time spent in attending lectures. The course comprises a study of the following topics: disinfectants; temperature; pulse; respiration; external applications, counter-irritants; medicines; surgical nursing; enemata; preparation for surgical operations.

MISSIONARY COURSE.

F. A. HINOKLEY

Students of the Missionary department will take a course in theology especially designed to suit the needs of missionary experience. This class recites daily. Such other courses in theology and other subjects for which the applicant has had suitable preparation, may be taken. The Missionary Course begins November 28th.

PREPARATORY COURSE.

Applicants for admission to this course must be at

least 18 years of age; or if under 18 years of age, they must present a written recommendation to the College from their city or county school superintendent.

a, b. **Book of Mormon**; required of all Preparatory students, three hours a week throughout the year.

c, d. **Grammar and Composition**; five hours a week throughout the year. This course comprises a study of English Grammar and Composition, together with such related subjects as orthography and punctuation. Several classics are read. One written exercise is required each week.

e, f. **Arithmetic**; five hours a week throughout the year. This course consists of a study of the fundamental principles of Arithmetic; decimal and common fractions; denominate numbers, including linear, square, cubic, liquid, and dry measures, avoirdupois weight, United States money, and the simpler cases of percentage.

g, h. **Geography**; three hours a week throughout the year. The subject is treated by the topical method, lectures, and text-book lessons. Numerous works of reference are placed in the library to assist the students in the preparation of their work.

i, j. **Penmanship**; required of all Preparatory students; two hours a week throughout the year.

WINTER COURSE.

For those who can attend school only a few months during the winter, the Brigham Young College offers a winter course, beginning November 28, 1910, and continuing for three months.

Work will be offered in the following subjects:

English Grammar and Classics, Arithmetic and Al-

gebra, Preparatory Arithmetic, Preparatory Grammar, Carpentry, Forging, Bookkeeping.

Students who are prepared will be allowed to take any of the advanced work given.

Several classes will be organized at the beginning of the second term, February 6, 1911. Students who are unable to enter at the beginning of the school year can take up their work at the beginning of the second term instead of waiting till the opening of school the following year.

LIBRARY ACCESSIONS

Among those to whom the Library is indebted for books and other favors received during the year 1909-1910 are Hon. Reed Smoot, Hon. Joseph Howell, and the several National Departments and Bureaus at Washington, state superintendents of public instruction, and the various normal schools, colleges, and universities of the United States.

PERIODICALS CONTRIBUTED.

TITLE	WHERE PUBLISHED	DONORS
Box Elder News, weekly.....	Brigham City,	Publishers
Deseret Evening News, daily.....	Salt Lake City,	"
Current-Journal, weekly	Rexburg, Idaho,	"
Improvement Era, monthly.....	Salt Lake City,	"
Juvenile Instructor	Salt Lake City,	"
Journal, tri-weekly	Logan,	"
Paris Post, weekly	Paris, Idaho,	"
Rich County News	Randolph,	"
The Pocatello Tribune, daily.....	Pocatello, Idaho,	"
Young Woman's Journal, monthly.	Salt Lake City,	"
Tremonton Times, weekly	Tremonton,	"
Liahona, weekly	Independence, Mo.	"
Idaho Enterprise, weekly.....	Malad,	"
The Utah-Posten, weekly.....	Salt Lake City,	"
Republican, tri-weekly.....	Logan,	"
Der Stern, monthly	Berlin, Germany,	"
Our Dumb Animals, monthly.....	Boston, Mass,	"
Advocate of Peace, monthly.....	Boston, Mass,	"
The Wasatch Wave, weekly.....	Heber City,	"
American Economist, monthly....	New York,	"

Deseret Farmer	Salt Lake City,	"
Western Monthly	Salt Lake City,	"
Tooele Transcript.....	Tooele,	"
Box Elder Journal	Brigham City,	"

In addition to the above, the Library is well supplied with the leading newspapers and magazines of the United States.

ALUMNI ASSOCIATION

The Alumni Association was organized in May, 1893. All those who hold diplomas or certificates of graduation from any of the courses of the College and those holding special certificates for work completed in the College prior to 1890, are eligible to membership.

The object of the Association is to promote in every proper way the interests of the College, and to perpetuate among the graduates a feeling of regard for one another and of attachment to the Alma Mater.

OFFICERS FOR 1910

President	George B. Hendricks, '03
Vice-President	Nora Sonne, '07
Secretary and Treasurer.....	E. J. Norton, '09
Assistant Secretary and Treasurer.....	Ella Smith, '06
.....	C. H. Skidmore, '01
Editing Staff	Lydia Hoganson, '00
.....	Inez Maughan, '08

THIRTY-SECOND ANNUAL COMMENCEMENT

LIST OF GRADUATES, 1910.

NORMAL COURSE

Theras Orson Allred	Fairview, Wyoming
Mary Alice Child	Lima, Montana
Maude Clark	King
Edith Ellen Davidson	Logan
Joshua Evans	Malad, Idaho
Eliza Pamela Hubbard	Willard
Robert G. Jones	Malad, Idaho
Adelaide Kent	Lewiston
Nomah M. Law	Avon
Stella A. Law	Avon
Alta Norman	Logan
Annie Oretta O Bray	Paradise
Guy B. Rose	Millville
Mary Anna Shaw	Logan
Nathan Melvin Yearsley	Malad, Idaho

GENERAL HIGH SCHOOL COURSE

Walter Gustave Anderson	Huntsville
Richard T. Fry	Morgan
Edith Elvira Hill	Franklin, Idaho
Edward H. Kemp	Lewiston
Joseph Arthur Mecham	Logan
Hyrum Young Richards	Riverside
Joseph Gibbs Salisbury	Logan

SCIENCE COURSE

Orson W. Israelsen	Hyrum
Leslie Shepard Merrill	Richmond
David Parker Murray	Wellsville

Royal P. OldhamParadise
 Norman Daniel SalisburyBaker City, Ore.

BUSINESS COURSE

Sidney E. BurgoyneMontpelier, Idaho
 Leo Budge Clawson.....Providence
 George Albert Hoopes.....Logan
 Ray Albert Lewis.....Richmond
 Joseph Thomas Painter.....Logan
 James Alfred Ririe.....Magrath, Canada
 David Vernon Shurtliff.....Baker City, Ore.

MUSIC COURSE

Lucile Adelia Hart.....Logan
 Florence Gay McAlister.....Logan

PREPARATORY ENGINEERING COURSE

Alonzo Thomas Barrett.....Logan
 Oliver R. Clark.....Farmington
 Asael Herald Dixon.....Manard, Idaho
 Cannon Lavoir Jensen.....Logan
 Leland Van Orden.....Lewiston
 John Weech.....Elgin, Ore.
 Samuel Glenn Wiser.....Lewiston

DOMESTIC SCIENCE COURSE

Ethel Eliza Jackson.....Lewiston
 Sophronia Ione Reese.....King
 Almeda Jane Roundy.....Benson

DOMESTIC ARTS COURSE

Anna Edna Burnham.....Logan
 Nellie HendricksLewiston

NURSE TRAINING COURSE

Myrtle L. Baker.....Logan
 Ethel B. Longstroth.....Logan
 Mary E. Ryberg.....Logan

LIST OF STUDENTS

In the following list an abbreviation is used with the name of each student to indicate the course in which he is doing work. The accompanying figure indicates the particular year for which he is registered. The abbreviations, with their meanings, are as follows: c, Classical; sc, Science; n, Normal; b, Business; mi, Missionary; p, Preparatory; e, Engineering; p e, Preparatory Engineering; w, Winter course; mu, Music; n. t, Nurse Training; g. h. s, General High School.

A

Abrams, Olive Jane, n. 2.....	Logan
Ackroyd, James W., o.....	Magrath, Canada
Aebischer, Charles, m. a. 1.....	Logan
Aebischer, Louisa, d. 3.....	Logan
Allan Marshall M., b. 1.....	Wellsville
Allen, Aram, b. 1.....	Cove
Allen, Asael, mi.	Hyrum
Allen, Daniel Chester, n. 3.....	Huntsville
Allen, Elijah Charles, w. c.....	Cove
Allen, George, b. 1.....	Cove
Allen, Norman Jenkins, m. a. 1.....	Wellsville
Allen, Orin William, sp.....	Logan
Allen, Rachel C., n. 2.....	Huntsville
Allen, Walter, p. e. 3.....	Cove
Allen, William Jenkins, b. 2.....	Wellsville
Allred, Arlin, p.....	Fairview, Wyo.
Allred, Elden Pratt, o. 1.....	Fairview, Wyo.
Allred, Florence Porter, o. 3.....	Fairview, Wyo.
Allred, Lothair, p.....	Blackfoot, Idaho
Allred, Seymour Bert, n. 3.....	Fairview, Wyo.

Allred, Theras O., n. 4.....	Fairview, Wyo.
Anderson, Carl Fred, p.....	Logan
Anderson, Ida Geneva, p.....	Logan
Anderson, Laura, o. 4.....	Lewiston
Anderson, Leroy Carson, b. 2.....	Richmond
Anderson, Lillian, d. 1.....	Lewiston
Anderson, Marvin Joseph, p.....	Ammon, Idaho
Anderson, Orial, o. 1.....	Idaho Falls, Idaho
Anderson, Terrence C., b. 1.....	Shelley, Idaho
Anderson, Walter Gustave, n. 4.....	Huntsville
Anderson, Zenobia, o. 2.....	Idaho Falls, Idaho
Andrews, Pearl, sp.....	Logan
Anhder, Earl, mi.....	Hyrum
Arave, Joseph Clarence, b. 1.....	Shelley, Idaho

B

Bair, Ervin, mi.....	Providence
Bankhead, Bertha, n. 2.....	Cove, Oregon
Bankhead, Elizabeth, w. c.....	Cove, Oregon
Bankhead, Elsie G., w. c.....	Cove, Oregon
Bankhead, Mabel, mu. 1.....	Cove, Oregon
Banks, Leo, b. 1.....	Sterritt, Idaho
Barber, Louisa May, o. 4.....	Logan
Barker, Jesse, sc. 1.....	Newton
Barney, Nannie, d. 1.....	Benson
Barrett, Alonzo T., p. e. 4.....	Logan
Barrett, Ina Marie, o. 1.....	Logan
Barron, Ashmer Cecil, p.....	Logan
Barron, George Lufkin, p. e. 3.....	Logan
Bastow, Joseph Garfield, b. 2.....	Logan
Bastow, Sarah J., d. 2.....	Logan
Bateson, Virginia Annie, p.....	Logan
Baxter, John Barnes, b. 1.....	Hyrum
Beach, Charles Francis, p.....	Logan
Beecher, Cecil Rolla, b. 1.....	Elba, Idaho
Belnap, Wilford, p. e. 2.....	Blackfoot, Idaho
Bennett, Hyrum, o. 2.....	Magrath, Canada
Benson, Blanche, d. 2.....	Logan

Benson, Edna, d. 3.....	Logan
Benson, Ezra Taft, mi.....	Logan
Benson, Hedvig, d. 2.....	Logan
Benson, Vance, g. h. s. 1.....	Trenton
Bergeson, Harold Ephraim, p. e. 3.....	Cornish
Bergsjo, James Albert, n. 1.....	Logan
Billings, Leora, o. 1.....	Imbler, Oregon
Bingham, Murriel, o. 3.....	Logan
Bistline, Ida, b. 2.....	Logan
Bitter, Joseph E., w. c.....	Collinston
Bitter, Veda W., o. 1.....	Collinston
Bitter, William E., b. 1.....	Collinston
Blair, Frank W., b. 4.....	Logan
Breitenbuecher, Hermina, n. 3.....	Logan
Brown, Beatrice, b. 1.....	Bear River City
Brown, Jessie, b. 1.....	Bear River City
Budge, Alta May, o. 2.....	Logan
Bullen, Milton, c. 3.....	Richmond
Burgoyne, Elmer S., b. 1.....	Montpelier, Idaho
Burgoyne, Joseph A., b. 2.....	Montpelier, Idaho
Burgoyne, Lucile, d. 1.....	Logan
Burgoyne, Sidney E., b. 4.....	Montpelier, Idaho
Burnham, Anna Edna, d. 4.....	Logan
Burnham, Ethelyn, b. 3.....	Richmond
Butler, Clement Dean, w. c.....	Cornish

C

Callan, Ida, sp.....	Dayton, Idaho
Campbell, Bessie, d. 1.....	Providence
Card, Lavinia, sp.....	Logan
Cardon, Grace, n. 1.....	Logan
Cardon, Katie, b. 3.....	Benson
Carlson, Carl H., b. 3.....	Smithfield
Carlson, Conrad S., p. e. 2.....	Logan
Carlson, John W., m. a. 3.....	Smithfield
Case, Minnie Irene, p.....	Carey, Idaho
Cash, John Taylor, b. 3.....	Logan
Cash, Vira, n. 1.....	Tremonton

Chandler, V. H., w. c.....	Springfield, Idaho
Child, Mary Alice, n. 4.....	Lima, Montana
Child, William Warren, b. 2.....	Fairview, Wyo.
Christensen, George Arom, n. 2.....	Bear River City
Christensen, John E., mi.....	Central, Idaho
Christensen, Meda Marie, d. 1.....	Bear River City
Christensen, Parley A., n. 3.....	Robin, Idaho
Christensen, Sophrona, d. 2.....	Bear River City
Clark, Lu Emma, sp.....	Auburn, Wyo.
Clark, Maude, n. 4.....	King
Clark, Oliver R., p. e. 4.....	Farmington
Clark, Rebecca, d. 2.....	Logan
Clawson, Leo B., b. 4.....	Providence
Cook, Julia A., sp.....	Garden City
Corbridge, May, o. 2.....	Layton
Cox, Virginia, mu. 1.....	Logan
Cutler, Genevieve, mu. 1.....	Shelley, Idaho
Cutler, Urania M., o. 2.....	Logan
Crowther, Bessie, b. 1.....	Logan

D

Daines, Clyde Joseph, g. h. s. 3.....	Hyde Park
Dahle, Andrew, p.....	Logan
Dahle, Frank, w. c.....	Logan
Dahlstrom, Harvey Earl, b. 2.....	Alicel, Oregon
Dalley, Lurena E., w. c.....	Logan
Daniels, Vineta, b. 3.....	Logan
Darley, Archie E., p. e. 3.....	Wellsville
Davis, Ada, b. 2.....	Union, Oregon
Davis, Eva, o. 1.....	Logan
Davis, John L., p. e. 1.....	Logan
Davis, William Raymond, b. 3.....	Logan
Davidson, Edith Ellen, n. 4.....	Logan
Davidson, Golden M., b. 2.....	Logan
Davidson, Martha E., n. 2.....	Logan
Davidson, Nettie, o. 2.....	Logan
Denning, Clarence, b. 1.....	Ammon, Idaho
Denning, Dora May, mu. 1.....	Idaho Falls, Idaho

Denning, Daniel, p.....	Ammon, Idaho
Denning, James Riley, b.	Idaho Falls, Idaho
Denning, John Arthur, b. 1.....	Ammon, Idaho
Dixon, Asael Herald, p. e. 4.....	Manard, Idaho
Dunn, Eva, b. 1.....	College
Dunn, Hattie, o. 3.....	College
Dustin, Vilda, o. 1.....	Garden City

E

Eccles, Spencer Stoddard, sc. 1.....	Logan
Edwards, Laura, d. 2.....	Logan
Ellingford, Henriette, c. 3.....	Logan
Ellingford, Lavinia, o. 3.....	Logan
Empey, Alva, mi.....	Idaho Falls, Idaho
England, Della, d. 2.....	Logan
Evans, Joshua, n. 4.....	Malad, Idaho

F

Felsted, Ada, d. 1.....	Blackfoot, Idaho
Fife, Robert Lee, g. h. s. 1.....	Providence
Fonnesbeck, Luna E., n. 3.....	Logan
Fry, Maude E., d. 1.....	Morgan
Fry, Richard T., g. h. s. 4.....	Morgan

G

Geary, Charles Calvin, n. 2.....	Morgan
Glenn, George Wm.,* o. 4.....	La Grande, Oregon
Glenn, John B., p.....	Welisville
Glenn, Luther B., sc. 1.....	La Grande, Oregon
Glenn, Walter J., sc. 3.....	La Grande, Idaho
Goaslind, Charles Earl, b. 1.....	Preston, Idaho
Godfrey, Franklin J., o. 2.....	Franklin, Idaho
Graham, Archie J., g. h. s. 3.....	Bennington, Idaho
Grant, Austin, g. h. s. 1.....	Lovell, Idaho
Grant, Lita, g. h. s. 1.....	Lovell, Idaho
Gray, Letitia May, b. 1.....	Perry, Idaho
Grover, David Smith, p.....	Parker, Idaho
Gubler, Ida, w. c.....	Santa Clara

*Deceased.

Guild, Veda Mary, o. 2.....Lyman, Wyo.
 Gunnell, Polly B., o. 1.....Wellsville

H

Hailstone, Verna I., b. 1.....Logan
 Hall, Alva, mi.....Hyrum
 Halling, Bertha Advancy, n. 1.....Mantua
 Halling, Rosetta, n. 1.....Mantua
 Hamblin, Alice, n. 2.....Samaria, Idaho
 Hammond, Chesty, n. 3.....Providence
 Hammond, Floyd Auston, b. 1.....Logan
 Hansen, Elva, sp.....Logan
 Hansen, Ernest, mi.....Brigham City
 Hansen, Esmore Tanner, w. c.....Collinston
 Hansen, Leo, p.....Logan
 Hansen, Lucinda, d. 1.....Bear River City
 Hansen, Lydia, o. 2.....Ellwood
 Hansen, Orielle, d. 2.....Collinston
 Hansen, Reuben, o. 3.....Hyrum
 Harrison, Ona A., b. 2.....Auburn, Wyo.
 Harrison, Phebe Irene, b. 3.....Richmond
 Hart, Leona Sabina, mu. 3.....Logan
 Hart, Lucile Adelia, mu. 4.....Logan
 Hatch, Eastman, sp.....Logan
 Hawkes, Effie, d. 3.....Rexburg, Idaho
 Hawkes, Percy, mi.....Rexburg, Idaho
 Hawkins, Oswald, b. 2.....Logan
 Hawkins, Sarah, d. 2.....Logan
 Hawkins, Seth Thomas, p.....Logan
 Haws, Gladys, sp.....Logan
 Head, Wason E., o. 1.....Magrath, Canada
 Heath, John W., m. a. 2.....Lawrence
 Hendricks, David, b. 3.....Lewiston
 Hendricks, Hazel, o. 2.....Logan
 Hendricks, Nellie, d. 4.....Lewiston
 Heninger, Elmer, m. a. 1.....Millville
 Hicks, Herrington, g. h. s. 2.....Lone Tree, Wyo.
 Higginson, Wm. Smith, p. e., 1.....Chesterfield, Idaho

Hill, Charles Stewart, g. h. s. 2.....	Franklin, Idaho
Hill, Edith Elvira, g. h. s. 4.....	Franklin, Idaho
Hill, Melvin, w. c.....	Layton
Hill, Parley A., b. 2.....	Franklin, Idaho
Hillyard, Pearl, n. 3.....	Smithfield
Hinchliff, Mrs. F. M. sp.....	Chicago, Ill.
Hogan, Ernest, w. c.....	Hatch, Idaho
Hogan, Joseph C., n. 1.....	Hatch, Idaho
Hoopes, George Albert, b. 4.....	Logan
Hovey, Izene, o. 2.....	Millville
Howell, Mary, g. h. s. 3.....	Logan
Howell, Oliver C., n. 3.....	Malad, Idaho
Howells, Louise, d. 1.....	Paradise
Hubbard, Alfred C., b. 2.....	Elba, Idaho
Hubbard, Eliza P., n. 4.....	Willard
Hughes, Edith, b. 2.....	Mendon
Humphreys, Emeline, o. 3.....	Paris, Idaho
Hurren, Clarence, n. 1.....	Hyde Park
Hurren, Mary Ione, g. h. s. 3.....	Hyde Park
Hyde, David Griffith, w. c.....	Auburn, Wyo.
Hyde, Gloyd H., g. h. s. 2.....	Hyde Park
Hyde, Rosel Homer Jr., n. 3.....	Hyde Park
Hyer, Ira, g. h. s. 3.....	Lewiston
Hyer, John C., g. h. s. 2.....	Lewiston
Hyer, Norma, o. 2.....	Lewiston
Hyer, Ora, g. h. s. 3.....	Lewiston
Hyer, Sarah, o. 2.....	Lewiston

I

Israelsen, Elizabeth F., n. 4.....	Hyrum
Israelsen, John A., g. h. s. 3.....	Hyrum
Israelsen, Orson W., sc. 4.....	Hyrum

J

Jackson, Alma O. Jr., w. c.....	Avon
Jackson, Dorrel, w. c.....	Lewiston
Jackson, Elmer L. w. c.....	Randolph
Jackson, Elva, g. h. s. 1.....	Randolph

Jackson, Ethel, d. 4.....	Lewiston
Jackson, Orin, w. c.....	Logan
Jackson, Orrine Ione, b. 2.....	Lewiston
Jackson, Thomas Roy, b. 1.....	Avon
Jackson, W. D., g. h. s. 1.....	Randolph
Jacobsen, Agnes Rebecca, c. 1.....	Logan
Jacques, Mabel, n. 1.....	Logan
Jacques, Myrtle, n. 3.....	Logan
James, Nona C., n. 1.....	Alexander, Idaho
Jamison, Peery, b. 1.....	Lewiston
Jenkins, Esther, n. 3.....	Samaria, Idaho
Jenkins, Rachel, n. 2.....	Samaria, Idaho
Jenkins, Sadie, w. c.....	Logan
Jensen, Cannon Lavoie, p. e. 4.....	Logan
Jensen, Gertrude, g. h. s. 1.....	Bear River City
Jensen, Marvin, g. h. s. 3.....	Bear River City
Jensen, Vernon, p. e. 2.....	Logan
Jessop, Joseph Lyman, mi.....	Millville
Johnson, Florence, o. 1.....	Bear River City
Johnson, George A. Jr., b. 3.....	Logan
Johnson, Jessie, b. 2.....	Millville
Jonas, Wm. N., b. 3.....	Richmond
Jones, Brigham, b. 3.....	Malad, Idaho
Jones, Edna Maughan, o. 1.....	Wellsville
Jones, Robert G., n. 4.....	Malad, Idaho
Jones, Ruth M., n. 3.....	Wellsville
Jonson, Hilma, sp.....	Logan
Jorgensen, Edna, b. 3.....	Logan
Jorgensen, Glenn Arnold, o. 2.....	Hyde Park

K

Karren, Liva, d. 2.....	Lewiston
Keller, Roy, sp.....	Logan
Kelly, John, p.....	Tremonton
Kemp, Edward H., g. h. s. 4.....	Lewiston
Kemp, Emma Rachel, n. 3.....	Lewiston
Kent, Adelaide, n. 4.....	Lewiston
Kidman, Leslie, m. a. 2.....	Mendon

Kidman, Lyman, p. e. 3.....	Mendon
Kimber, William Charles, m. a. 1.....	Grouse Creek
King, George Edw., m. a. 1.....	Garland
King, D. May, d. 1.....	Garland
King, Lucy E., d. 2.....	Garland
Kingsford, Harold, n. 2 ^a	Franklin, Idaho
Knowles, Hazel Meiletta, n. 1.....	Logan
Kunzler, J. Henry, o. 2.....	Rosette

L

Lamb, Lorin Sewel, mi.....	Hyde Park
Larson, Anna, o. 1.....	Murray
Larson, Blanche, d. 2.....	Robin, Idaho
Larson, Harvey B., b. 2.....	Logan
Larson, Hazel, d. 2.....	Logan
Larson, Joseph N., mi.....	Hyrum
Larson, Leonard, mi.....	Hyrum
Larson, Ray, w. c.....	Robin, Idaho
Law, Minerva D., n. 1.....	Avon
Law, Nomah M. n. 4.....	Avon
Law, Stella A., n. 4.....	Avon
Leishman, Melvin M. b. 3.....	Baker City, Oregon
Lemon, Earl, p.....	Logan
Lewis, Leora, o. 1.....	Lewiston
Lewis, Dow, p.....	Lewiston
Lewis, Ray Albert.....	Richmond
Lindsay, Ada May, o. 1.....	Blackfoot, Idaho
Lindsay, Alfred O., n. 2.....	La Grande, Oregon
Lindsay, Ezra, p.....	Blackfoot, Idaho
Lindsay, Walter A., o.....	La Grande, Oregon
Lindsay, William, g. h. s. 2.....	La Grande, Oregon
Linford, James B., sc. 3.....	Logan
Low, Alfred Budge, b. 1.....	Providence
Lowe, Heber Doney, b.....	Franklin, Idaho
Lowe, Rosella, w. c.....	Franklin, Idaho
Lund, Yeppa, b. 1.....	Hyde Park

Mc

McAlister, Florence G., mu. 4.....	Logan
McBride, Samuel, w. c.....	Randolph
McCarrey, May, sp.....	Logan
McCombs, Ezra F., mi.....	Logan

M

Madsen, James Leo, mi.....	Honeyville
Manning, Alissa, o. 3.....	Garland
Marler, Hazel, d. 1.....	Lewiston
Martineau, Clare, o. 1.....	Logan
Martineau, Mabel, d. 1.....	Benson
Mason, Mary Eloise, n. 1.....	Plymouth
Matteson, William H., o. 1.....	Idaho Falls, Idaho
Matthews, Camilla, d. 1.....	Providence
Matthews, Leonard C., mi.....	Hyrum
Maughan, Ada, n. 1.....	Logan
Maughan, Ione, sp.....	Logan
Maughan, Mabel, sp.....	Logan
Maughan, Retta Lucile, d. 1.....	Logan
Maughan, William B., p. e. 3.....	Wellsville
Mecham, Ira E., p. e. 3.....	Logan
Mecham, Joseph Arthur, g. h. s. 4.....	Logan
Merrill, Ada, n. 3.....	Richmond
Merrill, Leslie S., sc. 4.....	Richmond
Merrill, Loretta Elsa, o. 1.....	Richmond
Merrill, Marian I., o. 3.....	Richmond
Merrill, Reynold, n. 3.....	Richmond
Michels, Robert, p.....	Logan
Miller, Earl, g. h. s. 2.....	Blackfoot, Idaho
Miller, John, sc. 1.....	Newton
Mitchell, Eugene, d. 1.....	Cove, Oregon
Mitton, Ada, o. 1.....	Logan
Mollerup, Hjalmar J., m. a. 1.....	Huntsville
Molyneux, Earl, sp.....	Logan
Morris, Earl Wellington, n. 3.....	Rosette
Morris, Eli Ray, n. 1.....	Rosette
Moss Heber Lorenzo, mi.....	Garland

Mouritsen, Emma, d. 2.....	Logan
Mower, Gwen Louisa, d. 1.....	Lewiston
Muir, Ethel, w. c.....	Logan
Murray, David Parker, sc. 4.....	Wellsville
Murray, Elva Parker, n. 2.....	Wellsville
Murray, Laura, n. 2.....	Wellsville

N

Neddo, Charlotte, d. 3.....	Providence
Nelson, David J., b. 3.....	Huntsville
Nelson, Loa Adair, m. a. 1.....	Tilden, Idaho
Nibley, Edna, d. 3.....	Logan
Nibley, Margaret, o. 2.....	Logan
Nielsen, Anita, sp.....	Hyrum
Nielson, Edna L., d. 2.....	Idaho Falls, Idaho
Nielsen, Floyd, mi.....	Hyrum
Nielsen, Waldemar, o. 2.....	Preston, Idaho
Nish, F. M., n. 4.....	Clarkston
Norman, Alta, n. 4.....	Logan

O

Obray, Afton, n. 2.....	Paradise
Obray, Annie Oretta, n. 4.....	Paradise
Obray, Georgia O., n. 3.....	Paradise
Obray, Lydia, n. 1.....	Paradise
Oldham, Mabel B., n. 3.....	Paradise
Oldham, Royal P., sc. 3.....	Paradise
Olsen, Alma Aquilla, m. a. 2.....	Richmond
Olsen, Vernon, mi.....	Hyrum
Ostlund, Lillian T., b. 4.....	Logan
Owen, Lovina M., o. 1.....	Idaho Falls, Idaho
Owen, Rosa Olive, o. 2.....	Idaho Falls, Idaho

P

Painter, Joseph T., b. 4.....	Logan
Palmer, Erroll Wallace, sc. 3.....	Logan
Palmer, Joseph, n. 1.....	Park Valley
Papworth, Elmo William, o. 2.....	Afton, Wyo.
Park, Libbie, o. 2.....	Logan

Parkinson, Charlotte, p.....	Logan
Parkinson, E. Benson, sc. 4.....	Logan
Parkinson, Hazel, o. 2.....	Logan
Parkinson, Louisa, o. 3.....	Logan
Pehrson, Jennie, d. 2.....	Logan
Perry, George W., w. c.....	Driggs, Idaho
Perry, Maple, mu. 1.....	La Grande, Oregon
Peterson, Anthon, sp.....	Logan
Peterson, Frank J., b. 1.....	Darby, Idaho
Peterson, Frederick William, w. c.....	Garland
Peterson, Hyrum Edgar, w. c.....	Hyde Park
Peterson, John Leslie, b. 2.....	Logan
Peterson, Lars Hyrum, o.....	Huntsville
Peterson, Lillie Esther, n. 3.....	Smithfield
Peterson, Lorenzo Francis, mi.....	Garland
Peterson, Myrtle, p.....	Logan
Peterson, Silvin, g. h. s. 2.....	Hyde Park
Peterson, Willard, mi.....	Hyrum
Phippin, Freeman, w. c.....	Carey, Idaho
Porter, Edna C., o.....	Logan
Price, Edward S., b. 1.....	Paradise
Price, Samuel, n. 1.....	Paradise
Purser, Lillie, d. 1.....	Benson

Q

Quinney, Beatrice, b. 3.....	Logan
Quinney, May, sp.....	Logan
Quinney, Seymour Jos., p. e. 3.....	Logan

R

Rawlins, Fern, d. 4.....	Lewiston
Rawlins, Ilarene, d. 3.....	Lewiston
Reeder, Moses, n. 3.....	Hyde Park
Reese, Cassie Agatha, w. c.....	King
Reese, Sophronia Ione, d. 4.....	King
Reid, Mazie, n. 1.....	Lund, Nevada
Ricks, Lewis, g. h. s. 1.....	Logan
Ricks, Phebe, d. 1.....	Logan

Ricks, Willard Reed, p. e. 1.....	Benson
Rich, Elva L., p.....	St. Charles, Idaho
Rich, Evelyn L., p.....	St. Charles, Idaho
Rich, John Elmer, w. c.....	St. Charles, Idaho
Rich, O. S., sp.....	St. Charles, Idaho
Rich, Ray Charles, w. c.....	St. Charles, Idaho
Richards, Hyrum Young, g. h. s. 4.....	Riverside
Rinderknecht, Annie, d. 1.....	Providence
Ririe, James Alfred, b. 4.....	Magrath, Canada
Rose, Guy B., n. 4.....	Millville
Roskelley, David, g. h. s. 3.....	Smithfield
Roskelley, Leslie, b. 1.....	Smithfield
Roskelley, William Leonard, g. h. s. 3.....	Smithfield
Roskelley, Zina, n. 2.....	Smithfield
Roundy, Almeda, d. 4.....	Benson
Ryberg, Mary Elizabeth, n. t 2.....	Logan

S

Salisbury, Joseph G., g. h. s. 4.....	Logan
Salisbury, Leroy G., m. a. 1.....	Logan
Salisbury, Norman D., sc. 4.....	Baker City, Oregon
Scarborough, Leland, b. 3.....	Franklin, Idaho
Schvaneveldt, Edna, d. 2.....	Logan
Schvaneveldt, Joseph Hyrum, b. 1.....	Logan
Sessions, Austin, g. h. s. 2.....	Chesterfield, Idaho
Shaw, Bessie T., n. 1.....	Paradise
Shaw, Mary A., n. 4.....	Logan
Shaw, Prissie H., mu. 1.....	Paradise
Shiple, William Bickmore, n. 2.....	Paradise
Shipp, Milford Bard, p.....	Salt Lake City
Shupe, George D., b. 2.....	Eden
Shurtliff, Alta, b. 3.....	Logan
Shurtliff, David Vernon, b. 4.....	Baker City, Oregon
Smith, Annie Asenath, d. 2.....	Robin, Idaho
Smith, Dorothy, d. 2.....	Logan
Smith, Ellen, n. 1.....	Logan
Smith, Harriett, n. 3.....	Logan
Smith, Jessie E., b. 3.....	Logan

Smith, Joseph Albert, w. c.....	Lewiston
Smith, Melissa O., o. 1.....	Preston, Idaho
Smith, Orita, w. c.....	Logan
Smith, Owen Wright, p.....	Logan
Smith, Theron, p.....	Logan
Smith, William Walter, mi.....	Hyrum
Sorensen, A. N., sp.....	Mendon
Sorensen, Ephrain A., b. 2.....	Lago, Idaho
Sorenson, Nellie, o. 1.....	Lago, Idaho
Sorenson, Sena, o. 2.....	Lago, Idaho
Sorenson, Willard H., b. 1.....	Lago, Idaho
Squires, William Henry, mi.....	Hyrum
Stanford, J. Sedley, g. h. s. 2.....	Carey, Idaho
Stender, Martha B., p.....	Logan
Stephensen, Effie Etta, d. 3.....	Lewiston
Stevenson, Asael G., p.....	Layton
Stewart, Eugene F., b. 3.....	Logan
Stewart, Jessie F., o. 1.....	Logan
Stoddard, Carl B., m. a. 1.....	Wellsville
Summers, Ivon A., n. 1.....	Avon
Summers, Myrtle, n. 1.....	Avon

T

Tarbet, Addie, w. c.....	Logan
Taylor, Amelia, o.....	Willard
Taylor, Asael J., g. h. s. 2.....	Willard
Taylor, Oliver, w. c.....	Mendon
Telford, Hattie Pearl, d. 2.....	Logan
Telford, Lafayette, b. 3.....	Logan
Thatcher, Harriet, o. 4.....	Logan
Theurer, Alfred, o.....	Providence
Thomas, Florence May, d. 1.....	Logan
Thomas, Minnie, sp.....	Logan
Thoreson, Moses Adolph, mi.....	Logan
Thorton, Thomas Edmond, mi.....	Ione, Idaho
Thurston, Phebe, d. 2.....	Hyde Park
Tibbetts, Elmer Moody, w. c.....	Providence
Tibbetts, Marion, mi.....	Providence

Titensor, Earl, sc. 2.....	Cove
Tonks, Charles W., g. h. s. 2.....	Morgan
Troseth, Alfred, p. e. 1.....	Cornish
Turner, Cleveland, b. 1.....	Logan
Turner, Sinkler, w. c.....	Holden

U

Udy, Henry, w. c.....	Riverside
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V

Van Orden, Jacob Lewis, p.....	Blackfoot, Idaho
Van Orden, Leland L., p. e. 4.....	Lewiston
Van Orden, Verna, d. 2.....	Lewiston
Van Orden, William Joseph, n. 1.....	Blackfoot, Idaho

W

Waite, Evander Lee, g. h. s. 2.....	Hyde Park
Walker, William Henry, g. h. s. 1.....	Logan
Walton, Edith, o. 2.....	Auburn, Wyo.
Walton, Lavern, b. 2.....	Auburn, Idaho
Wangsgaard, Ernest, m. a. 3.....	Huntsville
Ward, Idumia, o. 3.....	Riverside
Ward, John H., m. a. 2.....	Riverside
Watkins, Eddis Wm., g. h. s. 3.....	Collinston
Watkins, Ethel, w. c.....	Logan
Wayman, Dora, p.....	Logan
Webster, Veda, d. 1.....	Rexburg, Idaho
Weech, John, p. e. 4.....	Elgin, Oregon
Welch, Joseph Preston, n. 3.....	Paradise
Wells, W. E., w. c.....	Logan
Wheatley, George Harold, n. 2.....	Honeyville
Williams, Amy, n. 2.....	Wellsville
Williams, Delbert, p.....	Logan
Williams, Elizabeth, o. 1.....	Ammon, Idaho
Williams, Mabel Esther, n. t. 1.....	Boston, Mass.
Williamson, Mary, sp.....	Wellsville
Willie, Arminta, d. 2.....	Mendon
Willie, James Simon, w. c.....	Holbrook, Idaho
Willie, Leone, m. a. 2.....	Mendon

Willie, Maud, o. 2.....	Mendon
Willie, Vera, d. 1.....	Mendon
Willmore, Melicent, mu. 1.....	Logan
Willmore, Naaman, p.....	Logan
Willmore, Vivian Beatrice, mu. 1.....	Logan
Willison, Mamie, sp.....	Logan
Wilson, Ezra John, w. c.....	Hyrum
Wilson, George Albert, mi.....	Salt Lake City
Wilson, Ida, w. c.....	Logan
Wilson, Jesse T., b. 3.....	Hyrum
Wiser, Nilus, d. 3.....	Lewiston
Wiser, Samuel Glenn, p. e. 4.....	Lewiston
Wold, Carl, g. h. s. 2.....	Preston, Idaho
Wood, Grace, mu. 1.....	La Grande, Oregon
Woodland, James Melvin, b. 4.....	Onedia, Idaho
Woodland, Rachel Orrine, g. h. s. 2.....	Oneida, Idaho
Woolf, Eva, o. 3.....	Logan
Wright, Festus, mi.....	Brigham City

Y

Yearsley, Nathan Melvin, n. 4.....	Malad, Idaho
Yeates, Eugene, mi.....	Millville
Yonk, Rebecca Jane, b. 1.....	Menden

Z

Zimmerman, Jessi Elmer, p. e. 2.....	Lyman, Idaho
Zimmerman, Reuben Scott, sc. 3.....	Lyman, Idaho
Zollinger, Laverne, d. 1.....	Providence

PROGRAM OF RECITATIONS

SUBJECT—DAYS.	HOURL	ROOM	TEACHER
Advanced Rhetoric (1st term) daily	8 45	n 2	Vernon
Algebra I, Sec 1, daily	10 40	n 6	Skidmore
Algebra I, Sec. 2, daily	1 10	n 4	Kemp
Algebra I, Sec. 3, daily	8 45	n 4	Kemp
Algebra II (1st term) daily	11 30	n 6	Skidmore
Algebra III " T. W. Th. F.	1 10	n 6	
Arithmetic (Commercial) T. W. Th. F.	10 40	n 4	Hinckley
Arithmetic (Advanced) daily	11 30	n 8	Hinckley
Analytic Geometry, T. W. Th. F.	1 10	n 6	Skidmore
Animal Industry, first term, daily	1 10	n 7	J. H. Linford
Art Review, second term, M. W. F.	2 50	m 15	Bastow
Agriculture, Elementary, T. W. Th. F.	10 40	n 7	J. H. Linford
Art Needle Work, T. Th.	10 40*		Moen
Book of Mormon, Sec. 1. M. T. Th. F.	10 05	n 2	Robinson
" " Sec. 2 " "	10 05	n 8	J. W. Linford
" " Sec. 3 " "	10 05	n 5	Blood
" " Sec. 4 " "	10 05	n 12	Joseph Jensen
Bookkeeping I, daily	1 10*	e 7	Norton
Bookkeeping II, daily	1 10*	e 7	Norton
Botany, second term, M. W. F.	2 00	L 2	Henderson
Botany, second term, Lab., T. Th.	2 00*	L 3	Henderson
Carpentry I, Sec. 1, daily	1 10*	m 4	J. W. Linford
" " I, Sec. 2, daily	10 40*	m 4	
" " I, Sec. 3, daily	8 00*	m 4	and Porter
" " II, daily	9 35	m 4	J. W. Linford
" " III, daily	8 00	m 4	
" " IV, daily	1 10	m 4	
Chemistry, a, second term M. W. F.	10 40	n 8	
" " Lab., T. Th.	10 40*	n 8	Kemp
" " b and c. Lecture, M. W. F.	2 00	n 8	Kemp
" " Lab., T. Th.	2 00*	n 8	Kemp
Church History and Doctrine, M. T. Th. F.	10 05	n 8	Hinckley
Civil Government, second term, daily	8 00	n 5	Blood
Commercial Law, first term, daily	8 45	n 12	Norton
Composition and Classics I, Sec. 1, daily	2 00	n 4	McCarrey
" " " " 2, daily	8 45	n 2	Bastow
" " " " 3, daily	10 40	n 12	Joseph Jensen
" " " " 4, daily	11 30	n 2	Bastow
" " " " II, " 1, daily	8 45	n 4	McCarrey
" " " " II, " 2, daily	10 40	n 4	
" " " " II, " 3, daily	11 30	n 4	
Cooking I, Lecture, M. W. F.	2 50	m 13	Cox
" " Laboratory, Sec. 1, W. Th.	1 10*	m 11	Cox and Jackson
" " " " 2, M. W.	10 40*	m 11	
" " " " 3, T. Th.	1 10*	m 11	
" " II, Lecture, W. F.	10 40	m 13	
" " Laboratory, T. Th.	10 40*	m 11	Cox
Decorative Art	8 00	m 15	Bastow
Drawing, Sec. 1, daily	1 10	m 15	Bastow
" " 2, daily	2 00	m 15	Bastow
" " 3, daily	10 40	m 15	Bastow
Dressmaking I, Sec. 1, M. W. F.	10 40*	m 8	Bell
" " " 2, " "	1 10*	m 8	Moen
" " " 3, " "	8 00*	m 8	
" " and Millinery " "	10 40	m 8	
Economics, second term, daily	8 45	n 12	Norton
Elocution, Sec. 1, T. Th.	1 10	n 2	Robinson
" " 2, M. W.	2 00	n 2	Robinson
Education, second term, daily	8 45	n 15	D. G. Jensen
English Literature, Sec. 1, T. W. Th. F.	8 00	n 2	Vernon
" " 2, " "	11 30	n 2	Vernon
English, elective, T. Th.	8 45	n 2	Vernon
Entomology, first term, T. Th.	2 00	L 2	Henderson
" " Laboratory, M. W. F.	2 00*	L 3	Henderson
Forging I, Sec. 1, daily	8 00*	m 1	Johansen
" " " 2, daily	2 00*	m 1	
" " " 3, daily	10 40*	m 1	
" " II, III, and IV, daily			
French, a and b, daily	2 00	n 3	Bitter
" " c and d, T. W. Th. F.	1 10		Bitter
Geology, M. T. W. Th.	10 40	n 5	Blood

SUBJECT—DAYS	HOOR	ROOM	TEACHER
Geometry, Plane, second term, daily.....	11 30	6	Skidmore.....
" first term, daily.....	8 00	6	"
Solid, first term, T. W. Th. F.....	8 45	6	"
German, a and b, daily.....	11 30	3	Bitter.....
German, c and d, T. W. Th. F.....	10 40	3	"
German, e and f,.....	8 45	3	"
Grammar Review, second term, M. W. F.....	8 45	n 2	Vernon.....
History, American, first term, daily.....	8 00	n 5	Blood.....
History, General, T. W. Th. F.....	10 40	n 2	Vernon.....
History of Education, T. Th.....	1 10	15	D. C. Jensen.....
Home Nursing and Hygiene, W. F.....	8 00	m13	Cox.....
Household Management, T. Th.....	8 00	m13	Cox.....
Horticulture, second term, daily.....	1 10	7	J. H. Linford.....
Mechanical Drawing, T. Th.....	8 00	m16	J. W. Linford.....
Missionary Theology (W. C.).....			
Nature Study, M. W.....	10 40*	L 3	Henderson.....
New Testament, Sec. 1, M. T. Th. F.....	10 05	15	D. C. Jensen.....
2,.....	10 05	L 3	Henderson.....
Old Testament, M. T. Th. F.....	10 05	4	Kemp.....
Pedagogy, daily.....	10 40	15	D. C. Jensen.....
Penmanship, Sec. 1, daily.....	10 40	e 5	Jones.....
Penmanship, 2, daily.....	1 10	e 5	Jones.....
Physics, Lecture, M. W. F.....	8 00	n 8	Hinckley.....
Physics, Lab., Sec. 1, T. Th.....	8 00*	n 7	Hinckley.....
Physics, Lab., 2, W. F.....	2 00*	n 7	Hinckley.....
Physiography 1, M. T. W. Th.....	8 45	n 5	Blood.....
Physiography 2,.....	10 40	n 5	Blood.....
Physiography 3, T. W. Th. F.....	1 10	12	J. Jensen.....
Physiology, first term, Lecture M. T. W. F.....	8 00	L 2	Henderson.....
Physiology, first term, Lab., Th.....	8 00*	L 3	Henderson.....
Preparatory Arithmetic, daily.....	1 10	4	Porter.....
Preparatory English.....			
Preparatory Geography, M. W. F.....	10 40	2	Otte.....
Psychology, first term, daily.....	8 45	15	D. C. Jensen.....
Sewing, a and b, Sec 1, M. W. F.....	1 10*	m 7	Bell.....
Sewing, 2,.....	10 40*	m 7	Hill.....
Sewing 3, T. Th.....	1 10†	m 7	Bell.....
Sociology, W. F.....	1 10	15	D. C. Jensen.....
Stenography I, daily.....	8 45	e 5	Jones.....
Stenography II, daily.....	11 30	e 5	Jones.....
Typewriting I, daily.....		e 4	Jones.....
II, daily.....		e 4	Jones.....
Trigonometry, second term, T. W. Th. F.....	8 45	6	Skidmore.....
Vocal Music, Sec. 1, M. W.....	1 10	2	Robinson.....
Vocal Music, Sec. 2, T. Th.....	2 00	2	Robinson.....
Zoology, second term, Lecture, M. W. F.....	8 00	L 2	Henderson.....
Zoology, second term, Lab., T. Th.....	8 00*	L 3	Henderson.....

*Two hour periods.

†Three hour periods.

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NORMAL SCHOOL

AND

GENERAL HIGH SCHOOL DEPARTMENTS



ANNOUNCEMENTS FOR 1911-1912

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Brigham Young College

Normal School

and

General High School Departments



Announcements for 1911-1912



*A General Education is the Birthright of Every Man and
Woman in America*



*Logan, Utah
Published by the College
June, 1911*

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1910-11

1911							1912						
SEPTEMBER							JANUARY						
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CALENDAR, 1911-1912

FIRST TERM

1911

September 18, Monday—Opening of the College.

September 19, Tuesday—Annual Reception to students and parents.

November 30, December 1, Thursday, Friday—Thanksgiving recess.

November 6, Monday—Winter and Missionary courses begin.

December 22, Friday—Christmas vacation.

1912

January 8, Monday—Instruction resumed.

January 29 to February 2—Term examinations.

February 2, Friday—First term ends.

SECOND TERM

February 5, Monday—Second term begins.

February 5, Monday—Mid-year course begins.

February 22, Thursday—Washington's Birthday.

March 22, Friday—Winter and Missionary courses end.

April 4, 5, Thursday, Friday—Conference vacation.

May 25, 27, 28, 29—Term examinations.

May 23, Thursday—Class day,

May 24, Friday—Thirty-fourth Annual Commencement.

May 24, Friday—Alumni Reunion.

GENERAL CHURCH BOARD OF EDUCATION

JOSEPH F. SMITH

WILLARD YOUNG

ANTHON H. LUND

GEORGE H. BRIMHALL

RUDGER CLAWSON

CHARLES W. PENROSE

HORACE H. CUMMINGS

ORSON F. WHITNEY

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WILLARD YOUNG

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JOSEPH HOWELL Logan, Utah

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ELVIN J. NORTON..... Secretary and Treasurer

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CHARLES H. HART

ALMA MERRILL

FACULTY AND INSTRUCTORS

Arranged in Groups in Order of Seniority of Appointment.

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FIRST COUNSELLOR TO THE PRESIDENT
Education and Psychology

FRANKLIN ARZA HINCKLEY, B. L.,
SECOND COUNSELLOR TO THE PRESIDENT
Physics

CHARLES HENRY SKIDMORE, B. L., M. A.,
Mathematics

WILLIAM OLIVER ROBINSON,
Music and Public Speaking

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Associate Director of Hospital

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Domestic Arts

JOHN HENRY KEMP, A. B.,
Chemistry

ELVIN JENSEN NORTON, A. B.,
REGISTRAR
Commerce and Economics

CHARLES BITTER, A. B.,
German and French

JEAN COX,
Domestic Science

JAMES WESLEY LINFORD,
Carpentry

ALBERT ERNEST BOWEN, A. B., J. D.,
Commercial Law and Government

ALMA NICHOLAS SORENSEN, A. B.,
English

JOSEPH R. JENSON, A. B.,
Physical Education

SAMUEL OLDHAM,
Misssionary Theology and English

THOMAS PORTER,
Carpentry

ANDREAS JOHANSEN,
Forging

OLOF NELSON,
Masonry

MAY MCCARREY, A. B.,
SECRETARY OF THE FACULTY
English

EDWIN ELI JONES,
Shorthand, Typewriting, and Penmanship

MARY SORENSON,
Librarian

HENRY OTTE,
ACCOMPANIST
Piano, Violin, Mandolin, and Band

MARY BASTOW,
Art

NETTIE THATCHER SLOAN,
Piano

ROZINA SKIDMORE,
Domestic Arts

Domestic Science

FLORENCE RICHARDSON,
Domestic Science

INGRAM B. HOLMAN,
Custodian

COLLEGE COUNCIL

James H. Linford, Chairman.

D. C. Jensen	J. H. Kemp	J. W. Linford
F. A. Hinckley	E. J. Norton	A. E. Bowen
C. H. Skidmore	Charles Bitter	A. N. Sorensen
W. O. Robinson	Jean Cox	Jos. R. Jensen
Johanna Moen		

Samuel Oldham, Secretary

STANDING COMMITTEES OF THE FACULTY

The President is a member of all committees.

Registration and Petitions.—D. C. Jensen, A. N. Sorensen.

Advanced Standing and Graduation.—C. H. Skidmore, F. A. Hinckley.

Library.—F. A. Hinckley, E. J. Norton, Mary Sorensen.

Attendance.—C. H. Skidmore, J. H. Kemp, Charles Bitter.

Reports and Program.—E. J. Norton, May McCarrey, E. E. Jones.

Student Societies and Publications.—A. N. Sorensen, Charles Bitter, Johanna Moen, Jean Cox.

Public Lectures.—F. A. Hinckley, W. O. Robinson.

Printing.—E. J. Norton, D. C. Jensen, May McCarrey.

Home Life Committee.—(a) Samuel Oldham, J. W. Linford, Joseph R. Jenson.

(b) Johanna Moen, Jean Cox, Mary Bastow, Rozina Skidmore.

Athletics.—J. H. Kemp, Jos. R. Jenson, E. E. Jones.

Amusements.—W. O. Robinson, Jean Cox, T.H.Porter.

BRIGHAM YOUNG COLLEGE

GENERAL INFORMATION

ORGANIZATION AND AIM.

History.—In July, 1877, President Brigham Young conveyed to a board of trustees, 9642 acres of land, located south of Logan City, the profits and issues of which were to be used for the support of an institution of learning to be known as the Brigham Young College. On August 7, 1877, the Board of Trustees held its first meeting, and began the work of organizing the College in accordance with the requirements of the deed of trust. The institution was opened for the admission of students on September 9, 1878, and has progressed by healthy and steady growth until the present time.

Location.—The College is situated in one of the most desirable parts of Logan City, the county seat of Cache County. With a population of seven thousand people, Logan combines the activity and good order of a small city with the freedom and sociability of quiet village life—conditions highly favorable not only to study, but to social and general culture.

General Policy.—The Deed of Trust provides that “students who take a full course shall be taught, if their physical ability will permit, some branch of mechanism

that shall be suitable to their taste and capacity." In accordance with this provision, the College has aimed from the first, not only to give instruction in studies of general culture, but also to introduce courses which can be applied directly to some vocation as soon as the student graduates. The Deed of Trust also provides that the Gospel of Jesus Christ shall be the basis of college discipline, and that in addition to the work usually provided for in the curricula of schools of learning, instruction shall be given the students in the duties of their various Church callings. The special aim of the school, therefore, is to make of its students sincere Latter-day Saints—men and women who will be useful not only in the missionary field, but also in the many home organizations for the education of the young. It seeks also to promote the higher educational interests of the people, broadly and generously interpreted. It is its aim to provide a liberal and thorough education, embracing not only mental culture and physical training, but moral and spiritual culture as an essential part of the development of a symmetrical character.

GENERAL EQUIPMENT.

Buildings and Grounds.—The College occupies about twenty-three acres of land situated near the center of the city. The north branch of the Logan River runs through the College property, dividing it into the upper and the lower campus. On the upper campus are located, besides the residence of the President, five large buildings. These buildings contain nearly one hundred rooms, including class rooms and laboratories suitable to the needs of the various departments, a large library and reading room, one of the best equipped gymnasiums in the state, and a magnificent auditorium. All the laboratories are well equipped with suitable apparatus, machinery, tools, and utensils. The auditorium has a seating capacity of 1200.

It is provided with a modern stage, including all the necessary fixtures. The lower campus, a level area across the river from the buildings, furnishes space for athletic sports, aquarium, and horticultural gardens.

Library.—The library occupies the third floor of the West Building. It is furnished with reading tables and is used as a study room for students while out of classes. During the school year the public use the library as a reading room. The current periodicals of Utah, the most important newspapers and magazines of the United States, the principal dictionaries and encyclopedias and other works of reference are kept within easy access of the readers. The library at present contains about 6,000 bound volumes and 1,500 pamphlets. Additions are made from time to time to meet the requirements of the students in the several departments.

SOCIETIES AND ENTERTAINMENTS.

Student Societies.—Each class, upon entering the school, effects an organization, thereby providing a systematic means for looking after the interests of the class, as well as promoting a kindly feeling among its members. Great interest is also shown by students and patrons in maintaining a number of literary and scientific societies. Those in which the students are most interested, are the Webster Literary Society, for men; the Kappa Nu Club, for women; and the Student Body Organization, for all the students.

Public Lectures.—Under arrangements made by a committee of the faculty, a series of popular lectures and musical entertainments are given by the best talent on the American platform. At frequent intervals lectures are given also by faculty members and other local speakers.

Opera and Drama.—Each school year the departments of Music and Public Speaking present to the school and

public, an opera and one or more dramatic performances. These entertainments provide excellent training to students who take part, and have a wholesome affect on the spirit of the school. They are well supported by the public generally.

Parties.—During the year the faculty provides a reasonable number of dancing parties and other social entertainments for the students. These are under the direct supervision of a special committee and are conducted in accordance with the teachings of the Church.

Each student buys a season ticket, which admits him to these lectures and entertainments at a very small cost. By this means these events are made very successful, and the good that comes from them is enjoyed by the whole student body.

STUDENTS' EXPENSES.

Tuition is free. All regular students except missionaries pay an annual entrance fee of \$10, and all pay an annual library and gymnasium fee of \$1. Those who desire to take a single subject will be permitted to do so on payment of \$5 in addition to the library and gymnasium fee. Under no circumstances will any part of these fees be refunded.

Each student must purchase a Student's Season Ticket, which admits him to about thirty College events, including parties, entertainments, lectures, and athletic contests, and pays his subscription to the College paper. The cost is \$4.00 for men, and \$3.00 for women.

Students taking the following courses pay the fees indicated to cover the cost of materials used in the laboratories:

Bacteriology	\$3.00	Dressmaking and Mil-	
Banking & Office Prac-		linery .....	.75
tice	2.50	Entomology	2.00
Botany	2.00	Forging	3.50
Carpentry	4.00	Physics	2.00
Chemistry, elementary..	2.50	Physiology	1.00
Chemistry, general	5.00	Sewing .....	.50
Cooking	4.00	Typewriting	2.00
Drawing .....	.50	Zoology	2.00
Dressmaking	\$0.50		

All laboratory fees must be paid in advance.

Arrangements for elective work in music and art are made with the instructors in charge.

The fee for a special certificate is \$3; for a certificate of graduation, \$5. These fees must be paid by May 15th. All students are held responsible for any injury done by them to school property.

The cost of living in Logan is much lower than in the larger cities of the state. Good rooms and board in private houses can be obtained at from \$3.50 to \$4.50 a week. By renting rooms and boarding themselves, students are able to reduce their expenses to about \$2.00 a week for room and board. Rooms can be rented at from \$2.00 to \$5.00 a month.

GENERAL REGULATIONS.

Personal Conduct.—The College prescribes few rules, but expects students to conduct themselves honorably. The use of tobacco and strong drink is forbidden. A good moral character is prerequisite for graduation from any course offered by the College. Special committees assist the President in looking after the home life of students, as well as proper attendance at classes and preparation of lessons. Monthly reports of attendance and class work are sent to parents.

Entrance Requirements.*—Graduates of the state district schools and those who have completed the Preparatory Course of the College, or work equivalent, are admitted without examination to the high school courses, upon presentation of their certificates. Other applicants for admission to the high school courses, must pass a satisfactory examination in English, United States History, Geography, and Arithmetic. The examination will be such as is given in the Public Schools upon completion of the eighth grade.

Registration.—Students register at the beginning of the collegiate year for the work of the whole year. No credit will be allowed for work not registered, except by special vote of the Council. No changes in registration will be allowed except by permission of the Council. All registration cards must be approved by a member of the proper committee.

Students are not allowed, without special permission, to register for more than four units each year. Any student who has failed or is conditioned in any subject in the year immediately preceding, may not be allowed to register for more than three and one-half units. Every "unit" represents approximately a daily recitation with adequate home study through one school year.

Any student who fails in a subject must take the subject over again in the class before getting credit for it, or receive at least grade C by special examination; and any student who fails in an elementary subject will not be allowed to register for an advanced subject of which the first is a prerequisite, except by permission of the Council.

Classification.—No student will be classed as a first year student who is not carrying at least two units of high school work; no student will be classed in the second year, who, at the time of registration, has not completed two units of high school work; no student will be classed in

*For admission to the Preparatory Course, see "Preparatory Course."

the third year who, at the time of registration, has not completed six units; and no student will be classed in the fourth year who, at the time of registration, has not completed ten units.

Graduation.—Students who complete sixteen units, or approximately four years of work, and satisfy all other requirements of the College, receive certificates of graduation.

The standing of students in each subject is determined from the daily record of recitations, written and oral reviews, and final term examinations. No credit is given toward graduation in any subject in which the grade is below D*; and in order to graduate in any course, at least three-fourths of a student's percentages must be above D. Students who receive E in any subject are conditioned in that subject; those who receive F, fail. In prescribed courses, students who do not remove conditions by special examination before the course in which conditions have been received is again given, and those who fail, are required to take the subject again in class. Students who do not graduate with the class in which they enter, will be held to all the requirements made of the class with which they finally graduate.

*90 to 100, A; 80 to 89, B; 70 to 79, C; 60 to 69, D; 50 to 59, E (conditioned); below 50, F (failure).

COURSES OF STUDY

NORMAL DEPARTMENT.

For a number of years the Utah State Board of Education has granted liberal concessions to Normal graduates of the Brigham Young College, accepting credit for work done in lieu of state teachers' examinations in the subjects included in the course. By recent legislative action, however, the State Board will be prevented hereafter from accepting credits for normal work of high school grade. In view of this condition, the General Church Board of Education has granted to the College the privilege of extending its Normal Course to meet the requirements of the Utah State Board. In accordance with this action, the College now offers five years of normal work. Another year will be added as soon as conditions make it necessary.

Those who complete the first four years of the following course will be graduated with a preparatory normal diploma; those who complete the entire course will be graduated with an advanced normal diploma.

NORMAL COURSE.

First Year.—Book of Mormon, Elementary Algebra, Composition and Classics I, Physiography, Carpentry or Sewing and Vocal Music, Physical Culture (required of boys).

Second Year.—New Testament, Composition and Classics II, Geometry, Free-hand Drawing, Vocal Music or Elocution, and Agriculture or Cooking.

Third Year.—Old Testament, English Literature, Physiology, Zoology, General History, and Botany.

Fourth Year.—Church History and Doctrine, American History, Civil Government, Physics, Nature Study, and Advanced Rhetoric and Economics or Chemistry.

Fifth Year.—Educational Psychology, Principles of Teaching, Pedagogy and School Management, History of Education, Sociology, and Training or Review of Common Branches.

Sixth Year.—The sixth year's work of this course will be offered as soon as conditions require.

GENERAL HIGH SCHOOL DEPARTMENT.

Following is a list of the subjects offered in the high school department.

Sixteen units are required for graduation from any of the courses offered.

Applicant for graduation must present approximately the same number of units from each of the four lists of subjects given below; and the subjects he has completed must include those prescribed in the course from which he graduates.

Subjects cannot be taken until the student reaches the year in which they are offered, except by permission from the departments concerned.

Any subject not called for at the beginning of the term in which it is offered, by at least ten students properly prepared, may not be given.

All first year male students are required to take Physical Culture.

First Year: Subjects.	Recitations per week.	Units.
Book of Mormon	4	$\frac{1}{2}$
Missionary Theology	4	$\frac{1}{2}$
Comp. & Classics I.....	5	1
German I*	5	1
French I*	5	1
Latin I*	5	1
Elementary Algebra	5	1
Advanced Arithmetic	5	1
Physiography	3	$\frac{1}{2}$
Carpentry I	5	1
Forging I	5	1
Sewing I and II	3	$\frac{1}{2}$
Free-hand Drawing	5	$\frac{1}{2}$
Vocal Music	2	$\frac{1}{2}$
Elocution	2	$\frac{1}{2}$
Penmanship	5	2
Elementary Agriculture	4	1
Bricklaying I (winter term)	5	$\frac{1}{2}$

Second Year:	Recitations per week.	Units.
New Testament	4	$\frac{1}{2}$
†Comp. & Classics II.....	5	1
†Plane Geometry	5	1
Zoology (2d term)	5	$\frac{1}{2}$
Physiology (1st term)	5	$\frac{1}{2}$
†German II	4	1
†French II	4	1
†Latin II	4	1
General History	4	1
Commercial Arithmetic	4	1
Bookkeeping	5	1

*Composition and Classics I, if not already completed, must accompany German, French, or Latin.

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Shorthand*	5	1
Typewriting*	5	$\frac{1}{2}$
†Carpentry II	5	1
†Forging II	5	1
†Bricklaying II (winter term).....	5	$\frac{1}{2}$
†Dressmaking I	3	$\frac{1}{2}$
Cooking I	5	1
Chemistry	5	1
Horticulture (2d term)	5	$\frac{1}{2}$
Animal Industry (1st term)	5	$\frac{1}{2}$
Mechanical Drawing	2	$\frac{1}{2}$

Third Year:	Recitations per week.	Units.
Old Testament	4	$\frac{1}{2}$
†English Literature	4	1
†Solid Geometry (1st term)	4	$\frac{1}{2}$
†Trigonometry (2d term)	4	$\frac{1}{2}$
Physics	5	1
†German III	4	1
†French III	4	1
Botany (2d term)	5	$\frac{1}{2}$
†Bookkeeping III (1st term)	5	$\frac{1}{2}$
†Banking & Office Practice (2d term).....	5	$\frac{1}{2}$
Commercial Law (1st term).....	5	$\frac{1}{2}$
†Carpentry III	5	1
†Forging III	5	1
†Cooking II	4	1
†Dressmaking & Millinery	3	$\frac{1}{2}$
Entomology (1st term)	5	$\frac{1}{2}$
Harmony	2	$\frac{1}{2}$
Public Speaking	2	$\frac{1}{2}$

*Penmanship, Shorthand, and Typewriting do not count towards graduation except in the Business Course.

Fourth Year:	Recitations per week.	Units.
Church History & Doctrine	4	$\frac{1}{2}$
†Advanced Rhetoric (1st term)	5	$\frac{1}{2}$
†Algebra III (1st term)	4	$\frac{1}{2}$
General Chemistry	5	1
American History (1st term)	5	$\frac{1}{2}$
Civil Government (2d term)	5	$\frac{1}{2}$
†Home Nursing & Hygiene	2	$\frac{1}{2}$
†American Literature ($\frac{1}{2}$ year)	4	$\frac{1}{2}$
†Shakespeare or American Literature ($\frac{1}{2}$ year)	4	$\frac{1}{2}$
Economics (2d term)	5	$\frac{1}{2}$
†Elementary Geology	4	$\frac{1}{2}$
†Carpentry IV	5	1
†Forging IV	5	1
†Art Needle Work	2	$\frac{1}{2}$
Household Management	2	$\frac{1}{2}$
Bacteriology (1st term)	5	$\frac{1}{2}$
Plane Surveying	3	$\frac{1}{2}$

LITERARY COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, one foreign language, and $\frac{1}{2}$ unit to be elected.

Second Year.—New Testament, Composition and Classics II, one foreign language, General History, and $\frac{1}{2}$ unit elective.

Third Year.—Old Testament, English Literature, one foreign language, and $1\frac{1}{2}$ units elective.

Fourth Year.—Church History and Doctrine, Advanced Rhetoric, and elective 3 units.

†Courses marked thus may be taken only after the completion of preceding work in the same subject.

SCIENCE COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, Physiography, Free-hand Drawing, elective $\frac{1}{2}$ unit.

Second Year.—New Testament, Composition and Classics II, Plane Geometry, Physiology, Botany and Zoology.

Third Year.—Old Testament, Physics, English Literature, elective $1\frac{1}{2}$ units.

Fourth Year.—Church History and Doctrine, Chemistry, Geology, elective $1\frac{1}{2}$ units.

Note.—Two years of modern languages are recommended in this course.

BUSINESS COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, Penmanship, elective 1 unit.

Second Year.—New Testament, Composition and Classics II, Commercial Arithmetic or Plane Geometry, Bookkeeping I and II or Shorthand and Typewriting.

Third Year.—Old Testament, Bookkeeping (see note), Commercial Law, elective 2 units.

Fourth Year.—Church History and Doctrine, Economics, elective 3 units.

Note.—In this course, those who make Bookkeeping their major must take Bookkeeping I, II and III, Banking and Office Practice, and one year in Typewriting; those who make Shorthand their major must take two years in Shorthand and Typewriting.

MECHANIC ARTS COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, Free-hand Drawing, Carpentry or Forging.

Second Year.—New Testament, Composition and Classics II, Plane Geometry, Carpentry or Forging, elective $\frac{1}{2}$ unit.

Third Year.—Old Testament, Algebra II, Carpentry or Forging, Mechanical Drawing, elective $1\frac{1}{2}$ units.

Fourth Year.—Church History and Doctrine, Carpentry or Forging, elective $2\frac{1}{2}$ units.

DOMESTIC SCIENCE COURSE.

First Year.—Book of Mormon, Composition and Classics I, Advanced Arithmetic or Elementary Algebra, Sewing I and II, elective 1 unit.

Second Year.—New Testament, Composition and Classics II, Cooking I, Physiology, elective 1 unit.

Third Year.—Old Testament, English Literature, General History, Cooking II, elective $\frac{1}{2}$ unit.

Fourth Year.—Church History and Doctrine, Household Management, Home Nursing and Hygiene, elective $2\frac{1}{2}$ units.

DOMESTIC ARTS COURSE.

First Year.—Book of Mormon, Composition and Classics I, Advanced Arithmetic or Elementary Algebra, Sewing I and II, Free-hand Drawing, elective $\frac{1}{2}$ unit.

Second Year.—New Testament, Composition and Classics II, Cooking I, Physiology, Dressmaking I, elective $\frac{1}{2}$ unit.

Third Year.—Old Testament, English Literature, General History, Art Needle Work, Decorative Art, elective $\frac{1}{2}$ unit.

Fourth Year.—Church History and Doctrine, Dressmaking II and Millinery, Home Nursing and Hygiene, Household Management, elective 2 units.

MUSIC COURSE.

First Year.—Book of Mormon, Composition and Classics I, Vocal Music, Voice Culture, Piano or Violin, elective $1\frac{1}{2}$ units.

Second Year.—New Testament, Composition and Classics II, Harmony, either Voice Culture, Piano, or Violin, elective $1\frac{1}{2}$ units.

Third Year.—Old Testament, English Literature, General History, either Voice Culture, Piano, or Violin, elective 1 unit.

Fourth Year.—Church History and Doctrine, Advanced Rhetoric, either Voice Culture, Piano, or Violin, elective $2\frac{1}{2}$ units.

Note 1.—In choosing electives in this course, the student is urged to select three years of modern languages and to take part in the Choir, the Opera, the Drama, and other work that emphasizes art and expression.

Note 2.—The regular registration fees do not pay for the private work prescribed in this course.

PREPARATORY ENGINEERING COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, Carpentry or Forging, elective $\frac{1}{2}$ unit.

Second Year.—New Testament, Composition and Classics II, Plane Geometry, Free-hand or Mechanical Drawing, German or French.

Third Year.—Old Testament, Algebra II, Trigonometry, Physics, German or French, elective $\frac{1}{2}$ unit.

Fourth Year.—Church History and Doctrine, English Literature, Algebra III, Solid Geometry, German or French, elective $\frac{1}{2}$ unit.

AGRICULTURAL COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, Elementary Agriculture, elective $\frac{1}{2}$ unit.

Second Year.—New Testament, Composition and Classics II, Horticulture, Animal Industry, Physiology, Zoology, Botany.

Third Year.—Old Testament, Entomology, Physics, English Literature, General History.

Fourth Year.—Church History and Doctrine, Bacteriology, Chemistry, American History, Civics, Economics, elective 1 unit.

GENERAL HIGH SCHOOL COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, elective $1\frac{1}{2}$ units.

Second Year.—New Testament, Composition and Classics II, Physiology.

Third Year.—Old Testament, English Literature, General History, elective $1\frac{1}{2}$ units.

Fourth Year.—Church History and Doctrine, elective $3\frac{1}{2}$ units.

SPECIAL COURSES.

Preparatory Course (for those who have not completed the eighth grade).—Book of Mormon, Grammar and Composition, Arithmetic, Geography, Penmanship, and either Carpentry, Forging, or Sewing.

Note.—Applicants for admission to this course must be at least eighteen years of age; or if under eighteen years of age, they must present a written recommendation to the College from their City or County school superintendent.

Missionary Course.—Missionary Theology, and such other courses offered as will give the missionary the preparation he needs.

Winter Course.—The student takes some course in Theology and such other work as he is prepared for.

Mid-Year Course.—The student takes some course in Theology and elects other work from the subjects offered in the second term.

Nurse Training Course (two years).—Book of Mormon, Hospital Practice I, New Testament, Materia Medica, Principles of Surgery and Medicine, Hospital Practice II, Physiology, Bacteriology.

COURSES OF INSTRUCTION

THEOLOGY.

D. C. JENSEN
F. A. HINCKLEY
C. H. SKIDMORE
W. O. ROBINSON
J. H. KEMP
J. W. LINFORD
A. N. SORENSEN
JOSEPH JENSON

a, b. **Book of Mormon**; required of all first-year students; one-half unit.

c, d. **New Testament**; required of all second-year students; one-half unit. The most important events in the life of Christ and of the early Christian Church are considered.

e, f. **Old Testament**; required of all third-year students; one-half unit. This course is primarily an outline of Old Testament history and includes a thorough study of the religious and moral conceptions of the Chosen People.

g, h. **Church History and Doctrine**; required of fourth-year students; one-half unit.

EDUCATION AND PSYCHOLOGY.

D. C. JENSEN

a. **Educational Psychology**; required of fifth-year Normal students; one-half unit first term. The aim of the course is to make the student familiar with the fundamental phenomena of mind, special attention being paid to the application of the laws of mind to the principles of education.

b. **Principles of Teaching**; required of all fifth-year students in the Normal Course; one-half unit, second term. This course follows the course in Elementary Psychology. The laws of mind are carefully reviewed, the fundamental laws of teaching, based upon the former, are deduced and thoroughly considered with special reference to their application in the school-room.

c. d. **Pedagogy**; required of fifth-year Normal students; one unit. This course deals with the application of the principles of teaching to the various school branches. Methods of teaching, school management, and courses of study are emphasized. A brief course in sanitation is also given.

e. f. **History of Education**; required of all fifth-year Normal students; one-half unit, first term. This course treats the history of ancient, mediaeval, and modern education. Monroe's History of Education is the text used.

g. h. **Training**; required of fifth-year Normal students; one unit. This is a course in practice teaching in the regular grades of the district schools.

ENGLISH LANGUAGE AND LITERATURE.

A. N. SORENSEN
W. O. ROBINSON
MAY McCARREY
SAMUEL OLDHAM
MARY BASTOW

a, b. **Composition and Classics I**; required of all first-year students; one unit. This course reviews briefly the more fundamental principles of grammar. Work in composition is emphasized, at least one theme a week throughout the year being required. Several classics are studied.

c, d. **Composition and Classics II**; required of all students in the second year; one unit. This is primarily a course in English Composition, the aim being to secure correct expression, both in writing and in speaking. Themes are written in and out of class. These are carefully marked

by the teacher in charge or by one of his assistants and are then returned to the student for revision. In addition, each student meets the teacher, at intervals, for private consultation. Several classics are read.

e, f. **English Literature**; one unit. A general survey of English literature, consisting of lectures, readings, and reports.

g. **Advanced Rhetoric and Composition**; one-half unit, first term. This is a continuation of courses c and d, including a more detailed study of the chief varieties of composition—description, narration, exposition, and argumentation, with exercises in each.

h. **Shakespeare**; elective; one-half unit, second term. A thorough study of Shakespeare's greatest plays, with lectures and assigned readings.

i. j. **Elocution I**; elective; one-half unit. The course includes a drill in the essentials of good reading and expression, and also an application of the elementary principles of elocution in the analysis of selections from standard authors.

k, l. **Public Speaking**; elective; one-half unit. The principles of vocal expression and their application to public speaking are carefully studied, and much attention is given to the development of the speaking voice. Practice is had in extemporaneous speaking and in the delivery of orations and debates, the main purpose being to develop direct, earnest, and dignified address.

m. **American Literature**;* one-half unit. A general survey of our literary history during the seventeenth and eighteenth centuries with special attention to the literature of the last hundred years.

*Course h or m is given each year. Some other course in English not offered may be substituted for either of these with the approval of the Council.

LATIN.

a, b. **Latin I**; one unit. The aim in this course is to have the student acquire a thorough mastery of the chief elements of Latin syntax, and vocabulary sufficient to enable him to begin the reading of Caesar.

c, d. **Latin II**; open to those who have completed first-year Latin; one unit.

e, f. **Latin III**; open to those who have completed second-year Latin; one unit. Several of the orations of Cicero are read. Prose composition is also required.

MODERN LANGUAGES.

CHARLES BITTER

FRENCH.

a, b. **French I**; one unit. The work includes a careful study of the basic principles of French pronunciation, the essentials of French grammar, reading, writing, and as much practice as possible in speaking the language.

c, d. **French II**; one unit. A part of the time is devoted to a careful study of the essentials of grammar and to practice in composition and conversation. A number of the French classics and short, easy plays are read in the class. At least two hundred pages of outside reading are required.

e, f. **French III**; one unit. The course is intended to extend and complete the preceding one. A part of the time is devoted to a careful study of synonyms, idioms, diction, and syntax, as well as a general introduction to the study of French literature. The students are required to do more outside reading than in the second year. Ample opportunity is given for practice in conversation and composition based on the texts read. Careful selections are made from modern novels, dramas, and short stories.

GERMAN.

a, b. **German I**; one unit. The work of this course includes a careful study of pronunciation, the essentials of German grammar, reading, writing, and as much practice as possible in speaking the language.

c, d. **German II**; one unit. A considerable amount of prose is read. At least one hundred pages of outside reading is required. A part of the time is devoted to a careful review of the essentials of grammar and to practice in writing and speaking the language.

e, f. **German III**; one unit. This course comprises the study of (1) the method of word formation, (2) grammatical idioms and synonyms, (3) a thorough review of syntax, and (4) a general introduction to the history of German literature. The students are required to do more outside reading than in the second year, and several of the masterpieces of German literature are read in the class. The work in composition is based on the selections read.

HISTORY AND POLITICAL SCIENCE.*

A. E. BOWEN

a, b. **General History**; one unit. This course aims to lay a general foundation of historical knowledge preparatory to advanced study.

c. **American History**; one-half unit, first term. The periods of discovery and colonization are treated briefly, and the study is devoted mainly to the political, constitutional, and industrial development of the United States during the national epoch.

d. **Civil Government**; one-half unit, second term. This course embraces a study of township, county, city, and

*An elective in Greek, Roman, or English History may be given if applied for by a sufficient number.

state governments, and the Constitution and government of the United States.

ECONOMICS.

D. C. JENSEN
E. J. NORTON

a. **Economics**; one-half unit, second term. This course deals with the fundamental laws governing the production and distribution of wealth. It involves a discussion of the foundation, development, condition, structure, and process of economic life in the light of most recent developments in economic thought.

b. **Sociology**; one-half unit, second term. This course deals primarily with the elements and structure of society; its evolution; and the theories of social progress. A brief discussion of the method and scope of sociology is followed by a more minute discussion of the social composition and constitution; the social mind; association, its meaning and effects upon social structure; society as a contract; society as an organism; the nature and meaning of progress.

MATHEMATICS.

C. H. SKIDMORE
F. A. HINCKLEY
J. H. KEMP

a, b. **Algebra I**;* one unit. This course is made reasonably simple for beginners by the frequent use of arithmetical processes. It includes simple quadratic equations.

c, d. **Plane Geometry**; one unit. It covers the five books usually given in elementary texts.

e. **Algebra II**; one-half unit, first term. This completes the text in elementary Algebra.

f. **Trigonometry**; one-half unit, second term. This is

*A class in advanced Arithmetic is provided for those students in the Domestic Science, Domestic Arts, and the Agricultural courses, who elect Arithmetic in place of Algebra.

a college freshman course in plane trigonometry.

g. **Algebra III**; one-half unit, first term; advanced work in fundamental operations; a study of series and their applications; and an introduction to determinants, to the theory of equations, and to higher equations.

h. **Solid Geometry**; one-half unit, second term. This course completes what is represented in Wentworth's Solid Geometry or what is usually given in the freshman year of the college.

i. **Plane Surveying**; elective; one-half unit.

PHYSICS.

F. A. HINCKLEY

a, b. **Elementary Physics**; one unit. This course comprises a study of elementary mechanics; sound, heat, light, electricity, and magnetism. Recitations and laboratory work.

CHEMISTRY.

J. H. KEMP

a, b. **General Chemistry**; one unit. Lectures, recitations, and laboratory work.

BIOLOGY.

J. H. LINFORD
J. H. KEMP
JOSEPH R. JENSON

a. **Physiology**; one-half unit; lectures, and laboratory practice. The aim of this course is to make the student familiar with the more important principles of Physiology and the laws of health.

b. **Zoology**; one-half unit, first term; recitations, laboratory practice, and field work. This course gives a gen-

eral view of the animal kingdom; as far as possible animals are observed in their natural conditions and environments. Living animals are examined and dissections made in the laboratory as a basis for understanding animal structure.

c. **Economic Entomology**; one-half unit, second term; lectures, laboratory and field work. A study of insects and their relation to human interests. Comstock, Smith, Hunter, and U. S. Bulletins are the principal works used. Will not be given in 1911-12.

d. **Botany**; one-half unit, second term; recitations, laboratory practice, and field work. In this course, it is intended to give the student a thorough understanding of the more obvious phenomena of plant structure and some of the simple physiological processes of plant organisms.

e. **Bacteriology**; one-half unit, first term; lectures, recitations, and laboratory work. This is a course in methods of cultivating and staining the more common forms of bacteria, the preparation of culture media, and a study of methods of bacteriological analysis of water, milk, etc.

GEOLOGY AND PHYSIOGRAPHY.

JOSEPH R. JENSON

a, b. **Physiography**; one-half unit. This course includes the study of elementary meteorology, of the physical features of the ocean and the development of land bodies, together with a brief survey of life forms and their relationships. Its aim is to give the student a knowledge of the fundamental principles of both the natural and the physical sciences and to lay the foundation for systematic, intelligent work along these lines.

c, d. **Elementary Geology**; one unit. The course is designed especially for high school students. All the more important features of general geology are discussed. Physics or Chemistry, if not already taken, must accompany this course.

NATURE STUDY.

a, b. **Nature Study**; required of fourth-year students in the Normal Course; one-half unit; class, laboratory, and field work. A study is made of local meteorological conditions, and of the geology, flora, and fauna of this section. During the spring term special attention is given to the school garden.

BUSINESS.

E. J. NORTON
F. A. HINCKLEY
A. E. BOWEN
E. E. JONES

a. **Bookkeeping I**; one-half unit, first term. A thorough drill in the foundation principles of Bookkeeping.

b. **Bookkeeping II**; a continuation of Course I; one-half unit, second term. More complicated transactions are introduced and the proper entries fully explained. Students use all the ordinary business forms.

c. **Bookkeeping III**; one-half unit. This is a course in higher accounting. Students are thrown upon their own responsibility as much as possible, transacting business with one another as well as with the College Bank and business offices.

d. **Office Practice and Banking**; one-half unit. In this course the students manage and keep the records of the Brigham Young College National Bank, and various other offices, including a wholesale house, a commission house, and a freight office. During the course each student will serve his turn as keeper of the various books required in all of these departments.

e, f. **Commerce and Transportation**; one-half unit. Attention is given to history of commerce, and present commercial conditions, the more important trade commodities, and the various means of transportation.

g, h. **Commercial Law**; one-half unit. This is a study

of the laws governing the transaction of business in the world of commerce.

i, j. **Penmanship**; daily recitations throughout the year with one-half unit credit.

k, l. **Stenography I**; one unit. This is a thorough drill in the elements of shorthand. The second term's work includes considerable dictation of new matter. Course in Typewriting must accompany Shorthand.

m, n. **Typewriting I**; one-half unit. In addition to the drill in operating the machine, the course includes instruction in cleaning, oiling and adjusting.

o, p. **Commercial Arithmetic**; one unit. This is a special application of arithmetic to business needs.

q, r. **Stenography II**; one-half unit. An advanced course in Shorthand, designed to prepare the students for efficient work as practical stenographers. A course in Typewriting must accompany shorthand.

s, t. **Typewriting II**; one-half unit. An advanced course in Typewriting, which also includes instruction in the various manifold devices.

DOMESTIC ARTS AND SCIENCE.

JOHANNA MOEN
JEAN COX
ROZINA SKIDMORE

a, b. **Sewing I**; one-half unit. This is a laboratory course, the aim being to give each student a thorough knowledge of the stitches used in plain sewing. The course includes drafting, cutting, fitting, and making underwear; also a shirt-waist suit of washable material.

c, d. **Dressmaking I**; one-half unit. The fundamental principles of dressmaking are taught, with practical work in drafting, making and adjusting of patterns to measurements, and making of dresses. Discussions on textiles, etc., are given.

e, f. **Art Needlework**; one-half unit. This course gives the principal stitches used in decorative art and their application on finished articles.

g, h. **Dressmaking II and Millinery**; one-half unit. An advanced course in dressmaking. Design and colors are dealt with. A simple study of textiles, with a practical course in millinery. Winter and summer hats are made in class.

i, j. **Cooking I**; one unit. Experience in proper care and handling of different utensils, and practice in preparing foods are given. Methods of application of heat are studied.

k, l. **Cooking II**; one unit. This course includes a careful study of the different food principles. Digestibility and nutritive value of different dishes are also considered. During the year each girl is responsible in her turn for the menu, marketing, and serving of a three or four-course luncheon at a given sum per plate. At all times the underlying principles of cookery are considered.

m, n. **Home Nursing and Hygiene**; one-half unit. The doctrine of prevention rather than cure is emphasized. Care of the body for greatest efficiency is considered in connection with intelligent treatment of simple ailments, and proper action in emergencies.

o, p. **Household Management**; one-half unit. Theoretical and local divisions of incomes are considered and keeping of household and personal accounts is required. Different home, civic and economic problems are taken up for consideration.

AGRICULTURAL SCIENCE.

PRESIDENT LINFORD

a, b. **Elementary Agriculture**; one unit. Instruction in this course includes a general view of soils and their preparation for crops; relation of soil and air to plants; till-

age; implements and operations of tillage; soil moisture; manures, etc.

c. **Horticulture**; one-half unit, second term. A study of the structure, habits, and growth of plants; gardening and trucking; orchards and small fruits; spraying, floriculture, and ornamental gardening.

d. **Animal Industry**; one-half unit, first term. In this course a detailed study is made of the leading breeds of cattle, horses, sheep, and swine, special attention being given to those breeds best suited to conditions in the West. The improvement of our native stock through selection and up-grading is emphasized throughout the course.

MECHANIC ARTS.

J. W. LINFORD
ANDREAS JOHANSEN
T. H. PORTER
OLOF NELSON

a, b. **Carpentry I**; one unit. The student spends two hours a day throughout the year in practical work, which includes training in general joinery and the application of joints in simple constructions.

c, d. **Carpentry II**; one unit. Wood turning, the use of wood-working machinery, the constructing of a tool chest, etc.

e, f. **Carpentry III**; one unit; cabinet-making, wood-finishing, house-building, etc.

g, h. **Carpentry IV**; one unit. This course consists of either pattern-making or some special lines of carpentry in which the student may wish to specialize.

i, j. **Forging I**; one unit. The student spends two hours a day throughout the year in practical work, which includes training in shaping, welding, tempering, and general forging.

k, l. **Forging II**; one unit. Pointing and sharpening

plows, making miners', masons', and blacksmiths' tools, etc.

m, n. **Forging III**; one unit. Setting of tires and general repair work on all kinds of vehicles and machinery.

n, o. **Forging IV**; one unit. This course consists of either spring steel work, or some special lines of forging in which the student may wish to specialize.

p, q. **Bricklaying I**; one-half unit. The student spends two hours a day through the Winter Course in practical work, which includes training in slacking of lime, mixing of mortar, laying brick to line, etc.

r, s. **Bricklaying II**; one-half unit, winter course. Bricklaying on straight walls to gain speed, building of corners and angles, etc.

ART.

MARY BASTOW

a, b. **Free-hand Drawing**; one-half unit. This course consists of pencil, chalk, and charcoal drawing, painting with colored chalk, water-colors, and modeling with clay from the human figure; still-life objects and out-door subjects; also a study of the elementary principles of construction drawing, composition, decoration, illustration, and perspective.

c, d. **Decorative Art**; one-half unit. This course consists of a study of the principles of harmony and beauty of line, tone, space, and color, and the application of them to costume and home decoration.

MUSIC.

W. O. ROBINSON
HENRY OTTE
NETTIE T. SLOAN

VOCAL MUSIC

a, b. **Vocal Music**; one-half unit. In this course a thorough drill is given in sight reading, the training of the ear, rhythm, notation, key, relation of keys, modulation, part singing, and elementary voice culture. Instruction is given

in the theory of teaching vocal music, thus making the course of special value to Normal students.

c, d. **Theory and Harmony**; open to those who have completed courses a and b, or have had one year in piano work; one-half unit. This course includes the study of intervals; harmony up to the septchord; the writing and harmonizing of original melodies; brief survey of the forms both instrumental and vocal and some work in the history of music and the biography of musicians.

e, f. **Choir**; three practices a week; one-half unit if taken two years. The choir is organized to furnish music for devotional exercises and College entertainments. Thorough and efficient training is given on hymns, choruses, anthems, etc., preparing students for valuable services in their home choirs and circles.

g. **Voice Culture and Singing**.* This course gives thorough training in the art of singing. Owing to the great difference in the natural ability of students, no definite course can be outlined for completion. The work will cover three years, special attention being paid to the needs of each individual, with exercises and studies carefully selected according to the requirements of each voice.

PIANOFORTE**

a, b. **Piano I**; first year. Rhythm, keyboard; scales, intervals; studies; easy pieces by Streabbog, Leybach, and Moszkowski.

c, d. **Piano II**; second year. Studies by Czerney, Clementi, and Kohler; pieces by Spindler, Leybach, and Moszkowski.

e, f. **Piano III**; third year. Ensemble playing; sonatas by Mozart and Beethoven; pieces by classical and modern composers, with short biographies.

*Those who take this course will pay an extra fee.

**Those who take work in Pianoforte or Violin will pay an extra fee.

g, h. **Piano IV**; fourth year. Difficult compositions by Chopin, Bach, Liszt, Mendelssohn; concertos by Hummel and Weber.

VIOLIN**

a, b. **Violin I**; first year. Violin school by David; studies by Schradieck and Kreutzer; easy solo pieces.

c, d. **Violin II**; second year. David's school, studies by Fiorilli; pieces of like grade; ensemble playing.

e, f. **Violin III**; third year. Studies by David and Rhode; easy concertos by Rhode, Kreutzer, and others; ensemble playing.

g, h. **Violin**; fourth year. Studies by David, concertos by Bruch, Mendelssohn, Sophr, Wieniawski; ensemble playing.

BAND AND ORCHESTRA

a, b. **Brass Band**; two practises a week; one-half unit if taken two years. The band is organized to furnish music for the various school entertainments, contests, games, etc. Such instruction is given as will fit young men for more efficient work in home bands, at the same time assisting in a general musical education.

Students owning instruments should bring them when entering the College.

c, d. **Orchestra**; two practices a week; one-half unit if taken two years. The orchestra is organized to furnish music for college entertainments and matinees, from which a sufficient amount is obtained to assist the student very materially in paying his school expenses. From among the applicants for a place, those best prepared will be selected.

TUITION FOR MUSIC LESSONS.

Students who take any of the courses in Music for which extra fees are charged, and who take no work in

**Those who take work in Pianoforte or Violin will pay an extra fee.

other departments, are not required to pay the regular entrance fees.

Following are the rates of tuition for each term of ten weeks, which may begin at any time :

Voice Culture, two lessons a week.....\$15.00

Voice Culture, one lesson a week..... 10.00

Piano, 50 cts. to \$2.00 per lesson, according to length of lesson and rank of student.

Violin, Mandolin, and Guitar, same as Piano.

Music fees are payable at the time of registration. Refunds for lessons missed will not be made, except in cases of serious illness; but instructors will arrange to make such lessons up if application is made before the end of the term.

PHYSICAL EDUCATION.

JOSEPH R. JENSON

Field athletics are controlled by an advisory board consisting of the Faculty Committee on Athletics and one representative of the alumni, elected annually by the Alumni Association. This board advises the students in all of the sports and has charge of indoor and outdoor meets.

a, b. **Physical Culture for Women**; twice a week from October to May. The work consists of tactics, gymnastic exercises, based on both the Swedish and German systems, and drill with light and heavy apparatus. Women who take physical culture should provide themselves with gymnasium suits. Those who do not already have suits may obtain them from Logan dealers at the opening of school.

c, d. **Physical Culture for Men**; twice a week from October to May. This course consists of vigorous, systematic work with light and heavy apparatus in connection with games suitable for winter months.

NURSE TRAINING.

D. C. BUDGE
T. B. BUDGE

a, b. **Materia Medica**; required of students in the second year of the Nurse Training Course; one-fourth unit. A series of lectures on the uses of medicines and their antidotes.

c, d. **Principles of Surgery and Medicine**; one-fourth unit. A series of lectures on medicines and surgery.

e, f. **Hospital Practice I**; three units. The student's whole time is spent in the hospital, with the exception of the time spent in attending lectures. The course comprises a study of the following: a hospital ward; beds; hygiene of sick room and ward; care of new patients; baths as the therapeutic agents; typical fever baths; disinfectant solutions.

g, h. **Hospital Practice II**; three units; requiring the full time of the student, except the time spent in attending lectures. The course comprises a study of the following topics: disinfectants; temperature; pulse; respiration; external applications, counter-irritants; medicines; surgical nursing; enemata; preparation for surgical operations.

Special Lectures. In connection with the Nurse Training Course, a series of bi-weekly lectures is given by members of the Hospital Staff to all students of the College who are interested. The following subjects are included in the course for the present year:

- Preservation of health.
- Diphtheria and antitoxin.
- Smallpox and vaccination.
- Typhoid fever and prevention.
- Tuberculosis and prevention.
- The contagious diseases and prevention.
- Talk to men.
- Talk to women.
- Emergency cases.
- Minor injuries.
- Bacteriology and its application to disease.

MISSIONARY COURSE.

SAMUEL OLDHAM

Students of the Missionary department will take a course in theology especially designed to suit the needs of missionary experience. This class recites daily. Such other courses in theology and other subjects for which the applicant has had suitable preparation, may be taken. The Missionary Course begins in November.

PREPARATORY COURSE.

Applicants for admission to this course must be at least 18 years of age; or if under 18 years of age, they must present a written recommendation to the College from their city or county school superintendent.

a, b. **Book of Mormon**; required of all Preparatory students; one-half unit.

c, d. **Grammar and Composition**; five hours a week throughout the year. This course comprises a study of English Grammar and Composition, together with such related subjects as orthography and punctuation. Several classics are read. One written exercise is required each week.

e, f. **Arithmetic**; five hours a week throughout the year. This course consists of a study of the fundamental principles of Arithmetic; decimal and common fractions; denominate numbers, including linear, square, cubic, liquid, and dry measures, avoirdupois weight, United States money, and the simpler cases of percentage.

g, h. **Geography**; three hours a week throughout the year. The subject is treated by the topical method, lectures, and text-book lessons. Numerous works of reference are placed in the library to assist the students in the preparation of their work.

i, j. **Penmanship**; required of all Preparatory students; two hours a week throughout the year.

WINTER COURSE.

For those who can attend school only a few months during the winter, the Brigham Young College offers a winter course, beginning in November, and continuing four months.

Work will be offered in the following subjects:

English Grammar and Classics, Arithmetic, Geography, Sewing, Carpentry, Forging, Bookkeeping.

Students who are prepared will be allowed to take any of the advanced work given.

Several classes will be organized at the beginning of the second term, February 5, 1912. Students who are unable to enter at the beginning of the school year can take up their work at the beginning of the second term instead of waiting till the opening of school the following year.

LIBRARY ACCESSIONS.

Among those to whom the Library is indebted for books and other favors received during the year 1909-1910 are Hon. Reed Smoot, Hon. Joseph Howell, and the several National Departments and Bureaus at Washington, the superintendents of public instruction, and the various normal schools, colleges, and universities of the United States.

PERIODICALS CONTRIBUTED.

TITLE	WHERE PUBLISHED	DONORS
Box Elder News, weekly.....	Brigham City,	Publishers
Deseret Evening News, daily.....	Salt Lake City,	"
Current-Journal, weekly	Rexburg, Idaho	"
Improvement Era, monthly.....	Salt Lake City,	"
Juvenile Instructor	Salt Lake City,	"
Journal, tri-weekly	Logan,	"
Paris Post, weekly.....	Paris, Idaho,	"
Rich County News	Randolph,	"
The Pocatello Tribune, daily.....	Pocatello, Idaho	"
Young Woman's Journal, monthly	Salt Lake City,	"
Tremonton Times, weekly.....	Tremonton,	"
Idaho, weekly	Independence, Mo.	"
Idaho Enterprise, weekly.....	Malad,	"
The Utah-Posten, weekly.....	Salt Lake City,	"
Republican, tri-weekly	Logan,	"
Der Stern, monthly	Berlin, Germany,	"
Our Dumb Animals, monthly.....	Boston, Mass.,	"
Advocate of Peace, monthly.....	Boston, Mass.,	"
The Wasatch Wave, weekly.....	Heber City,	"

TITLE	WHERE PUBLISHED	DONOR
American Economist, monthly.....	New York,	Publisher.
Deseret Farmer	Salt Lake City,	"
Western Monthly	Salt Lake City,	"
Tooele Transcript	Tooele,	"
Box Elder Journal	Brigham City,	"

In addition to the above, the Library is well supplied with the leading newspapers and magazines of the United States.

ALUMNI ASSOCIATION

The Alumni Association was organized in May, 1893. All those who hold diplomas or certificates of graduation from any of the courses of the College and those holding special certificates for work completed in the College prior to 1890, are eligible to membership.

The object of the Association is to promote in every proper way the interests of the College, and to perpetuate among the graduates a feeling of regard for one another and of attachment to the Alma Mater.

OFFICERS FOR 1911

President	D. C. Jensen, '02
Vice-President	Edith Hill, '10
Secretary and Treasurer.....	E. J. Norton, '09
Assistant Secretary and Treasurer.....	John O. Peterson, '06
.....	John S. Welch, '09
Editing Staff	Lavina Maughan, '07
.....	Wilford Moses, '06
Member of Athletic Board.....	W. L. Allred, '09

THIRTY-THIRD ANNUAL COMMENCEMENT.

LIST OF GRADUATES, 1911.

NORMAL COURSE.

Daniel Chester Allen	Huntsville
Edwin Harris Cutler	Shelley, Idaho
Parley A. Christensen.....	Robin, Idaho
Luna Fannesbeck	Logan
Chesty Hammond	Providence
David O. Hendricks	Lewiston
Oliver C. Howell.....	Malad, Idaho
Rosel Homer Hyde, Jr.....	Hyde Park
Myrtle Jacques	Logan
Esther Jenkins	Samaria, Idaho
Ruth M. Jones.....	Wellsville
Reynolds C. Merrill.....	Richmond
Moses Reeder	Hyde Park
Leland Van Orden.....	Lewiston
Ernest Wangsgaard	Huntsville
Joseph P. Welch	Paradise

GENERAL HIGH SCHOOL COURSE.

George Lufkin Barron.....	Logan
Harold Harris Cutler.....	Shelley, Idaho
Clyde J. Daines.....	Hyde Park
Harriet L. Dunn.....	College
J. Vooris Freer	St. Anthony, Idaho
Leona S. Hart.....	Logan
Mary Howell	Logan
Mary Ione Hurren.....	Hyde Park
Ira Hyer	Lewiston
Ora Hyer	Lewiston
Marvin Jensen	Brigham
William N. Jonas	Richmond
Edna O. Jorgensen.....	Logan
Paul E. Nelson.....	Sandy
Lillian T. Ostlund.....	Logan

Alta E. Shurtliff	Logan
Reuben Scott Zimmerman.....	Lyman, Idaho

BUSINESS COURSE.

Joseph A. Burgoyne	Montpelier, Idaho
Ethelyn Burnham	Richmond
Katie L. Cardon	Benson
Carl H. Carlson.....	Logan
George A. Johnson, Jr.....	Logan
Brigham Jones	Malad, Idaho
Melvin Leishman	Baker City, Oregon
Eugene F. Stewart.....	Logan
Jesse T. Wilson.....	Hyrum

PREPARATORY ENGINEERING COURSE.

Archie E. Darley.....	Wellsville
Lyman Kidman	Mendon
William B. Maughan.....	Wellsville
Seymour J. Quinney.....	Logan

SCIENCE COURSE.

Walter J. Glenn.....	La Grande, Oregon
James B. Linford.....	Logan
Eddis W. Watkins.....	Mendon

DOMESTIC SCIENCE COURSE.

Louisa Aebischer.....	Logan
Edna May Benson.....	Logan
Edna Nibley.....	Logan

DOMESTIC ARTS COURSE.

Fern Rawlins	Lewiston
Ilarene Rawlins	Lewiston

MECHANIC ARTS COURSE.

John W. Carlson	Logan
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NURSE TRAINING COURSE.

Mabel Esther Williams.....	Logan
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PROGRAM OF RECITATIONS

SUBJECT-DAYS	HOOR	ROOM	TEACHER
Advanced Rhetoric, 1st term, daily	11 30	n 2	Sorensen
Algebra I, Sec. 1, daily	8 45	6	Skidmore
Algebra I, Sec. 2, daily	1 10	n 4	Porter
Algebra I, Sec. 3, daily	11 30	n 4	Porter
Algebra II, first term, daily	10 40	6	Skidmore
Algebra III, first term, T. W. Th. F	1 10	n 6	Skidmore
Arithmetic (Commercial) daily	11 30	n 8	Hinckley
Arithmetic (Advanced) daily	11 30	5	Oldham
Animal Industry, first term, daily	11 30	7	J. H. Linford
Art Needle Work, T. Th.	10 40*	m 8	Moen
Bacteriology, first term. Lecture, M. W. F	10 40	7	J. H. Linford
Bacteriology, first term, Laboratory, M. W	2 50	L 3	J. H. Linford
Book of Mormon, Sec. 1, M. T. Th. F	10 05	2	Robinson
" " Sec. 2, " "	10 05	12	J. W. Linford
" " Sec. 3, " "	10 05	n 2	Sorensen
" " Sec. 4, " "	10 05	n 5	Joseph Jensen
Bookkeeping I, daily	1 10*	e 7	Norton
Bookkeeping II, daily	1 10*	e 7	Norton
Botany, second term, M. W. F	10 40	L 2	Kemp
Botany, second term, Lab. T. Th	10 40*	L 3	Kemp
Carpentry I, Sec. 1, daily	1 10*	m 4	J. W. Linford
" " 1, Sec. 2, daily	10 40*	m 4	and
" " 1, Sec. 3, daily	8 00*	m 4	Porter
" " II, III, and IV, daily	2 00	m 4	J. W. Linford
Chemistry, a and b, Lecture, M. W. F	2 00*	n 8	Kemp
Chemistry, Lab. T. Th	10 05	L 1	Kemp
Church History and Doctrine, M. T. Th. F	10 40	n 8	Hinckley
Church History, Missionary, (W. C) daily	8 00	5	Oldham
Civil Government, second term, daily	8 00	15	Bowen
Commercial Law, first term, daily	8 00	15	Bowen
Composition and Classics I, Sec. 1, daily	11 30	12	McCarrey
" " " Sec. 2, daily	8 45	12	Norton
" " " Sec. 3, daily	8 45	2	Bastow
" " " Sec. 4, daily	2 00	5	Oldham
" " " 1, daily	2 00	12	McCarrey
" " " 2, daily	10 40	12	McCarrey
" " " 3, daily	8 45	3	Bitter
Cooking I, Lecture, M. W. F	2 50	m 13	Cox
" " Laboratory, Sec. 1, M. W.	1 10*	m 11	Cox
" " " 2, " "	10 40*	m 11	Cox
" " " 3, T. Th	1 10*	m 11	Cox
" " II, Lecture, M. W.	10 40	m 13	Cox
" " Laboratory, T. Th	10 40*	m 11	Cox
Decorative Art, M. W.	I 10	m 15	Bastow
Drawing, Sec. 1, daily	11 30	m 15	Bastow
" " 2, daily	2 00	m 15	Bastow
" " 3, daily	2 50	m 15	Bastow
Dressmaking I, Sec. 1, M. W. F	10 40*	m 7	Rozina Skidmore
" " " 2, " "	2 50*	m 8	Moen
" " " 3, " "	10 40*	m 8	Moen
" " and Millinery "	1 10*	m 8	Moen
Economics, second term, daily	10 40	n 2	Sorensen
Elocution, Sec. 1, M. W.	10 40	2	Robinson
" " 2, " "	2 00	2	Robinson
Education, second term, daily	8 45	15	D. C. Jensen
English Literature, Sec. 1, T. W. Th. F	8 45	n 2	Sorensen
" " 2, M. W. Th. F	1 10	n 2	Sorensen
English, elective, second term, daily	11 30	n 2	Sorensen
Entomology, first term, Lecture, T. Th	2 00	L 2	J. H. Linford
" " Laboratory, M. W. F	2 00*	L 3	J. H. Linford
Forging, I, Sec. 1, daily	8 00*	m 1	Johansen
" " 2, daily	1 10*	m 1	Johansen
" " 3, daily	10 40*	m 1	Johansen
" " II, III, and IV, daily		m 1	Johansen
French, a and b, daily		3	Bitter
French, c and d, T. W. Th. F		3	Bitter
Geometry, Plane, Sec. 1, daily	11 30	6	Skidmore
Geometry, " 2, daily	10 40	n 8	Hinckley
Geometry, Solid, second term, T. W. Th. F	1 10	6	Skidmore
German, a and b, daily	10 40	3	Bitter
German, c and d, T. W. Th. F	2 00	3	Bitter

German, e and f,	11 30	3	Bitter
History, American, first term, daily	10 40	n 2	Sorensen
History, General, T. W. Th. F.	8 45	n 5	Joseph Jensen
History of Education, first term, daily	10 40	15	D. C. Jensen
Home Nursing and Hygiene, W. F.	8 45	m13	Cox
Household Management, T. Th.	8 45	m13	Cox
Horticulture, second term, daily	11 30	7	J. H. Linford
Mechanical Drawing, T. Th.	8 00	m16	J. W. Linford
Missionary Theology (W. C.)	8 45	5	Oldham
Nature Study, T. Th.	8 45	7	J. H. Linford
New Testament, Sec. 1, M. T., Th. F.	10 05	15	D. C. Jensen
..... 2,	10 05	5	Oldham
Old Testament, Sec. 1,	10 05	n 4	Kemp
..... 2,	10 05	6	Skidmore
Pedagogy, M. W. F.	11 30	15	D. C. Jensen
Penmanship, daily	2 50	e 5	Jones
Physical Culture, men, Sec. 1, T. Th.	8 00	Gym	Jos. Jensen
..... 2,	2 00	Gym	Jos. Jensen
..... women, T. Th.	10 40	Gym	Jos. Jensen
Physics, Lecture, M. W. F.	3 00	n 8	Hinckley
Physics, Lab. Sec. 1, T. Th.	8 00*	n 7	Hinckley
Physics, Lab. Sec. 2, W. F.	2 00*	n 7	Hinckley
Physiography Sec. 1, M. W. F.	1 10	15	D. C. Jensen
Physiography, Sec. 2,	10 40	n 5	Jos. Jensen
Physiology, first term, Lecture M. F.	8 00	L 2	Jos. Jensen
Physiology, first term, Lab. Th.	8 00*	L 3	Jos. Jensen
Preparatory Arithmetic, daily	1 10	e 5	Jones
Preparatory English,			
Preparatory Geography, M. W. F.	10 40	n 4	Bastow
Psychology, first term, daily	8 45	15	D. C. Jensen
Public Speaking, M. W.	11 30	2	Robinson
Review of Common Branches, daily	8 00	12	Norton, Oldham
Sewing, a and b, Sec. 1, M. W. F.	8 00*	m 7	Rozina Skidmore
Sewing, Sec. 2,	1 10*	m 7	Rozina Skidmore
Sewing, Sec. 3, T. Th.	1 10†	m 7	Rozina Skidmore
Sociology, second term, daily	10 40	15	D. C. Jensen
Stenography I, daily	8 45	e 5	Jones
Stenography II, dai y	11 30	e 5	Jones
Typewriting I, daily		e 4	Jones
Typewriting II, daily		e 4	Jones
Trigonometry, second term, T. W. Th. F.	10 40	6	Skidmore
Vocal Music, T. Th.	2 50	2	Robinson
Vocal Music, advancedt M. W.	2 50	2	Robinson
Zoology, first term, Lecture, M. W. F.	10 40	L 2	Kemp
Zoology, first term, Lab. T. Th.	10 40*	L 3	Kemp

* Two hour periods. † Three hour periods.

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The annual List of Students has heretofore appeared in this number of the Bulletin, but is now published in a separate number. It will be sent to any address upon application.

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NORMAL SCHOOL
AND
GENERAL HIGH SCHOOL DEPARTMENTS



ANNOUNCEMENTS FOR 1912-1913

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LOGAN, UTAH

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Brigham Young College

Normal School

and

General High School Departments

Announcements for 1912-13

*A General Education is the Birthright of Every Man and
Woman in America*

Logan, Utah

Published by the College

June, 1912

CALENDAR 1912-13

SEPTEMBER							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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NOVEMBER							30	31	--	--	--	--	--
DECEMBER							APRIL						
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FEBRUARY							JUNE						
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CALENDAR 1912-13

FIRST TERM

1912.

September 23, Monday—Opening of the College.

November 11, Monday—Winter and Missionary courses begin.

November 28 and 29, Thursday, Friday—Thanksgiving recess.

December 20, Friday—Christmas vacation.

1913.

January 7, Tuesday—Instruction resumed.

January 11, Saturday—School holds.

February 3 to 7—Term examinations.

February 7, Friday—First term ends.

SECOND TERM

February 10, Monday—Second term begins.

February 10, Monday—Mid-year course begins.

March 28, Friday—Winter and Missionary courses end.

April 3, 4, Thursday, Friday—Conference vacation.

May 24, 26, 29—Term examinations.

May 27, Tuesday—Class Day.

May 28, Wednesday—Thirty-fifth Annual Commencement.

May 28, Wednesday—Alumni Reunion.

GENERAL CHURCH BOARD OF EDUCATION.

JOSEPH F. SMITH
WILLARD YOUNG
ANTHON H. LUND
GEORGE H. BRIMHALL
RUDGER CLAWSON

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HORACE H. CUMMINGS
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FRANCIS M. LYMAN
ARTHUR WINTER, Sec.

CHURCH BOARD OF EXAMINERS.

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GEORGE H. BRIMHALL

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RICHARD W. YOUNG.....Salt Lake City, Utah
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WILLIAM H. MAUGHAN.....Wellsville, Utah
OLEEN N. STOHL.....Brigham, Utah
MILTON H. WELLING.....Fielding, Utah

ELVIN J. NORTON.....Secretary and Treasurer

EXECUTIVE COMMITTEE.

JOSEPH HOWELL, Chairman
CHARLES H. HART

ALMA MERRILL

FACULTY AND INSTRUCTORS

Arranged in Groups in Order of Seniority of Appointment.

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PRESIDENT

DANIEL C. JENSEN, A. B.,*
FIRST COUNSELLOR TO THE PRESIDENT
Education and Psychology

FRANKLIN ARZA HINCKLEY, B. L.,
SECOND COUNSELLOR TO THE PRESIDENT
Physics

CHARLES HENRY SKIDMORE, B. L., M. A.,*
Mathematics

WILLIAM OLIVER ROBINSON,
Music and Public Speaking

DAVID CLARE BUDGE, D. D. S., M. D.,
Director of Hospital

THOMAS BUDGE BUDGE, D. D. S., M. D.,
Associate Director of Hospital

JOHANNA MOEN,
Domestic Arts

JOHN HENRY KEMP, A. B.,
Chemistry

ELVIN JENSEN NORTON, A. B.,
REGISTRAR
Commerce and Economics

*On leave of absence.

CHARLES BITTER, A. B.,
German and French.

JEAN COX,
Domestic Science

JAMES WESLEY LINFORD,
Carpentry

ALBERT ERNEST BOWEN, A. B., J. D.,
Commercial Law and Government

ALMA NICHOLAS SORENSEN, A. B.,
English

JOSEPH R. JENSON, A. B.,
Physical Education

JOHN WILLIAM GARDNER, A. B., M. A.,
History and Mathematics

JOSIAH EDWIN HICKMAN, B. S., M. A.,
Education.

LYMAN LUTHER DAINES, A. M., Ph. D.,
Biology

THOMAS PORTER,
Carpentry

ANDREAS JOHANSEN,
Forging

OLOF NELSON
Masonry.

MAY McCARREY, A. B.,
SECRETARY OF THE FACULTY
English

MARY SORENSON,
Librarian.

HENRY OTTE,
ACCOMPANIST
Piano, Violin, Mandolin, and Band

MARY BASTOW
Art

HENRY GRADON SMURTHWAITE,
Piano, Pipe Organ, Reed Organ

ROZINA SKIDMORE,
Domestic Arts

PHEBE A. NEBEKER,
Domestic Science

ELLEN R. HINCKLEY,
English.

FLORENCE RICHARDSON,
Domestic Science

INGRAM B. HOLMAN,
Custodian

COLLEGE COUNCIL.

JAMES H. LINFORD, Chairman

F. A. Hinckley	Charles Bitter	Jos. R. Jenson
W. O. Robinson	Jean Cox	J. W. Gardner, Sec'y
Johanna Moen	J. W. Linford	J. E. Hickman
J. H. Kemp	A. E. Bowen	L. L. Daines
E. J. Norton	A. N. Sorensen	

STANDING COMMITTEES OF THE FACULTY.

The President is a member of all committees.

Registration and Petitions.—A. N. Sorensen, L. L. Daines.

Advanced Standing and Graduation.—F. A. Hinckley, J. H. Kemp.

Library.—E. J. Norton, A. N. Sorensen, Mary Sorenson.

Attendance.—J. W. Gardner, Charles Bitter, Mary Sorenson.

Reports and Programs.—E. J. Norton, J. E. Hickman, May McCarrey.

Student Societies and Publications.—A. N. Sorensen, Charles Bitter, Johanna Moen, Jean Cox.

Public Lectures.—F. A. Hinckley, W. O. Robinson.

Printing.—E. J. Norton, L. L. Daines, May McCarrey.

Home Life Committee.—(a) J. E. Hickman, J. W. Linford, Joseph R. Jenson.

(b) Johanna Moen, Jean Cox, Rozina Skidmore.

Athletics.—J. H. Kemp, Jos. R. Jenson, T. H. Porter.

Amusements.—W. O. Robinson, Jean Cox, T. H. Porter.

BRIGHAM YOUNG COLLEGE

GENERAL INFORMATION

ORGANIZATION AND AIM.

History—In July, 1877, President Brigham Young conveyed to a board of trustees 9642 acres of land, located south of Logan City, the profits and issues of which were to be used for the support of an institution of learning to be known as the Brigham Young College. On August 7, 1877, the Board of Trustees held its first meeting, and began the work of organizing the College in accordance with the requirements of the deed of trust. The institution was opened for the admission of students on September 9, 1878, and has become widely known for its thorough and efficient work.

Location.—The College is situated in one of the most desirable parts of Logan City, the county seat of Cache county. With a population of eight thousand people, Logan combines the activity and good order of a small city with the freedom and sociability of quiet village life—conditions highly favorable not only to study, but to social and general culture.

General Policy.—The Deed of trust provides that “students who take a full course shall be taught, if their physical ability will permit, some branch of mechanism

that shall be suitable to their taste and capacity." In accordance with this provision, the College has aimed from the first, not only to give instruction in studies of general culture, but also to introduce courses which can be applied directly to some gainful occupation as soon as the student graduates. The Deed of Trust also provides that the Gospel of Jesus Christ shall be the basis of college discipline, and that in addition to the work usually provided for in the curricula of schools of learning, instruction shall be given the students in the duties of their various Church callings. The special aim of the school, therefore, is to make of its students sincere Latter-day Saints—men and women who will be useful not only in the missionary field, but also in the many home organizations for the education of the young. It seeks to promote the higher educational interests of the people, broadly and generously interpreted. It is its aim to provide a liberal and thorough education, embracing not only mental culture and physical training, but moral and spiritual culture as an essential part of the development of a symmetrical character.

GENERAL EQUIPMENT.

Buildings and Grounds.—The College occupies about twenty-three acres of land situated near the center of the city. The north branch of the Logan River runs through the College property, dividing it into the upper and the lower campus. On the upper campus are located the Mechanic Arts Building, the East Building, the Laboratory Building, Nibley Hall, and the West Building. These buildings contain nearly one hundred rooms, including classrooms and laboratories, equipped with suitable apparatus, machinery, tools, and utensils suitable to the needs of the various departments, a large library and reading room, one of the best equipped gymnasiums in the state, a new swimming pool, and a magnificent auditorium. The auditorium, which has a seating capacity of 1200, is provided with a

modern stage, including all the necessary fixtures. The lower campus, a level area across the river from the buildings, furnishes space for athletic sports, aquarium, and horticultural gardens.

Library.—The library, commodious, well-lighted, and provided with reading tables, occupies the third floor of the West Building. It is used as a study room for students while out of classes, and as a reading room for the public during the school year. The current periodicals of Utah, the most important newspapers and magazines of the United States, the principal dictionaries and encyclopedias and other works of reference are kept within easy access of the readers. The library at present contains about 6,000 bound volumes and 1,500 pamphlets.

SOCIETIES AND ENTERTAINMENTS.

Student Societies.—Each class, upon entering the school, effects an organization, thereby providing a systematic means of looking after the interests of the class, as well as promoting a kindly feeling among its members. Great interest is also shown by students and patrons in maintaining a number of literary and scientific societies. Those in which the students are most interested, are the Webster Literary Society, for boys; the Kappa Nu Club, for girls; and the Student Body Organization, for all the students.

Public Lectures and Parties.—Under arrangements made by a committee of the faculty, a series of popular lectures and musical entertainments are given by the best talent on the American platform. At frequent intervals lectures are given also by faculty members and other local speakers. During the year the faculty provides a reasonable number of dancing parties and other social entertainments for the students. These functions are under the direct supervision of a special committee, and are conducted in accordance with the teachings of the Church. They are

made successful, and the good that comes from them is enjoyed by the whole student body.

Opera and Drama.—Each school year the departments of Music and Public Speaking present to the school and public an opera and one or more dramatic performances. These entertainments provide excellent training to students who take part, and have a wholesome effect on the spirit of the school. They are well supported by the public generally.

STUDENTS' EXPENSES.

Tuition is free. All regular students except missionaries pay an annual entrance fee of \$10, and all pay an annual library and gymnasium fee of \$1. Those who desire to take a single subject will be permitted to do so on payment of \$5 in addition to the library and gymnasium fee. Under no circumstances will any part of these fees be refunded.

Each student must purchase a Student's Season Ticket, which admits him to about thirty College events, including parties, entertainments, lectures, athletic contests, and admission to the swimming pool, and pays his subscription to the College paper. The cost is \$5.00 for boys, and \$4.00 for girls.

Students taking the following courses pay the fees indicated to cover the cost of materials used in the laboratories:

Bacteriology	\$3.50	Dressmaking and Mil-	
Banking and Office		linery	\$1.00
Practice	1.00	Entomology	2.50
Botany	2.00	Forging	4.00
Carpentry	4.50	Physics	2.00
Chemistry, general	5.00	Physiology	1.00
Cooking	4.50	Sewing	1.00
Drawing .....	.50	Typewriting	2.50
Dressmaking	1.00	Zoology	2.00

All laboratory fees must be paid in advance.

Arrangements for elective work in music and art are made with the instructors in charge.

The fee for a special certificate, or for a certificate of graduation, is \$5.00. These fees must be paid at least ten days before commencement. All students are held responsible for any injury done by them to school property.

The cost of living in Logan is much lower than in the larger cities of the state. Good rooms and board in private houses can be obtained at from \$3.50 to \$4.50 a week. By renting rooms and boarding themselves, students are able to reduce their expenses to about \$2.00 a week for room and board. Rooms can be rented at from \$2.00 to \$5.00 a month.

GENERAL REGULATIONS.

Personal Conduct.—The College prescribes few rules, but expects students to conduct themselves honorably. The use of tobacco and strong drink is forbidden. A good moral character is prerequisite for graduation from any course offered by the College. Special committees assist the President in looking after the home life of students, as well as proper attendance at classes and preparation of lessons. Monthly reports of attendance and class work are sent to parents.

Entrance Requirements*—Graduates of the state district schools and those who have completed the Preparatory Course of the College, or work equivalent, are admitted without examination to the high school courses, upon presentation of their certificates. Other applicants for admission to the high school courses must pass a satisfactory examination in English, United States History, Geography, and Arithmetic. The examination will be such as is given in the Public Schools upon completion of the eighth grade.

Registration.—Students register at the beginning of

*For admission to the Preparatory Course, see "Preparatory Course."

the collegiate year for the work of the whole year. No credit will be allowed for work not registered, except by special vote of the Council. No changes in registration will be allowed except by permission of the Council. Changes in registration for which the Faculty are not responsible are made at a cost of 50c to the student. All registration cards must be approved by a member of the proper committee.

Students are not allowed, without proper permission, to register for more than four units each year. Any student who has failed or is conditioned in any subject in the year immediately preceding, may not be allowed to register for more than three and one-half units. Every "unit" represents approximately a daily recitation with adequate home study through one school year.

Any student who fails in a subject must take the subject over again in the class before getting credit for it, or receive at least grade C by special examination; and any student who fails in an elementary subject will not be allowed to register for an advanced subject of which the first is a prerequisite, except by permission of the Council.

Classification.—No student will be classed as a first year student who is not carrying at least two units of high school work; no students will be classed in the second year who, at the time of registration, has not completed two units of high school work; no student will be classed in the third year who, at the time of registration, has not completed six units; and no student will be classed in the fourth year who, at the time of registration, has not completed ten units.

Graduation.—Students who complete sixteen units, or approximately four years of work, and satisfy all other requirements of the College, receive certificates of graduation.

The standing of students in each subject is determined from the daily record of recitations, written and oral reviews, and final term examinations. No credit is given to-

ward graduation in any subject in which the grade is below D*; and in order to graduate in any course, at least three-fourths of a student's percentages must be above D. Students who receive E in any subject are conditioned in that subject; those who receive F, fail. In prescribed courses, students who do not remove conditions by special examination before the course in which conditions have been received is again given, and those who fail, are required to take the subject again in class. Students who do not graduate with the class in which they enter, will be held to all the requirements made of the class with which they finally graduate.

*90 to 100, A; 80 to 89, B; 70 to 79, C; 60 to 69, D; 50 to 59, E (conditioned); below 50, F (failure).

NORMAL SCHOOL

For a number of years the Utah State Board of Education has granted liberal concessions to Normal graduates of the College, accepting credit for work done in lieu of state teachers' examinations in the subjects included in the course. By recent legislative action, however, the State Board will be prevented hereafter from accepting credits for normal work of **high school grade**. In view of this condition the General Church Board of Education, in order to meet the requirements of the Utah State Board, has established at the Brigham Young College a Standard Normal School including two years of work above that offered in the high school.

Entrance Requirements.—Students who have completed the Preparatory Normal Course of the institution, or are graduates of four-year courses of accredited high schools, will be admitted to the Advanced Normal Courses without examination.

COURSES OFFERED.

J. E. HICKMAN.
J. W. GARDNER.
L. L. DAINES.

1. **Psychology**; one-half unit, first term. The aim of the course is to make the student familiar with the fundamental phenomena of mind, special attention being paid to the application of the laws of mind to the principles of education.

2. **Principles of Education**; one-half unit, second term. This course follows the course in Psychology. The laws of mind are carefully reviewed, the fundamental laws

of teaching, based upon the former, are deduced and thoroughly considered with special reference to their application in the school-room.

3. **Sociology**; one-half unit, first term. This course deals primarily with the elements and structure of society; its evolution; and the theories of social progress. A brief discussion of the method and scope of sociology is followed by a more minute discussion of the social composition and constitution; the social mind; association, its meaning and effects upon social structure; society as a contract; society as an organism; the nature and meaning of progress.

4. **History of Education**; one-half unit, second term. This course treats the history of ancient, mediaeval, and modern education.

5. **Review of Common Branches**; required of students in the first year of the advance normal course; one unit. This course provides a thorough review of the common branches of elementary school education from the viewpoint of the teacher.

6. **Training**; required of second year students in the advanced Normal course. Five hours a week throughout the year. In this course the student is given actual practice in teaching in the various grades of the public schools under the direction and supervision of experienced critic teachers and supervisors. One unit.

7. **Pedagogy**; required of students in the second year of the advanced Normal course; one unit. This course deals with the application of teaching to the various school branches. Methods of teaching, school management, and courses of study are emphasized. A brief course in sanitation is also given.

8. **Genetic Psychology**; one-half unit, first term. In this course the development of the human psychophysical organism is followed from birth well into the period of adolescence, special attention being given to physical

growth and development in connection with the development of the self-preservative, parental, social, adaptive, regulative and expressive instincts. The development of the intellect, the influence of heredity, individual differences and abnormalities are also carefully studied.

9. **Ethics**; one-half unit, second term.

ENGLISH.

A. N. SORENSEN.

1. **The Novel**; elective; one-half unit. Open to those who have completed advanced rhetoric; three hours a week throughout the year. The novel is considered historically as regards its origin and growth; special attention is given to structure and relationship to other forms of literary art.

FRENCH.

CHARLES BITTER.

1. **French**; one unit. The course is intended to extend and complete the preceding one. A part of the time is devoted to a careful study of synonyms, idioms, diction, and syntax, as well as a general introduction to the study of French literature. The students are required to do more outside reading than in the second year. Ample opportunity is given for practice in conversation and composition based on the texts read. Careful selections are made from modern novels, dramas, and short stories.

GERMAN.

1. **German**; one unit. This course comprises the study of (1) the method of word formation, (2) grammatical idioms and synonyms, (3) a thorough review of syntax, and (4) a general introduction to the history of German literature. The students are required to do more outside reading than in the second year, and several of the master-

pieces of German literature are read in the class. The work in composition is based on the selections read.

MATHEMATICS.

J. W. GARDNER.

1. **College Algebra**; one-half unit, first term. Wells' Advanced Course* completed.

2. ***Analytic Geometry**; one-half unit, second term. An elementary course in plane analytic geometry, with a brief introduction to solid analytic geometry.

*This course will be given only on application of at least eight students.

HIGH SCHOOL

Following is a list of the subjects offered in the high school department.

Sixteen units are required for graduation from any of the courses offered.

Applicant for graduation must present approximately the same number of units from each of the four lists of subjects given below; and the subjects he has completed must include those prescribed in the course from which he graduates.

Subjects cannot be taken until the student reaches the year in which they are offered, except by permission from the departments concerned.

Any subject not called for at the beginning of the term in which it is offered, by at least ten students properly prepared, may not be given.

First Year:	Recitations	
Subjects.	per week.	Units.
Book of Mormon	4	½
Missionary Theology (winter term).....	5	½
Missionary Church History (winter term)	5	½
Comp. & Classics I.....	5	1
German I*	5	1
French I*	5	1
Latin I*	5	1
Elementary Algebra	5	1
Advanced Arithmetic (winter term).....	5	½
Physiography; Sec. 1, 1st term; sec. 2, 2nd	5	½
Carpentry I	5	1

*Composition and Classics I, if not already completed, must accompany German, French, or Latin.

BRIGHAM YOUNG COLLEGE

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Forging I	5	1
Sewing I and II.....	3	$\frac{1}{2}$
Free-hand Drawing	4	$\frac{1}{2}$
Vocal Music	2	$\frac{1}{2}$
Elocution	2	$\frac{1}{2}$
Penmanship	5	$\frac{1}{2}$
Agronomy (1st term).....	3	$\frac{1}{4}$
Bricklaying I (winter term).....	5	$\frac{1}{2}$
Animal Industry (second term).....	3	$\frac{1}{4}$

Second Year:

	Recitations per week.	Units
New Testament	4	$\frac{1}{2}$
†Comp. & Classics II.....	5	1
†Plane Geometry	5	1
Zoology (1st term)	5	$\frac{1}{2}$
Physiology	3	$\frac{1}{2}$
†German II	4	1
†French II	4	1
†Latin II	4	1
General History	5	1
Commercial Arithmetic	5	1
Bookkeeping	5	1
Shorthand*	5	1
Typewriting*	5	$\frac{1}{2}$
†Carpentry II	5	1
†Forging II	5	1
†Bricklaying II (winter term).....	5	$\frac{1}{2}$
†Dressmaking I	3	$\frac{1}{2}$
Cooking I	5	1
Horticulture (2d term) and Irrigation and Drainage (1st term)	3	$\frac{1}{2}$
Mechanical Drawing	2	$\frac{1}{2}$

*Penmanship, Shorthand, and Typewriting do not count towards graduation except in the Business Course.

Third Year:	Recitations per week.	Units.
Old Testament	4	$\frac{1}{2}$
†English Literature	4	1
†Solid Geometry (1st term).....	4	$\frac{1}{2}$
Algebra II (2d term)	5	$\frac{1}{2}$
Physics	5	1
†German III	4	1
†French III	4	1
Botany (2d term)	5	$\frac{1}{2}$
†Bookkeeping III (1st term).....	5	$\frac{1}{2}$
†Banking and Office Practice (2d term).....	5	$\frac{1}{2}$
Commercial Law (1st term)	5	$\frac{1}{2}$
†Carpentry III; Art and Mechanical Drawing prerequisites	5	1
†Forging III	5	1
†Cooking II	4	1
†Dressmaking and Millinery	3	$\frac{1}{2}$
Entomology (2d term)	5	$\frac{1}{2}$
Harmony	2	$\frac{1}{2}$
Public Speaking	2	$\frac{1}{2}$
Decorative Art; Free-hand Drawing a pre- requisite	3	$\frac{1}{2}$

Fourth Year:	Recitations per week.	Units.
Church History and Doctrine.....	4	$\frac{1}{2}$
Psychology and Theory	5	1
†Advanced Rhetoric	3	$\frac{1}{2}$
General Chemistry	5	1
American History (1st term).....	5	$\frac{1}{2}$
Civil Government (2d term)	5	$\frac{1}{2}$
†Home Nursing and Hygiene	2	$\frac{1}{2}$
†Shakespeare or American Literature ($\frac{1}{2}$ year)	4	$\frac{1}{2}$
Economics (2d term)	5	$\frac{1}{2}$
†Geology	4	1
†Carpentry IV	5	1

†Forging IV	5	1
†Art Needle Work	2	$\frac{1}{2}$
Household Management	2	$\frac{1}{2}$
Bacteriology (1st term)	5	$\frac{1}{2}$
Plane & Spherical Trigonometry (1st term)	4	$\frac{1}{2}$
Plane Surveying (2d term)	4	$\frac{1}{2}$

†Courses marked thus may be taken only after the completion of preceding work in the same subject.

PREPARATORY NORMAL COURSE.

First Year.—Book of Mormon, Elementary Algebra, Composition and Classics I, Carpentry or Sewing and Vocal Music, Agronomy 1st term, Animal Industry or Physiography 2d term.

Second Year.—New Testament, Composition and Classics II, Geometry, Free-hand Drawing, Vocal Music or Elocution, and Zoology or Botany.

Third Year.—Old Testament, English Literature, Physiology, General History, and Physics.

Fourth Year.—Church History and Doctrine, American History, Civil Government, Nature Study or Geology, and Advanced Rhetoric and Chemistry.

LITERARY COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, one foreign language, and $\frac{1}{2}$ unit to be elected.

Second Year.—New Testament, Composition and Classics II, one foreign language, General History, and $\frac{1}{2}$ unit elective.

Third Year.—Old Testament, English Literature, one foreign language, $1\frac{1}{2}$ units elective.

Fourth Year.—Church History and Doctrine, Advanced Rhetoric, Elementary Psychology and Theory, Rhetoric, and elective 2 units.

SCIENCE COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, Physiography, Free-hand Drawing, elective $\frac{1}{2}$ unit.

Second Year.—New Testament, Composition and Classics II, Plane Geometry, Physiology, Botany and Zoology.

Third Year.—Old Testament, Physics, English Literature, elective $1\frac{1}{2}$ units.

Fourth Year.—Church History and Doctrine, Chemistry, Geology, Elementary Psychology and Theory, elective $3\frac{1}{2}$ units.

Note.—Two years of modern language are recommended in this course.

BUSINESS COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, Penmanship, elective 1 unit.

Second Year.—New Testament, Composition and Classics II, Commercial Arithmetic or Plane Geometry, Bookkeeping I and II or Shorthand and Typewriting.

Third Year.—Old Testament, Bookkeeping (see note), Commercial Law, elective 2 units.

Fourth Year.—Church History and Doctrine, Economics, Elementary Psychology and Theory, elective 2 units.

Note.—In this course, those who make Bookkeeping their major must take Bookkeeping I, II and III, Banking and Office Practice, and one year in Typewriting; those who make Shorthand their major must take two years in Shorthand and Typewriting.

MECHANIC ARTS COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, Free-hand Drawing, Carpentry or Forging.

Second Year.—New Testament, Composition and Classics II, Plane Geometry, Carpentry or Forging, elective $\frac{1}{2}$ unit.

Third Year.—Old Testament, Algebra II, Carpentry or Forging, Mechanical Drawing, Physics, elective $\frac{1}{2}$ unit.

Fourth Year.—Church History and Doctrine, Carpentry or Forging, Elementary Psychology and Theory, elective $\frac{1}{2}$ unit.

DOMESTIC SCIENCE COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra or German or *French, Sewing I and II, Drawing, elective 1 unit.

Second Year.—New Testament, Composition and Classics II, Cooking I, Physiology, General History.

Third Year.—Old Testament, English Literature, General History, Cooking II, Physics or elect.

Fourth Year.—Church History and Doctrine, Household Management, Home Nursing and Hygiene, Elementary Psychology and Theory, elective $\frac{1}{2}$ unit.

DOMESTIC ARTS COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra or German or French,* Sewing I and II, Free-hand Drawing, elective $\frac{1}{2}$ unit.

Second Year.—New Testament, Composition and

*If a language is elected, two years of that language must be taken.

Classics II, Cooking I, Physiology, Dressmaking I, elective $\frac{1}{2}$ unit.

Third Year.—Old Testament, English Literature, General History, Art Needlework, Decorative Art, elective $\frac{1}{2}$ unit.

Fourth Year.—Church History and Doctrine, Dressmaking II and Millinery, Home Nursing and Hygiene, Household Management, Elementary Psychology and Theory, elective 1 unit.

MUSIC COURSE.

First Year.—Book of Mormon, Composition and Classics I, Vocal Music, Voice Culture, Piano or Violin, German or French, Elocution.

Second Year.—New Testament, Composition and Classics II, Harmony, either Voice Culture, Piano, or Violin, German or French, elective $\frac{1}{2}$ unit.

Third Year.—Old Testament, English Literature, General History, either Voice Culture, Piano, or Violin, elective 1 unit.

Fourth Year.—Church History and Doctrine, Advanced Rhetoric, either Voice Culture, Piano, or Violin, Elementary Psychology and Theory, elective $2\frac{1}{2}$ units.

Note 1.—This course is not planned to meet college entrance requirements.

Note 2.—In choosing electives in this course, the student is urged to take part in the Choir, the Opera, the Drama, and other work that emphasizes art and expression.

Note 3.—The regular registration fees do not pay for the private work prescribed in this course.

PREPARATORY ENGINEERING COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, Carpentry or Forging, elective $\frac{1}{2}$ unit.

Second Year.—New Testament, Composition and Classics II, Plane Geometry, Free-hand or Mechanical Drawing, German or French.

Third Year.—Old Testament, Solid Geometry, Algebra II, Physics, German or French, elective $\frac{1}{2}$ unit.

Fourth Year.—Church History and Doctrine, English Literature, Trigonometry, Plane Surveying, German or French, elective $\frac{1}{2}$ unit.

AGRICULTURAL COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, Agronomy, Animal Industry, Physiography, elective $\frac{1}{2}$ unit.

Second Year.—New Testament, Composition and Classics II, Horticulture and Irrigation, Physiology, Zoology, Botany, elective $\frac{1}{2}$ unit.

Third Year.—Old Testament, Entomology, Physics, English Literature, General History.

Fourth Year.—Church History and Doctrine. Bacteriology, Chemistry, American History, Civics, Economics, Elementary Psychology and Theory.

GENERAL HIGH SCHOOL COURSE.

First Year.—Book of Mormon, Composition and Classics I, Elementary Algebra, elective $1\frac{1}{2}$ unit.

Second Year.—New Testament, Composition and Classics II, Physiology, elective 2 units.

Third Year.—Old Testament, English Literature, General History, elective $1\frac{1}{2}$ units.

Fourth Year.—Church History and Doctrine, Elementary, Psychology and Theory, elective $2\frac{1}{2}$ units.

SPECIAL COURSES.

Preparatory Course (for those who have not completed the eighth grade).—Book of Mormon, Grammar and Composition, Arithmetic, Penmanship, and either Carpentry, Forging, or Sewing.

Note.—Applicants for admission to this course must be at least eighteen years of age; or if under eighteen years of age, they must present a written recommendation to the College from their City or County school superintendent.

Missionary Course.—Missionary Theology, and such other courses offered as will give the missionary the preparation he needs.

Winter Course.—The student takes some course in Theology and such other work as he is prepared for.

Mid-Year Course.—The student takes some course in Theology and elects other work from the subjects offered in the second term.

Nurse Training Course (two years).—Book of Mormon, Hospital Practice I, New Testament, Materia Medica, Principles of Surgery and Medicine, Hospital Practice II, Physiology, Bacteriology.

COURSES OF INSTRUCTION

THEOLOGY.

J. H. LINFORD
F. A. HINCKLEY
W. O. ROBINSON
J. H. KEMP
J. W. LINFORD
JOSEPH JENSON
J. W. GARDNER
J. E. HICKMAN
L. L. DAINES
MARY SORENSON

a, b. **Book of Mormon**; required of all first-year students; one-half unit.

c, d. **New Testament**; required of all second-year students; one-half unit. The most important events in the life of Christ and of the early Christian Church are considered.

e, f. **Old Testament**; required of all third-year students; one-half unit. This course is primarily an outline of Old Testament history and includes a thorough study of the religious and moral conceptions of the Chosen People.

g, h. **Church History and Doctrine**; required of fourth-year students; one-half unit.

EDUCATION AND PSYCHOLOGY.

J. E. HICKMAN
J. H. KEMP

a, b. **Elementary Psychology and Theory**; required of all high school students in the fourth year except those taking the preparatory Normal and the preparatory Engineering courses, one unit. This course is intended to give such preparation in the subject as all parents, teach-

ers in auxiliary church organizations, business men, and social and civic workers should possess in order to become efficient in any of these lines of activity.

ENGLISH LANGUAGE AND LITERATURE.

A. N. SORESENSEN
W. O. ROBINSON
MAY McCARREY
JEAN COX
ELLEN R. HINCKLEY

a, b. **Composition and Classics I**; required of all first-year students; one unit. This course reviews briefly the more fundamental principles of grammar. Work in composition is emphasized, at least one theme a week throughout the year being required. Several classics are studied.

c, d. **Composition and Classics II**; required of all students in the second year; one unit. This is primarily a course in English Composition, the aim being to secure correct expression, both in writing and in speaking. Themes are written in and out of class. These are carefully marked by the teacher in charge or by one of his assistants and are then returned to the student for revision. In addition, each student meets the teacher, at intervals, for private consultation. Several classics are read.

e, f. **English Literature**; one unit. A general survey of English literature, consisting of lectures, readings, and reports.

g. **Advanced Rhetoric and Composition**; one-half unit. This is a continuation of courses c and d, including a more detailed study of the chief varieties of composition—description, narration, exposition, and argumentation, with exercises in each.

h. **Shakespeare**; elective; one-half unit. A thorough study of Shakespeare's greatest plays, with lectures and assigned readings.

i, j. **Elocution I**; elective; one-half unit. This course

includes a drill in the essentials of good reading and expression, and also an application of the elementary principles of elocution in the analysis of selections from standard authors.

k, l. **Public Speaking**; elective; one-half unit. The principles of vocal expression and their application to public speaking are carefully studied, and much attention is given to the development of the speaking voice. Practice is had in extemporaneous speaking and in the delivery of orations and debates, the main purpose being to develop direct, earnest, and dignified address.

LATIN.

a, b. **Latin I**; one unit. The aim in this course is to have the student acquire a thorough mastery of the chief elements of Latin syntax, and vocabulary sufficient to enable him to begin the reading of Caesar.

c, d. **Latin II**; open to those who have completed first-year Latin; one unit.

e, f. **Latin III**; open to those who have completed second-year Latin; one unit. Several of the orations of Cicero are read. Prose composition is also required.

MODERN LANGUAGES.

CHARLES BITTER

FRENCH.

a, b. **French I**; one unit. The work includes a careful study of the basic principles of French pronunciation, the essentials of French grammar, reading, writing, and as much practice as possible in speaking the language.

c, d. **French II**; one unit. A part of the time is devoted to a careful study of the essentials of grammar and to practice in composition and conversation. A number of the French classics and short, easy plays are read in the

class. At least one hundred pages of outside reading are required.

GERMAN.

a, b. **German I**; one unit. The work of this course includes a careful study of pronunciation, the essentials of German grammar, reading, writing, and as much practice as possible in speaking the language.

c, d. **German II**; one unit. A considerable amount of prose is read. At least one hundred pages of outside reading is required. A part of the time is devoted to a careful review of the essentials of grammar and to practice in writing and speaking the language.

HISTORY AND POLITICAL SCIENCE.

A. E. BOWEN
J. W. GARDNER

a, b. **General History**; one unit. This course aims to lay a general foundation of historical knowledge preparatory to advanced study.

c. **American History**; one-half unit, first term. The periods of discovery and colonization are treated briefly, and the study is devoted mainly to the political, constitutional, and industrial development of the United States during the national epoch.

d. **Civil Government**; one-half unit, second term. This course embraces a study of township, county, city, and state governments, and the Constitution and government of the United States.

*An elective in Greek, Roman, or English History may be given if applied for by a sufficient number.

ECONOMICS.

J. W. GARDNER

a. **Economics**; one-half unit, second term. This course deals with the fundamental laws governing the production and distribution of wealth. It involves a discussion of the foundation, development, condition, structure, and process of economic life in the light of most recent developments in economic thought.

b. **Sociology**; one-half unit, second term. This course deals primarily with the elements and structure of society; its evolution; and the theories of social progress. A brief discussion of the method and scope of sociology is followed by a more minute discussion of the social composition and constitution; the social mind; association, its meaning and effects upon social structure; society as a contract; society as an organism; the nature and meaning of progress.

MATHEMATICS.J. W. GARDNER
F. A. HINCKLEY
T. H. PORTER

a, b. **Algebra I**; one unit. This course is made reasonably simple for beginners by the frequent use of arithmetical process. It includes simple quadratic equations.

c, d. **Plane Geometry**; one unit. A thorough elementary course, briefly supplemented with simple applications to trigonometry and to surveying.

e. **Solid Geometry**; one-half unit, first term. This course completes what is represented in Wentworth's Solid Geometry.

f. **Algebra II**; one-half unit, second term. This course completes the work of a standard text in elementary Algebra.

g. **Plane and Spherical Trigonometry**; one-half unit, first term. This is a college freshman course.

h. **Plane Surveying**; one-half unit, second term. Raymond's Plane Surveying completed.

PHYSICS.

F. A. HINCKLEY

a, b. **Elementary Physics**; one unit. This course comprises a study of elementary mechanics; sound, heat, light, electricity, and magnetism. Recitation and laboratory work.

CHEMISTRY.

J. H. KEMP

a, b. **General Chemistry**; one unit. Lectures, recitations, and laboratory work.

BIOLOGY.

L. L. DAINES

a. **Physiology**; one-half unit; lectures, and laboratory practice. The aim of this course is to make the student familiar with the more important principles of Physiology and the laws of health.

b. **Zoology**; one-half unit, first term. Recitations, laboratory practice, and field work. This course gives a general view of the animal kingdom; as far as possible animals are observed in their natural conditions and environments. Living animals are examined and dissections made in the laboratory as a basis for understanding animal structure.

c. **Economic Entomology**; one-half unit; second term; lectures, laboratory, and field work. A study of insects and their relation to human interests. Comstock, Smith, Hunter, and U. S. Bulletins are the principal works used.

d. **Botany**; one-half unit, second term; recitations, laboratory practice, and field work. In this course it is in-

tended to give the student a thorough understanding of the more obvious phenomena of plant structure and some of the simple physiological processes of plant organisms.

e. **Bacteriology**; one-half unit, first term; lectures, recitations, and laboratory work. This is a course in methods of cultivating and staining the more common forms of bacteria, the preparation of culture media, and a study of methods of bacteriological analysis of water, milk, etc.

GEOLOGY AND PHYSIOGRAPHY.

J. H. LINFORD
JOSEPH R. JENSON

a, b. **Physiography**; one-half unit. This course includes the study of elementary meteorology, of the physical features of the ocean and the development of land bodies, together with a brief survey of life forms and their relationships. Its aim is to give the student a knowledge of the fundamental principles of both the natural and the physical sciences and to lay the foundation for systematic, intelligent work along these lines.

c, d. **Geology**; one unit. A general survey of the more important features of general geology. Physics or Chemistry, if not already taken, must accompany this course.

NATURE STUDY.

a, b. **Nature Study***; elective in the fourth year of the Normal Course; one unit; class, laboratory, and field work. A study is made of local meteorological conditions, and of the geology, flora, and fauna of this section. During the spring term special attention is given to the school garden.

*Will not begin in school year 1912-13.

BUSINESS.

E. J. NORTON
A. E. BOWEN
MAY McCARREY

a. **Bookkeeping I**; one-half unit, first term. A thorough drill in the foundation principles of bookkeeping.

b. **Bookkeeping II**; a continuation of Course I; one-half unit, second term. More complicated transactions are introduced and the proper entries fully explained. Students use all the ordinary business forms.

c. **Bookkeeping III**; one-half unit. This is a course in higher accounting. Students are thrown upon their own responsibility as much as possible, transacting business with one another as well as with the College Bank and business offices.

d. **Office Practice and Banking**; one-half unit. In this course the students manage and keep the records of the Brigham Young College National Bank, and various other offices, including a wholesale house, a commission house, and a freight office. During the course each student will serve his turn as keeper of the various books required in all of these departments.

e, f. **Commerce and Transportation**; one-half unit. Attention is given to history of commerce, and present commercial conditions, the more important trade commodities, and the various means of transportation.

g, h. **Commercial Law**; one-half unit. This is a study of the laws governing the transaction of business in the world of commerce.

i, j. **Penmanship**; daily recitations throughout the year with one-half unit credit.

k, l. **Stenography**; one unit. This is a thorough drill in the elements of shorthand. The second term's work includes considerable dictation of new matter. Course in Typewriting must accompany Shorthand.

m, n. **Typewriting I**; one-half unit. In addition to the

drill in operating the machine, the course includes instruction in cleaning, oiling, and adjusting.

o, p. **Commercial Arithmetic**; one unit. This is a special application of arithmetic to business needs.

q, r. **Stenography II**; one-half unit. An advanced course in Shorthand, designed to prepare the students for efficient work as practical stenographers. A course in Typewriting must accompany Shorthand.

s, t. **Typewriting II**; one-half unit. An advanced course in typewriting, which also includes instruction in the various manifolding devices.

DOMESTIC ARTS AND SCIENCE.

JOHANNA MOEN
JEAN COX
ROZINA SKIDMORE
PHEBE NEBEKER

a, b. **Sewing I**; one-half unit. This is a laboratory course, the aim being to give each student a thorough knowledge of the stitches used in plain sewing. The course includes drafting, cutting, fitting, and making underwear; also a shirt-waist suit of washable material.

c, d. **Dressmaking I**; one-half unit. The fundamental principles of dressmaking are taught, with practical work in drafting, making and adjusting of patterns to measurements, and making of dresses. Discussions on textiles, etc., are given.

e, f. **Art Needlework**; one-half unit. This course gives the principal stitches used in decorative art and their application on finished articles.

g, h. **Dressmaking II and Millinery**; one-half unit. An advanced course in dressmaking. Design and colors are dealt with. A simple study of textiles, with a practical course in millinery. Winter and summer hats are made in class.

i, j. **Cooking I**; one unit. Experience in proper care and handling of different utensils, and practice in preparing foods are given. Methods of application of heat are studied.

k, l. **Cooking II**; one unit. This course includes a careful study of the different food principles. Digestibility and nutritive value of different dishes are also considered. During the year each girl is responsible in her turn for the menu, marketing, and serving of a three or four-course luncheon at a given sum per plate. At all times the underlying principles of cookery are considered.

m, n. **Household Hygiene and Home Nursing**; one-half unit. Sanitation in relation to health and the doctrine of prevention rather than cure are emphasized. Care of the body for greatest efficiency is considered in connection with intelligent treatment of simple ailments, and proper action in emergencies.

o, p. **Household Management**; one-half unit. Theoretical and local divisions of incomes are considered and the keeping of household and personal accounts is required. Different home civic and economic problems are taken up for consideration.

AGRICULTURE.

Agronomy. This course is designed especially to meet the needs of three classes of students: 1. Those students who desire to get a brief insight into the subject; 2. Beginning students in agriculture who wish a general view of the subject in its related form before specializing in any of its branches; 3. Prospective teachers who may need to give instructions in agriculture or nature study. The various subjects pertaining to agricultural science will be treated in a non-technical manner. Lectures, demonstrations, and written reports. Three hours, one term. Dr. F. S. Harris and A. E. Bowman of the Utah Agricultural College.

Animal Husbandry. The judging of market types of

horses, sheep, cattle and swine. Some score-card practice will be given, but most of the work will be comparative judging of groups of animals. Three hours, one term. Prof. John T. Caine III of the Utah Agricultural College.

Horticulture. This course is intended to give the student a scientific and practical knowledge of commercial fruit growing, selection of orchard sites, planting, care and harvesting of the crop. Three lectures a week, one term. Dr. L. D. Batchelor of the Utah Agricultural College.

Farm Irrigation and Drainage. This course is designed especially to meet the requirements of the students who can give but a limited time to this subject. Lectures are given on field irrigation and methods of farm drainage. Field excursions are made to farms which are being drained, and the practical side of the work is emphasized. Three hours, one term.

MECHANIC ARTS.

J. W. LINFORD
ANDREAS JOHANSEN
T. H. PORTER
OLOF NELSON

a, b. **Carpentry I**; one unit. The student spends two hours a day throughout the year in practical work, which includes training in general joinery and the application of joints in simple constructions.

c, d. **Carpentry II**; one unit. Wood turning, the use of wood-working machinery, the constructing of a tool chest, etc.

e, f. **Carpentry III**; one unit; cabinet-making, wood-finishing, house-building, etc.

g, h. **Carpentry IV**; one unit. This course consists of either pattern-making or some special lines of carpentry in which the student may wish to specialize.

i, j. **Forging I**; one unit. The student spends two

hours a day throughout the year in practical work, which includes training in shaping, welding, tempering, and general forging.

k, l. **Forging II**; one unit. Pointing and sharpening plows, making miners', masons', and blacksmiths' tools, etc.

m, n. **Forging III**; one unit. Setting of tires and general repair work on all kinds of vehicles and machinery.

n, o. **Forging IV**; one unit. This course consists of either spring steel work, or some special lines of forging in which the student may wish to specialize.

p, q. **Bricklaying I**; one-half unit. The student spends two hours a day during the Winter Course in practical work, which includes training in slacking of lime, mixing of mortar, laying brick to line, etc.

r, s. **Bricklaying II**; one-half unit, winter course. Bricklaying on straight walls to gain speed, building of corners and angles, etc.

ART.

MARY BASTOW

a, b. **Free-hand Drawing**; one-half unit. This course consists of pencil, chalk and charcoal drawing, painting with colored chalk, water-colors, and modeling with clay from the human figure; still-life objects and out-door subjects; also a study of elementary principles of construction drawing, composition, decoration, illustration, and perspective.

c, d. **Decorative Art**; one-half unit. This course consists of a study of the principles of harmony and beauty of line, tone, space, and color, and the application of them to costume and home decoration.

MUSIC.

W. O. ROBINSON
HENRY OTTE
H. G. SMURTHWAITE

VOCAL MUSIC.

a, b. **Vocal Music**; one-half unit. In this course a thorough drill is given in sight reading, the training of the ear, rythm, notation, key, relation of keys, modulation, part singing, and elementary voice culture. Instruction is given in the theory of teaching vocal music, thus making the course of special value to Normal students.

c, d. **Theory and Harmony**; open to those who have completed courses a and b, or have had one year in piano work; one-half unit. This course includes the study of intervals; harmony up to the spetchord; the writing and harmonizing of original melodies; brief survey of the forms both instrumental and vocal and some work in the history of music and the biography of musicians.

e, f. **Choir**; three practices a week; one-half unit if taken two years. The choir is organized to furnish music for devotional exercises and College entertainments. Thorough and efficient training is given on hymns, choruses, anthems, etc., preparing students for valuable services in their home choirs and circles.

g. **Voice Culture. and Singing.*** This course gives thorough training in the art of singing. Owing to the great difference in the natural ability of students, no definite course can be outlined for completion. The work will cover three years, special attention being paid to the need of each individual, with exercises and studies carefully selected according to the requirements of each voice.

PIANOFORTE*
OPERA.

a, b. **Piano I**; first year. Rythm, keyboard; scales,

*Those who take this course will pay an extra fee.

intervals; studies; easy pieces by Streabbog, Leybach, and Moszkowski.

c, d. **Piano II**; second year. Studies by Czerney, Clementi, and Kohler; pieces by Spindler, Leybach, and Moszkowski.

e, f. **Piano III**; third year. Ensemble playing; sonatas by Mozart and Beethoven; pieces by classical and modern composers, with short biographies.

g, h. **Piano IV**; fourth year. Difficult compositions by Chopin, Bach, Liszt, Mendelssohn; concertos by Hummel and Weber.

VIOLIN*

Violin I; first year. Violin school by David. Studies by Schradieck and Kreutzer; easy solo pieces.

c, d. **Violin II**; second year. David's school, studies by Fiorelli; pieces of like grade; ensemble playing.

e, f. **Violin III**; third year. Studies by David and Rhode; easy concertos by Rhode, Kreutzer, and others; ensemble playing.

g, h. **Violin**; fourth year. Studies by David, concertos by Bruch, Mendelssohn, Sophr, Wieniawski; ensemble playing.

ORGAN.

Four years of work are offered on either the Pipe or the Reed Organ. Students of the Pipe Organ will have access to one of the best organs made for practice work.

BAND AND ORCHESTRA.

a, b. **Brass Band**; two practices a week; one-half unit if taken two years. The band is organized to furnish music for the various school entertainments, contests, games, etc. Such instruction is given as will fit young men for more efficient work in home bands, at the same time assisting in a general musical education.

*Those who take work in Pianoforte, Violin or Organ will pay an extra fee.

Students owning instruments should bring them when entering the College.

c, d. **Orchestra**; two practices a week; one-half unit if taken two years. The orchestra is organized to furnish music for college entertainment and matinees, from which a sufficient amount is obtained to assist the student very materially in paying his school expenses. From among the applicants for a place, those best prepared will be selected.

TUITION FOR MUSIC LESSONS.

Students who take any of the courses in Music for which extra fees are charged, and who take no work in other departments, are not required to pay the regular entrance fees.

Following are the rates of tuition for each term of ten weeks, which may begin at any time:

Voice Culture, two lessons a week.....\$15.00

Voice Culture, one lesson a week..... 10.00

Piano, 50 cts. to \$2.00 per lesson, according to length of lesson and rank of student.

Violin, Mandolin, and Guitar, same as Piano.

Music fees are payable at the time of registration. Refunds for lessons missed will not be made, except in cases of serious illness; but instructors will arrange to make such lessons up if application is made before the end of the term.

PHYSICAL EDUCATION.

JOSEPH R. JENSON

Field athletics are controlled by an advisory board consisting of the Faculty Committee on Athletics and one representative of the alumni, elected annually by the Alumni Association. Special emphasis will be placed on indoor and outdoor games, with the purpose in view of giving more students physical development. Class contests will be held in the following events; baseball, basket-ball,

soccer, track, indoor baseball, hand-ball, tennis, swimming, wrestling, and volley-ball. The contestants in all events must be eligible according to the Utah Interscholastic requirements.

a, b. **Physical Culture for Women**; twice a week from October to May. The work consists of tactics, gymnastic exercises, based on both the Swedish and German systems, and drill with light and heavy apparatus. Women who take physical culture should provide themselves with gymnasium suits. Those who do not already have suits may obtain them from Logan dealers at the opening of school.

c, d. **Physical Culture for Men**; twice a week from October to May. This course consists of vigorous, systematic work with light and heavy apparatus in connection with games suitable for winter months.

NURSE TRAINING.

D. C. BUDGE
T. B. BUDGE

a, b. **Materia Medica**; required of students in the second year of the Nurse Training Course; one-fourth unit. A series of lectures on the uses of medicines and their antidotes.

c, d. **Principles of Surgery and Medicine**; one-fourth unit. A series of lectures on medicines and surgery.

e, f. **Hospital Practice I**; three units. The student's whole time is spent in the hospital, with the exception of the time spent in attending lectures. The course comprises a study of the following: a hospital ward; beds; hygiene of sick room and ward; care of new patients; baths as the therapeutic agents; typical fever baths; disinfectant solutions.

g, h. **Hospital Practice II**; three units; requiring the full time of the student, except the time spent in attending lectures. The course comprises a study of the following

topics: disinfectants; temperature; pulse; respiration; external applications; counter-irritants; medicines; surgical nursing; enemata; preparation for surgical operations.

Special Lectures. In connection with the Nurse Training Course, a series of bi-weekly lectures is given by members of the Hospital Staff to all students of the College who are interested. The following subjects are included in the course for the present year:

- Preservation of health.
 - Diphtheria and antitoxin.
 - Smallpox and vaccination.
 - Typhoid fever and prevention.
 - Tuberculosis and prevention.
 - The contagious diseases and prevention.
 - Talk to men.
 - Talk to women.
 - Emergency cases.
 - Minor injuries.
 - Bacteriology and its application to disease.
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MISSIONARY COURSE.

Students of the Missionary department will take a course in theology especially designed to suit the needs of missionary experience. This class recites daily. Such other courses in theology and other subjects for which the applicant has had suitable preparation may be taken. The Missionary Course begins in November.

PREPARATORY COURSE.

Applicants for admission to this course must be at least 18 years of age; or if under 18 years of age, they must present a written recommendation to the College from their city or county school superintendent.

a, b. **Book of Mormon**; required of all Preparatory students; one-half unit.

c, d. **Grammar and Composition**; five hours a week throughout the year. This course comprises a study of English Grammar and Composition, together with such related subjects as orthography and punctuation. Several classics are read. One written exercise is required each week.

e, f. **Arithmetic**; five hours a week throughout the year. This course consists of a study of the fundamental principles of Arithmetic; decimal and common fractions; denominate numbers, including linear, square, cubic, liquid, and dry measures, avoirdupois weight, United States money, and the simpler cases of percentage.

i, j. **Penmanship**; required of all Preparatory students; two hours a week throughout the year.

WINTER COURSE.

For those who can attend school only a few months during the winter, the Brigham Young College offers a winter course, beginning in November, and continuing four months.

Work will be offered in the following subjects:

English Grammar and Classics, Arithmetic, Geograhpy, Sewing, Carpentry, Forging, Bookkeeping.

Students who are prepared will be allowed to take any of the advanced work given.

Several classes will be organized at the beginning of the second term, February 5, 1912. Students who are unable to enter at the beginning of the school year can take up their work at the beginning of the second term instead of waiting till the opening of school the following year.

SUNDAY SCHOOL KINDERGARTEN COURSE.

For the benefit of Sunday School Kindergarten workers a special course of ten weeks in this work will be given at the suggestion of the Deseret Sunday School Union Board.

The instruction will include both the method and matter of Kindergarten work as adopted to the needs of Latter-day Saint Sunday Schools. The best Kindergartners available for this work will be secured and details as to the dates of beginning the course will be duly announced.

LIBRARY ACCESSIONS

Among those to whom the Library is indebted for books and other favors received during the year 1910-11 are Hon. Reed Smoot, Hon. Joseph Howell, J. H. Paul, and the several National Departments and Bureaus at Washington, state superintendent of public instruction, and the various normal schools, colleges, and universities of the United States.

PERIODICALS CONTRIBUTED.

TITLE	WHERE PUBLISHED	DONORS
Box Elder News, weekly.....	Brigham City,	Publishers
Deseret Evening News, daily.....	Salt Lake City,	"
Current-Journal, weekly.....	Rexburg, Idaho	"
Improvement Era, monthly	Salt Lake City,	"
Journal, tri-weekly.....	Logan,	"
Paris Post, weekly.....	Paris, Idaho	"
The Pocatello Tribune, daily.....	Pocatello, Idaho,	"
Young Woman's Journal, monthly,	Salt Lake City,	"
Liahona, weekly.....	Independence, Mo.	"
Republican, tri-weekly.....	Logan,	"
Der Stern, monthly.....	Berlin, Germany,	"
Our Dumb Animals, monthly.....	Boston, Mass.,	"
Advocate of Peace, monthly.....	Boston, Mass.,	"
The Evening Standard.....	Ogden,	"

TITLE	WHERE PUBLISHED	DONORS
American Economist, monthly.....	New York,	Publishers
Deseret Farmer.....	Salt Lake City,	"
Western Monthly.....	Salt Lake City,	"
Tooele Transcript	Tooele,	"
Box Elder Journal.....	Brigham City,	"

In addition to the above, the Library is well supplied with the leading newspapers and magazines of the United States.

ALUMNI ASSOCIATION

The Alumni Association was organized in May, 1893. All those who hold diplomas or certificates of graduation from any of the courses of the College, and those holding special certificates for work completed in the College prior to 1890, are eligible to membership.

The object of the Association is to promote in every proper way the interests of the College, and to perpetuate among the graduates a feeling of regard for one another and of attachment to the Alma Mater.

OFFICERS FOR 1912.

President	George W. Skidmore, '96
Vice-President	Jos. A. Geddes, '07
Secretary and Treasurer.....	E. J. Norton, '09
Assistant Secretary and Treasurer.....	Paul Nelson, '11
Editing Staff	Inez Maughan, '08
.....	E. W. Pehrson, '04
Member of Athletic Board.....	C. H. Skidmore, '01

THIRTY-THIRD ANNUAL COMMENCEMENT

LIST OF GRADUATES, 1912.

NORMAL COURSE.

Olive J. Abrams	Kaysville
Bertha Bankhead	Leavitt, Canada
Hazel N. Benson	Newton
Olga Carlson	Logan
George A. Christiansen	Bear River
Martha Davidson	Logan
Myrtle E. Henderson	Clifton, Idaho
Elizabeth Israelson	Hyrum
William P. Leatham	Wellsville
Afton N. Obray	Paradise
Ingra C. Olsen	Smithfield
George H. Risenmay	Idaho Falls, Idaho
Elva P. Murray	Wellsville

GENERAL HIGH SCHOOL COURSE.

Fernando L. Allen	Cove
George Egbert	Fairview, Idaho
Veda Guild	Lyman, Wyo.
Lydia Hansen	Tremonton
Charles S. Hill	Franklin, Idaho
Parley A. Hill	Franklin, Idaho
Dorothy Horsley	Soda Springs, Idaho
Myron Moncur	Lovell, Wyo.
William L. Skidmore	Preston, Idaho
J. Sedley Stanford	Blaine, Idaho
John H. Ward	Riverside
Andrew W. Willis	Lovell, Wyo.
Eva Woolf	Logan
Virgil H. Nelson	Crescent
John C. Hyer	Lewiston
Norma Benson	Newton

SCIENCE COURSE.

Vernon Jenson	Logan
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LITERARY COURSE.

Ethlyn Barnes Morgan

PREPARATORY ENGINEERING COURSE.

Garfield Bastow Logan

Wilford Belnap Blackfoot, Idaho

Harold E. Bergeson Cornish

Conrad S. Carlson Logan

Mathew Child Lima, Mont.

Jesse Zimmerman Lyman, Idaho

BUSINESS COURSE.

Ida Bistline Logan

Elmer S. Burgoyne Montpelier, Idaho

John T. Cash Logan

W. R. Davis Burley, Idaho

Hugh M. Griffiths Malad, Idaho

Harvey B. Larsen Logan

Jesse E. Smith Logan

Vernon Sheffield Brigham City

MECHANIC ARTS COURSE.

John W. Heath Alexander

Leslie Kidman Mendon

Alma Olsen Richmond

Leone Willie Mendon

DOMESTIC ARTS COURSE.

Della England Logan

Sarah E. Hutteballe Logan

Lucy E. King Garland

Alissa Manning Garland

Rhoda A. Mason Parker, Idaho

DOMESTIC SCIENCE COURSE.

Hedvig Benson Logan

Urania Cutler Logan

Elsie C. Egbert Fairview, Idaho

Emma Manritsen Logan

Lillian Ostlund Logan

NURSE TRAINING COURSE.

Sarah Bastow Logan

Pearl Batt Logan

Bertha Jensen College

PROGRAM OF RECITATIONS

SUBJECT-DAYS	HOUR	ROOM	TEACHER
Advanced Rhetoric, M. W. F.	2 00	4	Sorenson
Agronomy, first term, T. Th. F.	2 00	7	Harris
Algebra, I, Sec. 1, daily	10 40	n 5	Porter
" I, Sec. 2, daily	2 00	n 5	Porter
" I, Sec. 3, daily	8 45	n 5	
" II, second term, daily	11 30	n 8	Hinckley
" College, first term, daily	10 40	6	Gardner
Analytics, second term, daily	10 40	6	Gardner
Arithmetic, (Commercial) daily	11 30	6	
Arithmetic (Advanced) Winter term, daily	11 30	5	
Animal Industry, second term, T. Th. F.	2 00	7	Caine
Art Needle Work, T. Th.	1 10	m 8	Moen
Bacteriology, first term, Lecture, M. W. F.	1 10	L 2	Daines
Bacteriology, first term, Laboratory, M. W.	2 50*	L 3	Daines
Book of Mormon, Sec. 1, M. T. W. Th.	10 05	2	Robinson
" Sec. 2, "	10 05	12	J. W. Linford
" Sec. 3, "	10 05	4	Mary Sorensen
" Sec. 4, "	10 05	6	Gardner
Bookkeeping I, daily	1 10*	e 7	Norton
Bookkeeping II, daily	1 10*	e 7	Norton
Botany, second term, M. W. F.	10 40	L 2	Daines
Botany, second term, Lab. T. Th.	10 40*	L 3	Daines
Carpentry, I, Sec. 1, daily	1 10*	m 4	J. W. Linford
" I, Sec. 2, daily	10 40*	m 4	and
" I, Sec. 3, daily	8 00*	m 4	Porter
" II, III, and IV, daily		m 4	J. W. Linford
Chemistry a and b, Lecture, M. W. F.	10 40	n 8	Kemp
Chemistry, Lab. T. Th.	1 10*	L 1	Kemp
Church History and Doctrine, M. T. W. Th.	10 05	12	Hinckley
Church History, Missionary, (W. C.) daily	10 40	5	
Civil Government, second term, daily	8 00	15	Bowen
Commercial Law, first term, daily	8 00	15	Bowen
Composition and Classics I, Sec. 1, daily	10 40	12	
" Sec. 2, daily	8 00	5	E. R. Hinckley
" Sec. 3, daily	8 45	5	E. R. Hinckley
" Sec. 4, daily, Winter	2 00	5	
" II, Sec. 1, daily	2 00	15	Cox
" II, Sec. 2, daily	10 40	4	Sorensen
" II, Sec. 3, daily	8 45	12	McCarrey
Cooking I, Lecture, M. W. F.	2 50	m 13	Cox
" Laboratory, Sec. 1, M. W.	1 10*	m 11	Nebeker
" Sec. 2, "	10 40*	m 11	Cop
" Sec. 3, T. Th.	1 10*	m 11	Nebeker
" II, Lecture, M. W.	10 40	m 13	Cox
" Laboratory, T. Th.	10 40*	m 11	Cox
Decorative Art, W.	1 10	m 15	Bastow
Decorative Art, F.	2 00*	m 15	Bastow
Drawing, Sec. 1, M. T. Th. F.	1 10	m 15	Bastow
" Sec. 2, M. T. W. Th.	2 00	m 15	Bastow
" Sec. 3, "	2 50	m 15	Bastow
Dressmaking I, Sec. 1, M. W. F.	8 00*	m 8	Moen
" Sec. 2, "	10 40*	m 8	Moen
" Sec. 3, "	2 50*	m 8	Skidmore
" and Millinery "	1 10*	m 8	Moen
Economics, first term, daily	2 50	6	Gardner
Elocution, Sec. 1, T. Th.	10 40	2	Robinson
Elocution, Sec. 2, M. W.	2 00	2	Robinson
Education, second term, daily	10 40	15	Hickman
English Literature, Sec. 1, T. W. Th. F.	8 45	4	Sorensen
English Literature, Sec. 2, M. W. Th. F.	1 10	4	Sorensen
English, College, M. W. F.	11 30	4	Sorensen
Ethics, second term, daily	8 45	L 2	Datnes
Forging I, Sec. 1, daily	1 10*	m 1	Johansen
" Sec. 2, daily	2 50*	m 1	Johansen
" II, III, and IV, daily		m 1	Johansen
French, a and b, daily	11 30	3	Bitter
French, c and d. T. W. Th. F.	2 00	3	Bitter
Geometry, Plane, Sec. 1, daily	11 30	2	Porter
Geometry, Plane, Sec. 2, daily	1 10	n 8	Hinckley
Geometry, Solid, first term, T. W. Th. F.	11 30	n 8	Hinckley
German, a and b, daily	8 00	3	Bitter

SUBJECT	DAYS	HOUR	ROOM	TEACHER
German, c and d, T. W. Th. F.		2 50	3	Bitter
German, e and f,			3	Bitter
Geology, M. T, W. Th.		2 50	n 5	J. H. Linford
History, American, first term, daily		8 00	6	Gardner
History, General, daily		8 45	n 4	Jenson
Home Nursing and Hygiene, W. F.		8 45	m 13	Cox
Household Management, T. Th.		8 45	m 13	Cox
Horticulture, second term, T. Th. F.		2 50	7	Batchelor
Irrigation and Drainage first term, T. Th. F.		2 50	7	
Mechanical Drawing, T. Th.		8 00	m 16	J. W. Linford
Missionary Theology, (W. C.)		8 45	7	J. H. Linford
New Testament, Sec. 1, M. T. W. Th.		10 05	7	Daines
" 2, "		10 05	15	J. H. Linford
Old Testament, Sec. 1, "		10 05	n 4	Kemp
" 2, M. W. F.		1 10	n 4	Kemp
Pedagogy, M. W. F.			15	Hickman
Penmanship, daily		2 50	e 5	
Physics, Lecture, M. W. F.		8 45	n 8	Hinckley
Physics, Lab, Sec. 1, T. Th.		8 00*	n 7	Hinckley
Physics, Lab, Sec. 2, M. W.		2 00*	n 7	Hinckley
Physiography, Sec. 1, first term, daily		11 30	n 5	Jenson
Physiography, Sec. 2, second term, daily		11 30	n 5	Jenson
Physiology, Lecture, M. W.		8 00	L 2	Daines
Physiology, Lab. F.		8 00*	L 3	Daines
Physiology, Sec 2, Lecture, T. Th.		8 00	L 2	Daines
Physiology, Sec. 2, Lab. W.		2 50*	L 3	Daines
Preparatory Arithmetic, daily		10 40	n 4	
Preparatory English		2 00	n 4	
Psychology, first term, daily		10 40	15	Hickman
Psychology and Theory, Elementary, daily		11 30	15	Kemp
Psychology, Genetic, 1st term, daily		8 45	15	Hickman
Public Speaking, T. Th.		8 45	2	Robinson
Sewing, a and b, Sec. 1, M. W. F.		8 00*	m 7	Skidmore
Sewing, Sec. 2, "		1 10*	m 7	Skidmore
Sewing, Sec. 3, "		2 50*	m 7	
Sewing, Sec. 4, T. Th.		8 00*	m 7	Skidmore
Sewing, Sec. 4, Th.		2 00*	m 7	Skidmore
Sociology, first term, daily		8 00	6	Gardner
Stenography I, daily		10 40	e 5	Norton
Stenography II, daily		11 30	e 5	Norton
Surveying, second term, T. W. Th. F.		8 45	6	Gardner
Training, Daily		1 10		
Typewriting, I, daily			e 4	McCarrey
Typewriting II, daily			e 4	McCarrey
Trigonometry, first term, T. W. Th. F.		8 45	6	Gardner
Vocal Music, T. Th.		2 50	2	Robinson
Vocal Music, advanced, M. W.		2 50	2	Robinson
Zoology, first term, Lecture, M. W. F.		10 40	L 2	Daines
Zoology, first term, Lab. T. Th.		10 40*	L 3	Daines

* Two hour periods.

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The Annual List of Students has heretofore appeared in this number of the Bulletin, but is now published in a separate number. It will be sent to any address upon application.

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UNIVERSITY OF ILLINOIS

Vol. 12, No. 1

JUNE 1913

Issued Quarterly

Brigham Young College Bulletin

NORMAL SCHOOL
AND
GENERAL HIGH SCHOOL DEPARTMENTS



ANNOUNCEMENTS FOR 1913-1914

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LOGAN, UTAH

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Brigham Young College

Normal School

and

General High School Departments

Announcements for 1913-14

*"A General Education is the Birthright of every Man and
Woman in America"*

Logan, Utah

Published by the College

June, 1913

CALENDAR 1913-1914

SEPTEMBER							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
--	1	2	3	4	5	6	1	2	3	4	5	6	7
7	8	9	10	11	12	13	8	9	10	11	12	13	14
14	15	16	17	18	19	20	15	16	17	18	19	20	21
21	22	23	24	25	26	27	22	23	24	25	26	27	28
28	29	30	--	--	--	--	--	--	--	--	--	--	--
OCTOBER							MARCH						
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12	13	14	15	16	17	18	15	16	17	18	19	20	21
19	20	21	22	23	24	25	22	23	24	25	26	27	28
26	27	28	29	30	31	--	29	30	31	--	--	--	--
NOVEMBER							APRIL						
--	--	--	--	--	--	1	--	--	--	1	2	3	4
2	3	4	5	6	7	8	5	6	7	8	9	10	11
9	10	11	12	13	14	15	12	13	14	15	16	17	18
16	17	18	19	20	21	22	19	20	21	22	23	24	25
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DECEMBER							MAY						
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7	8	9	10	11	12	13	3	4	5	6	7	8	9
14	15	16	17	18	19	20	10	11	12	13	14	15	16
21	22	23	24	25	26	27	17	18	19	20	21	22	23
28	29	30	31	--	--	--	24	25	26	27	28	29	30
JANUARY							31	--	--	--	--	--	--
--	--	--	--	1	2	3	JUNE						
4	5	6	7	8	9	10	--	1	2	3	4	5	6
11	12	13	14	15	16	17	7	8	9	10	11	12	13
18	19	20	21	22	23	24	14	15	16	17	18	19	20
25	26	27	28	29	30	31	21	22	23	24	25	26	27
							28	29	30	--	--	--	--

CALENDAR 1913-14.

FIRST TERM

1913

September 22, Monday—Opening of the College.

November 10, Monday—Winter, Missionary, and M. I. A. Athletic courses begin.

November 27 and 28, Thursday and Friday—Thanksgiving recess.

December 19, Friday—M. I. A. Athletic Course ends and Christmas vacation begins.

1914

January 6, Tuesday—Instruction resumed.

January 10, Saturday—School holds.

February 2 to 6—Term Examination.

February 6, Friday—First term ends.

SECOND TERM

February 10, Monday—Second term begins.

March 20, Friday—Winter and Missionary courses end.

April 3, Friday, to April 6, Monday—Conference vacation.

May 29, Friday—Field Day.

May 31, Sunday—Baccalaureate Service.

June 1 to 4—Term examinations.

June 5, Friday—Thirty-sixth Annual Commencement.

June 5, Friday—Alumni Reunion.

GENERAL CHURCH BOARD OF EDUCATION

JOSEPH F. SMITH	CHARLES W. PENROSE
WILLARD YOUNG	HORACE H. CUMMINGS
ANTHON H. LUND	ORSON F. WHITNEY
GEORGE H. BRIMHALL	FRANCIS M. LYMAN
RUDGER CLAWSON	ARTHUR WINTER, Sec.

CHURCH BOARD OF EXAMINERS

HORACE H. CUMMINGS, Chairman	JAMES H. LINFORD
GEORGE H. BRIMHALL	WILLARD YOUNG

BOARD OF TRUSTEES,
BRIGHAM YOUNG COLLEGE

JOSEPH F. SMITH, President	Salt Lake City, Utah
CHARLES W. NIBLEY, Vice-Pres't	Salt Lake City, Utah
JOSEPH HOWELL	Logan, Utah
LYMAN R. MARTINEAU	Salt Lake City, Utah
JAMES H. LINFORD	Logan, Utah
ALMA MERRILL	Richmond, Utah
CHARLES H. HART	Salt Lake City, Utah
WILLIAM H. MAUGHAN	Wellsville, Utah
OLEEN N. STOHL	Brigham, Utah
MILTON H. WELLING	Fielding, Utah

ELVIN J. NORTON	Secretary and Treasurer
-----------------	-------------------------

EXECUTIVE COMMITTEE

JOSEPH HOWELL, Chairman	
CHARLES H. HART	ALMA MERRILL
SERGE F. BALLIF, Advisory Member	

FACULTY AND INSTRUCTORS

Arranged in groups in order of Seniority of Appointment

CHRISTIAN NEPHI JENSEN, B. S. A., M. S. A., Ph.D.,
PRESIDENT

ELVIN JENSEN NORTON, A. B.,
FIRST COUNSELOR TO THE PRESIDENT, AND REGISTRAR
Professor of Commerce and Economics

JOHN WILLIAM GARDNER, A. B., M. A.,
SECOND COUNSELOR TO THE PRESIDENT
Professor of History and Political Science

JOSIAH EDWIN HICKMAN, B. S., M. A.,
HEAD OF THE NORMAL SCHOOL
Professor of Education

FRANKLIN ARZA HINCKLEY, B. L.,
HEAD OF THE HIGH SCHOOL
Professor of Physics and Mathematics

WILLIAM OLIVER ROBINSON,
Professor of Music and Public Speaking

JOHN HENRY KEMP, A. B.,
Professor of Chemistry

CHARLES BITTER, A. B.,
Professor of German and French

ALMA NICHOLAS SORENSEN, A. B.,
Professor of English Language and Literature

BRIGHAM YOUNG COLLEGE

LYMAN LUTHER DAINES, M. A., Ph. D.,
Professor of Biology

JOHANNE MOEN,
Assistant Professor of Domestic Arts

JEAN COX,
Assistant Professor of Domestic Science

JAMES WESLEY LINFORD,
Assistant Professor of Carpentry

JOSEPH R. JENSON, A. B.,
Assistant Professor of Physical Education

LAURA POULSON, A. B.,
Assistant Professor of Physical Education

LOFTER BJARNASON, B. S.,
PRINCIPAL OF THE TRAINING SCHOOL
Assistant Professor of Education

THOMAS H. PORTER,
SUPERINTENDENT OF BUILDINGS AND GROUNDS
Instructor in Forging

MAY McCARREY, A. B.,
Instructor in Shorthand and Typewriting

MARY E. SORENSON,
Librarian

HENRY OTTE,
Accompanist, Instructor in Instrumental Music

MARY BASTOW, B. S.,
Instructor in Art

BRIGHAM YOUNG COLLEGE

7

ROZINA SKIDMORE,*

Instructor in Domestic Arts

HENRY GRADON SMURTHWAITE,

Instructor in Piano and Organ

ELLEN R. HINCKLEY,

Instructor in English

GEORGE GARDNER, B. S.,

Instructor in Mathematics.

LYDIA HANSEN,

PRESIDENT'S SECRETARY

Secretary of the Faculty

PARLEY A. CHRISTENSEN,

Instructor in English and Penmanship

ALISSA MANNING,

Instructor in Domestic Science

GRACE WOOD,

Instructor in Domestic Arts

INGRAM B. HOLMAN,

Custodian

* On leave of absence.

TRAINING SCHOOL FACULTY

LOFTER BJARNASONPrincipal

EDITH BOWEN.....Critic and Grade Teacher

SEVENTH GRADE

MABEL MAUGHAN.....Critic and Grade Teacher

FIFTH GRADE

PEARL ROMNEY.....Critic and Grade Teacher

THIRD GRADE

EDITH HENDRICKS.....Critic and Grade Teacher

FIRST GRADE

W. O. ROBINSONSupervisor of Vocal Music

LYMAN L. DAINES.....Supervisor of Nature Study

JOHANNE MOEN,.....Supervisor of Domestic Arts

JEAN COX.....Supervisor of Domestic Science

JAMES W. LINFORD.....Supervisor of Manual Training

MARY BASTOW.....Supervisor of Drawing

THE COLLEGE COUNCIL

G. N. JENSEN, Chairman

E. J. NORTON

J. W. GARDNER

J. E. HICKMAN

F. A. HINCKLEY

W. O. ROBINSON

J. H. KEMP

CHARLES BITTER, Secretary

A. N. SORENSEN

L. L. DAINES

JOHANNE MOEN

JEAN COX

J. W. LINFORD

J. R. JENSON

LAURA POULSON

LOFTER BJARNASON

STANDING COMMITTEES OF THE FACULTY

The President is a member of all committees.

Advanced Standing and Graduation.—F. A. Hinckley, L. L. Daines, J. E. Hickman, Loftor Bjarnason.

Amusements.—W. O. Robinson, Jean Cox, J. W. Linford, Laura Poulson.

Athletics.—J. H. Kemp, Joseph R. Jenson, T. H. Porter, Laura Poulson.

Home Life.—(a) L. L. Daines, J. W. Linford, Joseph R. Jenson, George Gardner; (b) Johanne Moen, Jean Cox, Ellen R. Hinckley, Laura Poulson.

Library.—A. N. Sorensen, J. W. Gardner, Mary E. Sorenson.

Petitions.—Charles Bitter, J. H. Kemp, Mary E. Sorenson.

Printing.—E. J. Norton, A. N. Sorensen, Loftor Bjarnason.

Public Lectures.—F. A. Hinckley, W. O. Robinson, J. E. Hickman.

Publicity.—J. W. Gardner, May McCarrey.

Registration and Attendance.—E. J. Norton, J. W. Gardner, Mary E. Sorenson.

Reports and Programs.—May McCarrey, Mary Bastow, George Gardner.

Student Societies and Publications.—A. N. Sorensen, Charles Bitter, Johanne Moen, Ellen R. Hinckley.

BRIGHAM YOUNG COLLEGE

GENERAL INFORMATION

HISTORY.

President Brigham Young founded the Brigham Young College on July 24, 1877, when he conveyed to a board of seven trustees over nine thousand acres of land, the profits and issues of which were to be used for the support of the school. On August 7th of the same year, the board of trustees held its first meeting and began the work of organizing the College in accordance with the requirements of the Deed of Trust.

The College was first opened for the admission of students on September 9, 1878, in rented rooms of the Logan City Hall. The first purchase of ground for the College site was made by the Board in the fall of 1882. Additional tracts of land, adjacent to the original purchase, have been added at different times, extending the College campus to its present size of about twenty-three acres. During the years 1883-84, the East Building was erected. For several years this building met the needs of the school, but the rapid growth of the institution was such that its facilities soon proved inadequate and the Board was obliged to rent a number of rooms in other buildings of the city. In 1897-98, with the liberal assistance of the people of Cache

County, the Board erected the West Building, which now contains administrative offices, the library, the gymnasium and swimming pool, and a number of class rooms. The Mechanic Arts Building was erected during the year 1905-06. This building contains class rooms and laboratories for carpentry, forging, domestic science, domestic arts, and drawing. The expense of erection was met by liberal contributions of President Joseph Morrell of Cache Stake and many citizens of Cache County and other places, as well as by special appropriation from the general Church School funds. Through the liberal endowment from Bishop C. W. Nibley in 1907, and further special appropriation by the General Church Board of Education, Nibley Hall was erected during the year 1907-08. This building contains the school auditorium, the physics laboratory and lecture rooms, and a number of class rooms.

The work offered by the College has been extended from time to time to meet the demands of the people. Its academic and normal courses, extending previously through two years, were lengthened to three years in 1894 and to four years in 1895. In 1894 college courses were first established leading to the bachelor's degree. The higher work, however, has gradually been concentrated upon the normal department and designed especially for the preparation of teachers.

The College opened in 1878 under the principaiship of Miss Ida Ione Cook, who served until July, 1885. After that time three persons served in the office of principal: Professor J. Z. Stewart, from 1884 to 1888; Dr. J. M. Tanner, from 1888 to 1891; and Professor J. H. Paul, from 1891 to 1894. In the last named year the office of principal was changed to that of president, and Dr. W. J. Kerr was elected to the new office. President Kerr was succeeded in 1900 by Dr. J. H. Linford, who was president of the College until June, 1913. On July 1, 1913, Dr. C. N. Jensen, who had been appointed to succeed President Linford, assumed the duties of his office.

GENERAL POLICY.

From its opening the Brigham Young College has been pre-eminently a school for the preparation of teachers. It has furnished a great majority of the public school teachers for the large number of cities, towns, and districts from which its students come. The most important department of the College, therefore, is its normal school, which gives instruction in the art of teaching and in branches pertaining to the public schools of Utah. It stands for the complete education of teachers, which means intellectual training in education, high scholarship, high spiritual and moral culture, and practice teaching under well directed criticism. With this aim in view, the selection of teachers is made, courses of study are arranged, and a training school is conducted. However, although emphasis is placed upon the training of teachers and courses of general culture, the practical instruction is not omitted. The Deed of Trust provides that "students who take a full course shall be taught, if their physical ability will permit, some branch of mechanism that will be suitable to their taste and capacity." In accordance with this provision, the College has aimed from the first to introduce courses which can be applied directly to some gainful occupation as soon as the student graduates.

The Deed of Trust also contains a provision that the Gospel of Jesus Christ shall be the basis of College discipline, and that in addition to work usually provided for in the curricula of schools of learning, instruction shall be given students in the duties of their various Church callings. The College aims, therefore, to make of its students sincere Latter-Day Saints—men and women who will be useful not only in the missionary field, but also in the many home organizations for the education of the young.

Generally speaking, then, the College seeks to promote true and liberal education, which embraces not only mental culture and physical training, but moral and spiritual culture as an essential part of the development of a symmet-

rical character; and where desired, to give requisite training to teachers to equip them for work in the various localities in which they reside.

LOCATION.

The College is situated in one of the most desirable parts of Logan City, the county seat of Cache county. With a population of eight thousand people, Logan combines the activity and good order of a small city with the freedom and sociability of quiet village life—conditions highly favorable not only to study, but to social and general culture.

BUILDINGS AND GROUNDS.

The College occupies about twenty-three acres of land situated near the center of the city. The north branch of the Logan River runs through the College property, dividing it into the upper and the lower campus. On the upper campus are located, in addition to the President's House, the Mechanic Art Building, the East Building, the Laboratory Building, Nibley Hall, and the West Building. These buildings contain nearly one hundred rooms, including classrooms and laboratories, equipped with necessary apparatus, machinery, tools, and utensils suitable to the needs of the various departments, a large library and reading room, one of the best equipped gymnasiums in the state, a new swimming pool, and a magnificent auditorium. The auditorium, which has a seating capacity of 1,000, is provided with a modern stage, including all the necessary fixtures. The lower campus, a level area across the river from the buildings, furnishes space for athletic sports, aquarium, and horticultural gardens.

EQUIPMENT.

The College is well equipped with apparatus for illustrating the courses in natural and physical sciences, and for the work of the mechanic arts, domestic arts and science, commercial, physical education, and music departments.

The Carpentry Department occupies the second floor of the Mechanic Arts Building. The main room is large and well lighted, and is provided with all necessary carpentry tools and power machinery for running planes, saws, lathes, etc. The first floor of this building is devoted to forging. It contains ample apparatus for instruction in all branches of blacksmithing.

On the third floor of the Mechanic Arts Building are the Domestic Arts and Science departments. The domestic arts rooms are well provided with sewing machines and other equipment for all lines of sewing, dressmaking, and millinery. In connection with the abundant domestic science equipment is the College dining room, especially fitted for entertainments.

The Art Department, on the top floor of the Mechanic Arts Building, is provided with drawing stands, and is evenly lighted by means of skylights as well as the side windows.

The Business Department is in the East Building. Its equipment includes desks for the work in bookkeeping and accounting; cabinets, filing conveniences, and adding machines for the courses in office practice and banking; and typewriters, letter presses, mimeograph, etc., for use in the shorthand and typewriting work.

The biological laboratory is in the Laboratory Building east of Nibley Hall. The equipment consists of the necessary simple and compound microscopes, microtome, incubator, sterilizers, paraffin bath, glassware, chemicals, stains, reagents, etc., and a considerable amount of plant and animal material preserved in alcohol, formalin, and other fluids. A fairly complete herbarium of our local flora serves as an excellent nucleus for more extended work in the taxonomic

line. For work in physiology, the laboratory is supplied with a human skeleton, a manikin, several charts and models, and a complete set of histological slides. A complete set of bacteriological slides and a good collection of botanical and zoological slides are on hand for the use of the department. Each student is supplied with a set of general dissecting apparatus for individual use. Many reference books are kept in the laboratory in addition to the principal collection in the library.

In the lower part of the Laboratory Building are batteries, chemicals, chemical glassware, and reagents for experiments in general chemistry; Fletcher's bellows, Becker's analytical balances and weights, photographic camera and accessories, stereopticon, and facilities for work in blowpipe and wet analysis. Each individual desk is supplied with a gas jet to enable the students to do separate and independent work.

The Physics Laboratory is favorably situated in the south end of the lower floor of Nibley Hall, and is well suited for the work in physics. The lecture room is furnished with water, electricity, lantern, reflectoscope, and other necessary apparatus. Among the materials and apparatus for experiments and class-room demonstration are working models of the elementary and compound machines, apparatus for illustrating gravitation and falling bodies, and hydrostatics; specific gravity balances, scales; Boyle's law apparatus; Wheatone's bridges; dynamos and motors; lever apparatus; Paschal's vases; Ampere's apparatus; compasses; monometric flame apparatus; a sonometer, a baroscope; a barometer; thermometers; center of gravity illustrations; hydrometers; a Geryk air pump and accessories, for illustrations in pneumatics; electric machines, galvanic batteries, induction coils, conduction apparatus, galvanometers, magnetoscope, resistance boxes, Geissler's tubes, optical disc, Crooke's stinthiscope, wireless telegraphy apparatus, etc.

The Mineralogical Laboratory, located on the first floor of Nibley Hall, is well supplied with cases filled with

specimens of rock, minerals, soils, etc., for work in geology.

The Engineering equipment consists of an engineer's transit, levels, leveling rods, chains, drawing instruments, planimeters, etc. For work in Astronomy there is a three-and-one-half-inch telescope with latest improvements.

The Music department is supplied with pianos and a complete set of band instruments.

The Gymnasium contains dumb bells, Indian clubs, wands, vaulting horses, parallel bars, spring boards, ladders, flying rings, mats, jumping standards, pulley weights, and many other pieces of apparatus. The splendid swimming pool in the basement, where the water is heated to any desired temperature, is perhaps the most popular feature in connection with the physical education department. The athletic field is one of the best in the west. It is situated on the lower campus and has a good baseball diamond and a quarter-mile running track. Several first-class tennis courts afford ample opportunity for exercise and training in tennis.

The Museum occupies the large north room on the top floor of the East Building, and is supplied with specimens illustrative of general geology, mineralogy, lithology, paleontology, metallurgy, botany, zoology, and archaeology; specimens of native plants, and of the flora of New York, West Virginia, North Carolina, and Indiana; Utah minerals and specimens illustrating the milling and smelting operations of Utah metallurgical establishments; fossils and curios; one case of coins and aboriginal relics; two large cases of shells, corals, aboriginal relics and specimens illustrative of life in the Sandwich and South Sea Islands, contributed by Mr. and Mrs. B. Morris Young; one case of birds and amphibians; one case of skeletons; and some miscellaneous materials.

LIBRARY AND READING ROOM.

The library, commodious, well-lighted, and provided with reading tables, occupies the third floor of the West Building. It is used as a study room for students while out of classes, and as a reading room for the public during the school year. The current periodicals of Utah, the most important newspapers and magazines of the United States, the principal dictionaries and encyclopedias and other works of reference are kept within easy access of the readers. The library at present contains about 6,000 bound volumes and 1,500 pamphlets.

STUDENT SOCIETIES.

Class Organizations.—Upon entering school each class effects an organization, thereby providing a systematic means of looking after the interests of the class as well as promoting a kindly feeling among its members.

Student Body Organization.—This is for all the students of the institution and is concerned with the general activities of school life. The "Crimson" and the "Annual" are publications of the student body, and the various athletic contests are partially under the jurisdiction of the students. In general, the organization aims to encourage loyalty and earnest effort among the students.

The Webster Literary and Debating Society.—This society is for young men only. It has been organized for nearly twenty years, and has become inter-twined with the activities of the College. The aims of the society as expressed in the Preamble to the Constitution of the Webster Club are: "To acquire skill in debating, to obtain a knowledge of, and faculty in, the use of Parliamentary Law; and to increase the interest of College life by providing for social and intellectual entertainment."

Kappa Nu.—This society is for girls only. All the

girls in the College are eligible to membership in it. Kappa Nu is a live organization and has many successes to its credit. The social side of school life is emphasized particularly in the society, but the girls heartily support movements which concern the welfare of the school.

LECTURES AND ENTERTAINMENTS

Public Lectures.—Under arrangements made by a committee of the faculty, a series of popular lectures and musical entertainments are given by the best talent on the American platform. At frequent intervals lectures are given also by faculty members and other local speakers.

Dancing Parties.—During the year the faculty provides a reasonable number of dancing parties and other social entertainments for the students. These functions are under the direct supervision of a special committee, and are conducted in accordance with the teachings of the Church. By providing for lectures and parties on the Student Body Ticket, these events are made successful, and the good that comes from them is enjoyed by the whole student body.

Opera and Drama.—Each school year the departments of Music and Public Speaking present to the school and public an opera and one or more dramatic performances. These entertainments provide excellent training to students who take part, and have a wholesome effect on the spirit of the school. They are well supported by the public generally.

STUDENTS' EXPENSES.

Tuition is free. All regular students except missionaries pay an annual entrance fee of \$10, and all pay an annual library and gymnasium fee of \$1. Those who desire to take a single subject are permitted to do so on payment

of \$5 in addition to the library and gymnasium fee. Under no circumstances will any part of these fees be refunded.

Each student must purchase a Student's Season Ticket, which admits him to about thirty College events, including parties, entertainments, lectures, athletic contests, and admission to the swimming pool, and pays his subscription to the College paper. The cost is \$5.00 for boys, and \$4.00 for girls.

Students taking the following courses pay the fees indicated to cover the cost of materials used in the laboratories:

Bacteriology	\$3.50	Dressmaking and Mil-	
Bookkeeping, 2d year..	1.00	linery	\$1.00
Botany	2.00	Forging	4.50
Carpentry	4.50	Physics	2.00
Chemistry	5.00	Physiology	1.00
Cooking	4.50	Sewing	1.00
Drawing .....	.50	Typewriting	2.50
Dressmaking	1.00	Zoology	2.00

All laboratory fees must be paid in advance.

Arrangements for elective work in music and art are made with the instructors in charge.

The fee for a special certificate, or for a certificate of graduation, is \$5.00. These fees must be paid at least ten days before commencement.

All students are held responsible for any injury done by them to school property.

The cost of living in Logan is much lower than in the larger cities of the state. Good rooms and board in private houses can be obtained at from \$3.50 to \$4.50 a week. By renting rooms and boarding themselves, students are able to reduce their expenses to about \$2.00 a week for room and board. Rooms can be rented at from \$2.00 to \$5.00 a month.

GENERAL REGULATIONS.

Personal Conduct.—The College prescribes few rules, but expects students to conduct themselves honorably. The use of tobacco and strong drink is forbidden. A good moral character is prerequisite for graduation from any course offered by the College. Special committees assist the President in looking after the home life of students, as well as proper attendance at classes and preparation of lessons. Reports of attendance and class work are sent to parents.

Entrance Requirements*—Graduates of the state district schools and those who have completed the Preparatory Course of the College, or work equivalent, are admitted without examination to the high school courses, upon presentation of their certificates. Other applicants for admission to the high school courses must pass a satisfactory examination in English, United States History, Geography, and Arithmetic. The examination will be such as is given in the Public Schools upon completion of the eighth grade. Those who have completed the Preparatory Normal Course at the College, or its equivalent in accredited high schools, are admitted without examination to the Advanced Normal Course.

Registration.—Students register at the beginning of the collegiate year for the work of the whole year. No credit will be allowed for work not registered, except by special vote of the Council. No changes in registration will be allowed except by permission of the Council. Changes in registration for which the Faculty are not responsible are made at a cost of 50c to the student. Each registration card must be approved by a member of the proper committee.

Students are not allowed, without proper permission,

*For admission to the Preparatory Course, see "Preparatory Course,

to register for more than four units each year. Any student who has failed or is conditioned in any subject in the year immediately preceding, may not be allowed to register for more than three and one-half units. Every "unit" represents approximately a daily recitation with adequate home study through one school year.

Any student who fails in a subject must take the subject over again in the class before receiving credit for it, or receive at least grade "C" by special examination; and any student who fails in an elementary subject will not be allowed to register for an advanced subject of which the first is a prerequisite, except by permission of the Council.

Classification.—To be classed in the first year, a student must be carrying at least two units of high school work. Beyond the first year, in order to have standing in the respective classes, a student must be carrying sufficient work to make his total credits, including what he had completed at the time of registration, as follows: In the second year, six units; third year, ten units; fourth year, fourteen units; fifth year, eighteen units; and sixth year, twenty-two units.

Graduation.—Students who have completed sixteen units in the High School, or approximately four years of work, and satisfy all other requirements of the College, receive high school diplomas.

In the Normal School, students who complete the six years of normal work receive an Advanced Normal Diploma. A Special Normal Certificate is awarded at the end of the fifth year to those who may desire it.

The standing of students in each subject is determined from the daily record of recitations, written and oral reviews, and final term examinations. No credit is given toward graduation in any subject in which the grade is below D*; and in order to graduate in any course, at least

*90 to 100, A; 80 to 89, B; 70 to 79, C; 60 to 69, D; 50 to 59, E (conditioned); below 50, F (failure).

three-fourths of a student's percentages must be above D. Students who receive E in any subject are conditioned in that subject; those who receive F, fail. In prescribed courses, students who do not remove conditions by special examination before the course in which conditions have been received is again given, and those who fail, are required to take the subject again in class. Students who do not graduate with the class in which they enter, will be held to all the requirements made of the class with which they finally graduate.

THE NORMAL SCHOOL

As a normal school, the Brigham Young College has had its greatest influence among the people. Since its organization, the institution has furnished a majority of the public school teachers in Cache and surrounding counties, and a large proportion in more distant places. The success of these teachers speaks well for the training they have received at the College. It is the aim of the school to make such combination of the normal work with moral and religious instruction, and with literary, historical, mathematical, and scientific subjects, that the student is assured of an efficient preparation for teaching, and of a good general education if he does not desire to teach.

There is a great demand for well trained teachers. Utah requires many more young men and women to take charge of the public schools than the local institutions furnish. This is not because of inadequate numbers in the higher institutions of the state, but because of the many opportunities which our growing commonwealth offers for young people to engage in other vocations. To meet this condition, school boards are offering higher salaries than formerly to well trained teachers, and conditions now are very encouraging to those who are preparing to enter the profession.

The Normal School offers a Preparatory Normal Course, extending through the four years of the high school, and an Advanced Normal Course of two years beyond the high school. In the preparatory course is furnished a good strong curriculum of high school work, in the basic subjects of language, literature, history, mathematics, and science, which give thorough preparation for entrance to the

advanced course, or entrance upon college courses in general. The two years of work comprising the advanced course is made up of special normal school subjects designed particularly for the preparation of teachers. It includes a thorough course in psychology, and principles and practice of teaching; and, at the same time, it gives the student an opportunity of such reviews of common branches as he may need, and of electing several college courses from the departments of English, sociology, mathematics, and the natural sciences.

In connection with the normal department a Normal Training School is maintained by the College. The principal and faculty of the training school are teachers of experience and ability, each having been chosen with special reference to his fitness for the work of his grade. This insures, not only that the students who take training shall receive instruction of a high standard, but also that the children attending the training school shall be in the best of care. In the training school the normal students have an opportunity to observe regular work, and later to teach in each grade, thereby putting into practice the principles of instruction given in the class room. Their teaching is observed daily by critic teachers and normal instructors, who assist the students in the preparation of their work and offer directions and criticisms.

(During the present year the training school will receive a limited number of pupils in the first, third, fifth, and seventh grades. Other conditions being equal, pupils will be registered in the order in which applications are received. Promotion cards or certificates of standing should be presented in order that pupils may be properly classified. A charge of \$2.50 each term is made to help defray expense for books and supplies.)

PREPARATORY NORMAL COURSE.

	Recitations per week.	Units*
First Year:		
Book of Mormon.....	4	$\frac{1}{2}$
Elementary Algebra.....	5	1
Composition and Classics I.....	5	1
Carpentry or Sewing.....	3	$\frac{1}{2}$
Physiography or Vocal Music.....	5	$\frac{1}{2}$
Free Hand Drawing.....	4	$\frac{1}{2}$
Second Year:		
New Testament.....	4	$\frac{1}{2}$
Composition and Classics II.....	5	1
Geometry	5	1
General History.....	5	1
Physiology	3	$\frac{1}{2}$
Third Year:		
Old Testament	4	$\frac{1}{2}$
English Literature.....	4	1
Elementary Psychology.....	3	$\frac{1}{2}$
Zoology and Botany or Language.....	5	1
Physics or elective.....	5	1
Fourth Year:		
Church History and Doctrine.....	4	$\frac{1}{2}$
Advanced Rhetoric	3	$\frac{1}{2}$
American History and Civil Government	5	1
General Chemistry or Physics.....	5	1
Nature Study, Geology or elective.....	5	1

(Physical Culture is required the first two years.)

*A "unit" represents approximately a daily recitation with adequate home study through one school year.

ADVANCED NORMAL COURSE.

The following two years of work, which is a continuation from the Preparatory Normal Course, includes all subjects required of grammar grade teachers in Utah and surrounding states and, in addition, allows the students considerable privilege of election. Those who have completed the Preparatory Normal Course of the College, and also those who have done equivalent work in accredited high schools, are admitted to the Advanced Normal Course without examination. An Advanced Normal Diploma is awarded to those who successfully complete this course, and a Special Normal Certificate is given at the end of the fifth year to any who may desire it.

In the electives offered in this course, classes will not be organized for fewer than five students.

Fifth Year:		1st Term	2d Term
Book of Mormon Evi-			
dences	3	Philosophy of the Gospel.	3
General Psychology....	5	Principles of Education..	5
Sociology	5	History of Education.....	5
Reviews or elective.....	5	.....	5

Sixth Year:	1st Term	2d Term
The Life of Christ.....	3	The Apostasy..... 3
Training	5	..... 5
Pedagogy	5	..... 5
Elective	5	..... 5

THE HIGH SCHOOL

In addition to the Preparatory Normal Course, the high school department of the College offers the following courses, each extending through four years:

General High School Course.

Science Course.

Literary Course.

Preparatory Engineering Course.

Business Course.

Agricultural Course.

Mechanic Arts Course.

Domestic Arts Course.

Domestic Science Course.

Music Course.

Graduates of the state district schools, and those who have completed equivalent work, are admitted without examination to the high school courses, upon presentation of their credentials. Sixteen units are required for graduation from any of the courses, and the applicant must present approximately the same number of units from each year.

Subjects cannot be taken until the student reaches the year in which they are offered, except by permission from the departments concerned.

Any subject not called for at the beginning of the term in which it is offered, by at least ten students properly prepared, may not be given.

GENERAL HIGH SCHOOL COURSE.

	Recitations per week.	Units.
First Year:		
Book of Mormon.....	4	$\frac{1}{2}$
Composition and Classics I.....	5	1
Elementary Algebra.....	5	1
Elective		$1\frac{1}{2}$
Second Year:		
New Testament.....	4	$\frac{1}{2}$
Composition and Classics II.....	5	1
Physiology	3	$\frac{1}{2}$
General History		1
Elective	5	1
Third Year:		
Old Testament.....	4	$\frac{1}{2}$
English Literature	4	1
Psychology	3	$\frac{1}{2}$
Elective		2
Fourth Year:		
Church History and Doctrine.....	4	$\frac{1}{2}$
Advanced Rhetoric	3	$\frac{1}{2}$
Elective		3
(Physical Culture is required the first two years.)		

SCIENCE COURSE.

	Recitations per week.	Units.
First Year:		
Book of Mormon.....	4	$\frac{1}{2}$
Composition and Classics I.....	5	1
Elementary Algebra.....	5	1
Physiography	3	$\frac{1}{2}$
Free Hand Drawing	4	$\frac{1}{2}$
Elective		$\frac{1}{2}$
Second Year:		
New Testament.....	4	$\frac{1}{2}$
Composition and Classics II.....	5	1
Plane Geometry	5	1
Physiology	3	$\frac{1}{2}$
Language	5	1
Third Year:		
Old Testament	4	$\frac{1}{2}$
English Literature	4	1
Physics	5	1
Zoology and Botany	5	1
Psychology	3	$\frac{1}{2}$
Fourth Year:		
Church History and Doctrine.....	4	$\frac{1}{2}$
Chemistry	5	1
Bacteriology	5	$\frac{1}{2}$
Elective		2

(Physical Culture is required the first two years.)

Note.—Two years of modern language are recommended in this course.

LITERARY COURSE.

Recitations
per week.

Units.

First Year:

Book of Mormon.....	4	$\frac{1}{2}$
Composition and Classics I.....	5	1
Elementary Algebra	5	1
Elocution	2	$\frac{1}{2}$
Elective		1

Second Year:

New Testament	4	$\frac{1}{2}$
Composition and Classics II.....	5	1
General History.....	5	1
Physiology	3	$\frac{1}{2}$
Language	5	1

Third Year:

Old Testament	4	$\frac{1}{2}$
English Literature	4	1
Language	4	1
Psychology	3	$\frac{1}{2}$
Elective		1

Fourth Year:

Church History and Doctrine.....	4	$\frac{1}{2}$
Advanced Rhetoric	3	$\frac{1}{2}$
Language	4	1
Elective		2

(Physical Culture is required the first two years.)

PREPARATORY ENGINEERING COURSE.

	Recitations per week.	Units.
Frist Year:		
Book of Mormon.....	4	$\frac{1}{2}$
Composition and Classics I.....	5	1
Elementary Algebra	5	1
Carpentry or Forging.....	5	1
Elective		$\frac{1}{2}$
Second Year:		
New Testament	4	$\frac{1}{2}$
Composition and Classics II.....	5	1
Plane Geometry	5	1
German or French.....	5	1
Free Hand or Mechanical Drawing....	4	$\frac{1}{2}$
Third Year:		
Old Testament	4	$\frac{1}{2}$
Solid Geometry, 1st Term.....	4	$\frac{1}{2}$
Algebra II, 2d Term.....	5	$\frac{1}{2}$
Physics	5	1
German or French.....	5	1
Psychology	3	$\frac{1}{2}$
Fourth Year:		
Church History and Doctrine.....	4	$\frac{1}{2}$
Advanced Rhetoric	3	$\frac{1}{2}$
Trigonometry, 1st Term.....	4	$\frac{1}{2}$
Plane Surveying, 2d Term.....	4	$\frac{1}{2}$
German or French.....	5	1
Elective	5	1

(Physical Culture is required the first two years.)

BUSINESS COURSE.

First Year:	Recitations per week.	Units.
Book of Mormon.....	4	$\frac{1}{2}$
Composition and Classics I.....	5	1
Elementary Algebra	5	1
Penmanship	5	$\frac{1}{2}$
Elective		1
Second Year:		
New Testament	4	$\frac{1}{2}$
Composition and Classics II.....	5	1
Com. Geography and Com. Arith.....	5	1
Bookkeeping or Shorthand	5	1
Typewriting	5	$\frac{1}{2}$
Third Year:		
Old Testament	4	$\frac{1}{2}$
Bookkeeping (see note).....	5	1
Commercial Law, 1st Term.....	5	$\frac{1}{2}$
English Literature	4	1
Psychology	3	$\frac{1}{2}$
Elective		$\frac{1}{2}$
Fourth Year:		
Church History and Doctrine.....	4	$\frac{1}{2}$
Economics, 2d Term.....	5	$\frac{1}{2}$
Advanced Rhetoric	3	$\frac{1}{2}$
Elective		$2\frac{1}{2}$

(Physical Culture is required the first two years.)

Note.—In this course those who make Bookkeeping their major must take two years in Bookkeeping, and one year in Typewriting; those who make Shorthand their major must take two years in Shorthand and Typewriting.

AGRICULTURAL COURSE.

	Recitations per week.	Units.
First Year:		
Book of Mormon	4	$\frac{1}{2}$
Composition and Classics I.....	5	1
Elementary Algebra	5	1
Agronomy, 1st Term.....	3	$\frac{1}{4}$
Animal Industry, 2d Term.....	3	$\frac{1}{4}$
Physiography	3	$\frac{1}{2}$
Elective		$\frac{1}{2}$
Second Year:		
New Testament	4	$\frac{1}{2}$
Composition and Classics II.....	5	1
Horticulture and Irrigation.....	3	$\frac{1}{2}$
Physiology	3	$\frac{1}{2}$
General History.....	5	1
Elective		$\frac{1}{2}$
Third Year:		
Old Testament	4	$\frac{1}{2}$
Physics	5	1
English Literature	4	1
Zoology and Botany	5	1
Psychology	3	$\frac{1}{2}$
Fourth Year:		
Church History and Doctrine.....	4	$\frac{1}{2}$
Bacteriology, 1st Term.....	5	$\frac{1}{2}$
Chemistry	5	1
American History, 1st Term.....	5	$\frac{1}{2}$
Civics, 2d Term.....	5	$\frac{1}{2}$
Economics, 2d Term.....	5	$\frac{1}{2}$
Elective		$\frac{1}{2}$

(Physical Culture is required the first two years.)

MECHANIC ARTS COURSE.

	Recitations per week.	Units.
First Year:		
Book of Mormon.....	4	$\frac{1}{2}$
Composition and Classics I.....	5	1
Elementary Algebra	5	1
Free Hand Drawing.....	4	$\frac{1}{2}$
Carpentry or Forging.....	5	$\frac{1}{2}$
Second Year:		
New Testament.....	4	$\frac{1}{2}$
Composition and Classics II.....	5	1
Plane Geometry	5	1
Carpentry or Forging	5	1
Mechanical Drawing.....	2	$\frac{1}{2}$
Third Year:		
Old Testament.....	4	$\frac{1}{2}$
Carpentry or Forging	5	1
Physics or Mathematics.....	5	1
Physiology	3	$\frac{1}{2}$
Psychology	3	$\frac{1}{2}$
Elective		$\frac{1}{2}$
Fourth Year:		
Church History and Doctrine.....	4	$\frac{1}{2}$
Carpentry or Forging.....	5	1
English Literature.....	4	1
Elective		$1\frac{1}{2}$

(Physical Culture is required the first two years.)

DOMESTIC ARTS COURSE.

	Recitations per week.	Units.
First Year:		
Book of Mormon.....	4	$\frac{1}{2}$
Composition and Classics I.....	5	1
Elementary Algebra	5	1
Sewing I and II.....	3	$\frac{1}{2}$
Free Hand Drawing	4	$\frac{1}{2}$
Elective		$\frac{1}{2}$
Second Year:		
New Testament	4	$\frac{1}{2}$
Composition and Classics II.....	5	1
Cooking I	5	1
General History, Geometry or Language	5	1
Dressmaking I.....	3	$\frac{1}{2}$
Third Year:		
Old Testament	4	$\frac{1}{2}$
English Literature or Language.....	5	1
Art Needle Work	2	$\frac{1}{2}$
Decorative Art	3	$\frac{1}{2}$
Psychology	3	$\frac{1}{2}$
Physiology	3	$\frac{1}{2}$
Elective		$\frac{1}{2}$
Fourth Year:		
Church History and Doctrine.....	4	$\frac{1}{2}$
Dressmaking II and Millinery.....	3	$\frac{1}{2}$
Home Nursing and Hygiene.....	2	$\frac{1}{2}$
Household Management	2	$\frac{1}{2}$
Elective*		2

(Physical Culture is required the first two years.)

*Include one course in History if not already taken.

DOMESTIC SCIENCE COURSE.

	Recitations per week.	Units.
First Year:		
Book of Mormon.....	4	$\frac{1}{2}$
Composition and Classics I.....	5	1
Elementary Algebra	5	1
Sewing I and II.....	3	$\frac{1}{2}$
Drawing	4	$\frac{1}{2}$
Elective		$\frac{1}{2}$
Second Year:		
New Testament	4	$\frac{1}{2}$
Composition and Classics II.....	5	1
Cooking I	5	1
Physiology	3	$\frac{1}{2}$
Geometry, General History or Language	5	1
Third Year:		
Old Testament	4	$\frac{1}{2}$
English Literature	4	1
Cooking II	5	1
Physics or Chemistry.....	5	1
Psychology	3	$\frac{1}{2}$
Fourth Year:		
Church History and Doctrine.....	4	$\frac{1}{2}$
Household Management	2	$\frac{1}{2}$
Home Nursing and Hygiene.....	2	$\frac{1}{2}$
Bacteriology, 1st Term.....	5	$\frac{1}{2}$
Elective		2

(Physical Culture is required the first two years.)

MUSIC COURSE.

	Recitations per week.	Units.
First Year:		
Book of Mormon.....	4	$\frac{1}{2}$
Composition and Classics I.....	5	1
Vocal Music	2	$\frac{1}{2}$
Elocution	2	$\frac{1}{2}$
Voice Culture, Piano or Violin.....		$\frac{1}{2}$
Elective		1
Second Year:		
New Testament	4	$\frac{1}{2}$
Composition and Classics II.....	5	1
Physiology	3	$\frac{1}{2}$
Language	5	1
Harmony	2	$\frac{1}{2}$
Voice Culture, Piano or Violin.....		$\frac{1}{2}$
Third Year:		
Old Testament	4	$\frac{1}{2}$
English Literature	4	1
Voice Culture, Piano, or Violin.....		$\frac{1}{2}$
Psychology	3	$\frac{1}{2}$
Language	5	1
Elective		$\frac{1}{2}$
Fourth Year:		
Church History and Doctrine.....	4	$\frac{1}{2}$
Advanced Rhetoric	3	$\frac{1}{2}$
Voice Culture, Piano, or Violin.....		$\frac{1}{2}$
Elective, including one course in History		$2\frac{1}{2}$

Note 1.—This course is not planned to meet college entrance requirements.

Note 2.—In choosing electives in this course, the student is urged to take part in the Choir, the Opera, the Drama, and other work that emphasizes art and expression.

Note 3.—The regular registration fees do not pay for the private work prescribed in this course.

DESCRIPTIONS OF COURSES

NORMAL SCHOOL AND HIGH SCHOOL

Not all the elective courses are given each year; but they are so arranged that a student may receive continued and systematic work until he has completed all the subjects in the departments in which he is interested. The program of recitations at the end of this catalogue indicates as nearly as can be determined in advance, the courses to be offered during the year 1913-14. Any elective college course not called for at the beginning of the term by at least five students, properly prepared, may not be given. In the high school department, an elective not called for by ten students, properly prepared, may not be given.

THEOLOGY.

C. N. JENSEN
E. J. NORTON
J. W. GARDNER
J. E. HICKMAN
F. A. HINCKLEY
W. O. ROBINSON
J. H. KEMP
CHARLES BITTER
L. L. DAINES
J. W. LINFORD
GEORGE GARDNER

High School.

a, b. **Book of Mormon**; required of all first-year students; four recitations a week throughout the year; one-half unit. This course is based on the Book of Mormon as

a text, with reference to various doctrinal and historical works. It includes also a number of lectures on the divine authenticity of the book.

c, d. **New Testament**; required of all second-year students; four recitations a week throughout the year; one-half unit. The most important events of the life of Christ are considered, followed by a study of the development of Christianity and its growth through the missionary labors of the Apostles. Sufficient supplementary geographical and historical information is given to make the subject interesting and profitable.

e, f. **Old Testament**; required of all third-year students; four recitations a week throughout the year; one-half unit. This course is primarily an outline of Old Testament history and includes a thorough study of the religious and moral conceptions of the Chosen People, together with a careful consideration of their wisdom, literature, and prophetic writings.

g, h. **Church History and Doctrine**; required of all fourth-year students; four recitations a week throughout the year. This course deals with the History of the Church during the life of the Prophet Joseph Smith and until the settlement in Utah. A systematic study is made of the doctrines of the Church.

College.

1. **Authenticity of the Book of Mormon**; first term; three hours credit. This course is a study of internal and external evidences of the authenticity of the Book of Mormon, and includes a defense of Joseph Smith as its translator.

2. **Philosophy of the Gospel**; second term; three hours credit. A study of the working principles of the Gospel, and the results as manifested in the organization of the Church and the progress of the people; the gospel influence

upon men in and out of the Church; freedom and immortality; resurrection and eternal progression.

3. **The Life of Christ**; first term; three hours credit. A study of the childhood of Jesus, His growth and development into manhood; the conditions of the people which called Him to His life's mission; His temptations; His sermons, parables, and miracles; His love for humanity as shown throughout His life and in His death; the Kingdom of God as seen in Christ's teachings.

4. **The Apostasy**; second term; three hours credit. This course treats of the apostasy from the Church of Christ down to the sixteenth century.

EDUCATION AND PSYCHOLOGY.

J. E. HICKMAN
LOFTER BJARNASON

High School.

a, b. **Elementary Psychology**; required of all third-year students; three recitations a week throughout the year; one-half unit. This course offers the simplest truths of psychology and education, many of which are demonstrated before the class. The work is designed to give such preparation in the subject as all parents, teachers in auxiliary Church organizations, business men, and social and civic workers should possess. It is the first view of self and its behavior.

College.

1. **General Psychology**; five hours a week during the first term. The aim of this course is to make the student acquainted with the more fundamental phenomena of mind. The course is largely experimental. Laboratory work is required.

2. **Principles of Education**; five hours a week during

the second term. This course discusses the laws of education, based upon the latest discoveries in psychology. Individual problems are worked out by the students, and special periods are given for reporting of research work.

3. **History of Education**; five hours a week during the second term. This course treats the history of ancient, medieval, and modern education.

4. **Genetic Psychology**; five hours a week during the first term. The development of the child from infancy through adolescence is followed. Special attention is given to the physical development and its correlated growth, with mental unfolding. Individual differences, abnormalities, and the influence of heredity are considered.

5. **Ethics**; five hours a week during the second term. This course deals with the beginning and growth of morality; leading conceptions of moral theory; typical social and economic problems of the present.

6. **Training**; five hours a week throughout the year. In this course actual practice in teaching is given under the personal supervision of skilled trainers. The work extends through all the grades of the training school.

7. **Review of Common Branches**; five hours a week throughout the year. A thorough review is given of the common branches of elementary school education from the view point of the teacher.

8. **Pedagogy**; five hours a week throughout the year. This course deals with the application of teaching to the various school branches. Methods of teaching, school management, and courses of study are emphasized. A brief course in sanitation is also given.

ENGLISH LANGUAGE AND LITERATURE.

A. N. SORENSSEN.
W. O. ROBINSON.
JEAN COX.
LAURA POULSON.
ELLEN R. HINCKLEY.
P. A. CHRISTENSEN.

High School.

a, b. **Composition and Classics I**; required of all first-year students; five recitations a week throughout the year; one unit. This course reviews briefly the more fundamental principles of grammar. Work in composition is emphasized, at least one theme a week throughout the year being required. Several classics are studied.

c, d. **Composition and Classics II**; required of all students in the second year; five recitations a week throughout the year; one unit. This is primarily a course in English Composition, the aim being to secure correct expression, both in writing and in speaking. Themes are written in and out of class. These are carefully marked by the teacher in charge or by one of his assistants and are then returned to the student for revision. In addition, each student meets the teacher, at intervals, for private consultation. Several classics are read.

e, f. **English Literature**; four recitations a week throughout the year; one unit. A general survey of English literature, consisting of lectures, readings, and reports.

g, h. **Advanced Rhetoric and Composition**; three recitations a week throughout the year; one-half unit. This is a continuation of courses c and d, including a more detailed study of the chief varieties of composition—description, narration, exposition, and argumentation, with exercises in each.

i, j. **Elocution**; elective; one-half unit. This course includes a drill in the essentials of good reading and expression, and also an application of the elementary principles of elocution in the analysis of selections from standard authors.

k, l. **Public Speaking**; elective; one-half unit. The principles of vocal expression and their application to public speaking are carefully studied, and much attention is given to the development of the speaking voice. Practice is had in extemporaneous speaking and in the delivery of orations and debates, the main purpose being to develop direct, earnest and dignified address.

College.

1. **Shakespeare**; elective; three hours a week throughout the year. A thorough study of Shakespeare's greatest plays, with lectures and assigned readings.

2. **American Literature**; elective; three hours a week throughout the year. A study of American prose and poetry in relation to the historical development of our country, with emphasis on the literature of the last century.

3. **The Short Story**; elective; two hours a week throughout the year. Masterpieces in all literatures are studied, with special attention to technique. Practice in story-writing and story-telling is included in the course.

4. **The English Novel**; elective; three hours a week throughout the year. The novel is considered historically with regard to its growth. Special attention is given to structure and relationship to other forms of literary art.

MODERN LANGUAGES AND LATIN.

CHARLES BITTER.

E. J. NORTON.

High School and College.

FRENCH.

a, b. **French I**; five recitations a week throughout the year; one unit. The work includes a careful study of the basic principles of French pronunciation, the essentials of French grammar, reading, writing, and as much practice as possible in speaking the language.

c, d. **French II**; four recitations a week throughout the year; one unit. A part of the time is devoted to a careful study of the essentials of grammar and to practice in composition and conversation. A number of the French classics and short, easy plays are read in the class.

e, f. **French III**; one unit. The course is intended to extend and complete the preceding one. A part of the time is devoted to a careful study of synonyms, idioms, diction, and syntax, as well as a general introduction to the study of French literature. The students are required to do more outside reading than in the second year. Ample opportunity is given for practice in conversation and composition based on the texts read. Careful selections are made from modern novels, dramas, and short stories.

GERMAN.

a, b. **German I**; five recitations a week throughout the year; one unit. The work of this course includes a careful study of pronunciation, the essentials of German grammar, reading, writing, and as much practice as possible in speaking the language.

c, d. **German II**; four recitations a week throughout the year; one unit. A considerable amount of prose is read. At least one hundred pages of outside reading is required. A part of the time is devoted to a careful review of the

essentials of grammar and to practice in writing and speaking the language.

e, f. **German III**; four recitations a week throughout the year; one unit. This course comprises the study of (1) the method of word formation, (2) grammatical idioms and synonyms, (3) a thorough review of syntax, and (4) a general introduction to the history of German literature. The students are required to do more outside reading than in the second year, and several of the masterpieces of German literature are read in the class. The work in composition is based on the selections read.

LATIN.

a, b. **Latin I**; five recitations a week throughout the year; one unit. The aim in this course is to have the student acquire a thorough mastery of the chief elements of Latin syntax, and vocabulary sufficient to enable him to begin the reading of Caesar.

c, d. **Latin II**; four recitations a week throughout the year; one unit; open to those who have completed first-year Latin.

e, f. **Latin III**; four recitations a week throughout the year; one unit; open to those who have completed second-year Latin. Several of the orations of Cicero are read. Prose composition is also required.

HISTORY AND POLITICAL SCIENCE.

J. W. GARDNER.

High School.

a, b. **General History**; five recitations a week throughout the year; one unit. During the first term an introductory study is made of the political, religious, and social history of the ancient oriental nations, Greece and Rome; the development of industry, art, literature, etc. The work of

the second term covers the history from the fall of Rome to the present time; feudalism, monasticism, the renaissance, the reformation, national growth, industrial movements, etc. The course aims to give a comprehensive view of the development of civilization as a whole, and to lay a foundation of historical knowledge preparatory to advanced study.

c. **American History**; five recitations a week during the first term; one-half unit. The periods of discovery and colonization are treated briefly, and the study is devoted mainly to the political, constitutional, and industrial development of the United States during the national epoch.

d. **Civil Government**; five recitations a week during the second term; one-half unit. This course embraces a study of township, county, city, and state government of the United States.

College.

1. **English History**; five hours a week during one term. This is an advanced course dealing with the political, social, and institutional development of the English people, including a study of the growth of the constitution, government, and law as a background to the present conditions in Great Britain and America.

2. **Recent History**; five hours a week during one term. An advanced course dealing with the political, social and industrial history of the leading countries of the world; national and international growth, etc., during the past fifty years.

ECONOMICS AND SOCIOLOGY.

E. J. NORTON.

High School.

a. **Economics**; five recitations a week during the sec-

ond term; one-half unit. This course deals with the fundamental laws governing the production and distribution of wealth. It involves a discussion of the foundation, development, condition, structure, and process of economic life in the light of most recent developments in economic thought.

College.

1. **Sociology**; elective; five hours a week during the first term. This course deals primarily with the origin and growth of social institutions, with some consideration of social problems.

2. **Economic History of the United States**; elective; three hours a week throughout the year. This course aims to interpret the epoch-making events in our national life from the standpoint of economic causation. The course is conducted by means of lectures, collateral readings, written reports, and theses. Considerable library work is required.

MATHEMATICS.

F. A. HINCKLEY.

J. H. KEMP.

T. H. PORTER.

GEORGE GARDNER.

High School.

a, b. **Elementary Algebra**; five recitations a week throughout the year; one unit. A thorough treatment of the fundamental processes, factoring, fractions, simple equations, easy quadratic equations, and simple simultaneous equations. The work is introduced and illustrated by simple problems in arithmetic, special attention being given to making algebra a means of maintaining and increasing efficiency in the arithmetical processes.

c. **Algebra II**; five recitations a week during the first

term; one-half unit. A review, broadening and extending the grasp of the first year's work, together with more advanced work in factoring, quadratics, simultaneous equations, progressions, and logarithms. This course may be taken in the second year, followed by commercial arithmetic; or in the third year, followed by solid geometry or trigonometry.

d, e. **Plane Geometry**; five recitations a week throughout the year; one unit. This course covers the work of a standard text, together with the solution of many practical problems from modern life. Special attention is given to the development of the power of logical thinking and accuracy and conciseness of expression.

f. **Solid Geometry**; five recitations a week during the second term; one-half unit. This course completes what is represented in a standard text on solid geometry.

g. **Plane Trigonometry**; five recitations a week during the second term; one-half unit.

College.

1. **College Algebra**; five hours a week during one term. Advanced work in the fundamental operations; a study of series and their applications; an introduction to determinants, to the theory of equations, and to higher equations.

2. **Plane Surveying**; elective; five hours a week during one term.

3. **Analytic Geometry**; elective; five hours a week during one term.

4. **Astronomy**; elective; three hours a week throughout the year. A general course in descriptive astronomy.

PHYSICS.

F. A. HINCKLEY.

High School.

a, b. **Elementary Physics**; three recitations and two laboratory periods a week throughout the year; one unit. A first course in Physics comprising a study of mechanics, heat, magnetism, electricity, sound, and light. The classroom work is illustrated by appropriate experiments and lantern slides. The fundamental principles underlying the entire subject are emphasized throughout the course and the solution of many problems helps the student to master and apply these principles. Finally, since physics is so fundamental in understanding the environment in which we live, much attention is given to its application.

College.

1. **Physics**; elective; two hours a week throughout the year. This course is given for those students who are interested in physics or who may desire to broaden their knowledge and interest in the subject. Problems, readings, discussions, and experiments.

CHEMISTRY.

J. H. KEMP.

High School.

a, b. **General Chemistry**; three recitations and two laboratory periods a week throughout the year; one unit. This course deals with the important facts and fundamental theories of chemistry. The laws of chemical combinations, the solving of chemical problems, and the writing of reactions are given careful consideration. Special topics are required of the students on the industrial applications of chemistry.

College.

Household Chemistry; five hours a week during one term. A careful chemical study is made of the composition and properties of air and water. The composition, adulteration, and nutritive value of the common foods are given special attention.

BIOLOGY.

L. L. DAINES.

High School.

a, b. **Physiology;** two recitations and one laboratory period a week throughout the year; one-half unit. The aim of this course is to make the student familiar with the more important principles of physiology and hygiene, personal and civic. Anatomy and histology are reduced to their lowest terms. Some laboratory work in anatomy and histology is carried on, but the greater part of work in the laboratory deals with physiological reactions.

c. **Zoology;** three recitations and two laboratory periods a week during the first term; one-half unit. A comparative study of principles of structure, physiology, and development of animals. Dissections of preserved specimens are made in the laboratory, emphasis being laid especially on the relations of the organs in the different groups. As far as possible, animals are observed in their natural conditions and environments, and a study is made of their economic relationships.

d. **Botany;** three recitations and two laboratory periods a week during the second term; one-half unit. This course is an introduction to the study of plant physiology, general morphology and ecology. The student is taught the use of the compound microscope, how to set up experiments, and how to keep records of observations on plant structures and functions. Enough classification is

given to make clear the relationship of the different groups, and also to enable the student to recognize the common types.

e. **Bacteriology**; three lectures and two laboratory periods a week during the first term; one-half unit. This is a general course in the fundamental principles of bacteriology. Considerable laboratory work is required, in which a study is made of the structure, mode of life, and economic importance of bacteria, including also methods of sterilization, of preparing nutritive media, of obtaining pure cultures, of identifying specific forms, etc. A study is also made of the methods of bacteriological examination of water, milk, and soil; and the bacteriology of food stuffs receives proper attention. Arrangements may be made to secure college credit for this course on the completion of additional prescribed work in the fourth year.

f. **Hygiene and Sanitation**; elective; five recitations a week during the second term; one-half unit. This course is designed to give instruction in the following: Personal hygiene; general hygiene of the home and school; manner in which infectious diseases are spread, the known methods of combating these diseases, and their general relationship to public health; air, water, food and dietetics, from the standpoint of sanitation; the disposal of wastes; vital statistics; and other matters pertaining to public hygiene and sanitation. Arrangements may be made to secure college credit for this course on the completion of additional prescribed work.

College.

1. **Biology**; three lectures and two laboratory periods a week throughout the year; ten hours credit. Designed to give a general view of the whole field of biology. It is intended not simply to teach the elements of botany and zoology as commonly understood, but in addition to this to treat plants and animals with constant reference to one another, both in their structure and in their mode of action.

Stress is therefore laid on the essential facts of comparative morphology and physiology (general biology). The course includes also a consideration of the history of biology, principles of classification, geographical distribution, and problems of evolution, such as heredity, natural selection, variation, the mutation theory, Mendelism, etc.

2. **Human Physiology**; five hours a week during the first term. An advanced course in the fundamental facts and principles of human physiology. Elementary physiology is a prerequisite, and general biology is recommended, as preparation for entrance into this course.

3. **Plant Physiology**; five hours a week during the second term. An experimental study of the soil, and biotic relations of plants; also the various phases of nutrition, growth and movement, the tropisms, and reproduction of the plant are considered. Elementary botany is a prerequisite, and general biology is recommended, as preparation for entrance into this course.

GEOLOGY.

JOSEPH R. JENSON

High School.

a, b. **Physiography**; three recitations a week throughout the year; one-half unit. This course includes the study of elementary meteorology, of the physical features of the ocean and the development of land bodies, together with a brief survey of life forms and their relationships. Its aim is to give the student a knowledge of the fundamental principles of both the natural and the physical sciences and to lay the foundation for systematic, intelligent work along these lines.

c, d. **Geology**; four recitations a week throughout the year; one unit. A general survey of the more important

features of general geology. Physics or Chemistry, if not already taken, must accompany this course.

NATURE STUDY.

L. L. DAINES.

High School.

a, b. **Nature Study**; elective in the fourth year of the Normal Course; one unit; class, laboratory, and field work. A study is made of local meteorological conditions, and of the geology, flora, and fauna of this section. During the spring term special attention is given to the school garden.

BUSINESS.

E. J. NORTON

J. W. GARDNER

F. A. HINCKLEY

MAY MCCARREY

P. A. CHRISTENSEN

High School.

a, b. **Bookkeeping I**; required in the Business Course; daily throughout the year; one unit. This is a thorough drill in the foundation principles of bookkeeping. Special attention is given to ruling, spacing, order and general arrangement of work, notes, drafts, receipts, checks, statements, invoices, trial balances, methods of closing books, and other details connected with bookkeeping. The work is practical and largely individual.

c. **Bookkeeping II**; daily through one term; one-half unit. This is a continuation of the preceding course, and is an introduction to higher accounting. Students are thrown upon their own responsibility as much as possible, transact-

ing business with one another as well as with the College Bank and business offices.

d. **Office Practice and Banking**; daily through one term; one-half unit. In this course the students manage and keep the records of the Brigham Young College National Bank, and various other offices, including a wholesale house, a commission house, and a freight office. During the course each student will serve his turn as keeper of the various books required in all of these departments.

e. **Commercial Law**; required of students in the Business Course; daily through the first term; one-half unit. A study is made of the laws governing the transaction of business in the world of commerce, including a knowledge of contracts, negotiable instruments, agency, bailment, partnership, corporations, insurance, personal and real property.

f, g. **Penmanship**; daily drills throughout the year; one-half unit. This includes instruction in position, penholding, etc., followed by movement exercises. Letters, figures, and sentence writing are taken up in their proper order. Considerable attention is given to business letter-writing.

h. **Commercial Arithmetic**; five recitations a week during the second term; one-half unit. A treatment of ratio and proportion, percentage, interest and discount, exchange, equation of payments, settlement of accounts, stocks and bonds, and partnerships. Contracted methods are given special attention.

i. **Commercial Geography**; five hours a week during one term; one-half unit. The first part of the course is given to a study of the influence on industrial progress of climate, topography, manufacturing and transportation facilities, and financial conditions. Then follows a consideration of the chief commercial products of the world, their relative importance, and modern processes of manufacture.

The course closes with a study of actual commercial conditions in the different countries, with special attention to the United States.

j, k. **Stenography I**; daily recitations throughout the year; one-unit. Individual and class instruction. After the principles are mastered, the students are thoroughly drilled in reading shorthand from the text. In the class drill, the students get the benefit of the stimulus given by competition. The second term is given entirely to dictation of practiced matter, slow dictation of new matter, and a thorough review of the principles. Typewriting must be taken with this course.

l, m. **Typewriting I**; daily drills throughout the year; one-half unit. A systematic course of instruction in "touch" typewriting. Students are taught proper fingering of the keys and handling, cleaning, oiling, and adjusting the machine. The following are features: writing words, sentences, letters; all kinds of legal papers; testimony; billing; manifolding; making letter-press copies; use of mimeograph; dictation; tabulating.

n, o. **Stenography II**; one-half unit. An advanced course in Shorthand, designed to prepare the students for efficient work as practical stenographers. A course in Typewriting must accompany Shorthand.

p, q. **Typewriting II**; one-half unit. An advanced course in typewriting, which also includes instruction in the various manifolding devices.

DOMESTIC ARTS AND SCIENCE.

JOHANNE MOEN
JEAN COX
ROZINA SKIDMORE
ALISSA MANNING
GRACE WOOD

High School.

a, b. **Sewing**; five hours a week throughout the year; one-half unit. A knowledge of the fundamental principles of hand and machine sewing is applied on useful household articles. Instruction is given in the care and use of sewing machines. The exercises includedrafting of patterns and making underwear and a simple dress of wash material.

c, d. **Dressmaking**; six hours per week throughout the year; one-half unit. The following topics are considered: The principles of dressmaking; drafting and adjusting of patterns to measurements; the choosing and economical cutting of materials; making of dresses and children's clothing, discussions on textiles, etc. Domestic Arts a, b, and Drawing are prerequisites.

e, f. **Art Needlework**; four hours per week throughout the year; one-half unit. This course gives the principle stitches used in decorative art with their application; selection of design and colors for various articles used in the home and for wearing apparel; stamping and marking of table linen, etc. Designs made in decorative art class are used. Domestic Art a, b, and Drawing are prerequisites.

g, h. **Dressmaking II and Millinery**; six hours a week throughout the year; one-half unit. An advanced course in dressmaking. Attention is given to artistic and hygienic clothing; the economic planning of a wardrobe; discussions on textiles; with a practical course in millinery, which includes the designing and cutting of paper patterns, making of buckram and wire frames, covering with velvet, silk and

braid. Demonstration of a variety of trimmings is given. Domestic Arts a, b, c, d, are prerequisites.

i, j. **Cooking I**; two laboratory periods and three lectures a week throughout the year; one unit. This is designed to give wider and keener interest in home problems. As far as possible, the lectures are closely correlated with the laboratory exercises. The different classes of food are taken up and some attention is given to their history, composition, digestibility, care, and preparation. In addition to this, one lecture period a week is devoted to problems in home making, furnishing, and care of the house.

k, l. **Cooking II**; two double laboratory periods and two lectures a week throughout the year; one unit. This course includes a more thorough study of the different food principles. Preparation, cost, digestibility, composition, and nutritive value of different dishes are considered. Opportunity for girls to work with large amounts of food is given during the serving season, the first part of the second semester; in this, the girls plan the menus, work out the cost, purchase the materials, and prepare and serve luncheon or dinner to a specific number of guests. Invalid diet is taken up and careful attention to invalid cookery is given. Emergency luncheons and chafing dish cookery are also prepared. At all times the underlying principles of cookery are carefully considered.

m, n. **Household Hygiene and Home Nursing**; two hours a week throughout the year; one-half unit. Sanitation of the house, desirability of certain materials over others for furnishing and finishing the home, necessity of proper ventilation, water and plumbing are considered. Sanitation in relation to health and the doctrine of prevention rather than cure is emphasized. Care of the body for greatest efficiency is considered in connection with intelligent treatment of simple ailments, and proper action in emergencies.

o, p. **Household Management**; two hours per week throughout the year; one-half unit. Theoretical and local divisions of incomes are considered, and the keeping of household accounts for a month and of personal accounts for a year is required. Home making in its relation to the greatest efficiency for the individual is given attention. Different home, civic, and economic problems are taken up for consideration. Standards of living are carefully discussed.

AGRICULTURE.

PROFESSORS FROM AGRICULTURAL COLLEGE

High School.

Agronomy; three recitations a week during one term; one-fourth unit. This course is designed especially to meet the needs of three classes of students: first, those students who desire to get a brief insight into the subject; second, beginning students in agriculture who wish a general view of the subject in its related form before specializing in any of its branches; third, prospective teachers who may need to give instructions in agriculture or nature study. The various subjects pertaining to agricultural science are treated in a non-technical manner. Lectures, demonstrations, and written reports.

Animal Husbandry; three recitations a week during one term; one-fourth unit. The judging of market types of horses, sheep, cattle and swine. Some score-card practice is given, but most of the work is comparative judging of groups of animals.

e, f. **Horticulture**; three recitations a week through one term; one-fourth unit. This course is intended to give the student a scientific and practical knowledge of commercial fruit growing, selection of orchard sites, planting, care and harvesting of the crop.

g, h. **Irrigation and Drainage**; three recitations a week during one term; one-fourth unit. This course is designed especially to meet the requirements of the students who can give but a limited time to this subject. Lectures are given on field irrigation and methods of farm drainage. Field excursions are made to farms which are being drained, and the practical side of the work is emphasized.

MECHANIC ARTS.

J. W. LINFORD
T. H. PORTER

High School.

a, b. **Carpentry I**; five double periods a week throughout the year; one unit. The student spends two hours a day throughout the year in practical work, which includes training in general joinery and the application of joints in simple constructions.

c, d. **Carpentry II**; five double periods a week throughout the year; one unit. Wood turning, the use of wood-working machinery, the constructing of a tool chest, etc.

e, f. **Carpentry III**; five double periods a week throughout the year; one unit; cabinet-making, wood-finishing, house-building, etc.

g, h. **Carpentry IV**; five double periods a week throughout the year; one unit. This course consists of either pattern-making or some special lines of carpentry in which the student may wish to specialize.

i, j. **Forging I**; five double periods a week throughout the year; one unit. The student spends two hours a day throughout the year in practical work, which includes training in shaping, welding, tempering, and general forging.

k, l. **Forging II**; five double periods a week throughout the year; one unit. Pointing and sharpening plows, making miners', masons', and blacksmiths' tools, etc.

m, n. **Forging III**; five double periods a week throughout the year; one unit. Setting of tires and general repair work on all kinds of vehicles and machinery.

n, o. **Forging IV**; five double periods a week throughout the year; one unit. This course consists of either spring steel work, or some special lines of forging in which the student may wish to specialize.

p, q. **Mechanical Drawing**; four hours a week throughout the year; one-half unit. This course is designed more especially to assist Mechanic Arts students, and deals with such problems as naturally come up in mechanical work. Based upon "Arts Education for High Schools."

ART.

MARY BASTOW

a, b. **Free-hand Drawing**; four hours a week throughout the year; one-half unit. This course consists of pencil, chalk and charcoal drawing, painting with colored chalk, water-colors, and modeling with clay from the human figure; also a study of elementary principles of construction drawing, composition, decoration, illustration, and perspective.

c, d. **Decorative Art**; four hours a week throughout the year; one-half unit. This course consists of a study of the principles of harmony and beauty of line, tone, space, and color, and the application of them to costume and home decoration.

MUSIC.

W. O. ROBINSON

HENRY OTTE

H. G. SMURTHWAITE

VOCAL MUSIC.

a, b. **Vocal Music**; two recitations a week throughout the year; one-half unit. In this course a thorough drill is given in sight reading, the training of the ear, rhythm, notation, key, relation of keys, modulation, part singing, and elementary voice culture. Instruction is given in the theory of teaching vocal music, thus making the course of special value to Normal students.

c, d. **Theory and Harmony**; two recitations a week throughout the year; open to those who have completed courses a and b, or have had one year in piano work; one-half unit. This course includes the study of intervals; harmony up to the septchord; the writing and harmonizing of original melodies; brief survey of the forms both instrumental and vocal and some work in the history of music and the biography of musicians.

e, f. **Choir**; three practices a week; one-half unit if taken two years. The choir is organized to furnish music for devotional exercises and College entertainments. Thorough and efficient training is given on hymns, choruses, anthems, etc., preparing students for valuable services in their home choirs and circles.

g. **Voice Culture and Singing**.* This course gives thorough training in the art of singing. Owing to the great difference in the natural ability of students, no definite course can be outlined for completion. The work will cover three years, special attention being paid to the need of each individual, with exercises and studies carefully selected according to the requirements of each voice.

*Those who take this course will pay an extra fee.

PIANOFORTE*

a, b. **Piano**; first year. Rhythm, keyboard; scales, intervals; studies; easy pieces by Streabbog, Leybach, and Moszkowski.

c, d. **Piano II**; second year. Studies by Czerney, Clementi, and Kohler; pieces by Spindler, Leybach, and Moszkowski.

e, f. **Piano III**; third year. Ensemble playing; sonatas by Mozart and Beethoven; pieces by classical and modern composers, with short biographies.

g, h. **Piano IV**; fourth year. Difficult compositions by Chopin, Bach, Liszt, Mendelssohn; concertos by Hummel and Weber.

VIOLIN*

Violin I; first year. Violin school by David. Studies by Schradieck and Kreutzer; easy solo pieces.

c, d. **Violin II**; second year. David's school, studies by Fiorelli; pieces of like grade; ensemble playing.

e, f. **Violin III**; third year. Studies by David and Rhode; easy concertos by Rhode, Kreutzer, and others; semble playing.

g, h. **Violin**; fourth year. Studies by David, concertos by Bruch, Mendelssohn, Sophr, Wieniawski; ensemble playing.

ORGAN*

Four years of work are offered on either the Pipe or the Reed Organ. Students of the Pipe Organ will have access to one of the best organs made for practice work.

BAND AND ORCHESTRA.

a, b. **Brass Band**; two practices a week; one-half unit if taken two years. The band is organized to furnish music for the various school entertainments, contests, games, etc.

*Those who take work in Pianoforte, Violin or Organ will pay an extra fee.

Such instruction is given as will fit young men for more efficient work in home bands, at the same time assisting in a general musical education.

Students owning instruments should bring them when entering the College.

c, d. **Orchestra**; two practices a week; one-half unit if taken two years. The orchestra is organized to furnish music for college entertainments and matinees, from which a sufficient amount is obtained to assist the student very materially in paying his school expenses. From among the applicants for a place, those best prepared are selected.

TUITION FOR MUSIC LESSONS.

Following are the rates of tuition for each term of ten weeks, which may begin at any time:

Voice Culture, two lessons a week.....\$15.00

Voice Culture, one lesson a week..... 10.00

Piano, 50 cts. to \$2.00 per lesson, according to length of lesson and rank of student.

Violin, Mandolin, and Guitar, same as Piano.

Music fees are payable at the time of registration. Refunds for lessons missed will not be made, except in cases of serious illness; but instructors will arrange to make such lessons up if application is made before the end of the term.

PHYSICAL EDUCATION.

For Men.

JOSEPH R. JENSON

Course A; three times a week throughout the year; required of all first-year boys. The work consists of tactics and gymnastic exercise, based on the Swedish and German systems, and drill with light and heavy apparatus.

Course B; twice a week throughout the year; required of all second-year boys. The work consists of advanced American, Swedish, and general gymnastics.

In connection with the men's work, special emphasis is placed on indoor and outdoor games, with the purpose of giving the greatest possible number of students the benefit of physical exercise. Class contests are held in baseball, basket-ball, soccer, track, indoor baseball, hand-ball, tennis, swimming, wrestling, and volley-ball. The contestants in all events must be eligible according to respective Utah league requirements.

For Women.

LAURA POULSON

Every girl is examined by the instructor before beginning floor work. The purpose of this examination is to safeguard those who have constitutional troubles from harmful exercise.

Course A; required of all first-year girls; three hours a week throughout the year. This is a course in body building. Exercises consisting of both corrective and protective exercises are given. The purpose of the course is to correct the faults of posture and to obtain a better coordination between mind and muscle.

Course B; required of all second-year girls; two hours a week throughout the year. As a prerequisite, the student must have had one year of gymnastics, or she must obtain the recommendation of the instructor. This course is designed as a continuation of Course A. Light gymnastics and dancing as well as simple athletic games are taught here.

Course C; three thirty-minute periods per week. Prerequisite, some physical education. This is a course in aesthetic dancing consisting of three parts: (a) Dancing technique-working into rhythmical exercises, (b) Guilbert Dancing, (c) Chalif Dancing.

Course D; class meeting five days a week throughout the year, registering three out of the five days. Prerequisite, recommendation of instructor. This is a course in athletics.

Course E; one hour per week throughout the year. Open to all students who cannot dance. This is a course in social dancing.

SPECIAL COURSES

PREPARATORY COURSE.

This course is offered for the benefit of young men and women who have not completed the eighth grade, and who have reached an age at which they cannot advantageously attend the public grammar grade schools. Applicants for admission to this course must be at least eighteen years of age; or, if under eighteen years of age, they must present a written recommendation from their city or county superintendent. Those who complete this course are admitted without examination to any of the high school courses.

	1st term.	2d term.
Book of Mormon	3.....	3
Grammar and Composition....	5.....	5
Arithmetic	5.....	5
Penmanship	2.....	2
Elective*	5.....	5

Book of Mormon; four recitations a week throughout the year. This is similar to Theology a and b in the High School.

Grammar and Composition; five hours a week throughout the year. This course comprises a study of English Grammar and Composition, together with such related subjects as orthography and punctuation. Several classics are read. One written exercise is required each week.

Arithmetic; five hours a week throughout the year. This course consists of a study of the fundamental principles of Arithmetic, including linear, square, cubic, liquid, and dry measures, avoirdupois weight, United States money, and the simpler cases of percentage.

Penmanship; daily drills throughout the year; same as course described as Business f and g in the High School.

*Carpentry or Forging or Sewing and Drawing.

MISSIONARY COURSE.

The Missionary course extends from November 10th to March 20th. It is designed to give the prospective missionary the preparation he needs. Applicants for admission to this course must present recommendation from their bishops, or must present other evidence of their having been called to perform missionary service.

High School Theology.....	3
Church History.....	5
Missionary Theology.....	5
English	5
Elective	2

High School Theology. The missionary student may elect Book of Mormon, New Testament, or Old Testament in the High School. High school theology classes meet four times a week.

Church History; five recitations a week. This is a brief course in Church history, giving the essentials in the rise and progress of the Church from the birth of Joseph Smith to the present time.

Missionary Theology; five recitations a week. A systematic study is made of the doctrines on the Church, based upon the standard Church works, and supplemented by the writings of B. H. Roberts, J. E. Talmgae, Parley P. Pratt, and others. In connection with this course, special attention is given to manner of private and public presentation of subjects; and at frequent intervals lectures are given by experienced missionaries on various matters of practical value to the missionary student.

English. The missionary student should elect from the English department some course for which he is prepared, and which is of greatest practical value to him.

Elective. The music department, including the College choir, and the courses in elocution, public speaking, and other subjects, give the missionary student an opportunity of filling out his course with some other very helpful study.

WINTER COURSE.

For the benefit of those who can attend school only during the winter months, the College offers a short course extending from November 10th to March 20th. Beginning classes are organized in Theology a, English a, and Mathematics a. By taking these three subjects and completing their course from the business, mechanic arts, domestic arts, or domestic science department, the students can obtain credit for a half year of high school work. Applicants for admission to this course are held to the same requirements as those applying for admission to the High School; but those who are not prepared for high school work may register in the Winter Course and take preparatory subjects, if they satisfy the requirements for entrance to the Preparatory Course. Students prepared for work beyond the first year may register as Winter Course students and enter more advanced classes with the consent of departments concerned.

	Recitations per week	Units.
Book of Mormon.....	4	$\frac{1}{4}$
Composition and Classics I.....	5	$\frac{1}{2}$
Elementary Algebra	5	$\frac{1}{2}$
Elective	6 or 7	$\frac{3}{4}$

Book of Mormon; four recitations a week. This is similar to Theology a in the High School.

Composition and Classics I; five recitations a week. The class covers the first half of the work described as English a and b in the High School.

Elementary Algebra; five recitations a week. This is the first half of the work described as Mathematics a and b in the High School.

Elective. The Winter Course student may fill out his course by electing any work offered for which he is prepared.

M. I. A. ATHLETIC COURSE.

Beginning November 10th and ending December 19th, the College gives an athletic course designed especially to prepare young men and young women to direct the physical work connected with the Mutual Improvement Associations in their wards. Following is a description of the work outlined for the men. A special course is also provided for women.

Scoutcraft; including object and history of the movement; woodcraft and camp construction; signaling and the Morse code of telegraphy; nature study; photography; scout games; Indian signs; cookery; organization and management of patrols.

First Aid to Injured; treatment of emergencies and accidents in the home, on the street, in vocational pursuits, and on the athletic field; practical work in bandaging, application of splints and tourniquets, and transportation of the injured.

Athletic Direction; history, development, and classification of athletic games; responsibility of athletic director in supervision of team games and field sports; instruction in proper method of conditioning men for all athletic work; practice in directing various teams.

Folk-Dancing; a course in social dancing.

Physical Culture and Tactics; tactics and gymnastic exercises, based on the Swedish and German systems, with drill in light and heavy apparatus.

SUNDAY SCHOOL KINDERGARTEN COURSE.

For the benefit of Sunday School workers, a special course of ten weeks in kindergarten work will be given at the suggestion of the Deseret Sunday School Union Board.

The instruction will include both the method and mat-

ter of kindergarten work as adapted to the needs of Latter-day Saint Sunday Schools. The best kindergartners available for this work will be secured, and details as to the dates of beginning the course will be duly announced.

NURSE TRAINING COURSE.

The Nurse Training Course, extending through two years, is designed to give young women preparation for practical work as nurses. Only the second year's work is offered during the year 1913-14, after which time the course will be discontinued.

Second Year:	Recitations per week.	Units.
New Testament	4	$\frac{1}{2}$
Materia Medica	1	$\frac{1}{4}$
Principles of Surgery and Medicine....	1	$\frac{1}{4}$
Hospital Practice		$2\frac{1}{2}$
Elective (Bacteriology or Physiology).		$\frac{1}{2}$

New Testament; same as Theology c and d in the High School.

Materia Medica; required of students in the second year of the Nurse Training Course; one-fourth unit. A series of lectures on the uses of medicines and their antidotes.

Principles of Surgery and Medicine; one-fourth unit. A series of lectures on medicines and surgery.

Hospital Practice II; two and one-half units; requiring the full time of the student, except the time spent in attending lectures. The course comprises a study of the following topics: disinfectants; temperature; pulse; respiration; external applications; counter-irritants; medicines; surgical nursing; enemata; preparation for surgical operations.

ALUMNI ASSOCIATION

The Alumni Association was organized in May, 1893. All those who hold diplomas or certificates of graduation from any of the courses of the College, and those holding special certificates for work completed in the College prior to 1890, are eligible to membership.

The object of the Association is to promote in every proper way the interests of the College, and to perpetuate among the graduates a feeling of regard for one another and of attachment to the Alma Mater.

OFFICERS FOR 1913.

President.....	F. A. Hinckley, '01
Vice-President.....	Edith Hill, '10
Secretary and Treasurer.....	E. J. Norton, '09
Assistant Secretary and Treasurer.....	Charles Bitter, '05
Editing Staff.....	{ Alma Erickson, '08 Lyman L. Daines, '08 J. W. Gardner, '08
Member of Athletic Board.....	Moses Reeder, '11

THIRTY-FIFTH ANNUAL COMMENCEMENT

LIST OF GRADUATES, 1913.

ADVANCED NORMAL COURSE.

Parley A. Christensen.....	Robin, Idaho
Reynold C. Merrill.....	Richmond
Moses Reeder	Hyde Park

PREPARATORY NORMAL COURSE.

Lucile Burgoyne.....	Logan
Grace Cardon.....	Logan
Maud W. Douglas.....	Wellsville
Clarence A. Hurren.....	Hyde Park
David G. Hyde.....	Auburn, Wyo.
Mildred R. Hendricks.....	Richmond
Naomi James	Alexander, Idaho
Mabel Jacques	Logan
Merdith E. Kent.....	Logan
Heber D. Lowe.....	Franklin, Idaho
Maggie Leatham	Wellsville
Minerva D. Law.....	Avon
William Lindsay.....	LaGrande, Ore.
Veda A. Merrill.....	Richmond
Ada Maughan.....	Logan
Samuel S. Price.....	Paradise
Annie Rinkerkecht.....	Providence
William B. Shipley.....	Paradise
Myrtle A. Summers.....	Avon
Ivon A. Summers.....	Avon
Arita Stout	Logan
Nathan Tolman.....	Honeyville
Annie Walters	Wellsville

GENERAL HIGH SCHOOL COURSE.

Levi H. Allen.....	Cove
Leroy C. Anderson.....	Richmond
C. Leland Ashcroft.....	Hyde Park
William E. Bitter.....	Beaver Dam
Esther Danielsen.....	Lewiston
Martha Eunice Ensign.....	Brigham
Lulu X. Hansen.....	Idaho Falls, Idaho
Viola Holland.....	Shelley, Idaho
Rosa Heder	Logan
Wilder D. Jackson.....	Logan
Hazel Knowles	Logan
Ruel D. Merrill.....	Richmond
Lemar Westenskow.....	Imbler, Oregon
Mary Young.....	Perry

BUSINESS COURSE.

Eva Dunn	College
Silvin Petersen.....	Hyde Park
Aaron U. Merrill.....	Richmond
Carl B. Stoddard.....	Wellsville
Yeppa Lund	Hyde Park

DOMESTIC SCIENCE COURSE.

Myrtle Jensen.....	Bear River City
Phebe Ricks.....	Logan

DOMESTIC ARTS COURSE.

Grace Wood.....	Logan
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PREPARATORY ENGINEERING COURSE.

Alfred Troseth.....	Cornish
William S. Higginson.....	Chesterfield, Idaho

SCIENCE COURSE.

Esta W. Ensign.....	Brigham
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NURSE TRAINING COURSE.

Tamar Wilkinson Adamson.....	Franklin, Idaho
May L. Baker.....	Cardston, Canada
Beatrice Young.....	St. Charles, Idaho

PROGRAM OF RECITATIONS

The hours for small classes may be changed to suit the convenience
of students

SUBJECT—DAYS	HOUR	ROOM	TEACHER
Agronomy, first term, T. Th. F.	2 00	6	Harris
Algebra I, Sec. 1, daily	10 40	n 1	Porter
“ I, Sec. 2, daily	2 00	7	G. Gardner
“ I, Sec. 3, daily	8 45	7	G. Gardner
“ I, Sec. 4, daily	11 30	n 3	Kemp
“ I, Winter Course, daily	10 40	n 8	Hinckley
Algebra II, first term, daily	8 00	n 8	Hinckley
Algebra, College, first term, daily	11 30	n 8	Hinckley
Arithmetic, Commercial, second term, daily	8 00	n 8	Hinckley
Arithmetic, Preparatory, daily	8 45	9	Bastow
Animal Industry, second term, T. Th. F.	2 00	6	Caine
Art Needle Work, T. Th	10 40	m 8	Moen
Bacteriology, first term, Lecture, M. W. F	1 10	L 2	Daines
Bacteriology, first term, Laboratory, M. W.	2 50*	L 3	Daines
Biology, daily		L 2	Daines
Book of Mormon, Sec. 1, 4 days	10 05	n 2	Robinson
“ “ Sec. 2, 4 days	10 05	n 1	Linford
“ “ Sec. 3, 4 days	10 05	n 8	Bitter
“ “ Sec. 4, 4 days	10 05	7	G. Gardner
Book of Mormon, Winter Course, 4 days	10 05	e 3	Bjarnason
Book of Mormon Evidences, first term, 4 days	10 05	15	Hickman
Bookkeeping I, daily	1 10*	e 7	Norton
Bookkeeping II, daily	1 10*	e 7	Norton
Botany, second term, M. W. F	11 30	L 2	Daines
Botany, second term, Lab. T. Th	1 10*	L 3	Daines
Carpentry I, Sec. 1, daily	1 10*	m 4	Linford
“ I, Sec. 2, daily	10 40*	m 4	Linford
“ I, Sec. 3, daily	8 00*	m 4	Linford
Carpentry II, III, and IV, daily		m 4	Linford
Chemistry, Lecture, M. W. F	10 40	n 3	Kemp
Chemistry, Lab. T. Th	1 10*	L 1	Kemp
Church History and Doctrine, 4 days	10 05	12	Hinckley
Church History, Missionary, (W. C.) daily	2 00	n 3	Kemp
Civil Government, second term, daily	8 45	6	J. W. Gardner

Commercial Law, first term, daily	8 00	6	J. W. Gardner
Commercial Geography, first term, daily	8 00	n 1	Norton
Composition and Classics I, Sec. 1, daily	10 40	12	Poulson
“ “ I, Sec. 2, daily	8 00	n 3	E.R.Hinckley
“ “ I, Sec. 3, daily	8 45	12	Poulson
“ “ I, Sec. 4, daily	2 00	n 8	Christensen
“ “ I, Winter Course	11 30	n 1	
Composition and Classics II, Sec. 1, daily	2 00	n 1	Cox
“ “ II, Sec. 2, daily	10 40	n 5	Sorensen
“ “ II, Sec. 3, daily	8 45	n 3	E.R. Hinckley
Cooking, Lecture, M. W. F	2 50	m 13	Cox
“ Laboratory, M. W	1 10*	m 11	Manning
“ “ Sec. 2, T. Th	2 50*	m 11	Manning
“ “ Sec. 3. “	1 10*	m 11	Manning
Cooking II, Lecture, M. W	10 40	m 13	Cox
“ Laboratory, T. Th	10 40*	m 11	Cox
Decorative Art, W	1 10	m 15	Bastow
Decorative Art, F	2 00*	m 15	Bastow
Drawing, Sec. I, 4 days	1 10	m 15	Bastow
“ Sec. 2, 4 days	2 00	m 15	Bastow
“ Sec. 3, 4 days	2 50	m 15	Bastow
Dressmaking I, Sec. 1, M. W. F	8 00*	m 8	Moен
“ Sec. 2, “	10 40*	m 8	Moен
“ Sec. 3. “	1 10*	m 8	Moен
Dressmaking II and Millinery, T. Th	1 10*	m 8	Moен
Economics, second term, daily	8 00	15	Norton
Education, second term, daily	10 40	15	Hickman
Elocution, Sec. 1, T. Th	10 40	n 2	Robinson
Elocution, Lec. 2, M. W	2 00	n 2	Robinson
English, College, M. W. F		n 5	Sorensen
English Literature, Sec. 1, 4 days	8 45	n 5	Sorensen
English Literature, Sec. 2, 4 days	1 10	n 5	Sorensen
English, Preparatory, daily	10 40	9	Bastow
Folk Dancing, Sec. 1, M. W. F	1 10	Gym	Poulson
Folk Dancing, Sec. 2, T. Th	1 10	Gym	Poulson
Forging I, Sec. 1, daily	1 10*	m 1	Porter
Forging I, Sec. 2, daily	2 50*	m 1	Porter
Forging II, III, and IV, daily		m 1	Porter
French I, daily	11 30	9	Bitter
French II, 4 days	2 00	9	Bitter
Geometry, Plane, Sec. 1, daily	11 30	7	G. Gardner
Geometry, Plane, Sec. 2, daily	10 40	7	G. Gardner
German I, daily	8 00	9	Bitter
German II, 4 days	2 50	9	Bitter
German III, 4 days		9	Bitter

History, American, first term, daily	8 45	6	J.W. Gardner
History, English, second term, daily	8 00	6	J.W. Gardner
History, General, daily	10 40	6	J.W. Gardner
History of Eduation, second term, daily	8 45	15	Hickman.....
Home Nursing and Hygiene, W. F	8 45	m 13	Cox
Household Management, T. Th	8 45	m 13	Cox
Horticulture, second term, T. Th. F	2 50	6	Batchelor...
Irrigation and Drainage, first term, T. Th. F..	2 50	6	.....
Latin.....	11 30	12	Norton.....
Life of Christ, Adv., second term, 4 days	10 05		
Mechanical Drawing, T. Th.....	1 10*	m 16	Linford.....
Missionary Theology, Winter Course.....	8 45	n 2	Robinson ...
New Testament, Sec. 1, 4 days.....	10 05	n 5	Daines
New Testament, Sec. 2, 4 days.....	10 05	6	J.W.Gardner
Old Testament, 4 days	10 05	n 3	Kemp.....
Pedagogy, daily	11 30	15	Bjarnason..
Penmanship, daily	2 50	e 3	Christensen
Phys. Cult., 1st yr. boys, Sec 1, M. W. F.....	10 40	Gym	Jenson
Phys. Cult., 1st year boys, Sec. 2, M. W. F....	11 30	Gym	Jenson
Phys. Cult., 2d and 3rd yr. boys, Sec 1, T.Th.	10 40	Gym	Jenson
“ “ “ “ Sec. 2, “	11 30	Gym	Jenson
“ 1st year girls, Sec. 1, M. W. F....	2 00	Gym	Poulson.....
“ 1st year girls, Sec. 2, “ ...	2 50	Gym	Poulson.....
“ 2d and 3rd yr. girls, Sec. 1, T. Th	2 00	Gym	Poulson.....
“ 2d and 3rd yr. girls, Sec. 2, “	2 50	Gym	Poulson.....
Physics, Lecture, M. W. F	8 45	n 8	Hinckley
Physics, Lab. Sec. 1, T. Th	8 00*	n 7	Hinckley
Physics, Lab. Sec. 2, M. W	2 00*	n 7	Hinckley.....
Physiography, Sec. 1, M.W.F., 2d tm. T. Th	8 45	n 1	Jenson.....
Physiography, Sec. 2, T. Th., 2d tm. M.W.F.	8 45	n 1	Jenson.....
Physiology, Lecture, M. W.	8 00	L 2	Daines.....
Physiology, Lab. F	8 00	L 3	Daines.....
Physiology, Sec. 2, Lecture, T. Th	8 00	L 2	Daines.....
Physiology, Sec. 2, Lab. F	2 00	L 3	Daines.....
Physiology, Advanced, 1st term, daily.....		L 2	Daines.....
Plant Physiology, second term, daily		L 2	Daines.....
Preparatory Arithmetic, daily	8 45	9	Bastow.....
Preparatory English,	10 40	7	Bastow.....
Psychology,Elementary, Sec. 1, M. W. F	8 00	12	Bjarnason ..
Psychology, “ Sec. 2, M. W. F.....	10 40	n 2	Bjarnason ..
Psychology, Advanced, 1st term	10 40	15	Hickman.....
Public Speaking, T. Th.....	2 00	n 2	Robinson.....
Review of Com. Branches, daily	1 10	15	Hickman.....
Rhetoric, Advanced, M. W. F	2 00	n 5	Sorensen.....

Sewing, Sec. 1, T. Th	8 00*	m	8	Moen
" Sec. 2, 1st term, M.W.F. 2d tm. T.Th	1 10*	m	7	Wood
" Sec. 3, 1st term, " 2d tm. "	2 50*	m	7	Wood
" Sec. 4, 1st term, T.Th, 2d tm. M.W.F	1 10*	m	7	Wood
" Sec. 5, 1st term, " 2d tm. "	2 50*	m	7	Wood
" Sec. 6, 1st tm. M. W.F., 2d tm. T.Th	10 40*	m	7	Wood
" Sec. 7, 1st tm. T. Th., 2d tm. M.W.F	10 40*	m	7	Wood
Sociology, first term, daily	8 00		15	Hickman
Stenography, I, daily	10 40	e	5	McCarrey
Stenography II, daily	8 45	e	5	McCarrey
Training, daily	2 00			Bjarnason ..
Typewriting I, Sec. 1, daily	8 45	e	4	McCarrey
Typewriting I, Sec. 2, daily	10 40	e	4	McCarrey
Typewriting II, daily	11 30	e	4	McCarrey
Trigonometry, second term, 4 days	11 30	n	8	Hinckley
Vocal Music, T. Th	2 50	n	2	Robinson
Vocal Music, Advanced, M. W.	2 50	n	2	Robinson
Zoology, first term, Lecture, M. W. F.	11 30	L	2	Daines
Zoology, first term, Lab. T. Th.	1 10*	L	3	Daines

* Two hour periods

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The annual List of Students, heretofore
appearing in this number of the Bulletin,
is now published in a separate number.
It will be sent to any address upon application

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1914/15

THE LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

Vol. 13, No. 1

JUNE 1914

Issued Quarterly

Brigham Young College Bulletin

NORMAL SCHOOL
AND
GENERAL HIGH SCHOOL DEPARTMENTS



ANNOUNCEMENTS FOR
1914-1915

PUBLISHED BY
BRIGHAM YOUNG COLLEGE
LOGAN, UTAH

Entered August 9th, 1902, at Logan, Utah, as second class matter

THE JOURNAL, LOGAN, UTAH

Brigham Young College

Normal School *and* *General High School Departments*

Announcements for *1914-15*

*"A General Education is the Birthright of every Man
and Woman in America."*

Logan, Utah
PUBLISHED BY THE COLLEGE
June, 1914

CALENDAR 1914-1915

SEPTEMBER						
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CALENDAR 1914-15

FIRST TERM

1914

September 21, Monday—Registration and Entrance Examinations.

September 22, Tuesday—Instruction Begins.

November 9, Monday—Winter, Missionary, and M. I. A. Athletic Courses begin.

November 26 and 27, Thursday and Friday—Thanksgiving recess.

December 18, Friday—M. I. A. Athletic Course ends and Christmas vacation begins.

1915

January 4, Monday—Instruction resumed.

February 1 to 5—Term Examinations.

February 5, Friday—First term ends.

SECOND TERM

February 8, Monday—Second term begins.

March 19, Friday—Winter and Missionary Courses end.

April 2, Friday, to April 5, Monday—Conference vacation.

May 14, Friday—Field Day.

May 30, Sunday—Sermon to Graduates.

May 28 to June 2—Term Examinations.

June 3, Thursday—Thirty-seventh Annual Commencement.

June 3, Thursday—Alumni Reunion.

GENERAL CHURCH BOARD OF EDUCATION

JOSEPH F. SMITH
WILLARD YOUNG
ANTHON H. LUND
GEORGE H. BRIMHALL
RUDGER CLAWSON

CHARLES W. PENROSE
HORACE H. CUMMINGS
ORSON F. WHITNEY
FRANCIS M. LYMAN
ARTHUR WINTER, Sec.

CHURCH BOARD OF EXAMINERS

HORACE H. CUMMINGS, Chairman
GEORGE H. BRIMHALL

C. N. JENSEN
WILLARD YOUNG

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WILLIAM H. MAUGHAN.....Wellsville, Utah
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MILTON H. WELLING.....Fielding, Utah
SERGE F. BALLIF.....Logan, Utah

ELVIN J. NORTON.....Secretary and Treasurer

EXECUTIVE COMMITTEE

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CHARLES H. HART
ALMA MERRILL

FACULTY AND INSTRUCTORS

Arranged in groups in order of Seniority of Appointment.

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PRESIDENT

ELVIN JENSEN NORTON, A. B.,
FIRST COUNSELOR TO THE PRESIDENT, AND REGISTRAR
Professor of Commerce and Economics

JOHN WILLIAM GARDNER, A. B., M. A.,
SECOND COUNSELOR TO THE PRESIDENT
Professor of History and Political Science

JOSIAH EDWIN HICKMAN, B. S., M. A.,
HEAD OF THE NORMAL SCHOOL
Professor of Education

FRANKLIN ARZA HINCKLEY, B. L.,
HEAD OF THE HIGH SCHOOL
Professor of Physics and Mathematics

WILLIAM OLIVER ROBINSON,
Professor of Music and Public Speaking

JOHN HENRY KEMP, A. B.,
Professor of Chemistry

CHARLES BITTER, A. B.,
Professor of German and French

ALMA NICHOLAS SORENSEN, A. B.,
Professor of English Language and Literature

BRIGHAM YOUNG COLLEGE

LYMAN LUTHER DAINES, M. A., Ph. D.,

Professor of Biology

JOHANNE MOEN,*

Assistant Professor of Domestic Arts

JAMES WESLEY LINFORD,

Assistant Professor of Carpentry

JOSEPH R. JENSON, A. B.,

Assistant Professor of Physical Education

LAURA POULSON, A. B.,

Assistant Professor of Physical Education

LOFTER BJARNASON, B. S.,

PRINCIPAL OF THE TRAINING SCHOOL

Assistant Professor of Education

THOMAS H. PORTER,

SUPERINTENDENT OF BUILDINGS AND GROUNDS

Assistant Professor of Forging

MAY MCCARREY, A. B.,

Assistant Professor of Shorthand and Typewriting

LALENE HENDRICKS,

Assistant Professor of Domestic Science

LUTIE H. FRYER,

Assistant Professor of Domestic Arts

MARY E. SORENSON,

Librarian

HENRY OTTE,

Accompanist, Instructor in Instrumental Music

BRIGHAM YOUNG COLLEGE

7

MARY BASTOW, B. S.,
Instructor in Art

ROZINA SKIDMORE,*
Instructor in Domestic Arts

ELLEN R. HINCKLEY,
Instructor in English

GEORGE GARDNER, B. S.,
Instructor in Mathematics

LYDIA HANSEN,
PRESIDENT'S SECRETARY
Secretary of the Faculty

GRACE WOOD,
Instructor in Domestic Arts

MARY CARLISLE,
Assistant in Domestic Science

INGRAM B. HOLMAN,
Custodian

FRANCIS WRIGHT,
Engineer

*On leave of absence.

TRAINING SCHOOL FACULTY

LOFTER BJARNASON.....	Principal
EDITH BOWEN.....	Critic and Grade Teacher
	Eighth Grade
MARGARET CLARK.....	Critic and Grade Teacher
	Sixth Grade
JENNIE HUFFAKER.....	Critic and Grade Teacher
	Fourth Grade
EDITH HENDRICKS.....	Critic and Grade Teacher
	Second Grade
LYMAN L. DAINES.....	Supervisor of Nature Study
JAMES W. LINFORD.....	Supervisor of Manual Training
LALENE HENDRICKS.....	Supervisor of Domestic Science
LUTIE H. FRYER.....	Supervisor of Domestic Arts
HENRY OTTE.....	Supervisor of Vocal Music
MARY BASTOW.....	Supervisor of Drawing

THE COLLEGE COUNCIL

C. N. JENSEN, Chairman

E. J. NORTON	JOHANNE MOEN
J. W. GARDNER	J. W. LINFORD
J. E. HICKMAN	J. R. JENSON
F. A. HINCKLEY	LAURA POULSON
W. O. ROBINSON	LOFTER BJARNASON
J. H. KEMP	T. H. PORTER
CHARLES BITTER, Secretary	MAY McCARREY
A. N. SORENSEN	LALENE HENDRICKS
L. L. DAINES	LUTIE H. FRYER

STANDING COMMITTEES OF THE FACULTY

The President is a member of all committees

Advanced Standing and Graduation.—F. A. Hinckley, L. L. Daines, J. E. Hickman, Loftor Bjarnason.

Amusements.—W. O. Robinson, Joseph R. Jenson, Laura Poulson, Lalene Hendricks.

Athletics.—J. H. Kemp, Joseph R. Jenson, T. H. Porter, Laura Poulson.

Debating and Reading Contests.—L. L. Daines, A. N. Sorensen, W. O. Robinson, J. W. Gardner.

Home Life.—(a) J. W. Gardner, L. L. Daines, J. W. Linford, J. E. Hickman; (b) Ellen R. Hinckley, May McCarrey, Lalene Hendricks, Grace Wood.

Library.—J. E. Hickman, A. N. Sorensen, Mary E. Sorenson.

Printing.—Charles Bitter, E. J. Norton, Loftor Bjarnason.

Public Lectures.—Loftor Bjarnason, J. E. Hickman, A. N. Sorensen, Nathan Tolman.

Publicity.—May McCarrey, Lydia Hansen.

Registration, Attendance and Petitions.—E. J. Norton, F. A. Hinckley, Mary E. Sorenson.

Reports and Programs.—George Gardner, May McCarrey, Mary Bastow.

Student Societies and Publications.—A. N. Sorensen, J. W. Gardner, Ellen R. Hinckley, Lutie H. Fryer.

BRIGHAM YOUNG COLLEGE

GENERAL INFORMATION

HISTORY

President Brigham Young founded the Brigham Young College on July 24, 1877, when he conveyed to a board of seven trustees over nine thousand acres of land, the profits and issues of which were to be used for the support of the school. On August 7th of the same year, the board of trustees held its first meeting and began the work of organizing the College in accordance with the requirements of the Deed of Trust.

The College was first opened for the admission of students on September 9, 1878, in rented rooms of the Logan City Hall. The first purchase of ground for the College site was made by the Board in the fall of 1882. Additional tracts of land, adjacent to the original purchase, have been added at different times, extending the College campus to its present size of about twenty-three acres. During the years 1883-84, the East Building was erected. For several years this building met the needs of the school, but the rapid growth of the institution was such that its facilities soon proved inadequate and the Board was obliged to rent a number of rooms in other buildings of the city. In 1897-98, with the liberal assistance of the people of Cache County, the Board erected

the West Building, which now contains administrative offices, the library, the gymnasium and swimming pool, and a number of class rooms. The Mechanic Arts Building was erected during the year 1905-06. This building contains class rooms and laboratories for carpentry, forging, domestic science, domestic arts, and drawing. The expense of erection was met by liberal contributions of President Joseph Morrell of Cache Stake and many citizens of Cache County and other places, as well as by special appropriation from the general Church School funds. Through the liberal endowment from Bishop C. W. Nibley in 1907, and further special appropriation by the General Church Board of Education, Nibley Hall was erected during the year 1907-08. This building contains the school auditorium, the physics laboratory and lecture rooms, and a number of class rooms.

The work offered by the College has been extended from time to time to meet the demands of the people. Its academic and normal courses, extending previously through two years, were lengthened to three years in 1894 and to four years in 1895. [In 1894 college courses were first established leading to the bachelor's degree. The higher work, however, has gradually been concentrated upon the normal department and designed, especially for the preparation of teachers.]

The College opened in 1878 under the principalship of Miss Ida Ione Cook, who served until July, 1885. After that time three persons served in the office of principal: Professor J. Z. Stewart, from 1884 to 1888; Dr. J. M. Tanner, from 1888 to 1891; and Professor J. H. Paul, from 1891 to 1894. In the last named year the office of principal was changed to that of president, and Dr. W. J. Kerr was elected to the new office. President Kerr was succeeded in 1900 by Dr. J. H. Linford, who was president of the College until June, 1913. On July 1, 1913, Dr. C. N. Jensen, who had been appointed to succeed President Linford, assumed the duties of his office.

GENERAL POLICY

From its opening the Brigham Young College has been pre-eminently a school for the preparation of teachers. It has furnished a great majority of the public school teachers for the large number of cities, towns, and districts from which its students come. The most important department of the College, therefore, is its normal school, which gives instruction in the art of teaching and in branches pertaining to the public schools of Utah. It stands for the complete education of teachers, which means intellectual training in education, high scholarship, high spiritual and moral culture, and practice teaching under well directed criticism. With this aim in view, the selection of teachers is made, courses of study are arranged, and a training school is conducted. However, although emphasis is placed upon the training of teachers and courses of general culture, the practical instruction is not omitted. The Deed of Trust provides that "students who take a full course shall be taught, if their physical ability will permit, some branch of mechanism that will be suitable to their taste and capacity." In accordance with this provision, the College has aimed from the first to introduce courses which can be applied directly to some gainful occupation as soon as the student graduates.

The Deed of Trust also contains a provision that the Gospel of Jesus Christ shall be the basis of College discipline, and that in addition to work usually provided for in the curricula of schools of learning, instruction shall be given students in the duties of their various Church callings. The College aims, therefore, to make of its students sincere Latter-Day Saints—men and women who will be useful not only in the missionary field, but also in the many home organizations for the education of the young.

Generally speaking, then, the College seeks to promote true and liberal education, which embraces not only

mental culture and physical training, but moral and spiritual culture as an essential part of the development of a symmetrical character; and where desired, to give requisite training to teachers to equip them for work in the various localities in which they reside.

LOCATION

The College is situated in one of the most desirable parts of Logan City, the county seat of Cache County. With a population of eight thousand people, Logan combines the activity and good order of a small city with the freedom and sociability of quiet village life—conditions highly favorable not only to study, but to social and general culture.

BUILDINGS AND GROUNDS

The College occupies about twenty-three acres of land situated near the center of the city. The north branch of the Logan River runs through the College property, dividing it into the upper and the lower campus. On the upper campus are located, in addition to the President's House, the Mechanic Art Building, the East Building, the Laboratory Building, Nibley Hall, and the West Building. These buildings contain nearly one hundred rooms, including class rooms and laboratories, equipped with necessary apparatus, machinery, tools, and utensils suitable to the needs of the various departments, a large library and reading room, one of the best equipped gymnasiums in the state, a new swimming pool, and a magnificent auditorium. The auditorium, which has a seating capacity of 1,000, is provided with a modern stage, including all the necessary fixtures. The lower campus, a level area across the river from the buildings, furnishes space for athletic sports, aquarium, and horticultural gardens.

EQUIPMENT

The College is well equipped with apparatus for illustrating the courses in natural and physical sciences, and for the work of the mechanic arts, domestic arts and science, commercial, physical education, and music departments.

The Carpentry Department occupies the second floor of the Mechanic Arts Building. The main room is large and well lighted and is provided with all necessary carpentry tools and power machinery for running planes, saws, lathes, etc. The first floor of this building is devoted to forging. It contains ample apparatus for instruction in all branches of blacksmithing.

On the third floor of the Mechanic Arts Building are the Domestic Arts and Science departments. The domestic arts rooms are well provided with sewing machines and other equipment for all lines of sewing, dressmaking, and millinery. In connection with the abundant domestic science equipment is the College dining room, especially fitted for entertainments.

The Art Department, on the top floor of the Mechanic Arts Building, is provided with drawing stands, and is evenly lighted by means of skylights as well as the side windows.

The Business Department is in the East Building. Its equipment includes desks for the work in bookkeeping and accounting; cabinets, filing conveniences, and adding machines for the courses in office practice and banking; and typewriters, letter presses, mimeograph, etc., for use in the shorthand and typewriting work.

The biological laboratory is in the Laboratory Building east of Nibley Hall. The equipment consists of the necessary simple and compound microscopes, microtome, incubator, sterilizers, paraffin bath, glassware, chemicals, stains, re-agents, etc., and a considerable amount of plant and animal material preserved in alcohol, formalin, and other fluids. A fairly complete herbarium of our local flora serves as an excellent nucleus for more extended

work in the taxonomic line. For work in physiology, the laboratory is supplied with a human skeleton, a manikin, several charts and models, and a complete set of histological slides. A complete set of bacteriological slides and a good collection of botanical and zoological slides are on hand for the use of the department. Each student is supplied with a set of general dissecting apparatus for individual use. Many reference books are kept in the laboratory in addition to the principal collection in the library.

In the lower part of the Laboratory Building are batteries, chemicals, chemical glassware, and re-agents for experiments in general chemistry; Fletcher's bellows, Becker's analytical balances and weights, photographic camera and accessories, stereopticon, and facilities for work in blowpipe and wet analysis. Each individual desk is supplied with a gas jet to enable the students to do separate and independent work.

The Physics Laboratory is favorably situated in the south end of the lower floor of Nibley Hall, and is well suited for the work in physics. The lecture room is furnished with water, electricity, lantern, reflectoscope, and other necessary apparatus. Among the materials and apparatus for experiments and class-room demonstration are working models of the elementary and compound machines, apparatus for illustrating gravitation and falling bodies, and hydrostatics; specific gravity balances, scales; Boyle's law apparatus; Wheatone's bridges; dynamos and motors; lever apparatus; Pascal's vases; Ampere's apparatus; compasses; monometric flame apparatus; a sonometer, a baroscope; a barometer; thermometers; center of gravity illustrations; hydrometers; a Geryk air pump and accessories, for illustrations in pneumatics; electric machines, galvanic batteries, induction coils, conduction apparatus, galvanometers, magnetoscope, resistance boxes, Geissler's tubes, optical disc, Crooke's stinthariscopes, wireless telegraphy apparatus, etc.

The Mineralogical Laboratory, located on the first floor of Nibley Hall, is well supplied with cases filled with specimens of rock, minerals, soils, etc., for work in geology.

The Engineering equipment consists of an engineer's transit, levels, leveling rods, chains, drawing instruments, plainmeters, etc. For work in Astronomy there is a three-and-one-half-inch telescope with latest improvements.

The Music department is supplied with pianos and a complete set of band instruments.

The Gymnasium contains dumb bells, Indian clubs, wands, vaulting horses, parallel bars, spring boards, ladders, flying rings, mats, jumping standards, pulley weights, and many other pieces of apparatus. The splendid swimming pool in the basement, where the water is heated to any desired temperature, is perhaps the most popular feature in connection with the physical education department. The athletic field is one of the best in the west. It is situated on the lower campus and has a good baseball diamond and a quarter-mile running track. Several first-class tennis courts afford ample opportunity for exercise and training in tennis.

The Museum occupies the large north room on the top floor of the East Building, and is supplied with specimens illustrative of general geology, mineralogy, lithology, paleontology, metallurgy, botany, zoology, and archaeology; specimens of native plants, and of the flora of New York, West Virginia, North Carolina, and Indiana; Utah minerals and specimens illustrating the milling and smelting operations of Utah metallurgical establishments; fossils and curios; one case of coins and aboriginal relics; two large cases of shells, corals, aboriginal relics and specimens illustrative of life in the Sandwich and South Sea Islands, contributed by Mr. and Mrs. B. Morris Young; one case of birds and amphibians; one case of skeletons; and some miscellaneous materials.

LIBRARY AND READING ROOM

The library, commodious, well-lighted, and provided with reading tables, occupies the third floor of the West Building. It is used as a study room for students while out of classes, and as a reading room for the public during the school year. The current periodicals of Utah, the most important newspapers and magazines of the United States, the principal dictionaries and encyclopedias and other works of reference are kept within easy access of the readers. The library at present contains about 7,200 bound volumes and 2,000 pamphlets.

STUDENT SOCIETIES AND CLUBS

Class Organizations.—Upon entering school each class effects an organization, thereby providing a systematic means of looking after the interests of the class as well as promoting a kindly feeling among its members.

Student Body Organization.—This is for all the students of the institution and is concerned with the general activities of school life. The "Crimson" and the "Annual" are publications of the student body, and the various athletic contests are partially under the jurisdiction of the students. In general, the organization aims to encourage loyalty and earnest effort among the students.

The Webster Literary and Debating Society.—This society is for young men only. It has been organized for nearly twenty years, and has become inter-twined with the activities of the College. The aims of the society as expressed in the Preamble to the Consitution of the Webster Club are: "To acquire skill in debating, to obtain a knowledge of, and facility in, the use of Parliamentary Law; and to increase the interest of College life by providing for social and intellectual entertainment."

Kappa Nu.—This society is for girls only. All the girls of the College are eligible to membership in it. Kappa Nu is a live organization and has many successes to its credit. The social side of school life is emphasized particularly in the society, but the girls heartily support movements which concern the welfare of the school.

OTHER CLUBS

The Crimson and Pierian Clubs are open only to lady members of high scholarship and are designed to promote intellectual and social interest in all school activities.

The Music Club is open to men and has for its aim the promotion and popularization of music.

LECTURES AND ENTERTAINMENTS

Public Lectures.—Under arrangements made by a committee of the faculty, a series of popular lectures and musical entertainments are given by the best talent on the American platform. At frequent intervals lectures are given also by faculty members and other local speakers.

Dancing Parties.—During the year the faculty provides a reasonable number of dancing parties and other social entertainments for the students. These functions are under the direct supervision of a special committee and are conducted in accordance with the teachings of the Church. By providing for lectures and parties on the Student Body Ticket, these events are made successful, and the good that comes from them is enjoyed by the whole student body.

Opera and Drama.—Each school year the departments of Music and Public Speaking present to the school and public an opera and one or more dramatic perfor-

mances. These entertainments provide excellent training to students who take part, and have a wholesome effect on the spirit of the school. They are well supported by the public generally.

STUDENTS' EXPENSES

College and High School.—Tuition is free. All regular students except missionaries pay an annual entrance fee of \$12.50, and all students pay an annual student body fee of \$4.00. The latter fee admits the student to about thirty college events, including parties, entertainments, lectures, athletic contests, and admission to the swimming pool, and pays his subscription to the College paper. Those who desire to take a single subject are permitted to do so upon payment of \$6.00. Under no circumstances will any part of these fees be refunded.

Students taking the following courses pay the fees indicated to cover the cost of materials used in the laboratories:

Bacteriology	\$3.50	Dressmaking and Mil-	
Bookkeeping.....	1.00	linery.....	1.00
Botany.....	2.00	Forging.....	5.00
Carpentry.....	5.00	General Psychology....	1.50
Chemistry.....	5.00	Physics.....	2.00
Cooking.....	5.00	Physiology	1.00
Drawing .....	.50	Sewing.....	1.00
Dressmaking	1.00	Typewriting.....	2.50
		Zoology.....	2.00

All laboratory fees must be paid in advance.

Arrangements for elective work in music and art are made with the instructors in charge.

The fee for a special certificate, or for a certificate of graduation, is \$5.00. These fees must be paid at least ten days before commencement.

All students are held responsible for any injury done by them to school property.

The cost of living in Logan is much lower than in the larger cities of the state. Good rooms and board in private houses can be obtained at from \$3.50 to \$4.50 a week. By renting rooms and boarding themselves, students are able to reduce their expenses to about \$2.00 a week for room and board. Rooms can be rented at from \$2.00 to \$5.00 a month.

Training School.—Tuition is free. All training school pupils pay an annual entrance fee of \$5.00. Under no circumstances will this fee be refunded. Those who take manual training in the Training School pay a manual training fee of \$1.50.

GENERAL REGULATIONS

Personal Conduct.—The College prescribes few rules, but expects students to conduct themselves honorably. The use of tobacco and strong drink is forbidden. A good moral character is prerequisite for graduation from any course offered by the College. Special committees assist the President in looking after the home life of students, as well as proper attendance at classes and preparation of lessons. Reports of attendance and class work are sent to parents.

Entrance Requirements.—Graduates of the elementary schools are admitted without examination to the high school courses, upon presentation of their certificates. Other applicants for admission to the high school courses must show scholarship equivalent to that of the elementary school graduate by entrance examinations. Those who have completed the Preparatory Normal Course at the College, or its equivalent in accredited high schools, are admitted without examination to the Advanced Normal Course.

Registration.—Students register at the beginning of the collegiate year for the work of the whole year. No credit will be allowed for work not registered, except by special vote of the Council. No changes in registration will be allowed except by permission of the Council. Changes in registration for which the Faculty are not responsible are made at a cost of 50c to the student. Each registration card must be approved by a member of the proper committee.

Students are not allowed, without proper permission, to register for more than four units each year. Any student who has failed or is conditioned in any subject in the year immediately preceding, may not be allowed to register for more than three and one-half units. Every “unit” represents approximately a daily recitation with adequate home study through one school year.

Any student who fails in a subject must take the subject over again in the class before receiving credit for it, or receive at least grade “C” by special examination; and any student who fails in an elementary subject will not be allowed to register for an advanced subject of which the first is a prerequisite, except by permission of the Council.

Classification.—To be classed in the first year, a student must be carrying at least two units of high school work. Beyond the first year, in order to have standing in the respective classes, a student must be carrying sufficient work to make his total credits, including what he had completed at the time of registration, as follows: In the second year, six units; third year, ten units; fourth year, fourteen units; fifth year, eighteen units; and sixth year, twenty-two units.

Graduation.—Students who have completed sixteen units in the High School, or approximately four years of work, and satisfy all other requirements of the College, receive high school diplomas.

In the Normal School, students who complete the six years of normal work receive an Advanced Normal Diploma. A Special Normal Certificate is awarded at the end of the fifth year to those who may desire it.

The Standing of students in each subject is determined from the daily record of recitations, written and oral reviews, and final term examinations. No credit is given toward graduation in any subject in which the grade is below D*; and in order to graduate in any course, at least three-fourths of a student's percentages must be above D. Students who receive E in any subject are conditioned in that subject; those who receive F, fail. In prescribed courses, students who do not remove conditions by special examination before the course in which conditions have been received is again given, and those who fail, are required to take the subject again in class. Students who do not graduate with the class in which they enter, will be held to all the requirements made of the class with which they finally graduate.

*90 to 100, A; 80 to 89, B; 70 to 79, C; 60 to 69, D; 50 to 59, E (conditioned); below 50, F (failure).

THE NORMAL SCHOOL

As a normal school, the Brigham Young College has had its greatest influence among the people. Since its organization, the institution has furnished a majority of the public school teachers in Cache and surrounding counties, and a large proportion in more distant places. The success of these teachers speaks well for the training they have received at the College. It is the aim of the school to make such combination of the normal work with moral and religious instruction, and with literary, historical, mathematical, and scientific subjects, that the student is assured of an efficient preparation for teaching, and of a good general education if he does not desire to teach.

There is a great demand for well trained teachers. Utah requires many more young men and women to take charge of the public school than the local institutions furnish. This is not because of inadequate numbers in the higher institutions of the state, but because of the many opportunities which our growing commonwealth offers for young people to engage in other vocations. To meet this condition, school boards are offering higher salaries than formerly to well trained teachers, and conditions now are very encouraging to those who are preparing to enter the profession.

The Normal School offers a Preparatory Normal Course, extending through the four years of the high school, and an Advanced Normal Course of two years beyond the high school. In the preparatory course is furnished a good strong curriculum of high school work, in the basic subjects of language, literature, history, mathematics, and science, which give thorough prepara-

tion for entrance to the advanced course, or entrance upon college courses in general. The two years of work comprising the advanced course is made up of special normal school subjects designed particularly for the preparation of teachers. It includes a thorough course in psychology, and principles and practice of teaching; and, at the same time, it gives the student an opportunity of such reviews of common branches as he may need, and of electing several college courses from the departments of English, sociology, mathematics, and the natural sciences.

TRAINING SCHOOL

In connection with the normal department a Normal Training School is maintained by the College. The principal and faculty of the training school are teachers of experience and ability, each having been chosen with special reference to his fitness for the work of his grade. This insures, not only that the students who take training shall receive instruction of a high standard, but also that the children attending the training school shall be in the best of care. In the training school the normal students have an opportunity to observe regular work, and later to teach in each grade, thereby putting into practice the principles of instruction given in the classroom. Their teaching is observed daily by critic teachers and normal instructors, who assist the students in the preparation of their work and offer directions and criticisms.

During the present year the training school will receive a limited number of pupils in the second, fourth, sixth, and eighth grades. Other conditions being equal, pupils will be registered in the order in which applications are received. Promotion cards or certificates of standing should be presented in order that pupils may be properly classified.

PREPARATORY NORMAL COURSE

	Recitations per week.	Units*
First Year:		
Book of Mormon.....	4	1½
Elementary Algebra.....	5	1
Composition and Classics I.....	5	1
Physiography.....	3	1½
Carpentry and Forging or Sewing and Elective†.....	5	1
Second Year:		
New Testament.....	4	1½
Composition and Classics II.....	5	1
Geometry	5	1
General History	5	1
Drawing or Vocal Music.....	3	1½
Third Year:		
Old Testament	4	1½
English Composition	5	1
Physiology and Hygiene.....	3	1½
Zoology and Botany or Language.....	5	1
Physics or Chemistry.....	5	1
Fourth Year:		
Church History and Doctrine.....	4	1½
English Literature	4	1
American History and Civil Govern- ment.....	5	1
Elementary Psychology and Methods in Teaching.....	5	1
Geology, Nature Study or Elective.....		1½

(Physical Culture is required the first two years.)

*A "unit" represents approximately a daily recitation with adequate home study through one school year.

†Electives: Free Hand Drawing, Reading and Elocution.

ADVANCED NORMAL COURSE

The following two years of work, which is a continuation from the Preparatory Normal Course, includes all subjects required of grammar grade teachers in Utah and surrounding states and, in addition, allows the students considerable privilege of election. Those who have completed the Preparatory Normal Course of the College, and also those who have done equivalent work in accredited high schools, are admitted to the Advanced Normal Course without examination. An Advanced Normal Diploma is awarded to those who successfully complete this course, and a Special Normal Certificate is given at the end of the fifth year to any who may desire it.

In the electives offered in this course, classes will not be organized for fewer than five students.

Fifth Year:		Hours	Hours	
1st Term			2nd Term	
Book of Mormon Evidences*.....	4		Principles of Gospel*.....	4
General Psychology....	5		Principles of Education..	5
History of Education..	5		Curriculum.....	5
Elective.....	5		Elective	5
Sixth Year:				
Life of Christ*.....	4		The Philosophy of the Gospel*.....	4
Training.....	4		Training.....	4
Genetic Psychology....	5		Ethics or Sociology*.....	5
Play-ground Supervision.....	2		Gymnastics and Folk Dancing	2
Elective.....	5		Elective.....	5

Note.—The courses marked with an asterisk alternate. The elective course for these years are: English History, Recent History, Biology, Algebra, Advanced Physiology, Analytic Geometry, School Management, Hygiene and Sanitation, Chemistry, English.

THE HIGH SCHOOL

In addition to the Preparatory Normal Course, the high school department of the College offers the following courses, each extending through four years:

General High School Course.

Science Course.

Literary Course.

Preparatory Engineering Course.

Business Course.

Agricultural Course.

Manual Arts Course.

Domestic Arts Course.

Domestic Science Course.

Music Course.

Graduates of the state district schools, and those who have completed equivalent work, are admitted without examination to the high school courses, upon presentation of their credentials. Sixteen units are required for graduation from any of the courses, and the applicant must present approximately the same number of units from each year.

Subjects cannot be taken until the student reaches the year in which they are offered, except by permission from the departments concerned.

Any subject not called for at the beginning of the term in which it is offered, by at least ten students properly prepared, may not be given.

GENERAL HIGH SCHOOL COURSE

First Year :	Recitations per week.	Units.
Book of Mormon.....	4	$\frac{1}{2}$
Composition and Classics I.....	5	1
Elementary Algebra.....	5	1
Elective.....		$1\frac{1}{2}$
Second Year :		
New Testament.....	4	$\frac{1}{2}$
Composition and Classics II.....	5	1
Physiology.....	3	$\frac{1}{2}$
General History.....	5	1
Elective	5	1
Third Year :		
Old Testament.....	4	$\frac{1}{2}$
English Composition.....	5	1
Elective.....		$2\frac{1}{2}$
Fourth Year :		
Church History and Doctrine.....	4	$\frac{1}{2}$
English Literature.....	4	1
Elective.....		$2\frac{1}{2}$

(Physical Culture is required the first two years.)

SCIENCE COURSE

	Recitations per week.	Units.
First Year :		
Book of Mormon.....	4	1½
Composition and Classics I.....	5	1
Elementary Algebra.....	5	1
Physiography.....	3	1½
Free Hand Drawing.....	3	1½
Elective.....		1½
Second Year :		
New Testament.....	4	1½
Composition and Classics II.....	5	1
Plane Geometry.....	5	1
Physiology.....	3	1½
Language	5	1
Third Year :		
Old Testament.....	4	1½
English Composition.....	5	1
Physics	5	1
Zoology and Botany.....	5	1
Elective.....	3	1½
Fourth Year :		
Church History and Doctrine.....	4	1½
Chemistry.....	5	1
Bacteriology.....	5	1½
Elective.....		2

(Physical Culture is required the first two years.)

Note.—Two years of modern language are recommended in this course.

LITERARY COURSE

	Recitations per week.	Units.
First Year:		
Book of Mormon.....	4	1½
Composition and Classics I.....	5	1
Elementary Algebra.....	5	1
Elocution.....	3	1½
Elective.....		1
Second Year:		
New Testament.....	4	1½
Composition and Classics II.....	5	1
General History.....	5	1
Physiology.....	3	1½
Language	5	1
Third Year:		
Old Testament.....	4	1½
English Composition.....	5	1
Language	4	1
Elective		1½
Fourth Year:		
Church History and Doctrine.....	4	1½
English Literature.....	4	1
Language	4	1
Elective.....		1½

(Physical Culture is required the first two years.)

PREPARATORY ENGINEERING COURSE

First Year:	Recitations per week.	Units.
Book of Mormon.....	4	$\frac{1}{2}$
Composition and Classics I.....	5	1
Elementary Algebra.....	5	1
Carpentry or Forging.....	5	1
Elective.....		$\frac{1}{2}$
Second Year:		
New Testament.....	4	$\frac{1}{2}$
Composition and Classics II.....	5	1
Plane Geometry.....	5	1
German or French.....	5	1
Free Hand or Mechanical Drawing.....	3	$\frac{1}{2}$
Third Year:		
Old Testament.....	4	$\frac{1}{2}$
Solid Geometry, 1st Term.....	4	$\frac{1}{2}$
Algebra II, 2d Term.....	5	$\frac{1}{2}$
Physics	5	1
German or French.....	5	1
Elective.....		$\frac{1}{2}$
Fourth Year:		
Church History and Doctrine.....	4	$\frac{1}{2}$
English Literature.....	4	1
Trigonometry, 1st Term.....	4	$\frac{1}{2}$
Plane Surveying, 2d Term.....	4	$\frac{1}{2}$
German or French.....	5	1
Elective.....		$\frac{1}{2}$

(Physical Culture is required the first two years.)

BUSINESS COURSE

	Recitations per week.	Units.
First Year :		
Book of Mormon.....	4	1½
Composition and Classics I.....	5	1
Elementary Algebra.....	5	1
Penmanship	5	1½
Business Correspondence	2	1½
Elective*.....		1½
Second Year :		
New Testament.....	4	1½
Composition and Classics II.....	5	1
Com. Geography and Com. Arithmetic	5	1
Bookkeeping or Shorthand.....	5	1
Typewriting.....	5	1½
Third Year :		
Old Testament.....	4	1½
Bookkeeping (see note).....	5	1
Commercial Law, 1st Term.....	5	1½
English Composition.....	5	1
Elective.....		1
Fourth Year :		
Church History and Doctrine.....	4	1½
Economics, 2d Term.....	5	1½
English Literature.....	4	1
Elective.....		2

(Physical Culture is required the first two years.)

Note.—In this course those who make Bookkeeping their major must take two years in Bookkeeping, and one year in Typewriting; those who make Shorthand their major must take two years in Shorthand and Typewriting.

*Electives: Physiography, Vocal Music, Drawing, Elocution, Typewriting.

AGRICULTURAL COURSE.

	Recitations per week.	Units.
First Year :		
Book of Mormon.....	4	1½
Composition and Classics I.....	5	1
Elementary Algebra.....	5	1
Agronomy, 1st Term.....	3	¼
Animal Industry, 2nd Term.....	3	¼
Physiography.....	3	½
Elective.....		½
Second Year :		
New Testament.....	4	½
Composition and Classics II.....	5	1
Horticulture and Irrigation.....	3	½
Physiology.....	3	½
General History.....	5	1
Elective.....		½
Third Year :		
Old Testament.....	4	½
Physics	5	1
English Composition.....	5	1
Zoology and Botany.....	5	1
Elective.....		½
Fourth Year :		
Church History and Doctrine.....	4	½
Bacteriology, 1st Term.....	5	½
Chemistry.....	5	1
American History, 1st Term.....	5	½
Civics, 2d Term.....	5	½
Economics, 2d Term.....	5	½
Elective.....		½

(Physical Culture is required the first two years.)

MANUAL ARTS COURSE

First Year:	Recitations per week.	Units.
Book of Mormon.....	4	1½
Composition and Classics I.....	5	1
Elementary Algebra.....	5	1
Free Hand Drawing.....	3	1½
Carpentry or Forging.....	5	1

Second Year:

New Testament.....	4	1½
Composition and Classics II.....	5	1
Plane Geometry.....	5	1
Carpentry or Forging.....	5	1
Mechanical Drawing.....	2	1½

Third Year:

Old Testament.....	4	1½
Carpentry or Forging.....	5	1
Physics or Mathematics.....	5	1
Physiology.....	3	1½
Elective.....		1

Fourth Year:

Church History and Doctrine.....	4	1½
Carpentry or Forging.....	5	1
English Literature.....	4	1
Elective.....		1½

(Physical Culture is required the first two years.)

DOMESTIC ARTS COURSE

	Recitations per week.	Units.
First Year :		
Book of Mormon.....	4	1½
Composition and Classics I.....	5	1
Elementary Algebra.....	5	1
Sewing I and II.....	3	1½
Free Hand Drawing.....	3	1½
Elective.....		1½
Second Year :		
New Testament.....	4	1½
Composition and Classics II.....	5	1
Cooking I.....	5	1
General History, Geometry or Language.....	5	1
Dressmaking I.....	3	1½
Third Year :		
Old Testament.....	4	1½
English Composition or Language.....	5	1
Art Needle Work.....	2	1½
Decorative Art.....	3	1½
Physiology.....	3	1½
Elective.....		1
Fourth Year :		
Church History and Doctrine.....	4	1½
Dressmaking II and Millinery.....	3	1½
Home Nursing and Hygiene.....	2	1½
Household Management.....	2	1½
Elective*.....		2

(Physical Culture is required the first two years.)

*Include one course in History if not already taken.

DOMESTIC SCIENCE COURSE

First Year :	Recitations per week.	Units.
Book of Mormon.....	4	1½
Composition and Classics I.....	5	1
Elementary Algebra.....	5	1
Sewing I and II.....	3	1½
Drawing	3	1½
Elective.....		1½
Second Year :		
New Testament.....	4	1½
Composition and Classics II.....	5	1
Cooking I.....	5	1
Physiology.....	3	1½
Geometry, General History or Lang- uage.....	5	1
Third Year :		
Old Testament.....	4	1½
English Composition.....	5	1
Cooking II.....	5	1
Physics or Chemistry.....	5	1
Elective.....		1½
Fourth Year :		
Church History and Doctrine.....	4	1½
Household Management.....	2	1½
Home Nursing and Hygiene.....	2	1½
Bacteriology, 1st Term.....	5	1½
Elective.....		2

(Physical Culture is required the first two years.)

MUSIC COURSE

	Recitations per week.	Units.
First Year :		
Book of Mormon.....	4	1½
Composition and Classics I.....	5	1
Vocal Music.....	2	1½
Elocution.....	3	1½
Voice Culture, Piano or Violin.....		1½
Elective.....		1
Second Year :		
New Testament.....	4	1½
Composition and Classics II.....	5	1
Physiology.....	3	1½
Language.....	5	1
Harmony.....	2	1½
Voice Culture, Piano or Violin.....		1½
Third Year :		
Old Testament.....	4	1½
English Composition.....	5	1
Voice Culture, Piano, or Violin.....		1½
Language.....	5	1
Elective.....		1
Fourth Year :		
Church History and Doctrine.....	4	1½
English Literature.....	4	1
Voice Culture, Piano, or Violin.....		1½
Elective, including one course in His- tory		2

Note 1.—This course is not planned to meet college entrance requirements.

Note 2.—In choosing electives in this course, the student is urged to take part in the Choir, the Opera, the Drama, and other work that emphasizes art and expression.

Note 3.—The regular registration fees do not pay for the private work prescribed in this course.

DESCRIPTIONS OF COURSES

NORMAL SCHOOL AND HIGH SCHOOL

Not all the elective courses are given each year; but they are so arranged that a student may receive continued and systematic work until he has completed all the subjects in the departments in which he is interested. The program of recitations at the end of this catalogue indicates as nearly as can be determined in advance, the courses to be offered during the year 1914-15. Any elective college course not called for at the beginning of the term by at least five students, properly prepared, may not be given. In the high school department, an elective not called for by ten students, properly prepared, may not be given.

THEOLOGY

C. N. JENSEN
E. J. NORTON
J. W. GARDNER
J. E. HICKMAN
F. A. HINCKLEY
W. O. ROBINSON
J. H. KEMP
CHARLES BITTER
L. L. DAINES
J. W. LINFORD
GEORGE GARDNER
LUTIE H. FRYER

High School

a, b. **Book of Mormon**; required of all first-year students; four recitations a week throughout the year; one-half unit. This course is based on the Book of Mormon

as a text, with reference to various doctrinal and historical works. It includes also a number of lectures on the divine authenticity of the book.

c, d. **New Testament**; required of all second-year students; four recitations a week throughout the year; one-half unit. The most important events of the life of Christ are considered, followed by a study of the development of Christianity and its growth through the missionary labors of the Apostles. Sufficient supplementary geographical and historical information is given to make the subject interesting and profitable.

e, f. **Old Testament**; required of all third-year students; four recitations a week throughout the year; one-half unit. This course is primarily an outline of Old Testament history and includes a thorough study of the religious and moral conceptions of the Chosen People, together with a careful consideration of their wisdom, literature, and prophetic writings.

g, h. **Church History and Doctrine**; required of all fourth-year students; four recitations a week throughout the year. This course deals with the History of the Church during the life of the Prophet Joseph Smith and until the settlement in Utah. A systematic study is made of the doctrines of the Church.

College

1. **Book of Mormon Evidences**; first term; three hours credit. This course is a study of internal and external evidences of the authenticity of the Book of Mormon, and includes a defense of Joseph Smith as its translator.

2. **Philosophy of the Gospel**; second term; three hours credit. A study of the working principles of the Gospel, and the results as manifested in the organization of the Church and the progress of the people; the gospel influence upon men in and out of the Church; freedom

and immortality; resurrection and eternal progression.

3. **The Life of Christ**; first term; three hours credit. A study of the childhood of Jesus, His growth and development into manhood; the conditions of the people which called Him to His life's mission; His temptations; His sermons, parables, and miracles; His love for humanity as shown throughout His life and in His death; the Kingdom of God as seen in Christ's teachings.

EDUCATION AND PSYCHOLOGY

J. E. HICKMAN

LOFTER BJARNASON

High School

a. **Elementary Psychology**; required of fourth-year Normal students; four recitations a week during the first term. This course aims to give a knowledge of those fundamental facts of consciousness that all parents, teachers, business men and social and civic workers should possess. It is the first view of self and its behavior.

b. **Methods of Teaching**; also required of fourth-year Normal students; four recitations a week during the second term. This course aims to show the application of Psychology to teaching in general and especially to subjects taught in the public schools and auxiliary organizations of the Church.

College

1. **General Psychology**; five hours a week during the first term. The aim of this course is to make the student acquainted with the more fundamental phenomena of mind. The course is largely experimental. Two hours laboratory work is required each week.

2. **Principles of Education**; five hours a week during the second term. This course discusses the laws of

education, based upon the latest discoveries in psychology. Individual problems are worked out by the students, and special periods are given for reporting of research work.

3. **History of Education**; five hours a week during the first term. This course comprises a complete survey of the history of education beginning with Eastern countries. Special emphasis is laid on Greek and Roman education. The influence of the Renaissance, Reformation, and individual educators, such as: Comenius, Pestalozzi, Herbart, Froebel, and Horace Mann are treated in considerable detail. The work consists of lectures, assigned readings and reports.

4. **Genetic Psychology**; five hours a week during the first term. The development of the child from infancy through adolescence is followed. Special attention is given to the physical development and its correlated growth, with mental unfolding. Individual differences, abnormalities, and the influence of heredity are considered. Individual problems are worked out.

5. **Ethics**; five hours a week during the second term. This course deals with the beginning and growth of morality; leading conceptions of moral theory; typical social and economic problems of the present. This course will be given in 1914-15.

6. **Curriculum**; five hours a week during the second term. The aim of this course is to review the common branches of the elementary schools from the point of view of psychology and social needs.

7. **Training**; five hours a week throughout the year. The course consists of observation and practice teaching under the direction of the principal of the training school and the critic teachers. While emphasis will be laid on practice teaching in the common branches there will be some practice teaching in religious subjects.

8. **School Management**; elective; five hours a week during one term. This course discusses the teacher, his personality and qualifications, heating and ventilation, school incentives, discipline, programme, recitations, reviews and examinations, etc. The work includes a critical study of several of the recent texts on education.

ENGLISH LANGUAGE AND LITERATURE

A. N. SORENSEN
W. O. ROBINSON
LAURA POULSON
LOFTER BJARNASON
MAY MCCARREY
ELLEN R. HINCKLEY

High School

a, b. **Composition and Classics I**; required of all first-year students; five recitations a week throughout the year; one unit. This course reviews briefly the more fundamental principles of grammar. Work in composition is emphasized, at least one theme a week throughout the year being required. Several classics are studied.

c, d. **Composition and Classics II**; required of all students in the second year; five recitations a week throughout the year; one unit. This is primarily a course in English Composition, the aim being to secure correct expression, both in writing and in speaking. Themes are written in and out of class. These are carefully marked by the teacher in charge or by one of his assistants and are then returned to the student for revision. In addition, each student meets the teacher, at intervals, for private consultation. Several classics are read.

e, f. **English Composition**; five recitations a week throughout the year; one unit. A continuation of the second year work. The forms of discourse are studied with special attention to narration and argumentation; emphasis is placed upon original composition. Several masterpieces are studied as models.

g, h. **English Literature**;* four recitations a week throughout the year; one unit. A general survey of English literature, consisting of lectures, readings, and reports.

i, j. **Elocution**; elective; three hours a week; one-half unit. This course includes a drill in the essentials of good reading and expression, and also an application of the elementary principles of elocution in the analysis of selections from standard authors.

k, l. **Public Speaking**; elective; three hours a week; one-half unit. The principles of vocal expression and their application to public speaking are carefully studied, and much attention is given to the development of the speaking voice. Practice is had in extemporaneous speaking and in the delivery of orations and debates, the main purpose being to develop direct, earnest and dignified address.

m, n. **Business Correspondence**; required in the first year of the Business Course; two hours a week throughout the year. The work of the first term comprises a thorough study of spelling, punctuation, and kindred subjects, thus preparing the way for the second term, which is given to the study of letter-writing.

College

1. **Composition and Rhetoric**; three hours a week

*This course now being changed from the third to the fourth year, will probably not be given in 1914-15, as fourth year students will have had the course in the third year. To meet this condition, a high school course in Advanced Rhetoric will be given during 1914-15, the class meeting three times a week.

throughout the year. A detailed study of the forms of discourse, with emphasis upon written work. Long and short papers, daily themes, consultations.

(Not given in 1914-15).

2. **Shakespeare**; elective; three hours a week throughout the year. A thorough study of Shakespeare's greatest plays, with lectures and assigned readings.

3. **American Literature**; elective; three hours a week throughout the year. A study of American prose and poetry in relation to the historical development of our country, with emphasis on the literature of the last century.

4. **The Short Story**; elective; two hours a week throughout the year. Masterpieces in all literatures are studied, with special attention to technique. Practice in story-writing and story-telling is included in the course.

5. **The English Drama**; elective; three hours a week throughout the year. A study of the development of the drama in England from the beginning until its climax in the dramas of Shakespeare, and a consideration of the causes of its decline. Lectures, reports, readings.

MODERN LANGUAGES AND LATIN

CHARLES BITTER

E. J. NORTON

High School and College

FRENCH

a, b. **French I**; five recitations a week throughout the year; one unit. The work includes a careful study of the basic principles of French pronunciation, the essentials of French grammar, reading, writing, and as much practice as possible in speaking the language.

c, d. **French II**; four recitations a week throughout the year; one unit. A part of the time is devoted to a careful study of the essentials of grammar and to practice in composition and conversation. A number of the French classics and short, easy plays are read in the class.

e, f. **French III**; one unit. The course is intended to extend and complete the preceding one. A part of the time is devoted to a careful study of synonyms, idioms, diction, and syntax, as well as a general introduction to the study of French literature. The students are required to do more outside reading than in the second year. Ample opportunity is given for practice in conversation and composition based on the texts read. Careful selections are made from modern novels, dramas, and short stories.

GERMAN

a, b. **German I**; five recitations a week throughout the year; one unit. The work of this course includes a careful study of pronunciation, the essentials of German grammar, reading, writing, and as much practice as possible in speaking the language.

c, d. **German II**; four recitations a week throughout the year; one unit. A considerable amount of prose is read. At least one hundred pages of outside reading is required. A part of the time is devoted to a careful review of the essentials of grammar and to practice in writing and speaking the language.

e, f. **German III**; four recitations a week throughout the year; one unit. This course comprises the study of (1) the method of word formation, (2) grammatical idioms and synonyms, (3) a thorough review of syntax, and (4) a general introduction to the history of German literature. The students are required to do more outside reading than in the second year, and several of the masterpieces of German literature are read in the class. The work in composition is based on the selections read.

LATIN

a, b. **Latin I**; five recitations a week throughout the year; one unit. The aim in this course is to have the student acquire a thorough mastery of the chief elements of Latin syntax, and vocabulary sufficient to enable him to begin the reading of Cæsar.

c, d. **Latin II**; four recitations a week throughout the year; one unit; open to those who have completed first-year Latin.

e, f. **Latin III**; four recitations a week throughout the year; one unit; open to those who have completed second-year Latin. Several of the orations of Cicero are read. Prose composition is also required.

HISTORY AND POLITICAL SCIENCE

J. W. GARDNER

High School

a, b. **General History**; five recitations a week throughout the year; one unit. During the first term an introductory study is made of the political, religious, and social history of the ancient oriental nations, Greece and Rome; the development of industry, art, literature, etc. The work of the second term covers the history from the fall of Rome to the 18th century; feudalism, monasticism, the renaissance, the reformation, national growth, industrial movements, etc. The course aims to give a comprehensive view of the development of civilization as a whole, and to lay a foundation of historical knowledge preparatory to advanced study.

c. **European History**; three recitations a week throughout the year; one-half unit. In this course a study is made of the development of the various nations of Europe during the past two centuries. Especial at-

tention is given to the growth of democracy and the establishment of the modern forms of government.

d. **American History**; five recitations a week during the first term; one-half unit. The periods of discovery and colonization are treated briefly, and the study is devoted mainly to the political, constitutional, and industrial development of the United States during the national epoch.

e. **Civil Government**; five recitations a week during the second term; one-half unit. This course embraces a study of township, county, city, and state government of the United States.

College

1. **English History**; five hours a week during one term. This is an advanced course dealing with the political, social, and institutional development of the English people, including a study of the growth of the constitution, government, and law as a background to the present conditions in Great Britain and America.

2. **Recent History**; five hours a week during one term. An advanced course dealing with the political, social and industrial history of the leading countries of the world; national and international growth, etc., during the past fifty years.

ECONOMICS AND SOCIOLOGY

E. J. NORTON

High School

a. **Economics**; five recitations a week during the second term; one-half unit. This course deals with the fundamental laws governing the production and distribution of wealth. It involves a discussion of the foundation, development, condition, structure, and process of economic life in the light of most recent developments in economic thought.

College

1. **Sociology**; elective; five hours a week during the first term. This course deals primarily with the origin and growth of social institutions, with some consideration of social problems.

2. **Economic History of the United States**; elective; three hours a week throughout the year. This course aims to interpret the epoch-making events in our national life from the standpoint of economic causation. The course is conducted by means of lectures, collateral readings, written reports, and theses. Considerable library work is required.

MATHEMATICS

F. A. HINCKLEY

J. H. KEMP

T. H. PORTER

GEORGE GARDNER

High School

a, b. **Elementary Algebra**; five recitations a week throughout the year; one unit. A thorough treatment of the fundamental processes, factoring, fractions, simple equations, easy quadratic equations, and simple simultaneous equations. The work is introduced and illustrated by simple problems in arithmetic, special attention being given to making algebra a means of maintaining and increasing efficiency in the arithmetical processes.

c. **Algebra II**; five recitations a week during the first term; one-half unit. A review, broadening and extending the grasp of the first year's work, together with more advanced work in factoring, quadratics, simultaneous equations, progressions, and logarithms. This course may be taken in the second year, followed by commercial arithmetic; or in the third year, followed by solid geometry or trigonometry.

d, e. **Plane Geometry**; five recitations a week throughout the year; one unit. This course covers the work of a standard text, together with the solution of many practical problems from modern life. Special attention is given to the development of the power of logical thinking and accuracy and conciseness of expression.

f. **Solid Geometry**; five recitations a week during the second term; one-half unit. This course completes what is represented in a standard text on solid geometry.

g. **Plane Trigonometry**; five recitations a week during the second term; one-half unit.

College

1. **College Algebra**; five hours a week during one term. Advanced work in the fundamental operations; a study of series and their applications; an introduction to determinants, to the theory of equations, and to higher equations.

2. **Plane Surveying**; elective; five hours a week during one term.

3. **Analytic Geometry**; elective; five hours a week during one term.

4. **Astronomy**; elective; three hours a week throughout the year. A general course in descriptive astronomy.

PHYSICS

F. A. HINCKLEY

High School

a, b. **Elementary Physics**; three recitations and two laboratory periods a week throughout the year; one unit. A first course in Physics comprising a study of mechanics, heat, magnetism, electricity, sound, and light. The class-room work is illustrated by appropriate

experiments and lantern slides. The fundamental principles underlying the entire subject are emphasized throughout the course and the solution of many problems helps the student to master and apply these principles. Finally, since physics is so fundamental in understanding the environment in which we live, much attention is given to its application.

College

1. **Physics**; elective; two hours a week throughout the year. This course is given for those students who are interested in physics or who may desire to broaden their knowledge and interest in the subject. Problems, readings, discussions, and experiments.

CHEMISTRY

J. H. KEMP

High School

a, b. **General Chemistry**; three recitation and two laboratory periods a week throughout the year; one unit. This course deals with the important facts and fundamental theories of chemistry. The laws of chemical combinations, the solving of chemical problems, and the writing of reactions are given careful consideration. Special topics are required of the students on the industrial applications of chemistry.

College

1. **Qualitative Analysis**; This course includes the analysis of simple and complex substances. Considerable emphasis is laid upon the application of the laws of chemical equilibrium and the theories of solution and of electrolytic dissociation to the practical problems of the analyst. Three recitations and six hours laboratory work, first semester. Five hours credit.

2. **Quantitative Analysis**; An introductory course in volumetric and gravimetric analysis. Two recitations and eight hours laboratory work, second semester. Five hours credit.

BIOLOGY

L. L. DAINES

High School

a, b. **Physiology**; two recitations and one laboratory period a week throughout the year; one-half unit. The aim of this course is to make the student familiar with the more important principles of physiology and hygiene, personal and civic. Anatomy and histology are reduced to their lowest terms. Some laboratory work in anatomy and histology is carried on, but the greater part of work in the laboratory deals with physiological reactions.

c. **Zoology**; three recitations and two laboratory periods a week during the first term; one-half unit. A comparative study of principles of structure, physiology, and development of animals. Dissections of preserved specimens are made in the laboratory, emphasis being laid especially on the relations of the organs in the different groups. As far as possible, animals are observed in their natural conditions and environments, and a study is made of their economic relationships.

d. **Botany**; three recitations and two laboratory periods a week during the second term; one-half unit. This course is an introduction to the study of plant physiology, general morphology and ecology. The student is taught the use of the compound microscope, how to set up experiments, and how to keep records of observations on plant structures and functions. Enough classification is given to make clear the relationship of the different groups, and also to enable the student to recognize the common types.

e. **Bacteriology**; three lectures and two laboratory periods a week during the first term; one-half unit. This is a general course in the fundamental principles of bacteriology. Considerable laboratory work is required, in which a study is made of the structure, mode of life, and economic importance of bacteria, including also methods of sterilization, of preparing nutritive media, of obtaining pure cultures, of identifying specific forms, etc. A study is also made of the methods of bacteriological examination of water, milk, and soil; and the bacteriology of food stuffs receives proper attention. Arrangements may be made to secure college credit for this course on the completion of additional prescribed work in the fourth year.

f. **Hygiene and Sanitation**; elective; five recitations a week during the second term; one-half unit. This course is designed to give instruction in the following: Personal hygiene; general hygiene of the home and school; manner in which infectious diseases are spread, the known methods of combating these diseases, and their general relationship to public health; air, water, food and dietetics, from the standpoint of sanitation; the disposal of wastes; vital statistics; and other matters pertaining to public hygiene and sanitation. Arrangements may be made to secure college credit for this course on the completion of additional prescribed work.

College

1. **Biology**; three lectures and two laboratory periods a week throughout the year; ten hours credit. Designed to give a general view of the whole field of biology. It is intended not simply to teach the elements of botany and zoology as commonly understood, but in addition to this to treat plants and animals with constant reference to one another, both in their structure and in their mode of action. Stress is therefore laid on the essential facts of comparative morphology and physiology (general biology). The course includes also

a consideration of the history of biology, principles of classification, geographical distribution, and problems of evolution, such as heredity, natural selection, variation, the mutation theory, Mendelism, etc.

2. **Human Physiology**; five hours a week during the first term. An advanced course in the fundamental facts and principles of human physiology. Elementary physiology is a prerequisite, and general biology is recommended, as preparation for entrance into this course.

GEOLOGY

JOSEPH R. JENSON

High School

a, b. **Physiography**; three recitations a week throughout the year; one-half unit. This course includes the study of elementary meteorology, of the physical features of the ocean and the development of land bodies, together with a brief survey of life forms and their relationships. Its aim is to give the student a knowledge of the fundamental principles of both the natural and the physical sciences and to lay the foundation for systematic, intelligent work along these lines.

c, d. **Geology**; four recitations a week throughout the year; one unit. A general survey of the more important features of general geology. Physics or Chemistry, if not already taken, must accompany this course.

NATURE STUDY

L. L. DAINES

High School

a, b. **Nature Study**; elective in the fourth year of the Normal Course; one unit; class, laboratory, and field

work. A study is made of local meteorological conditions, and of the geology, flora, and fauna of this section. During the spring term special attention is given to the school garden.

BUSINESS

E. J. NORTON

J. W. GARDNER

F. A. HINCKLEY

MAY MCCARREY

LYDIA HANSEN

High School

a, b. **Bookkeeping I**; required in the Business Course; daily throughout the year; one unit. This is a thorough drill in the foundation principles of bookkeeping. Special attention is given to ruling, spacing, order and general arrangement of work, notes, drafts, receipts, checks, statements, invoices, trial balances, methods of closing books, and other details connected with bookkeeping. The work is practical and largely individual.

c. **Bookkeeping II**; daily through one term; one-half unit. This is a continuation of the preceding course, and is an introduction to higher accounting. Students are thrown upon their own responsibility as much as possible, transacting business with one another as well as with the College Bank and business office.

d. **Office Practice and Banking**; daily through one term; one-half unit. In this course the students manage and keep the records of the Brigham Young College National Bank, and various other offices, including a wholesale house, a commission house, and a freight office. During the course each student will serve his turn as keeper of the various books required in all of these departments.

e. **Commercial Law**; required of students in the

Business Course; daily through the first term; one-half unit. A study is made of the laws governing the transaction of business in the world of commerce, including a knowledge of contracts, negotiable instruments, agency, bailment, partnership, corporations, insurance, personal and real property.

f, g. **Penmanship**; daily drills throughout the year; one-half unit. This includes instruction in position, penholding, etc., followed by movement exercises. Letters, figures, and sentence writing are taken up in their proper order. Considerable attention is given to business letter-writing.

h. **Commercial Arithmetic**; five recitations a week during the second term; one-half unit. A treatment of ratio and proportion, percentage, interest and discount, exchange, equation of payments, settlement of accounts, stocks and bonds, and partnerships. Contracted methods are given special attention.

i. **Commercial Geography**; five hours a week during one term; one-half unit. The first part of the course is given to a study of the influence on industrial progress of climate, topography, manufacturing and transportation facilities, and financial conditions. Then follows a consideration of the chief commercial products of the world, their relative importance, and modern processes of manufacture. This course closes with a study of actual commercial conditions in the different countries, with special attention to the United States.

j, k. **Stenography I**; daily recitations throughout the year; one unit. Individual and class instruction. After the principles are mastered, the students are thoroughly drilled in reading shorthand from the text. In the class drill, the students get the benefit of the stimulus given by competition. The second term is given entirely to dictation of practiced matter, slow dictation of new matter, and a thorough review of the principles. Type-writing must be taken with this course.

l, m. **Typewriting I**; daily drills throughout the year; one-half unit. A systematic course of instruction in "touch" typewriting. Students are taught proper fingering of the keys and handling, cleaning, oiling, and adjusting the machine. The following are features: writing words, sentences, letters; all kinds of legal papers; testimony; billing; manifolding; making letterpress copies; use of mimeograph; dictation; tabulating.

n, o. **Stenography II**; one-half unit. An advanced course in Shorthand, designed to prepare the students for efficient work as practical stenographers. A course in Typewriting must accompany Shorthand.

p, q. **Typewriting II**; one-half unit. An advanced course in typewriting, which also includes instruction in the various manifolding devices.

DOMESTIC ARTS AND SCIENCE

JOHANNE MOEN
LALENE HENDRICKS
LUTIE H. FRYER
GRACE WOOD
MARY CARLISLE

High School

a, b. **Sewing**; five hours a week throughout the year; one-half unit. A knowledge of the fundamental principles of hand and machine sewing is applied on useful household articles. Instruction is given in the care and use of sewing machines. The exercises include drafting of patterns and making underwear and a simple dress of wash material.

c, d. **Dressmaking**; six hours per week throughout the year; one-half unit. The following topics are considered: The principles of dressmaking; drafting and

adjusting of patterns to measurements; the choosing and economical cutting of materials; making of dresses and children's clothing, discussions on textiles, etc. Domestic Arts a, b, and Drawing are prerequisites.

e, f. **Art Needlework**; four hours per week throughout the year; one-half unit. This course gives the principal stitches used in decorative art with their application; selection of design and colors for various articles used in the home and for wearing apparel; stamping and marking of table linen, etc. Designs made in decorative art class are used. Domestic Art a, b, and Drawing are prerequisites.

g, h. **Dressmaking II and Millinery**; six hours a week throughout the year; one-half unit. An advanced course in dressmaking. Attention is given to artistic and hygienic clothing; the economic planning of a wardrobe; discussions on textiles; with a practical course in millinery, which includes the designing and cutting of paper patterns, making of buckram and wire frames, covering with velvet, silk and braid. Demonstration of a variety of trimmings is given. Domestic Arts a, b, c, d, are prerequisites.

i, j. **Cooking I**; two laboratory periods and three lectures a week throughout the year; one unit. This is designed to give wider and keener interest in home problems. As far as possible, the lectures are closely correlated with the laboratory exercises. The different classes of food are taken up and some attention is given to their history, composition, digestibility, care, and preparation. In addition to this, one lecture period a week is devoted to problems in home making, furnishing, and care of the house.

k, l. **Cooking II**; two double laboratory periods and two lectures a week throughout the year; one unit. This course includes a more thorough study of the different food principles. Preparation, cost, digestibility, compo-

sition, and nutritive value of different dishes are considered. Opportunity for girls to work with large amounts of food is given during the serving season, the first part of the second semester; in this, the girls plan the menus, work out the cost, purchase the materials, and prepare and serve luncheon or dinner to a specific number of guests. Invalid diet is taken up and careful attention to invalid cookery is given. Emergency lunches and chafing dish cookery are also prepared. At all times the underlying principles of cookery are carefully considered.

m, n. **Household Hygiene and Home Nursing**; two hours a week throughout the year; one-half unit. Sanitation of the house, desirability of certain materials over others for furnishing and finishing the home, necessity of proper ventilation, water and plumbing are considered. Sanitation in relation to health and the doctrine of prevention rather than cure is emphasized. Care of the body for greatest efficiency is considered in connection with intelligent treatment of simple ailments, and proper action in emergencies.

o, p. **Household Management**; two hours per week throughout the year; one-half unit. Theoretical and local divisions of incomes are considered, and the keeping of household accounts for a month and of personal accounts for a year is required. Home making in its relation to the greatest efficiency for the individual is given attention. Different home, civic, and economic problems are taken up for consideration. Standards of living are carefully discussed.

College

1. **Handwork for the Grades**; two one and one-half hour periods a week throughout the year with two hours credit; open to all fifth year students in the Normal Course. This course is planned to give Normal students an opportunity to acquaint themselves with the different

lines of Domestic Art suitable for the grades. The artistic side of construction and decoration will be emphasized. The practical work consists of basketry, weaving, knitting, crocheting, stenciling, applied needlework, etc. Discussions, demonstrations, and manual work.

(Not given in 1914-15.)

2. **Theory and Practice of Teaching Domestic Science and Art**; three hours a week throughout the year; open to all sixth year students in Domestic Science and Art. This course considers the relation of domestic science and art to education; the methods of teaching it in various kinds of schools; its relation to the curriculum; the planning of lessons and courses of study; and certain problems of equipment and cost. The practical work consists of observation, assistance, and practice teaching in the grades and high-school Lectures, discussions, and practical work to be arranged with the instructors.

(Not given in 1914-15.)

AGRICULTURE

PROFESSORS FROM AGRICULTURAL COLLEGE

High School

a, b. **Agronomy**; three recitations a week during one term; one-fourth unit. This course is designed especially to meet the needs of three classes of students: first, those students who desire to get a brief insight into the subject; second, beginning students in agriculture who wish a general view of the subject in its related form before specializing in any of its branches; third, prospective teachers who may need to give instructions in agriculture or nature study. The various subjects pertaining to agricultural science are treated in a non-

technical manner. Lectures, demonstrations, and written reports.

c, d. **Animal Husbandry**; three recitations a week during one term; one-fourth unit. The judging of market types of horses, sheep, cattle and swine. Some score-card practice is given, but most of the work is comparative judging of groups of animals.

e, f. **Horticulture**; three recitations a week through one term; one-fourth unit. This course is intended to give the student a scientific and practical knowledge of commercial fruit growing, selection of orchard sites, planting, care and harvesting of the crop.

g, h. **Irrigation and Drainage**; three recitations a week during one term; one-fourth unit. This course is designed especially to meet the requirements of the students who can give but a limited time to this subject. Lectures are given on field irrigation and methods of farm drainage. Field excursions are made to farms which are being drained, and the practical side of the work is emphasized.

MANUAL ARTS

J. W. LINFORD

T. H. PORTER

High School

CARPENTRY

a. **Elementary Bench Work and Care of Tools**; two periods daily; one term, one-half unit. The care and use of wood working tools, and simple exercises in soft wood.

b. **Joinery**; two periods daily; one term, one-half unit. The application of joints illustrated in simple articles of furniture. Prerequisite course (a).

c. **Machine Work**; two periods daily; one term, one-half unit. Wood turning, pattern making, etc. Prerequisite courses a and b.

d. **Cabinet Making**; two periods daily; one term, one-half unit. Special attention will be given to the proper finishing of hard wood. Prerequisite courses a, b, and c.

FORGING

a. **Material and Tools**; two periods daily; one term, one-half unit. The care and use of forge tools. Simple exercises will be given in bending, drawing out, upsetting, and shaping; illustrating the fundamental principles in forgecraft.

b. **Welding and Tempering**; two periods daily; one term, one-half unit. Welding exercises in wrought iron and mild steel. The making of forge tools, simple exercises in hardening, stock calculations, etc. Prerequisite course a.

c. **Tool Smithing**; two periods daily; one term, one-half unit. Making and tempering of tools, filing, drilling, brazing, and special tempering methods. Prerequisite courses a and b.

d. **Special Welds and Finishing**; two periods daily; one term, one-half unit. Welding steel springs, plow pointing and sharpening, etc. Prerequisite courses a, b and c.

NORMAL MANUAL ARTS

a. Two periods daily throughout the year, one unit. This course is especially designed for normal students. The student will design and construct exercises in wood carving, book binding, and sheet-metal work. Prerequisite courses a in Carpentry and Forging.

Note.—Students desiring special advanced work in Carpentry will make arrangements for work and credit.

MECHANICAL DRAWING

Mechanical Drawing; four hours a week throughout the year; one-half unit. This course is for beginners and includes lettering, geometrical drawings, problems in simple projections, cross sections, tracing and blue print. The making of working drawings of articles to be constructed in other courses in the shops thus correlating the two courses.

ART

MARY BASTOW

a, b. **Free-hand Drawing;** three hours a week throughout the year; one-half unit. This course consists of pencil, chalk, and charcoal drawing, painting with colored chalk, water-colors, and modeling with clay from the human figure; also a study of elementary principles of construction drawing, composition, decoration, illustration, and perspective.

c, d. **Decorative Art;** four hours a week throughout the year; one-half unit. This course consists of a study of the principles of harmony and beauty of line, tone, space, and color, and the application of them to costume and home decoration.

MUSIC

W. O. ROBINSON

HENRY OTTE

VOCAL MUSIC

a, b. **Vocal Music;** three recitations a week throughout the year; one-half unit. In this course a thorough drill is given in sight reading, the training of the ear, rhythm, notation, key, relation of keys, modulation, part singing, and elementary voice culture. Instruction is

given in the theory of teaching vocal music, thus making the course of special value to Normal students.

c, d. **Theory of Harmony**; two recitations a week throughout the year; open to those who have completed courses a and b, or have had one year in piano work; one-half unit. This course includes the study of intervals; harmony up to the septchord; the writing and harmonizing of original melodies; brief survey of the forms both instrumental and vocal and some work in the history of music and the biography of musicians.

e, f. **Choir**; three practices a week; one-half unit if taken two years. The choir is organized to furnish music for devotional exercises and College entertainments. Thorough and efficient training is given on hymns, choruses, anthems, etc., preparing students for valuable services in their home choirs and circles.

g. **Voice Culture and Singing**.* This course gives thorough training in the art of singing. Owing to the great difference in the natural ability of students, no definite course can be outlined for completion. The work will cover three years, special attention being paid to the need of each individual, with exercises and studies carefully selected according to the requirements of each voice.

PIANOFORTE†

a, b. **Piano**; first year. Rhythm, keyboard; scales, intervals; studies; easy pieces by Streabbog, Leybach, and Moszkowski.

c, d. **Piano II**; second year. Studies by Czerney, Clementi, and Kohler; pieces by Spindler, Leybach, and Moszkowski.

e, f. **Piano III**; third year. Ensemble playing; sonatas by Mozart and Beethoven; pieces by classical and modern composers, with short biographies.

*Those who take this course will pay an extra fee.

g, h. **Piano IV**; fourth year. Difficult compositions by Chopin, Bach, Liszt, Mendelssohn; concertos by Hummel and Weber.

VIOLIN†

a, b. **Violin I**; first year. Violin school by David. Studies by Schradieck and Kreutzer; easy solo pieces.

c, d. **Violin II**; second year. David's school, studies by Fiorelli; pieces of like grade; ensemble playing.

e, f. **Violin III**; third year. Studies by David and Rhode; easy concertos by Rhode, Kreutzer, and others; ensemble playing.

g, h. **Violin**; fourth year. Studies by David, concertos by Bruch, Mendelssohn, Sophr, Wieniawski; ensemble playing.

ORGAN†

Four years of work are offered on either the Pipe or the Reed Organ. Students of the Pipe Organ will have access to one of the best organs made for practice work.

BAND AND ORCHESTRA

a, b. **Brass Band**; two practices a week; one-half unit if taken two years. The band is organized to furnish music for the various school entertainments, contests, games, etc. Such instruction is given as will fit young men for more efficient work in home bands, at the same time assisting in a general musical education.

Students owning instruments should bring them when entering the College.

c, d. **Orchestra**; two practices a week; one-half unit if taken two years. The orchestra is organized to furnish music for college entertainments and matinees, from which a sufficient amount is obtained to assist the student very materially in paying his school expenses. From among the applicants for a place, those best prepared are selected.

†Those who take work in Pianoforte, Violin or Organ will pay an extra fee.

TUITION FOR MUSIC LESSONS

Following are the rates of tuition for each term of ten weeks, which may begin at any time:

Voice Culture, two lessons a week.....\$15.00

Voice Culture, one lesson a week..... 10.00

Piano, 50 cts. to \$2.00 per lesson, according to length of lesson and rank of student.

Violin, Mandolin, and Guitar, same as Piano.

Music fees are payable at the time of registration. Refunds for lessons missed will not be made, except in cases of serious illness; but instructors will arrange to make such lessons up if application is made before the end of the term.

PHYSICAL EDUCATION

JOSEPH R. JENSON

LAURA POULSON

Every student is examined by the instructor before beginning floor work. The purpose of this examination is to safeguard those who have constitutional troubles from harmful exercise.

FOR MEN**High School**

a. **Elementary Gymnastics**; three times a week throughout the year, required of all first year boys. The work consists of tactics and gymnastic exercise based on the Swedish System, and drill with light and heavy apparatus.

b. **Advanced Gymnastics**; twice a week throughout the year, required of all second year boys. The work consists of advanced Swedish and general gymnastics.

In connection with the men's work, special emphasis is placed on indoor and outdoor games with the purpose of giving the greatest possible number of students the benefit of physical exercise. Class contests are held in baseball, basket ball, soccer, track, indoor baseball, tennis, swimming, wrestling and volley ball.

College

1. **Playground Supervision.** General principles and practical details. Spirit and aims of the playground, activities for different sexes and age groups. Organization and management of activities, equipment, supervision, tournaments, contests, exhibitions. Demonstration and practice of games will be given in connection with the Training School. Three days a week.

FOR WOMEN

High School

a. **Elementary Gymnastics;** two sections; required of all first-year girls; three hours a week throughout the year. This is a course in body building. Exercises consisting of both corrective and protective exercises are given. The purpose of the course is to correct the faults of posture and to obtain a better coordination between mind and muscle.

b. **Advanced Gymnastics;** one section only; required of all second-year girls; two hours a week throughout the year. As a prerequisite, the student must have had one year of gymnastics, or she must obtain the recommendation of the instructor. This course is designed as a continuation of course a. Light gymnastics and dancing as well as simple athletic games are taught here.

c. **Dancing.** This course is divided into four parts:

- (a) Rythmic Exercises and Technique,
- (b) Gilbert Dancing,
- (c) Folk and National Dancing,
- (d) Chalif Dances working into group ballets.

Requirement—one year of work—either body building or dancing.

d. **Hygiene of the Body.** A course of ten lectures. Required of all students who take physical education.

College

1. **Gymnastics and Folk Dancing.** A course in schoolroom gymnastics and schoolroom dances, also playground dances.

SPECIAL COURSES

MISSIONARY COURSE

The Missionary course extends from November 9th to March 19th. It is designed to give the prospective missionary the preparation he needs. Applicants for admission to this course must present recommendation from their bishops, or must present other evidence of their having been called to perform missionary service.

High School Theology.....	3
Church History.....	5
Missionary Theology.....	5
English.....	5
Elective	2

High School Theology. The missionary student may elect Book of Mormon, New Testament, or Old Testament in the High School. High school theology classes meet four times a week.

Church History; five recitations a week. This is a brief course in Church history, giving the essentials in the rise and progress of the Church from the birth of Joseph Smith to the present time.

Missionary Theology; five recitations a week. A systematic study is made of the doctrines of the Church, based upon the standard Church works, and supplemented by the writings of B. H. Roberts, J. E. Talmage, Parley P. Pratt, and others. In connection with this course, special attention is given to manner of private and public presentation of subjects; and at frequent intervals lectures are given by experienced missionaries on various matters of practical value to the missionary student.

English. The missionary student should elect from the English department some course for which he is prepared, and which is of greatest practical value to him.

Elective. The music department, including the College choir, and the courses in elocution, public speaking, and other subjects, give the missionary student an opportunity of filling out his course with some other very helpful study.

WINTER COURSE

For the benefit of those who can attend school only during the winter months, the College offers a short course extending from November 9th to March 19th. Beginning classes are organized in Theology a, English a, and Mathematics a. By taking these three subjects and completing their course from the business, mechanic arts, domestic arts, or domestic science department, the students can obtain credit for a half year of high school work. Applicants for admission to this course are held to the same requirements as those applying for admission to the High School; but those who are not prepared for regular high school work may register in the Winter Course for subjects for which they are prepared. Students prepared for work beyond the first year may register as Winter Course students and enter more advanced classes with the consent of departments concerned.

	Recitations per week	Units.
Book of Mormon.....	4	$\frac{1}{4}$
Composition and Classics I.....	5	$\frac{1}{2}$
Elementary Algebra	5	$\frac{1}{2}$
Elective.....	6 or 7	$\frac{3}{4}$

Book of Mormon; four recitations a week. This is similar to Theology a in the High School.

Composition and Classics I; five recitations a week. The class covers the first half of the work described as English a and b in the High School.

Elementary Algebra; five recitations a week. This is the first half of the work described as Mathematics a and b in the High School.

Elective. The Winter Course student may fill out his course by electing any work offered for which he is prepared.

M. I. A. ATHLETIC COURSE

Beginning November 9th and ending December 18th, the College gives an athletic course designed especially to prepare young men and young women to direct the physical work connected with the Mutual Improvement Associations in their wards.

Scoutcraft and Campfire Girls; including object and history of the movement; woodcraft and camp construction, signaling and the Morse code of telegraphy; nature study, photography, scout games, Indian signs, cookery, organization and management of patrols.

First Aid to Injured; treatment of emergencies and accidents in the home, on the street, in vocational pursuits, and on the athletic field, practical work in bandaging, application of splints and tourniquets, and transportation of the injured.

Athletic Direction and Games; history, development, and classification of athletic games, responsibility of athletic director in supervision of team games and field sports, instruction in proper method of conditioning men for all athletic work, practice in directing various teams.

Folk Dancing, Social Hour: A course in social dancing.

Physical Culture and Tactics; tactics and gymnastic exercises, based on the Swedish and German systems, with drill in light and heavy apparatus.

Story telling, debating and oratory, and chorus work will also be given to suit the needs of the mutuals.

SUNDAY SCHOOL KINDERGARTEN COURSE

For the benefit of Sunday School workers, a special course of ten weeks in kindergarten work will be given at the suggestion of the Deseret Sunday School Union Board.

The instruction will include both the method and matter of kindergarten work as adapted to the needs of Latter-day Saint Sunday Schools. The best kindergartners available for this work will be secured, and details as to the dates of beginning the course will be duly announced.

ALUMNI ASSOCIATION

The Alumni Association was organized in May, 1893. All those who hold diplomas or certificates of graduation from any of the courses of the College, and those holding special certificates for work completed in the College prior to 1890, are eligible to membership.

The object of the Association is to promote in every proper way the interests of the College, and to perpetuate among the graduates a feeling of regard for one another and of attachment to the Alma Mater.

OFFICERS FOR 1914

President.....	L. L. Daines, '08
Vice-President.....	Mrs. E. G. Petersen, '09
Secretary and Treasurer.....	E. J. Norton, '09
Assistant Secretary and Treasurer.....	William Lindsay, '13
	Edith Bowen, '06
Editing Staff.....	{ P. A. Christensen, '13
	{ Lavinia Maughan, '07
Member of Athletic Board.....	Lufkin Barron, '11

THIRTY-SIXTH ANNUAL COMMENCEMENT

LIST OF GRADUATES, 1914

ADVANCED NORMAL COURSE

Sixth Year

Edith Bowen.....	Logan
O. S. Dunn.....	Logan
Edith Hendricks.....	Richmond
Ellen R. Hinckley.....	Logan
Rhoda Humphreys.....	Salina
W. L. Skidmore.....	Preston, Idaho

Fifth Year

Heber D. Lowe.....	Franklin, Idaho
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PREPARATORY NORMAL COURSE

Sarah L. Allen.....	Cove
Hazel Belnap.....	Moreland, Idaho
Orson Clark.....	Logan
Hugh C. Davis.....	Garland
Leona Earley.....	Logan
Leah A. Hatch.....	Logan
Alvin Hess.....	Fielding
Vera L. Jensen.....	Logan
Alley V. Johnson.....	Lake Town
B. Lavern Larsen.....	Cove
F. Joseph Law.....	Logan
Marvilla Leishman.....	Wellsville
G. Elmer Kingsford.....	Franklin, Idaho
David A. Owen.....	Idaho Falls, Idaho
Martha P. Parry.....	Logan
Elma Price.....	Lewiston
Wm. L. Roskelley.....	Smithfield
Elmer T. Richards.....	Fielding
Zelma Smith.....	Lewiston

Sadie Stuart.....	Wellsville
Wilford W. Welch.....	Paradise
David G. Winn.....	Smithfield

GENERAL HIGH SCHOOL COURSE

Hazen P. Allen.....	Cove
Lothair Allred.....	Blackfoot, Idaho
Frances Barber.....	Logan
H. Clifford Goldthorp.....	Logan
Orielle Hansen.....	Collinston
Saul E. Hyer.....	Lewiston
Alphonso Moncur.....	Lovell, Wyoming
Joseph Nielson.....	Hyde Park
H. Russell Pulsipher.....	Avon
Wm. H. Reese.....	Benson
Lorenzo Roskelley.....	Smithfield
James M. Whitney.....	Logan
John H. Wright.....	Hyrum

DOMESTIC SCIENCE COURSE

Florence Carlisle.....	Logan
Mary Carlisle.....	Logan
Georgina M. Davidson.....	Logan
Leila Doney.....	Franklin, Idaho
Malinda Flowers.....	Stanrod, Idaho
Eleanore Garrett.....	Wellsville
Pearl Johnson.....	Logan
Ethel Lowe.....	Franklin, Idaho
Charlotte Parkinson.....	Logan
Marie Parkinson.....	Logan
Orita Smith.....	Logan

DOMESTIC ARTS COURSE

Louie M. Baker.....	Teton, Idaho
Desdemona Gleason.....	Garland
Eva Lee.....	Hyde Park
Loenza Merrill.....	Beryl
Luella M. Owen.....	Idaho Falls, Idaho
Myrtle Petersen.....	Smithfield
Pearl Ricks.....	Rexburg, Idaho
Elsie Skidmore.....	Richmond

BUSINESS COURSE

Joseph V. Ford.....	Cedar City
Paul Hochstrasser.....	Logan
Raymond L. Olson.....	Logan
Guy A. Poulson.....	Idaho Falls, Idaho
Rebecca Yonk	Mendon

SCIENCE COURSE

Edgar Everton.....	Logan
George E. King.....	Garland
J. Karl Wood.....	Logan

LITERARY COURSE

Mary Waldron.....	Tremonton
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MECHANIC ARTS COURSE

Ashmer C. Barron.....	Logan
Lloyd C. McDonald.....	Port Orange, Florida
William C. Jarman.....	Lyman, Wyoming
Moses A. Nelson.....	Sandy

NURSE TRAINING COURSE

Eunice Ensign.....	Brigham City
Esta W. Ensign.....	Brigham City
Viola Shepard	Richmond
Barbara R. Hopkins.....	Logan

PROGRAM OF RECITATIONS

The hours for small classes may be changed to suit the
convenience of students.

Subject—Days	Hour	Room	Teacher
Agronomy, first term, T. Th. F.....	2:00	12	Harris.....
Algebra I, Sec. 1, daily.....	10:40	n 1	Porter.....
Algebra I, Sec. 2, daily.....	2:00	n 3	Kemp
Algebra I, Sec. 3, daily.....	8:45	7	G. Gardner..
Algebra I, Sec. 4, daily.....	11:30	n 1	Porter.....
Algebra I, Sec. 5, daily.....	10:40	n 8	Hinckley.....
Algebra I, Winter Course, daily.....	10:40		.....
Algebra II, second term, daily.....	8:00	n 8	Hinckley.....
Arithmetic, Commercial, 2d term, daily	11:30	n 8	Hinckley.....
Animal Industry, 2nd term, T. Th. F.	2:00	12	Caine.....
Art Needle Work, T. Th.....	10:40	m 8	Fryer
Bacteriology, 1st term, Lec., M.W.F.....	10:40	L 2	Daines.....
Bacteriology, 1st term, Lab., M.W.....	2:50*	L 3	Daines.....
Biology, M. W. F.....	11:30	L 2	C.N. Jensen..
Biology, Lab., T. Th.....	2:50*	L 3	C.N. Jensen..
Book of Mormon, Sec. 1, 4 days.....	10:05	n 2	Robinson
Book of Mormon, Sec. 2, 4 days.....	10:05	n 1	Linford.....
Book of Mormon, Sec. 3, 4 days.....	10:05	6	Bitter
Book of Mormon, Sec. 4, 4 days.....	10:05	7	G. Gardner..
Book of Mormon, Winter Course 4 days	10:05	e 3	.....
Bookkeeping I, daily.....	1:10*	e 7	Norton
Bookkeeping II, daily.....	1:10*	e 7	Norton
Botany, M. W.....	11:30	L 2	Daines.....
Botany, Lab., T.....	1:10*	L 3	Daines.....
Business Correspondence, M. W. F....	8:00	e 3	Hansen.....
Carpentry I, Sec. 1, daily.....	1:10*	m 4	Linford.....
Carpentry I, Sec. 2, daily.....	10:40*	m 4	Linford.....
Carpentry I, Sec. 3, daily.....	8:00*	m 4	Linford.....
Carpentry II, III and IV, daily.....		m 4	Linford.....
Chemistry, Lec., M. W. F.....	11:30	n 3	Kemp
Chemistry, Lab., T. Th.....	1:10*	L 1	Kemp
Chemistry, College.....	10:40		Kemp
Church History and Doctrine, 4 days..	10:05	12	J.W.Gardner
Church History, Missionary(W.C.)daily	2:00	n 3	.....
Civil Government, second term, daily..	8:00	12	J.W.Gardner
College Theology, 4 days.....	10:05	n 3	C.N. Jensen..
			and Norton..
Commercial Geography, 1st term,daily	8:00	n 1	Norton
Composition & Classics I, Sec. 1, daily	10:40	6	Bjarnason....
Composition & Classics I, Sec. 2, daily	8:00	n 3	McCarrey
Composition & Classics I, Sec. 3, daily	8:45	9	Poulson.....

Composition & Classics I, Sec. 4, daily	2:00		7	G. Gardner..
Composition & Classics I, Sec. 5, daily	11:30		9	Bastow.....
Composition & Classics I, Winter Course	11:30	n	4	.....
Composition & Classics II, Sec. 1, daily	2:00	n	1	McCarrey
Composition & Classics II, Sec. 2, daily	10:40	n	3	E.R.Hinckley
Composition & Classics II, Sec. 3, daily	8:45	n	3	E.R.Hinckley
Composition & Classics II, Sec. 4, daily	11:30	n	5	Sorensen.....
Cooking I, Lecture, M. W. F.....	2:50	m	13	L.Hendricks
Cooking I, Laboratory, Sec. 1, M. W...	1:10*	m	11	Carlisle.....
Cooking I, Laboratory, Sec. 2, T. Th...	2:50*	m	11	Carlisle.....
Cooking I, Laboratory, Sec. 3, T. Th...	1:10*	m	11	Carlisle.....
Cooking II, Lecture, T. Th.....	2:50	m	13	L.Hendricks
Cooking II, Laboratory, T. Th.....	10:40*	m	11	L.Hendricks
Decorative Art, W.....	1:10	m	15	Bastow.....
Decorative Art, F.....	2:00*	m	15	Bastow.....
Drawing, Sec. 1, 3 days.....	1:10	m	15	Bastow.....
Drawing, Sec. 2, 3 days.....	2:00	m	15	Bastow.....
Drawing, Sec. 3, 3 days.....	2:50	m	15	Bastow.....
Dressmaking I, Sec. 1, M. W. F.....	8:00*	m	8	Fryer
Dressmaking I, Sec. 2, M. W. F.....	10:40*	m	8	Fryer
Dressmaking I, Sec. 3, M. W. F.....	1:10*	m	8	Fryer
Dressmaking II and Millinery, T. Th...	1:10*	m	8	Fryer
Economics, second term, daily.....	8:00	n	1	Norton
Education, second term, daily.....	10:40		15	Hickman.....
Elocution, Sec. 1, M. W. F.....	10:40	n	2	Poulson.....
Elocution, Sec. 2, M. W.....	2:00	n	2	Robinson.....
English, College, M. W. F.....			5	Sorensen.....
English Composition, Sec. 1, daily.....	8:45	n	5	Sorensen.....
English Composition, Sec. 2, daily.....	1:10	n	5	Sorensen.....
Ethics, first term, daily.....	10:40		15	Hickman.....
Folk Dancing, Sec. 1, M. W. F.....	1:10	Gym		Poulson.....
Folk Dancing, Sec. 2, T. Th.....	1:10	Gym		Poulson.....
Forging I, Sec. 1, daily.....	1:10*	m	1	Porter.....
Forging I, Sec. 2, daily.....	2:50*	m	1	Porter.....
Forging II, III and IV, daily.....		m	1	Porter.....
French I, daily.....	11:30		6	Bitter
French II, 4 days.....	8:45		6	Bitter
Geometry, Plane, Sec. 1, daily.....	11:30		7	G. Gardner..
Geometry, Plane, Sec. 2, daily.....	10:40		7	G. Gardner..
Geometry, Plane, Sec. 3, daily.....	8:45		12	G. Gardner..
Geometry, Solid, first term, daily.....	8:00	n	8	Hinckley.....
German I, daily.....	8:00		6	Bitter
German II, 4 days.....	2:00		6	Bitter
German III, 4 days.....			6	Bitter
History, European, M. W. F.....	11:30		12	J.W.Gardner
History, American, first term, daily..	8:00		12	J.W.Gardner
History, Recent, T. Th.....	11:30		12	J.W.Gardner
History, General, daily.....	10:40		12	J.W.Gardner
History of Education, M. W. F.....	8:00		15	Bjarnason....
Home Nursing and Hygiene, W. F.....	11:30	m	13	Hendricks....
Household Management, T. Th.....	10:40	m	13	Hendricks....

Horticulture, second term, T. Th. F.....	2:50		12	Batchelor....
Hygiene and Sanitation, 4 days.....			L 2	Daines.....
Irrigation & Drainage, 1st term, T.Th.F.	2:50		12	.....
Mechanical Drawing, T. Th.....	1:10*	m	16	Linford.....
Missionary Theology, Winter Course..	8:45	n	2	Robinson.....
New Testament, Sec. 1, 4 days.....	10:05	n	5	Daines.....
New Testament, Sec. 2, 4 days.....	10:05	n	8	Kemp
New Testament, Sec. 3, 4 days.....	10:05	n	4	Fryer.....
Old Testament, 4 days.....	10:05		15	Hickman.....
Penmanship, daily.....	11:30	e	3	Pedersen.....
Phys. Cult., 1st yr. Boys, Sec. 1, M.W.F.	10:40	Gym	J.R. Jenson..	
Phys. Cult. 1st yr. girls, Sec. 1, M.W.F.	11:30	Gym	Poulson.....	
Phys.Cult., 2d & 3d yr. boys, Sec. 1, T.Th.	10:40	Gym	J.R. Jenson..	
Phys.Cult., 2d & 3d yr. girls, Sec. 1, T.Th.	11:30	Gym	Poulson.....	
Phys.Cult., 1st year girls, Sec. 2, M.W.F.	2:00	Gym	Poulson.....	
Phys. Cult., 1st yr. boys, Sec. 2, M.W.F.	2:50	Gym	J.R. Jenson..	
Phys.Cult., 2d & 3d yr. girls, Sec. 2, T.Th.	2:00	Gym	Poulson.....	
Phys.Cult., 2d & 3d yr. Boys, Sec. 2, T.Th.	2:50	Gym	J.R. Jenson..	
Physics, Lecture, M. W. F.....	8:45	n	8	Hinckley.....
Physics, Lab., Sec. 1, T. Th.....	8:00*	n	7	Hinckley.....
Physics, Lab., Sec. 2, M. W.....	2:00*	n	7	Hinckley.....
Physiography, Sec. 1, M.W.F., 2d tm. T.Th.	8:45	n	1	J.R. Jenson..
Physiography, Sec. 2, T.Th., 2d tm. M.W.F.	8:45	n	1	J.R. Jenson..
Physiology, Sec. 1, Lecture, M. W.....	8:00	L	2	Daines.....
Physiology, Sec. 1, Lab., F.....	8:00	L	3	Daines.....
Physiology, Sec. 2, Lecture, T. Th.....	8:00	L	2	Daines.....
Physiology, Sec. 2, Lab. F.....	2:00	L	3	Daines.....
Physiology, Advanced, M. W. F.....		L	2	Daines.....
Psychology (Genetic) 1st term, daily..	10:40		15	Hickman.....
Psychology and Methods, daily.....	8:45		15	Bjarnason....
Psychology, Advanced, 1st term.....	10:40		15	Hickman.....
Public Speaking, M. W. F.....	10:40	n	2	Robinson.....
Rhetoric, Advanced, M. W. F.....	2:00	n	5	Sorensen.....
Sewing, Sec. 1, T. Th.....	8:00*	m	8	Fryer
Sewing, Sec. 2, 1st tm. M.W.F. 2d tm. T.Th.	1:10*	m	7	Wood
Sewing, Sec. 3, 1st tm. M.W.F. 2d tm. T.Th.	2:50*	m	7	Wood
Sewing, Sec. 4, 1st tm. T.Th. 2d tm. M.W.F.	1:10*	m	7	Wood
Sewing, Sec. 5, 1st tm. T.Th. 2d tm. M.W.F.	2:50*	m	7	Wood
Sewing, Sec. 6, 1st tm. M.W.F. 2d tm. T.Th.	10:40*	m	7	Wood
Sewing, Sec. 7, 1st tm. T.Th. 2d tm. M.W.F.	10:40*	m	7	Wood
Stenography I, daily.....	10:40	e	5	McCarrey
Stenography, II, daily.....	8:45	e	5	McCarrey
Training, daily.....	2:00		9	Bjaranson....
Typewriting I, Sec. 1, daily.....	8:45	e	4	McCarrey
Typewriting I, Sec. 2, daily.....	11:30	e	4	McCarrey
Typewriting II, daily.....	10:40	e	4	McCarrey
Vocal Music, T. Th. F.....	2:50	n	2	Robinson.....
Vocal Music, Advanced, M. W.....	2:50	n	2	Robinson.....
Zoology, Lecture, T. Th.....	11:30	L	2	Daines.....
Zoology, Lab., Th.....	1:10*	L	3	Daines.....

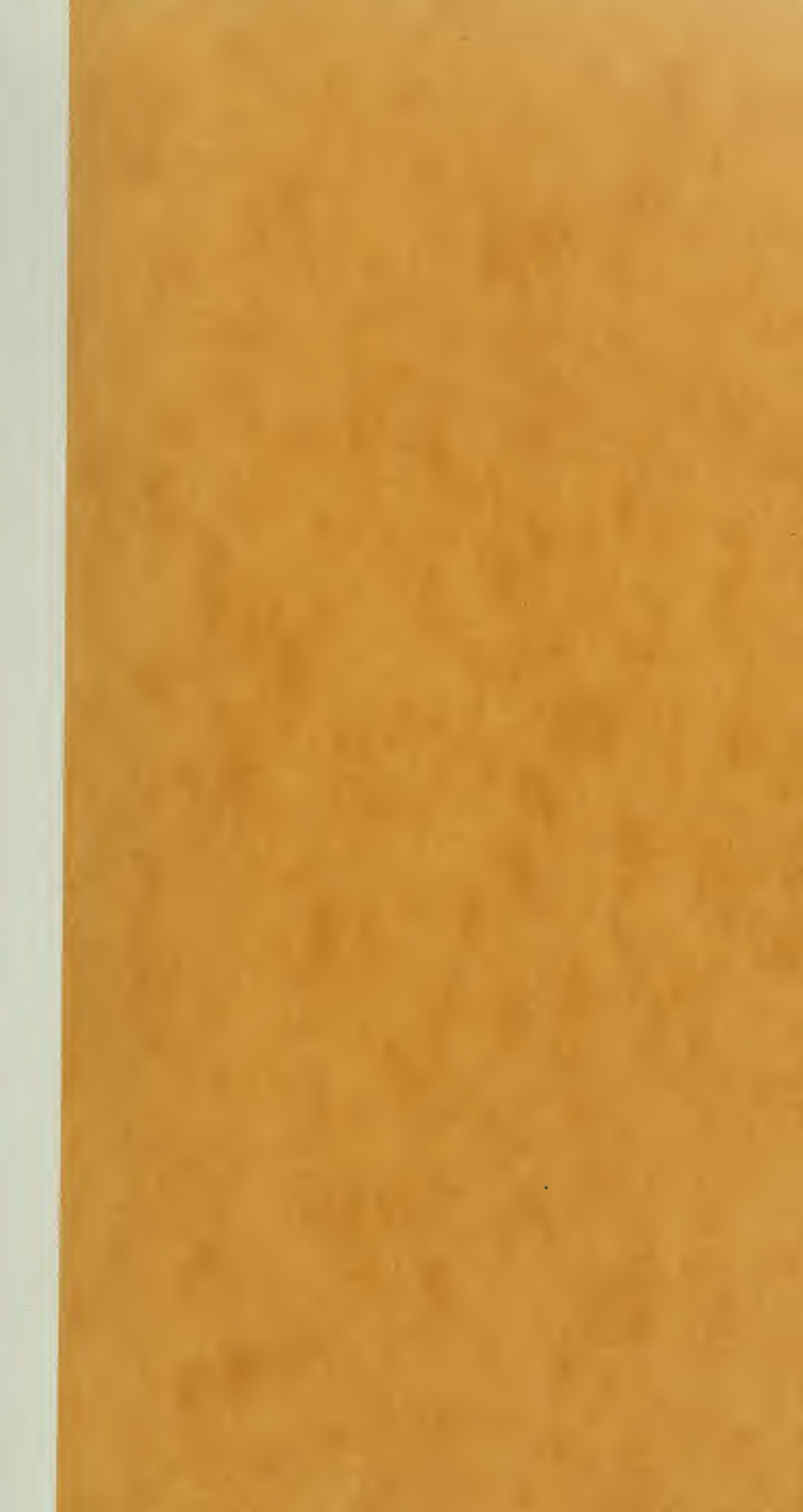
*Two hour periods.

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**The annual List of Students, heretofore
appearing in this number of the Bulletin,
is now published in a separate number.
It will be sent to any address upon application.**



UNIVERSITY OF ILLINOIS-URBANA



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